



Marine Academy Primary Newsletter

December 2021

'Where Stars Shine Brighter.'
 ...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parents/Carers of Marine Academy Primary pupils,

As we head into the Christmas holidays, I wanted to reflect on the last twelve months and to take this opportunity to thank the Marine Academy Primary team, who have been brilliant in their steadfast commitment to ensuring an outstanding education for your children. However hard this is (and it has been very difficult for so much of the time), they have never stopped, not once, and always continued to put our children at the centre of everything they do. I am not so sure, that any of us thought last Christmas that we'd still be coping with the pandemic this Christmas. Nobody at the end of March 2020 would have envisaged that in December 2021 we would still be so affected by the pandemic. Indeed, with the Omicron variant about to become the dominant strain of the virus in the UK, the hard reality is that we are likely to see some very challenging days ahead of us. I also wanted to thank all of you for your support, patience and understanding throughout this time; we certainly have the best group of Parents/Carers that a school could ask for! Thank you all for everything throughout 2021 – it has been a successful calendar year for Marine Academy Primary. We have achieved so much and ensured that every child's happiness, safety and learning has always been at the heart of what we do; this would not have been possible without your backing.

Finally, I would like to take this opportunity to say goodbye to Mr Ferry, wish him well and thank him for his dedication to our mission, of providing an outstanding education to ensure that all pupils achieve their greatest potential and live by life's highest values, throughout his time with us.

I wish you and your families a very Merry Christmas and a Happy New Year.

Yours sincerely,
 Mrs Siobhan Meredith

FORTHCOMING EVENTS...

- Dates for your Diary
- First day of Term 3: 5th January
 - Last day of Term 3: 18th February
 - First day of Term 4: 28th February
 - Last day of Term 4: 8th April
 - First day of Term 5: 25th April
 - Bank Holiday: 2nd May
 - Last day of Term 5: 27th May
 - First day of Term 6: 8th June
 - Last day of Term 6: 26th July
- During INSET Days for Marine Academy Primary the Early Years
Holiday Club will be closed:
- Tuesday 4th January – INSET day
 - Tuesday 7th June – INSET day
 - Wednesday 27th July – INSET day
- Please click here for the [2022/2023 Term Dates](#).



Year 6 – Year 6 have had an extremely fun-filled month with lots of festive celebrations, after the completion of their awesome learning. The children have concluded their Geography based topic 'Local Fieldwork' and as a result, they produced brilliant essays, which really highlighted their knowledge and understanding of the topic. Year 6 have all designed and made their own wooden toy with moving parts, as part of their Design and Technology learning. They had the opportunity to use hacksaws to cut out parts for their wooden toys, after accurately measuring. We are really looking forward to all of the fabulous lessons we have planned for the New Year. The whole Year 6 team wishes you a wonderful and magical Christmas!

Year 4 – Term 2 is always an exciting and busy one but Year 4 managed to continue to produce an array of amazing learning! From making a clay aarti in RE, creating their own moving mechanism in Design Technology and learning about endangered animals in English, Year 4 have worked so hard! We have all loved having Ms Bell teach us Spanish this term (adults included) and it has been great to see the children's confidence develop, to be able to speak Spanish outside of their lessons. Big well done to those children who have been awarded with the Spanish bags this term, we are excited to see who will get it in Term 3! Since the beginning of the year, we have had the opportunity to learn how to play Samba. This has been a fantastic opportunity and we thank Mr Glynn for all of his hard work. In addition to producing amazing learning, we got into the Christmas spirit when making our class and school Christmas videos, we hope you love them as much as we enjoyed making them! We hope you all have a safe and wonderful Christmas and we look forward to welcoming you to Term 3 on Tuesday 4th January 2022.

Reception – Reception had a super Space Day this term. The children took part in Science experiments, made alien crispy cakes and watched a Space film. The children have been creating galaxies as part of their Art learning using chalks, as well as designing handprint aliens. During Maths, the children have enjoyed collecting data and finding out information, as well as solving problems, which involve sharing and halving. Daily, the children's confidence is increasing when it comes to reading and writing. It is wonderful to see the children choosing to write and wanting to impress their teachers. Well done to all the Reception children on their dedication and enthusiasm when learning the Nativity songs and lines; we hope you enjoyed the recording. They really are superstars!



Pre-School – What a busy time it has been for the children in Pre-School. They have created amazing Christmas cards, practised lots of songs, which we hope you enjoyed watching us sing in our videos, and finished their topic learning all about 'Awesome Autumn'. The children had a superb WOW moment, where they learnt all about their new topic, which will be 'We're Going on a Bear Hunt' in the new year. Pre-School children and staff are looking forward to welcoming their new friends in January. We wish Mrs Brenton all the best with her new class in Reception and we welcome Miss Sanders to Puffin Class. We hope you have a lovely Christmas, and we look forward to seeing you in the new year.

Year 3 – What an excellent month Year 3 have had, working incredibly hard throughout all subjects. The children have immersed themselves in their Geography unit 'Villages, Towns and Cities' with visits to St Budeaux and Calstock. The children had the experience to practise using fieldwork study skills to collect and compare data from two different settlements. Their experiences of travelling by train and collecting data is so valuable as the children progress through the years and have further opportunities in future Geography topics. In addition, Year 3 visited White River Cinema in St. Austell and The Box Museum, Plymouth as part of their retrieval practice from last term's History topic, 'Prehistoric Britain'. The children were able to recall and retrieve lots of facts from their History lessons in school and made clear links to the activities provided by the museum. In school, Year 3 have had lots of discussions in RE and SMSC lessons about the importance of celebrating differences and other cultures. The children have shared excellent ideas about what 'family' means to them and how they like to spend their time together with their family. With Christmas fast approaching, the children have discussed the meaning of Christmas and the many family traditions at Christmas time. Everybody in Year 3 is excited to continue the fantastic learning in 2022! Merry Christmas and a Happy New Year.

Year 5 – Year 5 have had a fun and productive term resulting in some fabulous discussions and learning! In English, the children have studied the book 'Secrets of Stonehenge', an information text, which helped them practice writing high level sentence structures, which included parenthesis and relative clauses. For their independent final written piece of work, they were able to combine the skills they have been enhancing with their knowledge of 'Slums' to create their own information article. In their Geography topic 'Slums', Year 5 have learnt how, why and where slums form, then have deepened their knowledge by assessing what the problems associated with slums are and how they may be resolved. In Design Technology, they also applied their knowledge of slums, looking at the problems with sanitation in particular, leading them to research, design, build, test and evaluate their own water filters. Science has once again been a fun topic this term, where Year 5 examined materials and their properties, testing their durability, practical application, dissolving propensities and reversible/irreversible capacities. In Maths, the children have been analysing statistics presented in a variety of forms and succeeded in multiplying and dividing by 10, 100 and 1000. What a constructive and enjoyable term. The Year 5 team would like to thank the children for their resilience and persistence and wish them and their families a well-deserved, happy and restful Christmas!

Nursery – This term in Turtle Class, we have had a great time continuing to learn our Nursery Rhyme 'Hey Diddle Diddle'. The children have created some fantastic moons using bubble wrap and paint and have also been focusing on retelling the Nursery Rhyme using some character props. They have also been busy creating some lovely artwork for their Christmas cards and calendars. The children have worked really hard to learn their Christmas songs this term. Super learning Turtles!

Year 2 – This term the Year 2 children have been exploring their Geography topic of 'What a Wonderful World'. The children have just finished writing their essays, where they have been examining climates in different continents. We have been impressed by the knowledge the children have retained, and our Super Choices and Headteacher's Prize lists have been jammed pack with names across the year group. The children have been so resilient when writing at length, making us so incredibly proud. In English, the children have been exploring the non-chronological book 'Could a Penguin Ride a Bike?' as inspiration for their own fact files, on animals from all over the globe. Did you know an anaconda can grow to six meters long? In Maths, the children have been consolidating their money unit by finding equal amounts of coins and notes. They have put this into practice at 'Cafe Watso' and bought treats for break time, using our class bank. In Science, the children have been looking at 'Mini Worlds' where they have been observing animal environments closely. This has included identifying and classify living organisms or objects that have never been alive. In Design Technology, the children have been designing and creating moveable Christmas cards and Christmas decorations, which have been displayed on our whole school Christmas tree. Year 2 were really excited to take these home on the last day of term to add to your own trees with pride. Thank you so much for your continuous support throughout this term. We can't wait to see you all in the New Year!

Year 1 – The children in Year 1 had an exciting month in December! They wrote letters to the Head Elf of the North Pole in their English lessons. The children had to write ways in which the elves could catch Santa, who at the time, was on holiday. The children thought of great ideas and wrote them down using perfect sentences. Mr Andrews has been blown away at how far all the children have progressed with their writing. The children have also continued to produce excellent Maths learning, Mrs Marchant was impressed with how the children were able to solve tricky addition and subtraction problems. Over the course of the month, the children have continued to explore maps in the Geography topic, 'Location, Location, Location!' They created some amazing maps of the school and undertook an orienteering task around the school. The children have been getting into the Christmas spirit and enjoyed practising songs for all of the parents to enjoy. They can't wait for you all to see! All of the staff in Year 1 wish everyone a very merry Christmas and a Happy New Year. We look forward to seeing you for another exciting term in January.

Apply for a School Place

If your child was born between 01 September 2017 and 31 August 2018, they will be due to start Reception in September 2022. If you would like them to join our Marine Academy Primary family, you must apply through Plymouth City Council for their place (even if they already attend our Pre-School). You can apply [here](#) until 15th January 2022. If you know anyone who has a child that starts school in September 2022, please do share this information with them. You can find more about life at Marine Academy Primary [here](#).



Extra-Curricular Activities

Here is a [video](#) of children in Cheerleading Club showing off some of their dance and singing skills they have learnt this term with Plymouth City Patriots Cheerleaders!

We are excited for Extra-Curricular Activities to resume on 10th January 2022.



**ARE YOU
ONLINE SAFETY
AWARE?**

Online Safety

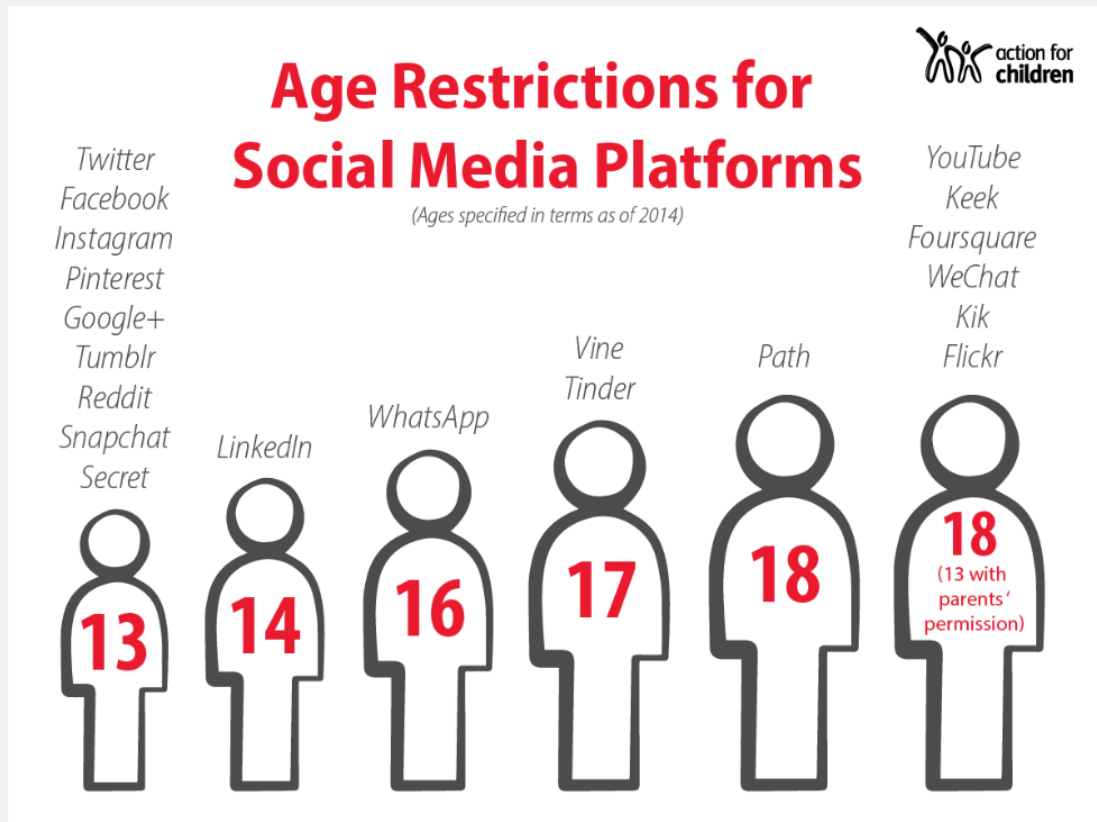
Each month, we will continue to share with you some advice to further support your child to be safe online. If you have any questions or queries then please do contact a member of the Primary Admin Team or email primary@marineacademy.org.uk to arrange a time to virtually meet about Computing and Online Safety. We are always more than happy to help you out!



WHAT IS INSTAGRAM?



Instagram is a photo, video, and message sharing app with a community of people that use it to connect with each other through their passions and interests. Instagram is especially popular among teens: they use it to capture special moments, relate to one another, and carry conversations in a fun way—using photos, videos, filters, comments, captions, emojis, and hashtags. Instagram runs on Apple iOS, Android devices, and the web.



The minimum age to have an Instagram account is 13. Instagram require everyone to be at least 13 to use Instagram and have asked new users to provide their age when they sign up for an account. While many people are honest about their age, they know that young people are not always truthful about their date of birth. Instagram want to do more to stop this from happening, but verifying a person's age online is complex and something many in the social media industry are grappling with. To address this challenge, they are developing new artificial intelligence and machine learning technology to help keep teens safer and apply new age-appropriate features.

To learn more about safety on Instagram, please visit: <https://www.instagram.com/creators/guide/tools-for-a-safe-positiveexperience/17876204894093335/>

Privacy is important on Instagram. There are a number of tools you can share with your teen that will give them more control over their digital identity and footprint. One of the first things you want to talk about is whether their account is going to be public or private. We recommend that teens make their account private, which is why anyone under 18 who signs up to Instagram will have the option to choose between a public or private account, with private selected by default. Understanding that they have control over who sees and interacts with the things they post online will empower teens to be themselves on Instagram, while helping them to stay safe online. Instagram want to strike the right balance of giving over 13s all the things they love about Instagram, while also keeping them safe. They do not want young people to be contacted by adults they do not know or do not want to hear from, and we believe having a private account is the best way to prevent that from happening.

Please remember though that you do need to be a teen to have Instagram, as the minimum age is 13 years old.



Safeguarding people where it matters

In danger? With a simple shake or tap it activates Hollie Guard, immediately notifying your chosen contacts, pinpointing your location and sending audio and video evidence directly to their mobile phones.

What is Hollie Guard

Hollie Guard is a next generation smartphone app that provides enhanced levels of protection.



Deterrent mode Stealth mode



The idea of Deterrent mode is to make it clear to anyone in your surrounding area that an alert has been raised and to reduce the risk of an attack. The phone will display an obvious red alert screen capturing your GPS location, as well as audio/video footage that may be used to assess danger and collate evidence.

With a second shake of the phone it will generate a high-pitched alarm and a flashing light to attract help.

Deterrent mode Stealth mode



Alternately, Stealth Mode allows you to raise an alert silently while displaying a default home screen that would look inconspicuous to the attacker, thereby giving the impression that no alarm has been triggered.

This feature is useful in certain situations in which raising an alert could increase the risk of harm if the assailant becomes aware that an alert has been triggered.

Dojo Milestone Postcards

Each week a huge number of Dojo Milestone Postcards are posted to children's homes to celebrate the number of Dojos that they have achieved! We love seeing children with their postcards at home; please send photos of your children with their postcards to primary@marineacademy.org.uk or as a message to the [@MarineAcademyPrimary](https://www.facebook.com/MarineAcademyPrimary) Facebook page.



Interested in joining a sports club?

You can access a huge directory of clubs across Plymouth via this website: <https://plymouthsportsgazette.com/find-a-club/>



Christmas Holiday Game Ideas

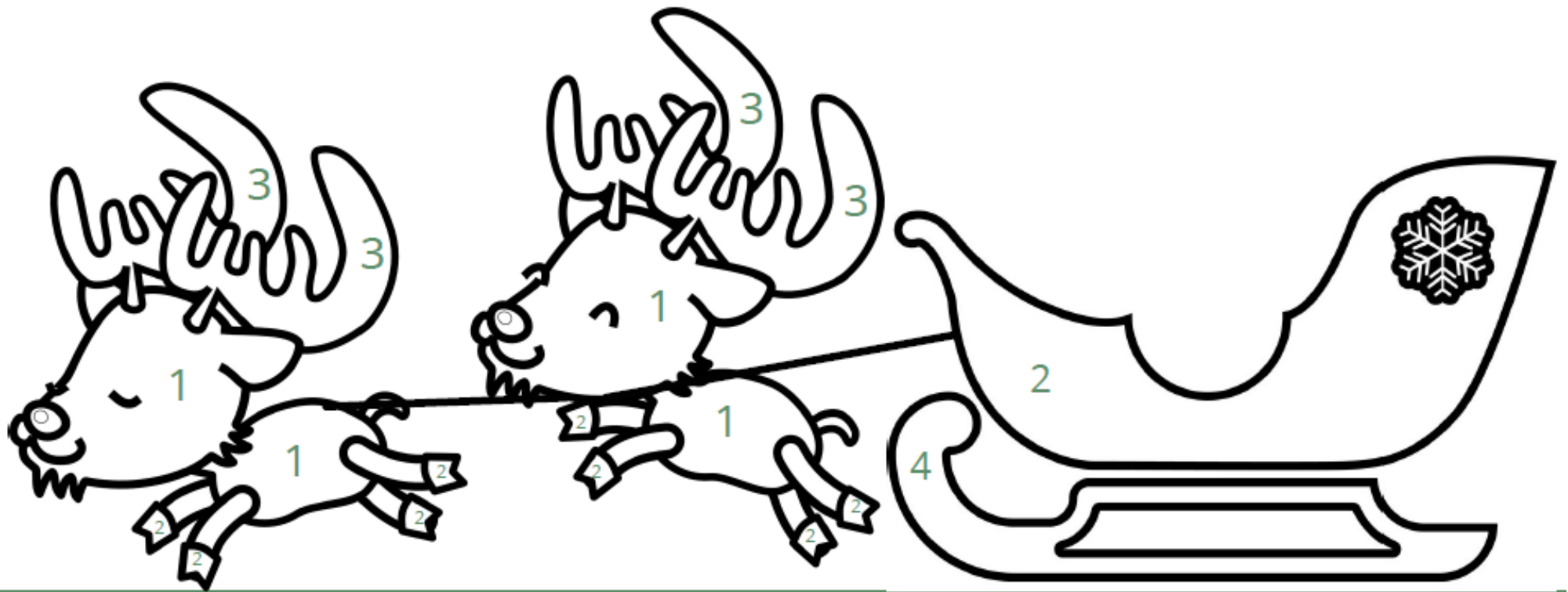
Here are some fun game ideas that you could do at home with friends and family. It could be Christmas themed but doesn't have to be!

- ★ **Hot and Cold.** Hide an item to find. When the person searching get close to the item they are getting hotter and when they get farther away from the item they are cold.
- ★ **Memory Game.** Put items in a box or on a tray. Take it in turns to close your eyes and then guess what item has been removed.
- ★ **Guess Who?** Make tags with names of Christmas characters and words. Kris Kringle, Santa, Mrs. Claus, Scrooge, Tiny Tim, Rudolf, Frosty, Candy Cane, etc.
- ★ **Christmas Pass the Parcel.** Play pass the parcel with a Christmassy themed surprise in the middle.





Improving Lives
Through Dance



CHRISTMAS COLOUR BY NUMBER

Follow each number and colour it in
with the corresponding colour.

1 - Brown

2 - Red

3 - Yellow

4 - Green



UNDERSTANDING YOUR CHILD



S O L I H U L L A P P R O A C H

Christmas time is
FAMILY time!

UNDERSTANDING YOUR CHILD (0-19+ YRS)
online course

MODULE 7: HAVING FUN TOGETHER!
(FOR ALL AGES)

learn all about making the most of your time together!

24/7 ONLINE COURSES
WWW.INOURPLACE.CO.UK

Cornwall, the Isles of Scilly, Devon, Plymouth and Torbay families
enter the access code TAMAR to gain free access

Kooth have a wide range of things going on this month to support young people's wellbeing throughout what can sometimes be a difficult time of year. This month their **#YouAreNotAlone** **#Christmas21** campaigns are aimed at supporting those who may be struggling or feeling lonely this holiday season. Kooth is still available during the holiday period and their chat availability can be found in the resources below along with their December 'What's On' guide and new Parent/Carer support pack.

- ✓ Kooth Holiday Period Chat Availability Resources: [Click here to view resources](#)
- ✓ What's On Kooth This Month posters – December: [Click here to view resources](#)
- ✓ Kooth's Parent and Carers Support Pack: [Click here to view resources](#)
- ✓ Kooth in the Capital Report: [Click here to view resources](#)



Access free, confidential and anonymous support whenever you need.

Christmas can be a lonely time for some people. If you or someone you know is struggling and want to talk about what's on your mind - Kooth is available during the holiday season. **#YouAreNotAlone** **#Christmas21**

Positive Lunchtime Behaviour



During the Summer Term of 2020/2021, we introduced the Marine Academy Primary children to the five consistencies that adults would be looking for throughout lunchtimes. As and when adults see these consistencies, children are rewarded with tokens to go into the token box. The box has three lines drawn on it and each time the children collectively reach one of the lines, there is a whole school treat. In December the children reached the first of the lines and chose to have a Movie Afternoon. This afternoon was kindly funded by one of our Governors and Local Councillor, Pat Patel. We are so grateful to Councillor Patel for his contribution, which truly made the afternoon an exciting one for all! Each class chose the film that they wanted to watch and the treats that they would like to snack on, then Mrs Meredith and Mrs Jones went shopping! A great afternoon was had by all!





How to be Dementia-Friendly this Festive Season

Whether planning activities and celebrations at home or looking for ways to help when out and about – we love to encourage dementia-friendly behaviour all year round (of course!). But, given the festive season is fast approaching, we've put together some helpful hints and tips tailored for this time of year, meaning everyone can be as comfortable as possible.

Celebrations at home

Create a quiet space

It's always a good idea to make sure there is somewhere for people to take breaks if feeling overwhelmed by celebrations. A quiet room that's easily accessible can be a great help. Be sure to check in with those who need additional support throughout the day, and let them know there is a quiet space available.

Food and drink

Common symptoms of dementia can make eating and drinking more challenging. Memory loss, difficulties identifying food and drink items, and sight loss can all make it more difficult to eat and drink well.

It's helpful to consider preferences and what is likely to appeal most to your guests. Easy to hold portions such as finger foods are a good idea, and non-verbal communication such as holding up a mug when offering a cup of tea can also be helpful.

Decorations and layout

Think about decorations and layout in your home. Although festive decorations can be great in prompting reminiscence and conversation, try not to make things look too different and potentially disorientating. Ensure toilets are easily accessible and use signs if possible.

Cosy activities

Stay warm and plan some inclusive activities to do at home. Why not prepare a memory box as a festive gift. You could use items from around the home - photos, CD's, recipes or pieces of jewellery - anything that sparks conversation and happy memories!

Or, plan a day of reminiscing. You could cook a loved one's favourite childhood recipe or sweet treat, make a playlist, and watch old films.

Out and about

Lend a helping hand

Do you know a neighbour who might need a helping hand, or who can't venture out in the cold weather? If you're making a trip to the local shop or post office why not ask if they need anything. Something as simple as picking up stamps, or taking letters to the post box can help someone stay connected to friends and family.

Volunteer your time

Keep an eye out for local events or organisations who might need assistance this time of year. Reach out to local care homes to ask if they need help writing Christmas cards to residents, or volunteer as a marshal or helper at a local event.

Show your understanding

Something as simple as acknowledging that some people may need longer to pay at tills, might become disorientated in shops and might become overwhelmed in public places can go a long way to helping someone feel safer when out and about.

Having patience and understanding and identifying situations where you can help can work wonders.



Highly Commended

This certificate is awarded to

#TeamMarine

Marine Academy Primary

in recognition of their achievements in the
Creativity & Innovation category of the 2021 Renaissance Awards

Signed by John Moore,
Director, Renaissance UK

15/12/2021



We are very excited to be Highly Commended in the Creativity and Innovation category of the Renaissance Awards 2021!

The Renaissance Awards celebrate the creativity, success and achievement of schools and individuals in reading, assessment and mathematics across the 2020/21 school year. Imagination is at the heart of teaching and learning, and creativity is the key to getting children engaged and motivated.



Marine Academy Primary had a brilliant time putting together a whole school version of 'Merry Xmas Everybody' by Slade that you can watch here: [Marine Academy Primary wishes you a Merry Christmas!](#) Classes all created their own Christmas Video, whilst Reception put on a Nativity, and you can watch them by clicking on the class names below. We hope you enjoy watching them!

Turtle Class	Puffin Class	Penguin Class	Reception Nativity
Class RAF	Class RHR	Class 1SA	Class 1MM
Class 2CW	Class 2TG	Class 3CC	Class 3JN
Class 4AV	Class 4LG	Class 5AD	Class 5LI
Class 6DK		Class 6AW	

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

We Are Readers



TOP 10

Number of Words Read This Month:

1	Silun (4AV) 130,440
2	Victor (6DK) 121,927
3	Chase (5AD) 94,482
4	Chloe (5LI) 87,131
5	Jay (6DK) 80,729
6	Amelia-Jayne (5AD) 75,570
7	Aiden L (5LI) 65,962
8	Aiden H (5LI) 65,600
9	Jacob (6AW) 63,092
10	Freya R (6AW) 55,755

The total number of books and words read by children on Accelerated Reader so far this year currently stands at... **4,286 books and 18,618,923 words** so far this year!



SUPER READER SHOUT OUTS!

It has been another amazing month for reading and quizzing on Accelerated Reader and Bug Club! Well done to these superstars who have been quizzing lots and scoring high!

Logan (RHR), Martha (RAF), Reuben (1MM), Jaxon (1SA), Matthew (2CW), Joseph (2TG), Philip (3CC), Lottie (3JN), Poppy (4AV), Vladimir (4LG), Ava (5AD), Isabella (5LI), Ralphie (6AW) and Victor (6DK)!

Big congratulations go to **Aashna** in 5LI and **Reid** in 6AW who have become our latest Word Multi-Millionaires! Well done to both of them, it's an amazing achievement!





Early years choking hazards food safety advice

For babies and young children, food can be a choking hazard, especially when they do not chew their food well or they try to swallow it whole.

Choking can happen with any foods, but 'firm foods', bones and small round foods that can easily get stuck in the throat present a higher risk. Therefore, care givers should follow these five essential steps:

- 1 Make sure food is suitably prepared and served for babies and children under 5 years old. For suitable foods, see <https://www.nhs.uk/start4life/weaning/> Introduce babies to solid foods from around 6 months of age.
- 2 Think about size, shape and texture of food. Cut food into narrow batons, avoid round shapes and firm foods. Firm fruit & vegetables can be softened by cooking.
- 3 Ensure that babies and young children are alert and seated safely upright in a highchair or appropriately sized low chair whilst eating.
- 4 Babies and young children should be supervised at all times while eating. You will be able to identify the early signs of choking and prevent harm.
- 5 Encourage babies and young children to chew food well. Teach children how to chew and swallow food properly, and ensure they take their time during meals. This will reduce their risk of choking.

Care givers and parents should be familiar with how to respond to a choking incident in line with guidance on first aid for children:

How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/>

How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>

Early years food choking hazards

Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	Advice
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.
Cheese	Advice
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	Advice
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	Advice
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	Advice
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: <https://www.nhs.uk/start4life/weaning/>

It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/> and How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>

FREE

training for parents



Dandelion
Learning

Pet Henshaw and Tre Christopher are Dandelion Learning. They deliver high quality English training and support for schools across the UK and internationally. Having worked as Primary school teachers, Subject Leaders and Consultants, Pet and Tre have a combined experience in Education of almost 50 years and have trained over 12,000 teachers.



Raising a Reader: Top Tips for Parents to Foster a Love of Reading

This free event is designed to support primary school parents.

We know from current research that children of all ages who read for pleasure perform better in all subjects. Reading for pleasure also builds empathy, improves wellbeing and has a dramatic impact on life outcomes. This session will explore practical tips on how to help your child to foster a love of reading.

This 45 minute session is free to all parents who have children at primary school.

Choice of dates and times:

Wednesday 30th March 2022 7pm – 7.45pm

Thursday 23rd June 2022 7pm – 7.45pm

Visit <https://www.dandelionlearning.co.uk/raising-a-reader-top-tips-for-parents-to-foster-a-love-of-reading-free-training/>



BOOK NOW ON EVENTBRITE

FREE

training for parents



Dandelion
Learning



Helping Parents with Home Learning: Getting to Grips with Grammar!

This event is designed to help primary school parents with home learning.

In this session we will explore:

- Grammatical terminology. Consolidate your understanding of word classes including nouns, verbs, adjectives, determiners, conjunctions, pronouns and adverbs.
- Ways to support your child at home with their understanding of grammar.

This 45 minute session is free to all parents who have children at primary school.

Thursday 17th February 2022 7pm – 7.45pm

Tuesday 21st June 2022 7pm – 7.45pm

Visit <https://www.dandelionlearning.co.uk/helping-parents-with-home-learning-getting-to-grips-with-grammar/>

 BOOK NOW ON EVENTBRITE

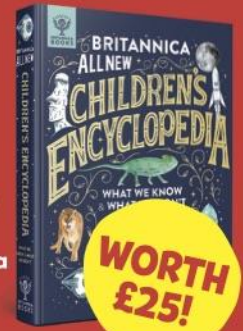


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