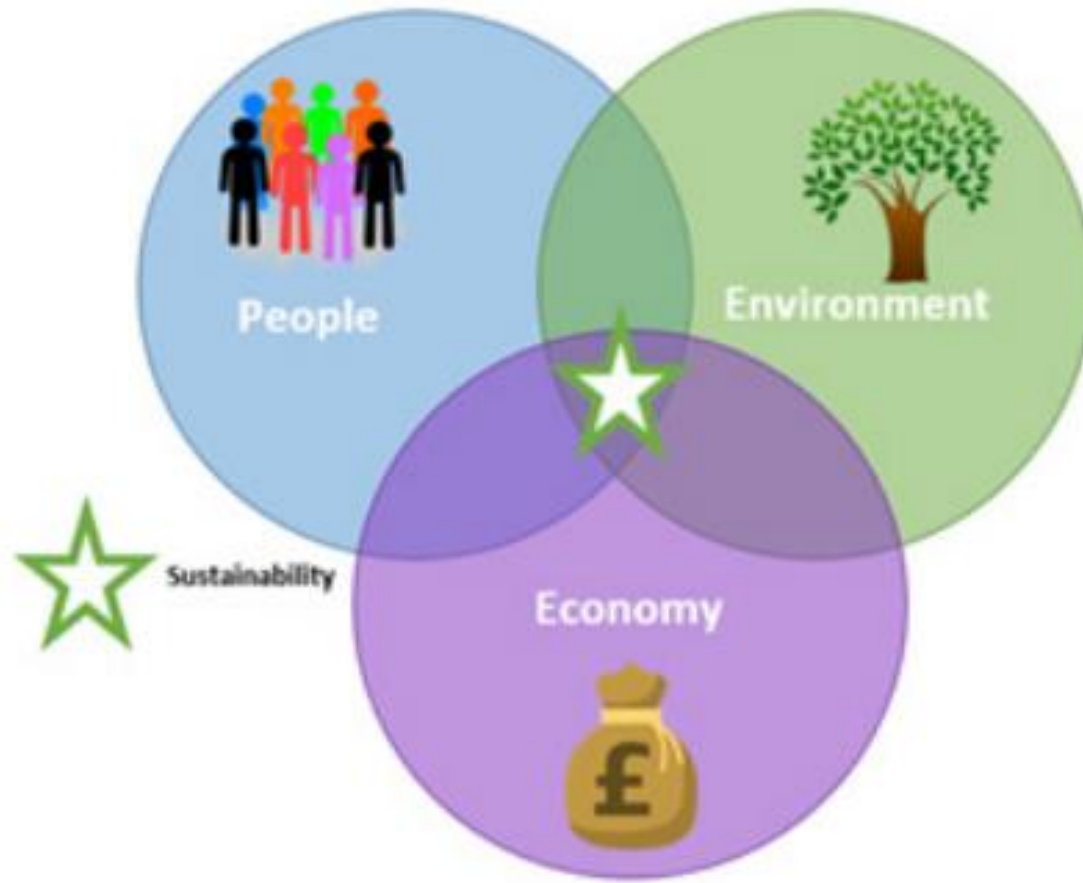


Year 5 Retrieval Activities

- Energy & Sustainability





List it!



List the actions we can carry out that promote sustainability:

Cops & Robbers

Task 1: In the COPS box, write everything you know about the topic so far.
Task 2: Now, look around the room at other people's sheets and add any extra information you can to the ROBBERS box.

Cops

- Some sustainable ways of living are:

- Fossil fuels have many disadvantages such as:

Robbers



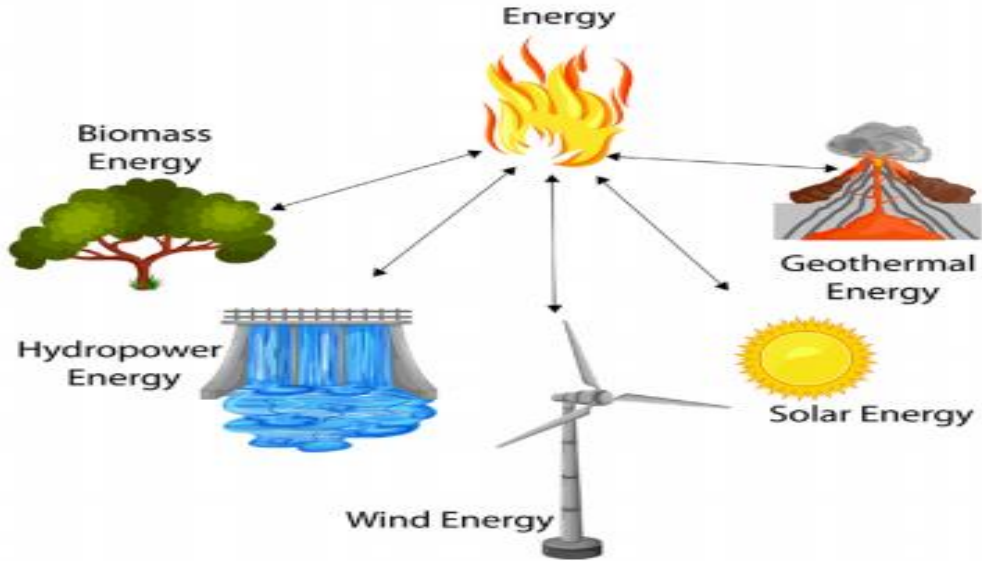
Task 3: Can you summarise what you could do in your life to promote sustainability?

Summary

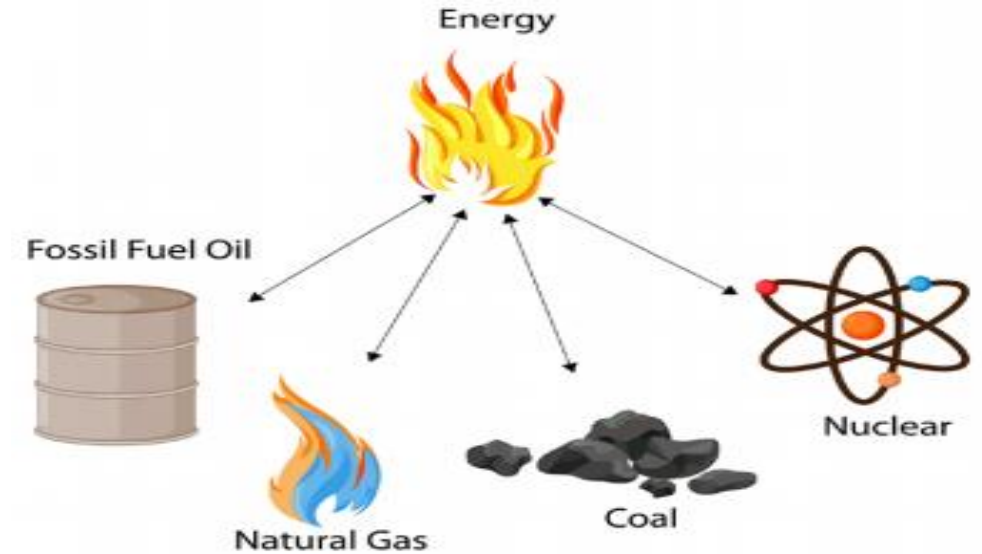
Compare, contrast!

Try to discuss the amount of resources available, the cost of them and the effects on the environment.

Renewable Energy




Non-Renewable Energy




Rewind & Retrieve

Task: In the first box, write down everything you can remember about our last lesson. In the second box, write down everything you can remember about our lesson last week. In the last box, write down everything you can remember about a previous topic!



Last lesson (How is Central Park a sustainable area of Plymouth?)



Last week (What renewable energy sources can you describe?)



Previous topic (What biomes can you remember and describe?)



Pick 'n' Mix

RETRIEVAL

Complete all of the tasks!

1. Guess the keywords: _____ and _____

Definition 1: When something is good for people, the economy and the environment.

Definition 2: Energy sources that do not run out, such as solar and wind energy.

2. Check and fix the mistakes:

Renewable energy sources will run out.

Wind turbines are located in urban settlements.

Hydro energy uses sunlight to generate electricity.

3. Tell me three fossil fuels:

1.

2.

3.

4. What materials are people encouraged to recycle?

