

MARINE ACADEMY PRIMARY NEWSLETTER



May 2024



‘Where stars shine brighter’

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life’s highest values.

Dear Parent/Carers of Marine Academy Primary pupils,

We hope this message finds you well and that you have all had a relaxing May half term so far. Hopefully, you’ve been able to find some time to enjoy the very brief moments of sunshine with your family and we will keep our fingers crossed that some more is on its way.

As we look forward to more sunshine in the coming weeks, we would like to remind you to ensure your child comes to school each day in Term 6 with a water bottle and a sun hat, and that sun cream has been applied in the morning. Keeping our children hydrated and protected from the sun allows them to enjoy their time learning outside of the classroom as much as possible.

Term 6 is always the busiest term of the academic year, and this one is no exception! We have a number of exciting events and activities planned, and we are thrilled to welcome you to come together as a community for several occasions. Some of the highlights include our Sports Days, the Summer Fair, class assemblies, and the celebration of our Pearsons Primary School of the Year (shortlisted) and National Thank a Teacher events. All these important dates are listed in the ‘Dates for your Diary’ section, and you should have also received a letter with more detailed information about each event.

May itself has been an exceptionally busy month with children in Year 6 taking their Key Stage Two Statutory Assessments whilst Year 2 children prepare for theirs and Year 4 children prepare for the statutory Multiplication Tables Check. Children have shown high levels of positivity and resilience throughout, and we are very proud of each and every child for their efforts. We have also had many trips and visits take place to enrich our History learning, including an Ancient Greek day, an evacuee coming to speak live to our children, and a VE Day Celebration party where we joined Year 2 children from across our family of schools to share their learning.

Thank you for your continued support and involvement in our school community. We look forward to seeing you at these upcoming events and celebrating our students’ achievements together.

Yours sincerely,

Mrs. Georgina Reid and Mrs. Nicola Keeler
Co-Headteachers



DATES FOR YOUR Diary

Tuesday 4th June - First day of Term 6; Extra-Curricular Clubs begin again

Tuesday 4th June to Friday 14th June - Multiplication Tables Check fortnight for Year 4 children

Wednesday 5th June - Reception 'Meet the Teacher' events for new children starting September 2024

Friday 7th June - Muffti day: donations of chocolate bars for the Summer Fair tombola are welcome

Monday 10th June - Pre-School and Reception Sports Day

Monday 10th to Friday 14th June - Phonics Screening Check week for Year 1 children

Tuesday 11th June - Whole School 'Dream Big' day: children are invited to dress as a career or job that they'd like to do when they are older.

Wednesday 12th June - Years 5 and 6 Sports Day

Thursday 13th June - Class RHR (9-10:30am) and Class RTG (1:30-3pm) Special Gentlemen Events

Friday 14th June - Muffti day: donations of good condition books for the Summer Fair are welcome

Monday 17th and Tuesday 18th June - Stay and Play sessions for new Reception children

Monday 17th June - Years 1 and 2 Sports Day

Wednesday 19th June - Celebration Event for Primary School of the Year Award shortlisting

Thursday 20th June - Reception trip to Dartmoor Zoo

Friday 21st June - Nursery Sports Event

Monday 24th and Tuesday 25th June - Stay and Play sessions for new Reception children

Monday 24th June - Year 5 taster day at All Saints Academy Plymouth

Tuesday 25th June - Year 5 Geography fieldwork trip to Central Park

Wednesday 26th June - Year 3 and 4 Sports Day

Wednesday 26th - Friday 28th June - Forest and Beach Residential

Friday 28th June - Pre-School Graduation photos

Monday 1st July - Reception Assembly to parents and carers at 9:15am or 2:15pm

Tuesday 2nd July - Year 1 Assembly to parents and carers at 9:15am or 2:15pm

Wednesday 3rd July - Year 2 Assembly to parents and carers at 9:15am or 2:15pm

Wednesday 3rd July - Year 6 transition day at Marine Academy Plymouth

Thursday 4th July - Year 2 trip to Occombe Farm

Thursday 4th July - Year 3 Assembly to parents and carers at 9:15am or 2:30pm

Monday 8th July - Year 4 Assembly to parents and carers at 9:15am or 2:30pm

Monday 8th July - 38 Things deadline: booklets completed and handed in today at the latest please.

Tuesday 9th July - Year 5 Assembly to parents and carers at 9:15am or 2:30pm

Wednesday 10th July - Year 6 Assembly to parents and carers at 9:15am or 2:30pm

Thursday 11th July - Pre-School Graduation Assembly to parents and carers at 9am

Thursday 11th July - Last day of Extra-Curricular Clubs for Term 6

Friday 12th July - Summer Fair 2:00-4:00pm

Monday 15th July - 38 Things Celebration Event at 1pm: children who complete their booklets will be able to invite one special person to join them.

Wednesday 17th and Thursday 18th July - Annual Report distribution: parents and carers are invited to collect their child's annual report from their class teacher between 8:20 and 8:55am on both days.

Thursday 18th July - Last day of Term 6

YEAR GROUP NEWS

Classes get back to nature with lots of learning outdoors

Reception

This month, our Reception class embarked on an incredible journey into the world of marine life. A highlight was our fantastic trip to the Aquarium, where the children engaged in captivating shark talks and learned intriguing facts about ocean creatures. The excitement and curiosity from this visit have enriched our classroom activities.

The children have been enchanted by some wonderful stories, particularly 'Bright Stanley' and 'Little Turtle and the Sea.' These tales have not only entertained but also taught the children about the importance of protecting marine life. It's heartwarming to see their growing awareness and care for the ocean.

Their enthusiasm has inspired them to create beautiful pieces of writing, filled with imaginative insights and a passion for marine conservation.

We are incredibly proud of the Reception classes for their dedication and creativity this month. Their reading progress has also been amazing!



Pre-School

Puffin and Penguin children have loved their topic this term, 'What Can I Cook?' They have been busy making flapjacks, learning about where their food comes from, making Little Red Hens, and sorting out healthy food and non-healthy food. In PE, we have been focusing on climbing safely, using alternate feet, and how to find a space. Thank you for returning their purple reading books every Friday and bringing in sun-cream and hats.

We can't wait for Term 6! It is a busy, fun term filled with Sports Day, Graduation, and transitions. The children's topic next term will be 'What Can I Grow?', where the children will be learning in their garden role-play and reflecting on their own growth. Have a lovely half term!



Nursery

This term, Turtle Class have been learning the Nursery Rhyme 'Mary, Mary Quite Contrary'. The children have enjoyed creating their own nature sun catchers which they went out and collected the materials for. They have used tongs in the water tray to catch the floating flowers, they have explored the texture and smell of berries in the playdough, they have used leaves to paint with and they have even grown their own cress seeds. The children found it really exciting to watch the cress grow and they were very proud to take it home.

The children have become really confident in learning the rhyme and are great at using their Makaton. They were fantastic at using the silver bells to create some lovely sounds. We hope that you all have a lovely half term and look forward to welcoming you back for Term 6.



Year 1

The children in Year 1 have had an exciting, fun packed month of May! The children have been enthralled with their History learning about the Ancient Greek Olympics and have enjoyed finding out facts about modern Olympians. They are looking forward to watching the 2024 Olympic Games in the Summer. The children have worked hard in Maths, exploring halves and quarters, whilst in English, the children wrote an information page all about fish using a range of adjectives. It was great to see the children dress up on 'wear it wild day' and raise money for the school's much-loved animals.

For World Mental Health Week, both classes enjoy spending time in the sun walking a mile around the football pitch. The Year 1 team are looking forward to the final term of this academic year with the children and can't wait to celebrate many more successes.



Year 3

This term has been amazing for Year 3! They had the best Ancient Greece themed days where the children all looked great dressed up! The day was so much fun and the children learnt so much all about Greek inventions and Greek myths!

The children in Year 3 have enjoyed learning all about Oliver and the Seawigs during their English topic. They were able to innovate part of the story to include language features that they have learned throughout the year.

In the final week of term, the children were so excited to use modelling clay to make their own stop-motion animations. Well done on a great term Year 3!



Year 2

Year 2 have absolutely loved learning all about World War 2 in their History lessons this month. From learning about how the war started, the Blitz, evacuation and rationing. The children loved planning and celebrating the end of their history learning with a VE party. The children loved celebrating together with other primary schools within the trust.

The children's writing has been brilliant too, where the children have been learning about the life cycle of a sunflower and have then turned this knowledge into their own leaflet. They are full of wonderful facts and presented their learning beautifully. The children have been superstars as always and we are really proud of all they have achieved!



Year 4

This term, Year 4 welcomed a Viking visitor who shared myths and legends, bringing history to life. The highlight was a weaponry workshop where some students were able to safely handle Viking equipment. They also used foam shields and weapons to recreate what a Viking army would do in battle. Our Viking exploration continued with students creating slideshow presentations or news reports on the Lindisfarne attack, deepening their understanding and showcasing their cross-curricular skills from Computing.

In Maths, the children have explored adding and ordering decimals. They have also continued to do their exciting carousel each week to practise their times tables in preparation for the times table check. In English, students explored our text, 'Book of Bones', where they recreated their own mystery text about an animal. In Computing, students designed and created their own Scratch games, adding in repetitions and sounds.

In Science, we have learnt about adaptations animals have made to survive in different environments. It's been a busy and exciting term here in Year 4, filled with learning, creativity, and fun. We're so proud of our students' hard work and can't wait to see what the final term brings.



Year 5

Year 5 have had a super month of great learning across the Curriculum. They have visited the Barbican and Hoe to explore the Tudor buildings and historic Plymouth landmarks, in order to complement their History learning about the city of Plymouth. In addition, the children have learnt about some famous explorers with links to the city, how the city has been fortified and the impact of the Blitz during World War Two.

In English, Year 5 have innovated the story '40 Degrees and Above' and have adapted it to describe Plymouth throughout various times throughout the day. In Maths, the children have concluded their fractions learning by finding fractions of whole numbers and applying their skills to answering word problems. Some further highlights during May have included the children programming a quiz on Scratch and writing some creative poetry about the effects of plastic bags on marine life within SMSC.



Year 6

Year 6 have been absolute superstars and have made us exceptionally proud with their relentless positivity and dedication towards their SATs and all other aspects of the curriculum. As a reward, they had a memorable trip to Mount Edgcumbe where lots of joy and laughter was had!

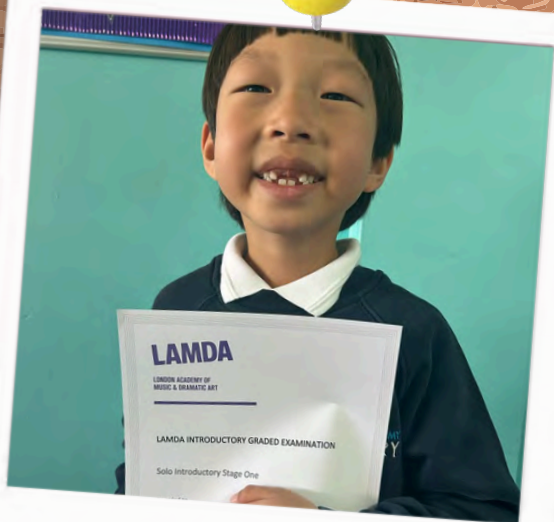
Across the wider curriculum, the children have enjoyed learning about 20th Century Conflict and this topic has provided the opportunity for them to question and debate decisions that have been made by renowned figures. In addition, Year 6 have been super scientists when they have been learning about the transfer of heat. They have explored concepts of insulation and thermal equilibrium and risen to the task admirably. The children have demonstrated super programming skills in Computing, where they have explored the concept of variables and applied these in their games on Scratch. One of the highlights of the term has been the outcomes produced in Art. This has involved using a range of media to depict their favourite primary school memories.



In Other

News

Our Drama Club stars shone brightly at the Paignton Festival of Speech and Drama and came away with 1st place! Our young performers delivered two mesmerizing poems from memory, captivating the audience with their brilliant facial expressions and heartfelt delivery. Congratulations to them all!



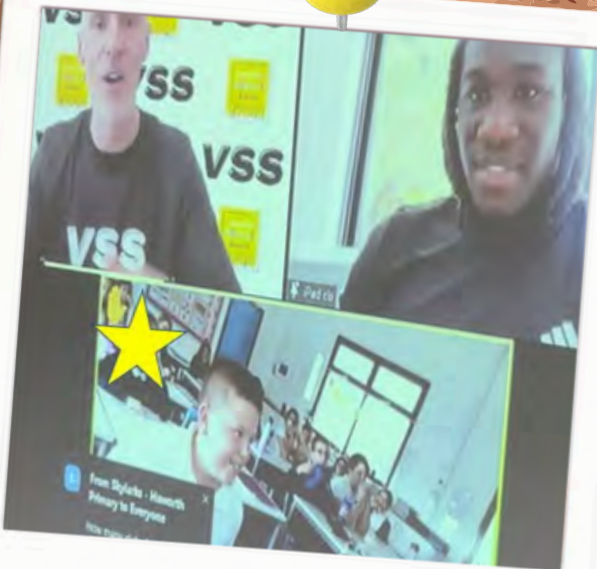
Some of the Drama Club children also recently took LAMDA (London Academy of Music and Dramatic Art) exams and they all received distinctions!

A huge well done to them and a big thank you to Miss Uren for all of her hard work that she puts in to running Drama Club and helping these children achieve incredible things!
#MakingAspirationsPossible



The children at Marine Academy Primary loved being involved in a Fairtrade workshop to raise awareness of Fairtrade products and how children can ensure they use Fairtrade products where possible. The workshop was planned and run by the Academy Parliament team, where they searched, bought and created their own Fairtrade products. It was brilliant to see so many children come away from the workshop having fun and learning lots about Fairtrade.

A huge THANK YOU to everyone who was able to donate to our 'wear it wild' mufti day. Thanks to your donations and every one who continues to make purchases from our Friday Tuck Shop, we are well on our way to raising the much-needed £2000 to upgrade the rabbits' homes.



KS2 children had the incredible opportunity to participate in a live video call with Premier League footballers, Tim Ream and Calvin Bassey, as part of Mental Health Awareness Week. The players shared inspiring stories about perseverance and resilience, emphasizing the importance of enjoying movement and reaping the benefits of a healthy lifestyle.



A huge thank you to our friends at Ernesettle Community School who invited our Global Citizens to visit their functioning apiary! In celebration of 'Happy Bee Day' children were able to learn about how bees are important to the health of our planet and an integral part of our ecosystems. Bee campaigners use this day to educate people everywhere to encourage them to help and protect these special insects.

These 8 talented children from Year 3 and 4 took part in an inter-school football event last month at Ernesettle Community School. They played two matches and showed excellent skills and teamwork to win both matches. Mr. Cuzner was impressed by their performance!



Animal Care Club had the best time at a farm this month. They fed and pet all the friendly animals, using their knowledge they have learned over the past six weeks.

We look forward to awarding the children with their Animal Care badges and certificates after half term. Mr Porter is looking forward to welcoming a new group of children for Term 6!



PARKING

If you are using the Primary car park, please remember to park in a parking bay to avoid blocking in other users, and to allow enough space for other vehicles to maneuver in and out of spaces, including the campus minibuses.

Thank you.



Please remember to log your child's reading at home

This is really important as it helps us to know that your child is reading, so we can see how they are getting on and can also get to know them as readers, by seeing their reading choices and habits.

Please see the instructions below if you need to set up your account - you will need your child's login code. The school's code is 05963. If you need any help logging in, please speak to your child's class teacher or email primary@marineacademy.org.uk.

1

Download

Download on the App Store | GET IT ON Google Play

search: boomreader parents

2

Create Account

use your email to create your parent account

3

Connect to Child

School code: 12345
PIN code: 67890

+

Add a new book or reading log just by tapping the plus button.

Add Log

When did you read?
Just Now

From page 1 To page

Add book

Harry

Harry Potter and the philosopher's stone
Harry Potter and the Deathly Hallows
Harry Potter and the Order of the Phoenix

View all results

Activity

All the reading activity for your child.

Books

See every book your child has read.

Info

Add reminders and access your child's account

Connect to all your children's reading diaries in one app.

Effortlessly swap between each of your children's reading diaries.

Need help?

parents@boomhub.app

Download the app and find out more at:
boomreader.co.uk/parents



SCAN ME



ONLINE SAFETY

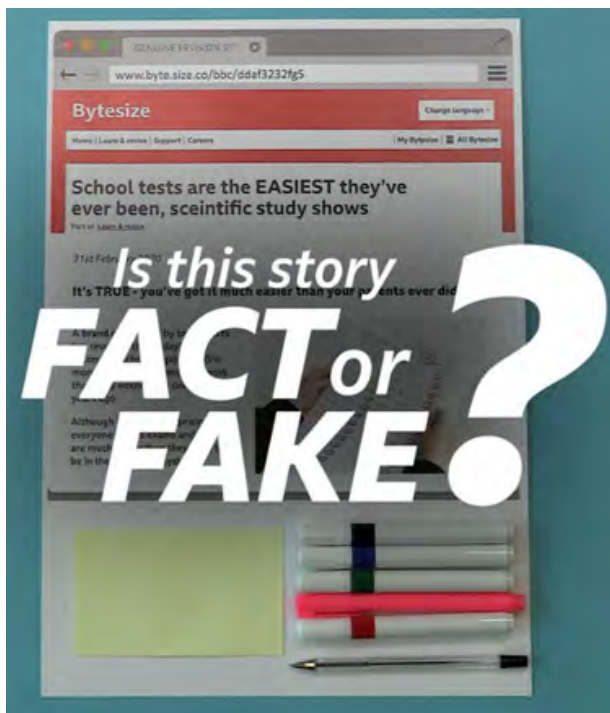
This month, we are providing further resources and information to support your child with a positive online experience and informing you about the steps to take when overseeing online activities.

If you have any further questions or concerns about e-safety, please contact our Computing leader, Mr Druce, by emailing: primary@marineacademy.org.uk FAO: Mr Druce.

GROUP CHATS

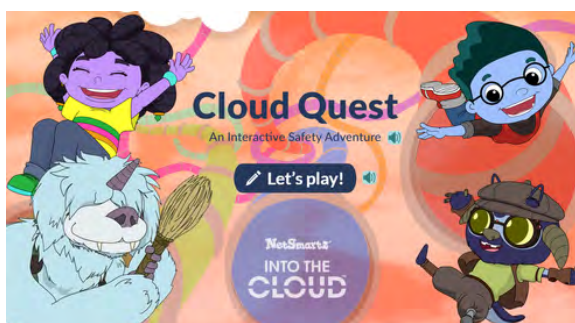


Group Chats are available on various messaging apps, social media apps and in some games. When your child is part of these groups, they may not know all the other members and it may even include people that they have previously blocked. Your child may come across inappropriate content and bullying can take place within these groups. Talk to your child about how they speak to others online and encourage them to talk to people online with kindness, like they would if they were face-to-face. [This NSPCC guide](#) provides further information about group chats.



Misinformation Online

There is a lot of information online that is incorrect/fake or misleading and it can sometimes be difficult for adults to distinguish between what is true and what is fake, never mind for younger people. We need to develop digital literacy skills in our children by encouraging them to think critically about what they read online and to fact check. One way to start the conversation would be to play a game such as 'Can you spot the signs of fake news?' from the BBC:



Cloud Quest

This interactive game is a fun and relevant way that your child can develop their awareness of risks online and how to keep themselves safe.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

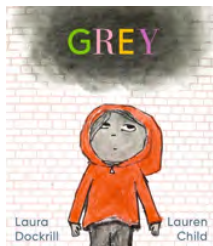


Recommended
Reads from...



LoveReading
4 KIDS BUY BOOKS CHANGE LIVES

We love hearing about books that you love to read at home! Please share with us any of your recommended children's books, or let us know if you read any of the books shown here, by emailing primary@marineacademy.org.uk or messaging us through our Facebook page.

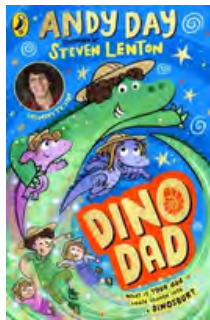


3+ readers 5+ readers

Grey

By **Laura Dockrill** (author), **Lauren Child** (illustrator)

"Full of warmth and kindness this is a perfect book for sharing."



5+ readers 7+ readers

Dino Dad

By **Andy Day** (author), **Steven Lenton** (illustrator)

Part of the **Dino Dad** series

"A roar-somely satisfying mash-up of family adventure, funny fiction and anthropomorphic dinosaur antics"



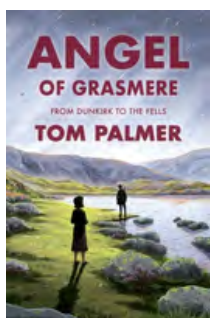
7+ readers 9+ readers

Stink: Fairy vs Wizard A Stink Adventure

By **Jenny McLachlan** (author)

Part of the **Stink** series

"Fantastically funny fairy adventures"



9+ readers 11+ readers

Angel of Grasmere

By **Tom Palmer** (author), **Tom Clohosy Cole** (illustrator)

"A powerful Lake District story of family, community and kindness in wartime Britain."

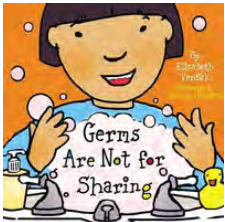
If you purchase books through the Love Reading 4 Kids website www.lovereadings4kids.co.uk, you can nominate our school to receive 25% of the price to spend on books.

Books for Topics PSHE & Emotional Literacy Topic Booklists

The Books for Topics website www.booksfortopics.com is a great resource for recommended reads.

Five Books That Explain Germs, Hand Washing & Viruses

Topics of germs and the importance of hand washing are not always easy for children to understand. BooksForTopics founder Alison Leach has picked out five books that help to address these concepts with children.



Germs Are Not For Sharing

Elizabeth Verdick & Marieka Heinlen

Picturebook

A simple but very effective guide for younger children, covering good personal hygiene habits to help prevent the spread of germs. The book covers what to do after you sneeze, cough, blow your nose, drop food on the floor and use the toilet. With cartoon-like illustrations and a repeated refrain of 'germs are not for sharing', this is the essential hygiene book to have in every EYFS and reception class.



I Don't Want to Wash My Hands!

Tony Ross

Picturebook

The Little Princess doesn't want to wash her hands – not after playing outside, not after using her potty and not after sneezing! But when she hears about 'germs and nasties' from the family maid, the Little Princess begins to think that there might be something even worse waiting for her if she doesn't head towards soap and water soon...

A useful picture book for discussing the when and why of handwashing, from Tony Ross's popular Little Princess series.



Do not lick this book

Idan Ben-Barak & Julian Frost

Picturebook

A humorous and interactive picture book that explains what microbes are, with images that demonstrate how easy it is for you to pick up and transfer germs when you touch different objects with your fingers. Touch the book to 'pick up' Min the Microbe (actually an E-Coli) and imagine transferring her to your teeth, clothes and belly button, while picking up a host of other tiny microbe friends along the way. Readers see each new location for the germs in fascinating zoomed-in photos. This giggle-worthy book caters to all ages and introduces the science of microbes to children in an engaging way – a good choice for school assembly if you have a visualizer to hand. Just don't let readers really lick it, however tempted they might be!

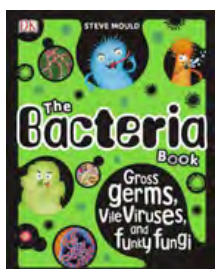


What are Germs?

Katie Daynes & Marta Alvarez Miguens

Non-fiction, Picturebook

A hardback non-fiction book from Usborne's interactive lift-the-flap series, exploring the topic of germs through bite-sized question-and-answer chunks. Written with advice from Public Health England, it's an attractive book that is useful for addressing queries, 'just-wonderings' and misconceptions about germs. By learning what germs are, where they live and how they behave, young readers can also learn how to prevent germs from spreading between people and the book includes top tips about staying healthy and hygienic.



The Bacteria Book

Steve Mould

Non-fiction

A favourite non-fiction pick from our [50 Recommended Reads for Year 5 booklist](#), this a suitable book for helping children aged 7-11 to learn about the science of bacteria, viruses and microbes. The book is packed with information, diagrams and photographs covering different areas of microbiology in a child-friendly way, including how germs behave, why microbes are important, how viral infections spread and how our bodies fight viruses.



Inclusive Good Practice Guidance for all launch events Ordinarily Available Provision in school and settings

Inclusive high-quality practice is the core offer that must be available for all children including those with additional needs. There is an expectation that schools will make reasonable adjustments to offer a curriculum and environment that is **inclusive by design** and embeds a genuine sense of belonging for all.

To support settings and schools across the city Plymouth City Council (PCC) have designed a new digital resource to offer guidance, support strategies, signposting, and excellent examples of inclusion in action – our **Inclusive Good Practice Guidance**.

Lisa McDonald, Head of SEND will be hosting a series of launch sessions for various families as detailed below. Please share far and wide and come along!

The sessions will include:

20 minutes	Introduction to the new Plymouth resource, where to find it and the national context of ordinarily available provision
20 minutes	How the resource can support your child, in their mainstream setting and what to expect from a universal offer
20 minutes	Open discussion, Q&A, and feedback

Date	Audience	How to join
11 th June 2024 Afternoon session	Parents, Carers, and families	This is a face-to-face event at Plymouth University as part of the SEND conference.
Saturday 22 nd June @ 11am (online event)	Parents, Carers, and families	Save the date and use the link below: Join the meeting now Meeting ID: 374 434 600 637 Passcode: gdnTRb
Friday 28 th June @ 11am (online session)	Parents, Carers, and families	Save the date and use the link below: Join the meeting now Meeting ID: 382 604 903 221 Passcode: EpVouk

We look forward to seeing you in the sessions!

Our Centres & Other Venues

The Barn Family Hub,

Kit Hill Cres, Barne Barton, Plymouth, PL5 1EJ
01752 362320

Opening times:

Mon-Thurs 8.30 - 4.30 & Fri 8.30 - 4
plymouthccwest@barnardos.org.uk

Nomony Family Hub,

27 St John's Rd, Cattedown, Plymouth,
PL4 0PA

01752 261844

Opening times: Mon-Thurs 8.30-4.30 & Fri 8.30-4
plymouthccast@barnardos.org.uk

Rees Well-Being & Family Hub,

Mudge Way, Plympton, Plymouth PL7 2PS
01752 340550

Opening times: Mon-Thurs 8.30-4.30
& Fri 8.30-4

plymouthccast@barnardos.org.uk

Sweetpeas Children's centre

Compton Church Hall, 2 Revel Road, Compton
PL3 5LF

07808 200207

plymouthccentral@barnardos.org.uk

Fourwoods Family Hub,

415 Crownhill Rd, West Park, Plymouth,
PL5 2LN

01752 366795

Opening times:

Mon-Thurs 8.30-4.30 & Fri 8.30-4pm
plymouthccwest@barnardos.org.uk

High View Children's Centre,

High View Primary School, Efford, PL3 6JQ
plymouthcccentral@barnardos.org.uk

Whitleigh Family Hub

Four Greens Community Hub, 15 Whitleigh Green,
Plymouth PL5 4DD

01752 875933

Opening times: Monday-Thurs 8.30-4.30 & Fri
8.30-4

plymouthccnorth@barnardos.org.uk

Plymbridge Children's centre

10/D Plymbridge Nuisery, Miller Way, Plymouth
PL6 8UN

01752 875933

plymouthccnorth@barnardos.org.uk

Tothill Community Centre

119 Knighton Road PL4 9DA

Onward House

55 Greenbank Road, PL4 8PE

Mainstone

Mainstone Social Club, Pattinson Drive, Plymouth
PL6 8RU

Church of the Holy Spirit

Clifford Rd, Southway PL6 6EJ

Plymstock, St Marys Church Hall, Church Rd

PL9 9BP

Honicknowle Youth Centre, Honicknowle

Green, PL5 3PX

Southway Youth & Community Centre

Hendwell Centre, Hendwell Close, Plymouth
PL6 6TB



Barnardo's Children's Centres (Barnardosplymouth)



Citywide May Half Term Timetable 27th May - 31st May 2024



Barnardo's Plymouth Family Hubs

Citywide May Half Term Timetable 2024

Monday 27th	Tuesday 28th	Wednesday 29th	Thursday 30th	Friday 31st
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">No groups are running on bank holiday Monday</p>	<p>Latch on Highview - 10-11.30am</p> <p>Latch On Plymstock 10-11.30am (Runs alongside Chatterbox)</p> <p>Chatterbox Plymstock - 10 - 11.30am</p> <p>Four Greens Fun Day 10-12 Planting seeds and making bugs 0-8 years Please book your space by calling 01752 875933</p>	<p>Latch on DROP IN EARLY SUPPORT ONLY Nomony - 1 - 2.30pm</p> <p>Café Connect The Barn - 10 - 2pm</p> <p>Chatterbox Honicknowle 1 - 2.30pm Compton Church 1 - 2.30pm Health Visitors are available for advice and baby weighing. Stay and play for 0-5 years with themed activities</p>	<p>Latch on Plymbridge - 1 - 2.30pm</p> <p>Latch On Drop In The Barn 10-1130 (Runs alongside Chatterbox)</p> <p>Efford Community Event 11-3pm High View School Please see poster for more details.</p> <p>Chatterbox Highview 9.30-11am The Barn 10-11.30am Health Visitors are available for advice and baby weighing. Stay and play for 0-5 years with themed activities</p> <p>Multicultural Group Onward House 9.30 - 11am</p>	<p>Latch On Fourwoods - 10-11:30am</p> <p>Chatterbox Tothill Community Centre 10 - 11.30am</p> <p>Whitleigh Hub 10- 11.30am</p> <p>Health Visitors are available for advice and baby weighing. Stay and play for 0-5 years with themed activities</p> <p>May Half Term Timetable 27th May - 31st May 2024</p>

Children and Young People's Neurodiversity Wellbeing Team

A confidential, free advice line available to all children, young people and their families who are on the Neurodiversity Pathway within Plymouth.

What we offer

Advice and support including:

- Sleep
- Diet
- Anxiety
- School refusal
- Friendships
- Positive support strategies

Contact us

Please call 01752 435150
Monday to Friday
9 - 11am and 2 - 4pm



Please complete our questionnaire using the QR code provided.

ERIC, The Children's Bowel and Bladder Charity



Wee and poo is
what we do!

Is your child struggling with **toilet training, withholding, constipation and soiling, daytime bladder problems or bedwetting?**

We have over 30 years' experience of providing information and support for families dealing with wee and poo problems.

Visit our website:

www.eric.org.uk



If you have recently found out you are pregnant and would like to start your midwife registration, please go to www.plymouthhospitals.nhs.uk/midwife-booking

Contacting your Midwife

If you need to leave a message with your midwife, change or make an antenatal/postnatal appointment please ring this number:-

01752 437555

Line open: 9 - 3.30pm Mon - Fri



LOOKING FOR EXTRA HELP?

Our team works across the city to support families with children under 5 years old with their individual needs. We can offer support in many areas including:

Families who have experienced domestic abuse
Debt/ Benefit Advice

Parenting tips/advice/strategies, support on managing children's behaviour, routines and boundaries

Families experiencing social isolation
Healthy lifestyles advice

SEN (Special Educational Needs) support
Please phone our children centres or speak to our staff in our groups if you would like to discuss a potential referral

As the weather starts to get warmer, lots of families will be spending time in the garden. But when you have little ones it's important to keep water safety in mind.

It's scary to think about but drowning doesn't happen like it does in the movies. A drowning child doesn't splash about or cry for help. They slip quietly under the water, often unnoticed.

Fortunately, once you understand how and where drowning happens, there are things you can do to prevent it.

Our Watch Out in Water fact sheet offers bite-sized facts and tips on water safety. Please read and share:

<https://capt.org.uk/resources/watch-out-in-water-fact-sheet/>

Water safety in the garden

Did you know little ones can drown in just a few cm of water?



Empty the paddling pool out after you've used it



Turn a pond into a sandpit, or fence it in or cover it while your children are little



Make sure your child can't get to the neighbour's pond



Be alert to ponds or pools when visiting other people's homes



child accident prevention trust

New Seasonal Program for the Young People of Plymouth



* Sessions include SCUBA, swim safe, swim for confidence lessons, aquafit, water polo and more! For children aged 11 - 18 years old

TINSIDE LIDO BRINGS YOU...

MOUNTWISE POOLS BRINGS YOU...

MONDAYS

From 3rd June - 9th September
5:00pm - 6:00pm
and 6:00pm - 7:00pm

Tinside Activity Group*

TUESDAYS

6:30pm - 7:30pm

Tinside Youth Night

WEDNESDAYS

6:30pm - 7:30pm

Mountwise Activity Group*

THURSDAYS

6:00pm - 7:00pm

Mountwise Youth Night

Start of Summer Season Events at Tinside and Mountwise Pools

Saturday 25th May 6:15pm - 7:15pm

Come and Meet the Teams! No booking required

Scan to book



or turn up 15 minutes early to register



**Plymouth Sound
National Marine Park**



Made possible with

**Heritage
Fund**

**YOUTH
INVESTMENT
FUND**



**PLYMOUTH
CITY COUNCIL**

TOOLS FOR TALKING

WAYS TO SUPPORT A CHILD'S LANGUAGE DEVELOPMENT

0-3 months



GET FACE TO FACE

3-6 months



HAVE MINI CONVERSATIONS -
RESPOND TO BABY'S SOUNDS

6-9 months



RESPOND TO BABBLE

9-12 months



TUNE INTO BABY'S INTERESTS -
CONTINGENT TALK

12-18 months



FOLLOW BABY'S LEAD

18-24 months



EXPAND ON LANGUAGE

2-3 years



REPEAT AND BUILD SENTENCES -
RECASTING

3-4 years



TALK ABOUT PAST
AND FUTURE -
DECONTEXTUALISING

4-5 years



PRACTISE SOUNDS IN WORDS -
PHONOLOGICAL AWARENESS