



Marine Academy Primary and Nursery Newsletter March 2021

'Where Stars Shine Brighter.'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parents/Carers of Marine Academy Primary and Nursery pupils, March has been very exciting! It has been an absolute delight to see all of the children return following the school closures in January and February and we are thrilled to be able to offer the children a broad and ambitious curriculum within the constraints that we continue to find ourselves. Red Nose Day in particular was a great deal of fun on Friday 19th March – the children and staff all looked wonderful. Hot Chocolate Friday has also returned this month and celebrates two wonderful learners from every class who have shown impeccable behaviour each week. We will continue to try to take part in as many events and provide the children with as many opportunities as we are able to. As we are unable to go on some trips currently, we will continue to think of innovative ways to raise children's aspirations, provide them with new experiences and create meaningful links in their learning.

You will have seen that I wrote to you earlier this week to let you know about the staffing changes from Term 5 onwards. I would like to take this opportunity to thank those of you who have sent your best wishes or spoken to us when dropping your children off in the morning. If you have not had a chance to read the letter then just to confirm, when we return for Term 5 on Monday 19th April, I will still be the Headteacher here but I have also been appointed to the position of Director of Primary and All Through Schools for the Ted Wragg Multi Academy Trust. This means that my time each week will be spread between Exeter and Plymouth and will incorporate an Executive Headteacher role. With this in mind, Mrs Jones will move into the role of Head of School here at Marine Academy Primary and will lead the Academy on a daily basis. In addition to this, Miss Brunning has been appointed to the role of Quality of Education Lead for the Trust for two days each week and will retain her role as Assistant Headteacher here, whilst leading Upper Key Stage Two.

Finally, a big thank you to you all for your continued support throughout what has been an odd but successful term. It has been lovely to see so many parents during the morning drop off, thank you for wearing face coverings and for socially distancing when on the Campus.

Yours sincerely,

Mrs. Siobhan Meredith

FORTHCOMING EVENTS...

Term 4

Last day of school: 1st April 2021

Term 5

First day of school: 19th April 2021

Bank Holiday: 3rd May 2021

Last day of school: 28th May 2021

Term 6

First day of school: 9th June 2021

Last day of school: 21st July 2021

Term Dates



Please visit:

<https://www.marineacademy.org.uk/primary/term-dates> to view the term dates for the 2021/2022 academic year.



New *this* Month

Reception – We would firstly like to say how immensely proud we are of how the children have settled back into school after having three months at home! Thank you for supporting your child with their learning, as this has made a huge difference to their progress. This month, the children have been enjoying learning through play with their friends, building those relationships and adjusting to the routines again, which they have taken in their stride! They have shown teamwork when building their own robots, creative skills when designing robots, as well as imagination skills to retell stories! The children have been learning all about 2D and 3D shapes during Maths, identifying and describing their properties. Have a super break and thank you again.

Year 3 – Year 3 have had a very exciting first few weeks back since the full reopening of schools!

They have had a visitor speak to them all about mountains and they have had a virtual session learning all about volcanoes! Term 5 has been great and the children have done an amazing job at getting back into the swing of things! They have innovated their own story all about a precious stone in English and in Maths they have learnt to measure different items using mm, cm and m.

We also really enjoyed the Explorer Dome visit this week, which was a wonderful end to our Geography learning for this term 'Mountains, Earthquakes and Volcanoes'! Well done Year 3!

Year 5 – At the beginning of March, whilst still in lockdown, we were delighted by how many children joined in our activities and virtual events celebrating World Book Day, which we enjoyed for the entire week! We were excited to then welcome all of Year 5 back to school and have been amazed by the resilience and focus they have shown in their learning. In Maths, we have concentrated on Fractions, including finding equivalent fractions, adding, subtracting and finding the simplest form. In English, the children have written letters concerning climate change using excellently developed features. We have now come to the end of our Geography topic 'Biomes', which commenced with a fascinating talk from local mountaineer, Ed Buckingham and culminated in end of topic essays and a fabulous on-line quiz where the children managed superb scores, displaying their outstanding topic knowledge! Well done on a great month of learning Year 5, it is super to be enjoying our 'new normal' with you.

Year 6 – Year 6 have had a fabulous end to the term! Not only have they produced some outstanding descriptive writing in English, they have also written super essays for their Geography based topic 'Population'. They explored how a growing population can result in a lot of problems around the world, which meant they were able to provide a balanced argument within their essay. Science has been extremely interesting for the children, as they looked at Charles Darwin's theory of evolution and natural selection. Overall, it has been a jam packed term with lots of incredible learning. We are extremely happy to have all the children back in class and we can't wait to see everyone after a lovely Easter break!

Pre-School – We loved welcoming all the children back and were so proud of how they transitioned into Pre-School again. There were lots of smiles and excitement to see their friends. This term the children have been learning all about Dinosaurs and have become 'Dinosaur Detectives.' The children have done super learning all term; we have been on a dinosaur hunt in the garden, found dinosaur bones in the sand and even made our own dinosaur footprints and eggs! The children can't wait to be learning about different ways in which we can travel, in our new topic "Are We There Yet?" We will be making our own hot air balloons, discussing different holidays that we have all been on, and making our own boats. Next term the learning is based on a new story called "The Journey home from Grandpa's." The children have a special surprise on Wednesday in preparation for our new topic and all the adults in class are very excited to share this with you! We hope you have a lovely Easter Holiday, and we look forward to seeing you after the break. Take care.

Nursery – The children in Marine Academy Nursery have had a fantastic term exploring their topic 'Farmyard Friends'. They made their very own scarecrow, collected leaves to make a nature collage with their friends, painted farm animals and used welly boots in paint to create beautiful pictures. The children loved our messy play this term and enjoyed sheering a shaving foam sheep, exploring the farm animals in the mud and had a go at milking our cardboard cow. The children also loved walking over to the Primary to see the chickens, ducks and all of the other animals! It has been a lovely month!

Year 4 – What a fantastic month the Year 4 children have had! They have worked hard across the entire curriculum and have immersed themselves into their learning fantastically. The children have delved into their Geography topic 'Migration' and have become real experts on how the World is forever changing. The children were astounded at the different reasons people migrate around the World and how some are forced but some are voluntary. We absolutely loved their end of unit essays as they contained some fantastic facts which they have retained. In English, the children have taken part in a virtual tour around Plymouth. The children then had a go at writing their own innovated information text about Plymouth. They were great to read!! In maths, the children have developed their knowledge on decimals and have even been able to divide numbers by 10 and 100. They have worked so hard, and Miss Jones is very proud of their perseverance. What a fantastic month of learning Year 4!

Work hard, be kind, and
amazing things will happen.

Year 2 – The Year 2 team have been so proud of the children's attitudes to get back into learning, this term. Their resilience has been inspirational, and the amount of Dojo points we have awarded, has been amazing! In English, the children have been learning about persuasive writing. Their letter drafts are fantastic, and we can't wait to read to their final writes. I am sure we will have plenty of new personal best to share and prizes to give. The children have been equally amazing in Maths and have wowed the team with their knowledge of shape and measure. We all particularly enjoyed trying to decide if we could fit a bus into the 2CW classroom. We are becoming experts at using the meter rulers, accurately. Our Geography essays are rich in knowledge and we have passionately shared our opinions about life in a Chinese school compared to life at Marine Academy Primary. Design Technology has been super stimulating this term and we are just adding the finishing touches to our hand puppets. We can't wait for you to see them all. In Science, the children have performed many exciting experiments, but our favourite required us to change the properties of everyday materials, by using different forces. We have lots of fun with flexible pipe cleaners and stretching blue-tac. We would like to take this opportunity to thank you for your continued support. It has been a pleasure being able to talk to so many of you throughout the lockdown and we are so blessed to have our Year 2 team back together again.

Year 1 – So, we are coming to the end of Term 4 and what a few final weeks it has been. The children have returned to school from Lockdown with a wonderful attitude towards their learning. Those nerves have been reassured by familiar faces and friendships. In English, the children have been focusing on non-fiction texts and had fun innovating and inventing their own information text. In Maths, the children have been measuring and comparing weight, length and volume. They have been counting in 2s, 5s and 10s and even started to apply this in multiplication problems. In Guided Reading, the children have been focussing on the text 'The Black and White Club' which is a text all about friendship and inclusion. In Geography, we have continued to look at the local area of Plymouth. We even managed to get out on our first trip, on an open top bus. The children loved driving around Plymouth learning all about the special landmarks that make Plymouth a tourist hotspot. We hope the children have a super Easter break. Stay safe and we will see you all soon.

Free 'Wraparound' Childcare for the Armed Forces

Did you know that the children of service personnel are eligible for free breakfast and after-school childcare as part of new measures to better support the armed forces and their loved ones. It is part of a pilot scheme running in Plymouth and comes amidst the nation's wider return to education, following the disruption of the coronavirus pandemic. Service personnel from all of our armed forces have provided critical support to their colleagues in health and social care, often deployed away from home at short notice. It is due to precisely such disruptions that the MOD is seeking to provide service families with the best possible childcare. All you need to do is complete the application form found by clicking the following link [Wrap Around Care Guidance](#). Applications should then be forwarded to the Childcare Support Team (CST), DCYP-HQ-WACP-Mailbox@mod.gov.uk.



Help at Hand during Deployment

Members of the Royal Navy and Royal Marines deploy more frequently than personnel in other services. These deployments can be a difficult time not only for serving personnel, but for the families they leave behind. Please remember to let us know if a parent is due to go on deployment as we may be able to help. Support for you and your child can be found at:

<https://www.royalnavy.mod.uk/community-and-support/deployment/deployment-support-for-children>

Storybook Waves

With Storybook Waves from Aggie Weston's, deployed Royal Navy and Royal Marines personnel can maintain the link with their children by recording a bedtime story for the child to listen to in their absence. Once the story has been recorded, Aggie Weston's volunteers add a soundtrack and create a personalised CD for each child so that he or she can listen to the parent's voice whenever they want. Recording a story is easy, and there are recording centres in convenient locations throughout the UK. There are also transportable kits so that stories can be recorded even while on deployment.

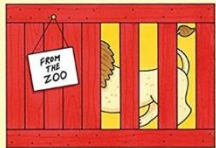
More information can be found by clicking the following link <http://www.aggies.org.uk/storybook-waves>



Recommended Reads

Please feel free to send us any written or recorded book reviews and we will try to share them with the author!

Dear Zoo



Rod Campbell

Nursery

Dear Zoo by Rod Campbell

A classic, colourful lift-the-flap story with a repeating pattern. The zoo keep sending different animals to find the perfect pet, but which one will it be? An elephant, a lion, a giraffe? When read again and again, little ones will be able to join in with the story, learning animal names and words to describe them, as they do so.



Pre-School and Reception

The Odd Egg by Emily Gravett

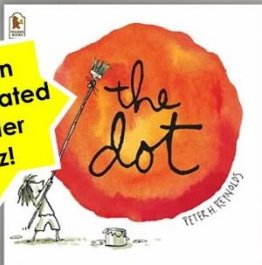
A book with an interactive layout similar to *The Very Hungry Caterpillar*, with lovely illustrations. All the birds have laid an egg except poor Duck who doesn't understand why he hasn't laid one too. Then he finds a huge egg which he thinks is beautiful, so he looks after it as though it is his own. The other birds don't agree and laugh at him...until Duck's egg hatches! A lovely story about how love makes a family.

Year 1 and 2

The Dot by Peter H Reynolds

An inspiring story about creativity, perseverance and believing in yourself. Vashti thinks she can't draw, but with some simple yet effective help from her teacher, her confidence builds and her self-expression soars! This story will encourage anyone who reads it to give creativity a go - start with a dot and see where it takes you! We have copies at school for children to borrow.

Has an Accelerated Reader quiz!

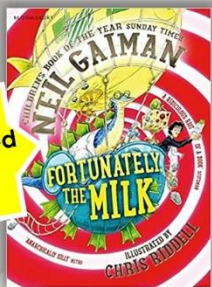


Year 3 and 4

Fortunately the Milk by Neil Gaiman and Chris Riddell

It seems like a strange title for a book but all will become clear when you read it...Mum's away, dad's left in charge but there's no milk. After taking what seemed like an age to get some from the shop, dad returns with a totally bizarre but hilarious tale about why it took him so long. There's aliens, pirates, intergalactic police and a hot-air balloon piloted by a dinosaur - not your usual trip to the corner shop! Our Library has copies for children to borrow.

Has an Accelerated Reader quiz!



Year 5 and 6

The Wild Robot by Peter Brown

A beautiful and unique story of nature and modern technology living side-by-side. A tale of adventure, family, adaptation and survival. If you like nature and animals, you'll love this! If you like robots, you'll love it too! We have a copy in the Academy Library and it is also available as an audiobook for free through the ePlatform app - please contact us if you need a reminder of your login for this. We also have a copy of the sequel, *The Wild Robot Escapes*.

Has an Accelerated Reader quiz!



Kids and Wheeled Sports Safety

Every hour, nearly 50 children visit emergency departments with an injury related to **bikes, scooters, skates or skateboards.**



Serious head injuries (concussions, internal injuries and fractures)

made up 11% of ED visits across the four wheeled sports.

Fractures to the shoulder, arm, elbow, wrist or hand were the most frequent diagnoses for hospital admissions.

19% of hospital admissions for **scooter injuries** to children in 2015 were because of a **head injury.**



Almost 40% of parents of children ages 5-14 years indicated that their **child did not always wear a helmet** when participating in one of the four wheeled sports.



Among parents who say they **always wear a helmet** when riding a bike, 86% say their child also does. However, among parents who say they **never wear a helmet**, only 38% say their child always does.



Reasons why parents report their children do not always wear a helmet:

47% Parents think area is safe/View child as experienced/Don't see helmets as necessary.



Why no helmet?

27% Child finds helmet uncomfortable.

24% Other kids don't wear one.

22% Child thinks helmets aren't cool.



TOP TIPS TO KEEP SAFE ON WHEELS!

Bike riding and scooting is a lot of fun, but accidents happen. Every year, hundreds of children need to see their doctor or go to A & E because of bike and scooter injuries. Wearing a helmet that fits well every time your child is on a bike or scooter helps protect their face, head, and brain if they fall down. Remember to follow the rules below to ensure helmet safety:

- ★ Make sure your child's helmet fits them well.
- ★ Make sure it covers their forehead and don't let it tip back.
- ★ Always fasten the straps.
- ★ Don't allow them to wear a hat under the helmet.
- ★ Avoid second hand helmets (unless you can be certain it is not damaged)
- ★ Replace the helmet if your child falls whilst on their scooter or bike and hits their head.



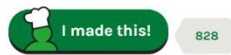
Recommend A Recipe!

Here is another teacher recommending a yummy, healthy recipe for you from the Change 4 Life website to try at home. We would love it if you could try these recipes at home and send in a picture of you eating the recipe with your families or a food review to primary@marineacademy.org.uk



Traffic light omelettes recipe

Just the thing to get you going for the day ahead!



Prep time

10 mins

Cooking time

15 mins

Effort

Medium effort

Serves

4



Ingredients

2 tsp vegetable oil

1 red pepper, deseeded and chopped

1 yellow pepper, deseeded and chopped

6 spring onions, finely chopped

8 eggs

4 tbsp 1% fat milk

1 pinch ground black pepper

- 1 Heat 1 teaspoon of vegetable oil in a non-stick frying pan. Add the peppers and spring onions, and stir-fry for 3 to 4 minutes until soft. Tip them out of the pan into a bowl. Wipe out the pan with kitchen paper. Preheat the grill.

You'll find that a really good non-stick frying pan is very useful - and the omelettes won't stick!
- 2 Beat the eggs and milk together. Heat a few drops of vegetable oil in the non-stick frying pan and pour in one quarter of the egg mixture. Let it flow over the surface and cook for 1 to 2 minutes to set the base.
- 3 Sprinkle one quarter of the pepper mixture evenly over the surface, then grill for 1 to 2 minutes until set. Slide onto a warm plate.
- 4 Repeat with the remaining mixture to make 4 omelettes. Serve, seasoned with black pepper.



Online Safety

Each month, we will continue to share with you some advice to further support your child to be safe online. If you have any questions or queries then please do contact a member of the Primary Admin Team or email primary@marineacademy.org.uk to arrange a time to virtually meet with Mr Ferry our Computing and Online Safety Leader. He will always be more than happy to help you out!



Social Media, Games and App Support

It can be hard to keep track of all the apps, games or social media networks your child may be using and what they are.

It can help to:

- remember some apps let young people send messages to each other or store personal information. Others are for playing games or having fun.
- talk with your child about their privacy settings and explore different social networks, apps and games together.
- use [Net Aware](#), in partnership with O2, to help you set up parental controls on popular apps and networks.

Wellbeing Video for Key Stage 2

BBC Teach have put a really good video together in relation to wellbeing that children can sing/dance along to, as well as some suggested activities. Super Mood Movers is something that you can sing and dance along with then try some follow up activities.

You can access the video and follow up activities [HERE](#). When visiting the Super Movers website, you'll find a range of other videos that you can access at home with your child.



Rights and respect

Rhys Stephenson performs this stirring Super Mood Movers song about respecting ourselves and others.



Change is life

Karim Zeroual and Southampton mascot Sammy Saint perform this heartening Super Mood Movers song about how change is a part of life.



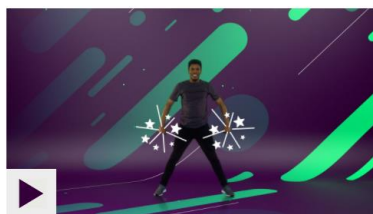
Look after yourself

Pudsey and Karim Zeroual perform this catchy Super Mood Movers song about looking after yourself and taking on new challenges.



Giving something back

Sammy Saint and Billy Badger perform this memorable Super Mood Movers song about coming together and giving something back.



We are citizens!

Rhys Stephenson performs this lively Super Mood Movers song about being good citizens.

The National Cyber Security Centre for Early Years

The National Cyber Security Centre have put together practical advice for Early Years on protecting devices and data from cyber incidents. This is a really good website which includes bespoke advice and offers practical top tips on how to keep data and devices secure with plenty of tips. You can view more details [HERE](#).



38 Things



We have really enjoyed seeing children completing more of the '38 Things' activities over the last few weeks. A big shout out to Lola in Year 4 who wrote a fantastic poem about a hedgehog and learnt to sew on a button, Alfie in Reception, who sent a postcard to his Grandad and read 'The Gruffalo', Rya, in Reception who dug for worms (and found out how wiggly they are), made a boat and kicked some Autumn leaves and Devon in Reception who made a den, jumped in muddy puddles and went on a nature walk. It is wonderful to hear how much enjoyment the children are getting out of completing their activities at the same time as building their character and resilience, which is just super for their own personal development. Over the next term, Mrs Jones will be looking out for children who manage to tick at least one of the activities listed below.

Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Make a mud creation	Invent your own handshake	Get to know a tree (its name, the shape of its leaves etc.)	Make something out of driftwood	Make a sculpture	Learn to moon walk	Take a dog for a walk
Master a Yoga pose	Go on a bug hunt	Make and wear a wild crown	Search for animal footprints	Make up your own game and teach it to someone	Write a story for the Reception class	Have a day without technology
Make a musical instrument	Go on a bike ride	Read a bedtime story to somebody in your home.	Paint a pebble	Go on a scavenger hunt	Climb something that is taller than you	Learn to knit
Paint with your feet	Go pond dipping	Visit the Mayflower Steps	Draw something you observe in nature	Have a wheelbarrow race	Do a blind folded taste test	Bake some bread



The **number one way** for your child to **succeed** in Maths is for them to be fluent in all of their **times tables up to 12 X 12**. Practise these in the car, whilst cooking dinner, when you're getting dressed... every single moment of practise will help your child succeed. If they can **know their times tables fluently, they can answer every single maths question** they will ever come across. Don't forget you are able to use **TT Rock Stars** to help with the practice too!



The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

We Are Readers



TOP 10

Number of Words Read This Month:

1	Freya G-J (5AD)	314,260
2	Jay (5LI)	229,862
3	Chloe (4AJ)	227,753
4	Jacob (5AD)	194,420
5	Leo (6DM)	186,657
6	Ava (6AW)	154,347
7	Aashna (4AJ)	150,697
8	Victor (5LI)	141,029
9	Bethany (6AW)	131,869
10	Freya (5AD)	124,234

The total number of books and words read by children on Accelerated Reader so far this year currently stands at...

7,630 books and 36,857,959 words!



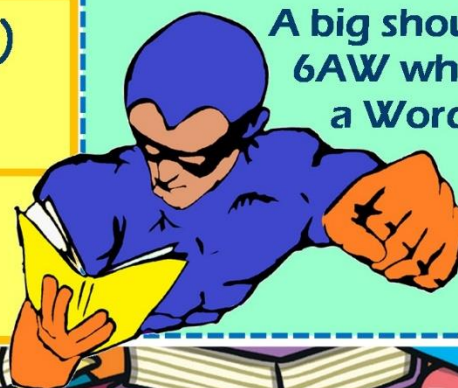
SHOUT OUTS!

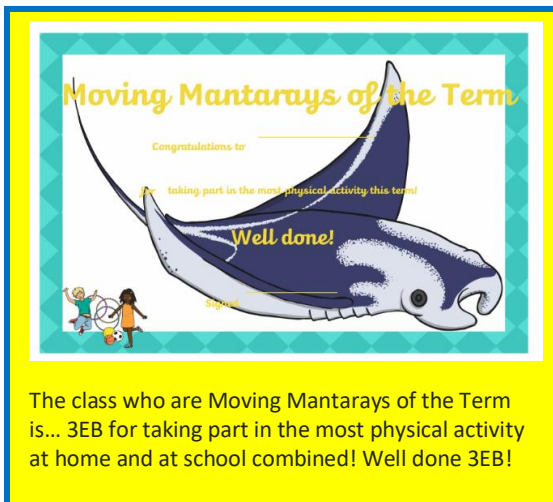
A big pat on the back for these superstars who have all been reading and quizzing lots on Bug Club and Accelerated Reader! Super effort!

Sean (RAF), Darcie (RHR), Isabella (1MM), Evie-Mae (1SA), Tia (2TA), Alyssa (2CW), Harrison (3EB), Maisie-Jane (3JN), Alice (4AJ), Cassius (4LG), Isla (5AD), Joshua (5LI), Leo (6DM) and Holly (6AW)!
Well done everyone!

Huge congratulations to our newest members of the Millionaires' Club - Ayda-Rose in 5AD and Bella in 6AW! They have both now read over a million words! Fantastic!

A big shout out to Ava in 6AW who has now become a Word MULTI-Millionaire as she has read over TWO million words! Incredible!





PE at Marine Academy Primary

This term in PE, children in Years 1, 2, 3, 4 and 6 explored gymnastics. The children looked at a variety of elements including; rotation, flight, travel, shape and balance. They then applied this to low and large apparatus individually, in pairs or groups. Children in Year 5 worked with Gary from Discovery Martial Arts in lessons that had a mixture of Boot Camp workouts and pad work. Pre-School have also enjoyed working with Gary on a weekly basis and are developing some of the basic skills of taekwondo.



RED NOSE DAY

Thank you to everyone who donated for Comic Relief. We managed to raise a massive £1102.62 for families who are less fortunate than us, so well done Marine Academy Primary! You all looked amazing in your crazy mufti! Well done to everyone who entered the 'funny is power' competition and in particular, well done to all of our winners:

1st place - Callum in 3EB

2nd place - Tommy in Nursery

Joint 3rd place - Effie in 3JN, Harrison in 3JN and Lucy in IMM

4th place - Nyla in RAF

PLYMOUTH INFORMATION ADVICE AND SUPPORT FOR SEND



NHS Devon Clinical Commissioning Group have asked us to share the following information with parents of critically vulnerable children.

You may have already been offered and received a vaccination in which case you do not need to take any further action. However, we want to ensure that all eligible carers in Devon have access to a vaccination appointment.

Carers who are eligible for vaccination include:

- Those registered with their GP as a Carer
- Parents or Carers of clinically extremely vulnerable children

If you meet the above criteria but have not yet been invited for vaccination, NHS Devon Clinical Commissioning Group would like to invite you to register with their local booking service who will arrange a COVID-19 vaccination appointment for you.

To do so please complete this simple form [Parent Carer](#), phone 01752 398836 or e-mail d-ccg.devonvaccinationsupport@nhs.net to provide your details and a member of the team will be in touch to arrange an appointment.

As shops will hopefully begin to open in the coming weeks, we wanted to take this opportunity to re-share the expectations for uniform across the Academy:

- ✓ Pinafores, trousers, shorts and skirts need to be charcoal/dark grey please and not black or light grey.
- ✓ Summer dresses are to be navy blue checked please rather than the lighter blue variations that can be bought.
- ✓ Black school shoes (not including boots) need to be worn to the Academy and in rare circumstances all black trainers.
- ✓ Jewellery including bracelets and necklaces are not to be worn please and earrings must be studs rather than hoops.
- ✓ Please ensure that any bows or hair accessories are in the Academy colours (shades of blue or white are preferable) please.
- ✓ Grey or navy tights and/or white or grey socks are to be worn please.
- ✓ For PE, your child needs to wear their house colour polo and black shorts/leggings/tracksuit bottoms please.

Delighting Writing!

This month, we have some amazing pieces from some of our Year 3 children who have been focusing on descriptive writing. Check out these super examples from Effie, Koby and Lily-Rose!

Emerald Glow lives in a snowy, bleak mountain. On the right of the mountain there was shattered boulders and unstable rocks fell. At the top of the mountain, there was a ghostly blanket of spectral clouds. Down the left side of the mountain, there was a stream like silver ribbons. At the back of the mountain, there was sheer, deadly slopes. As Emerald Glow hiked up the mountain she saw steep, rocky slopes.

Super!



By Effie, 3JN

Friday 26th March 2021

LO: I can re-write the final version of my story in my best fancy writing.

One gloomy day, there was a bleak eerie cave that was as black as a terrifying crow also on the floor, was a deep glistening river of blue water like the beautiful ocean. Above him there was a sinister eerie spider ready to feast additionally there was a beautiful world waiting to be discovered. However, there was a mysterious place where the Queen of darkness lived.

The mysterious, evil Queen of Darkness grew solitary so she decided to make ~~me~~ a child with the golden honey gold and the gleaming emerald. "I have the golden honey gold and the gleaming emerald and that will make Golden Jack!" bellowed the Queen of Darkness enthusiastically.

By Koby, 3EB

Friday 26th March 2021

LO: I can re-write the final version of my story in my best fancy writing.

One day, there was a beautiful glistening forest and you could hear faint footsteps of people's shoes and swings on the canopy above the Queen of Darkness's head. They could hear the shouts of alarm from the forest she could see trees as green as grass.

In the heart of the forest there lived the Queen of Darkness. The Queen of Darkness grew lonely so she decided to make a person to light the forest she made the person out of Ruby Red and the orange of the sun. I have the Red Ruby and the orange of the sun and together they will ^{make} Red Ruby beloved the Queen of Darkness really.

Early in the morning, Red Ruby ~~wake~~ woke up and tossed out of bed and plummeted on the glistening floor then she launched to a tree. Red Ruby had Red hair like tomato sauce also she has eyes as small as an orange and she is as tall as a house it's glistening like glass.

Red Ruby was walking along the path and saw a beautiful girl holding a candle "You are stunning" explained Red Ruby.

Lily-Rose, 3EB