



**WHERE STARS SHINE
BRIGHTER**

Marine Academy Primary PE and Sport Premium Funding 2023-2024

TODAY
is the day to
learn something
NEW



PE and Sport Premium for Primary Schools: Where the Funding is spent...



Project: Extra-Curricular Sports Activities

To provide children with a range of extra-curricular sport activities that run at lunchtimes and after school for the school year.

Key Indicators: 1, 2, 3, 4, 5

Cost: £5, 300

Who is impacted?

Children, staff and Parents and Carers.

Activity Impact

Children will have the opportunity to take part in high quality activities that teach new skills, develop skills learnt and embed these in isolation and combined. Children will be successful through performing to an audience or competing in intra school and inter school competitions. Staff knowledge, skills and confidence will be increased and empower staff to lead their own activities in future. Parents and Carers will have opportunities to watch their children perform and compete in competitions.

Sustainability

Sustainability will be achieved by upskilling staff so they have the confidence and knowledge to lead activities in future. Activity attendance will be tracked to ensure activities provided are relevant and wanted. Links will be built upon to offer families access to activities in the community with reduced rates for children who attend activities.

End of year reflection (impact and comments)

Children's self-esteem and confidence has grown. Attendance has increased as a result of the extra-curricular activities on offer. Children's physical health has been impacted positively and children have built health lifestyle habits. Parents and Carers have been overwhelmed when watching their child/ren perform and compete. Staff have been provided with continued professional development opportunities, especially in the artistic subjects and have inspired other staff members in their future activity choice aspirations and opportunities for our children.

Project: Extra-Curricular Taekwondo, Taekwondo Lessons and Taekwondo Interventions

To provide children with access to high quality Taekwondo.

Key Indicators: 1, 2, 3, 4, 5

Cost: £4, 600

Who is impacted?

Children, staff and Parents and Carers.

Activity Impact

Children will take part in weekly intervention sessions to increase physical activity opportunities, increase focus and self-control contributing to raising standards and quality of learning. Children will have the opportunity to experience a half term block of curriculum lessons that develop strength, balance, coordination, self-defence and self-control. Staff will have high quality CPD that can influence their own practise in lessons and impact positively on children's mental and physical health. Parents and Carers will be able to watch their child perform routines learnt.

Sustainability

Sustainability will be achieved by staff CPD opportunities. Children will receive discounted session rates to attend Taekwondo in the community. Children identified by staff and the taekwondo instructor will benefit from Opening School Facility funding and offered uniform and equipment alongside this to remove barriers further.

End of year reflection (impact and comments)

Children have physically benefited from taekwondo opportunities. Staff have seen children's self-control be managed and children who have accessed interventions are more disciplined. Staff have relished continued professional development opportunities and have successfully implement activities following on from this.

PE and Sport Premium for Primary Schools: Where the Funding is spent...



Project: Staff CPD

To upskill staff to maintain high quality PE.

Key Indicators: 1, 3, 4

Cost: £1000

Who is impacted?

Staff and children.

Activity Impact

Staff will benefit from high quality CPD that ensures knowledge is up to date, confidence is increased and learning is high quality. Children will benefit from high quality lessons that effectively teach skills in isolation and in combination. Staff will be given leadership opportunities to develop aspiring PE Leaders of the future.

Sustainability

Sustainability will be achieved by sharing feedback and teaching and learning points from CPD to teachers and support staff. Staff will have the opportunity to deliberately practise skills and develop knowledge to maintain current, relevant knowledge and understanding. Planning will be updated to reflect recent CPD to ensure children receive high quality teaching and learning. Aspiring PE Leaders will have access to outstanding leadership across the Academy and Trust to be successful.

End of year reflection (impact and comments)

Staff have received high quality continued professional development that has had a direct impact on children's learning and progress. The Associate PE Leader has accessed courses to provide opportunities to upskill their own and colleague's development.

Project: Raising the Profile of PE as a Tool for Whole School Improvement

To support whole school improvement through PE and school sport.

Key Indicators: 1, 2, 3, 4, 5

Cost: £4,150

Who is impacted?

Children and staff.

Activity Impact

Children will benefit from relevant PE and Sport opportunities in the Academy and across the Trust. Children will have opportunities to represent their class as a Sports Leader, developing their leadership skills. Students will have opportunities to represent the Academy at competitions and activities contributing to raising standards and wellbeing. House teams will be explored further as a tool to increase competition opportunities, reduce poor behaviour instances and raise the profile of PE positively.

Sustainability

Sustainability will be achieved by sharing good practise, ensuring staff workload is not impacted and PE and sport is seen as a positive across the Academy and Trust. Behaviour and attitudes will be monitored through PE monitoring.

End of year reflection (impact and comments)

Children have relished the opportunity to visit and participate in sporting competitions across the Trust and across the city. Children's wellbeing has been positively impacted and behaviour has continued to be positive and focused as a result. Individual children have benefited from further targeted support within PE which has contributed to raised standards and aspirations.



Project: Swimming Top Ups

To provide top up sessions for children to practise swimming skills to pass the national curriculum swimming expectations.

Key Indicators: 1, 2, 3

Cost: £500

Who is impacted?

Children and families.

Activity Impact

Children who have not been able to swim 25 meters, use a range of strokes proficiently will have further lessons to increase their confidence, stamina and ability to swim further distances and practise different strokes. Families will have an opportunity to swim five times for free as a family.

Sustainability

Sustainability will be achieved by continuing to access high quality swimming coaching during curriculum lessons and top up sessions. Sourcing further opportunities for swimming. Increasing curriculum swimming opportunities in future when local pool capacity allows and curriculum budgets. Encourage families to continue to use the five free family swimming sessions provided – the Academy currently has the most families accessing this across the city!

End of year reflection (impact and comments)

Children participated in swimming top ups which gave them further opportunity to refine their technique, confidence, stamina and resilience in swimming.

Project: Community Bike Hub

To support the community bike hub at Marine Academy Primary

Key Indicators: 1, 2, 3

Cost: £4, 000

Who is impacted?

Children and families.

Activity Impact

Children and families have the opportunity to hire a bike for the weekend and during school holidays. This will contribute to the physical healthy and wellbeing of children and families. Children and families will have opportunities to be together as a family fostering relationships and making memories. Staff will receive CPD to ensure bikes are checked and can be accessed safely.

Sustainability

Staff will continue to support the community bike hub and be a port of call for families and children who wish to borrow a bike. Staff, and sports leaders, will maintain bike's and provide maintenance where needed.

End of year reflection (impact and comments)

The community bike hub has had a huge uptake of families borrowing bikes for the weekend. Children have had more opportunities to be physically active and have developed habits for healthy lifestyles.

PE and Sport Premium Statement

Schools receive PE and Sport Premium funding based on the number of pupils in Years 1 to 6. In most cases, the amount received is determined by how many pupils at the Academy attract the funding using data from the January school census.

Schools must spend the funding to make additional and sustainable improvements to the quality of the PE , physical activity and sport activities they offer their pupils but they are free to choose the best way of using the money. Schools should expect to see an improvement through:

- ★ Increased confidence, knowledge and skills of all staff in teaching PE and sport
- ★ Engagment of all pupils in regular physical activity
- ★ The profile of PE and Sport is raised across the schoool as a tool for whole school improvement
- ★ Broader experience of a range of sports and activities offered to all pupils
- ★ Increased participation in competitive sport.

For example, you can use your funding to:

- ★ Develop or add to the PE, physical activity and sport that your school provides
- ★ provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectivtely to all pupils
- ★ support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ★ run sport competitions or increase pupils' participation in the School Games
- ★ run sports activities with other schools.

Objectives in Spending PE and Sport Premium Funding

The aims of the Academy are to continue to raise standards and aspirations in Physical Education and to further widen the access of a range of different sports, dance and gymnastic activities. Throughout the year children will receive some specialist sports teaching within their PE lessons and have access to a wide range of daily sporting clubs during extra-curricular activities. We seek to improve the competitive skills of groups and individuals through competitive sports days as well as taking part in a wider range of competitions and events across the city of Plymouth, our Academic Council and the Trust. All of our children are divided into four houses, which adds a competitive element to their PE sessions and a sense of camaraderie and team working.

Less able and reluctant pupils are encouraged to join in extra-curricular activities and may be asked to support some of the younger children attending the club.

We aim to promote the physical wellbeing of our pupils whilst developing core skills to use across the curriculum, including leadership, resilience, teamwork and collaboration.

For the academic year 2023-2024, the initial PE and Sport Premium allocation to Marine Academy Primary is:

	Number of Children	Total
Eligible Number of Pupils on Roll	360	£19,560

Signed off by		
Head Teacher:	G Reid	24/7/24
PE Leader:	A Codner	24/07/24
Governor:	P Patel	24/07/24