



Marine Academy Primary Newsletter October 2022

'Where Stars Shine Brighter.'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parents/Carers of Marine Academy Primary pupils,

After a busy and long first half term of the academic year, I would like to take this opportunity to publicly thank what is the most incredible staff team. Thank you to all members of the Marine Academy Primary team! The first half term of the academic year is always one of the most challenging but also the most fun too! Some of my favourite moments during September and October were during drop off in the morning and seeing the children arrive with big smiles on their faces and saying good morning to all of you. I would also like to thank you all because as Parents/Carers, you continue to be exceptionally supportive of the Academy and the expectations that we have for our learners. A big thank you also in advance for engaging with your Children's Progress Meetings over the phone with your child's class teacher. If you have not booked a phone call for 3rd November yet then please do.

We are really delighted that we have been able to offer such a huge range of extra-curricular activities this Autumn Term. We are also thrilled with the curriculum enrichment experiences that the children have had so far this academic year, whether that be a visitor into school or the children going on a trip. This is a brilliant way to further children's learning and provides them with hands on experience. The photo at the top of this Newsletter is from the Year 2 History trip to Morwellham Quay where they furthered their learning about the Victorians.

In the coming weeks, we will share Christmas Dates with you, which will include Christmas Lunch, Christmas Jumper Day, Whole School Carol Concert, Reception Nativity and Pre-School and Nursery Christmas events.

Have a lovely autumnal half term!

Yours sincerely,

Mrs. Siobhan Meredith

FORTHCOMING EVENTS...

DATES FOR YOUR DIARY

- 2nd November: INSET Day – Children's Progress Meetings
- 3rd November: First Day of Term 2
- 4th November: Day of the Dead – children can wear their Halloween costumes to school
- 8th November: Class 1SA visit to St Budeaux Library for Non-Fiction November
- 10th November: Reception Astronaut Visit
- 10th November: Year 3 to attend Into Film Festival at Vue Cinema
- 10th November: Some children from KS1 to take part in PE Event at Tor Bridge Primary
- 10th November: Class 1SU to visit St Budeaux Library for Non-Fiction November
- 11th November: Forced Friends Children to take part in Remembrance Service at the Royal British Legion
- 14th November: Odd Socks Day for Anti-Bullying Week – children to wear odd socks to school
- 15th November: Class 2CW to visit St Budeaux Library for Non-Fiction November
- 17th November: Year 4 Trip to Burrator Reservoir (TBC)
- 17th November: Class 2JU to visit St Budeaux Library for Non-Fiction November
- 17th November: 30 Children to watch 'Sleeping Beauty' at the Theatre Royal
- 18th November: Children in Need



New *this* Month

Year 6 – It has been a great month for Year 6. They have completed their first topic of the year, Industrial Revolution, and as a result produced well-written essays, filled with a wonderful amount of knowledge. Art, which was linked to their topic learning, allowed them to get creative using watercolours and charcoal, creating a skyline, inspired by the Industrial Revolution. In English, they wrote newspaper reports and applied the skills they have been taught. Overall, we are extremely pleased with the effort and behaviour from Year 6, in addition to their amazing learning!

Reception – Reception have had the most amazing term starting Primary school. We have been blown away by the children's enthusiasm during their Phonics and Math's sessions and how well they have settled into the routines and expectations. The children have enjoyed independent learning times in which they are developing brilliant learning routines and positive learning behaviours. We have also been on our first trip which was so fun! The children absolutely loved walking to the woods and engaging in various games, creating their own nature pictures and even going on bug hunts! What a super first term. Thank you for your continued support and we look forward to the rest of the year.

Year 4 – What an incredible first term that we have had in Year 4! The children rounded up their History learning with their amazing History essays, which demonstrated the amount of rich knowledge that they have learnt. The children have loved reading the final English text of the term; 'Fantastically Great Women Who Have Changed the World'. They were fascinated by the amazing stories of inspiring women and were keen to create their own fact file about a famous woman. In Maths, the children have moved onto addition and subtraction and they will continue to explore this into the next term. Mrs Howard has been really impressed with their place value knowledge. In Art, the children were given an opportunity to be messy and explore proportions of facial features and they were then able to transfer these skills into their clay work. We hope you've had a fantastic half term and we look forward to having another great term!

Nursery – Turtle Class have continued to enjoy learning about our topic 'Incy Wincy Spider'. The activities have included making spiders out of play-dough and looking for spiders in the water tray. On National Poetry Day, Donna York from St Budeaux Library led our Rhyme Time. She brought her spider puppet to help us sing 'Incy Wincy Spider' and 'There's a spider on the floor' before singing other well-known Nursery Rhymes. In Number Time, we have started learning about colours and the children have been trying really hard to remember the Makaton for each colour. We have also been enjoying weekly PE sessions and Spanish sessions lead by Amy. The children have really enjoyed this term and we look forward to starting our new topic 'Hey Diddle Diddle' after half-term. All the Turtle Class staff wish our children a good half-term break.

Pre-School – What an amazing term Pre-School children have had. They have made lots of friends and done some superb learning around the topic 'Look at Me'. The children have been practising their listening ears in Phonics to everyday sounds and learning numbers one to three with the help of Numberblocks. Also, this term Puffin and Penguin children have been learning Spanish with Ms Bell, learning how to keep in time to a beat with Mr. Clennel-White and practised some Taekwondo moves with Gary. The children are looking forward to their new topic 'Where's my Teddy' after the break. We hope you have a lovely half term and we look forward to seeing you again in November.

Year 3 – Year 3 have had an amazing month! The children have continued to be excellent learners across all subjects of the curriculum. The children have been enthusiastic about Prehistoric Britain through displaying excellent learning about how Stone Age people lived and the developments into the Bronze Age. This month the children visited Kents Cavern, where they were engrossed by the ancient caves and the handling of original artefacts. As well as fantastic History learning, the children have developed the basic skills of playing the violin. The children love their 1-hour session every Friday and they cannot believe how much they have improved already in just one month! The Year 3 adults continue to be impressed with the number of children quizzing in school and at home. We would like to remind parents that children's reading at home must be logged on to BoomReader using the login inside of Home Learning books. A super first term Y3!

Year 5 – Year 5 have continued to adapt well to the demands of Upper Key Stage Two with plenty of personal pride shown towards their learning and increasingly mature choices displayed. In English, the children have used advanced language techniques and widened their understanding of non-fiction organisational features to write explanation texts about playing netball effectively. In Maths, the children have been practising their use of formal written methods for addition and subtraction before solving word problems. In History, the children have enjoyed learning more about the West African civilisation, 'The Benin Kingdom'. They have learnt about the reasons for the success of the empire and the way in which Britain was involved in the kingdom's decline in power. They have even debated whether cultural artefacts should remain in the country where they were produced or be placed in museums within countries overseas! In Art, Year 5 have followed up their lovely tile designs by creating fantastic clay pieces that resemble Benin bronzes. In Science, the children have extended their learning about mixtures, categorising substances as soluble or insoluble and considering the scientific processes involved in separation. Well done Year 5 for an excellent first term of this year!

Year 2 – All of the Year 2 team have been really impressed by how well the children have adjusted into the increased expectations and independence required in Year 2. In Maths, the children have been building upon their Year 1 knowledge around adding and subtracting 2-digit numbers. They are beginning to show real confidence when using resources independently to prove answers and support their own learning. In English, we explored the questions, description and observation used in the book 'The Train Ride' to write our own awesome non-fiction texts. History in October has given us an opportunity to explore important historical figures such as Queen Victoria, Florence Nightingale and Mary Seacole. The girls in our classes have been particularly passionate in their essay writing about the treatment of children and women in Victoria times. We couldn't believe that girls weren't entitled to go to school and had to get married and have babies rather than choose the careers they wanted! We also had the incredible opportunity to be transported back in time, thanks to Morwellham Quay and their amazing Victorian era simulation. The children were impeccably well behaved and blew us all away with their knowledge retrieval. We are looking forward to a happy, busy and successful time next term. Thank you so much for your continuous support.

Year 1 – October was an exciting month for the children in Year 1. The children were visited by dinosaur expert, 'Janner Jurassic'. The children had the opportunity to hold real dinosaur fossils and ask lots of questions. Everyone listened fantastically and came up with some thoughtful questions. The Year 1 team were also excited to take the children to Torquay's Dinosaur World. It was a fabulous opportunity for the children to further their knowledge about dinosaurs and show off everything they had learnt this term. The children were fantastic role models and represented the Academy superbly. There have been many opportunities to celebrate great learning in October. The children produced well written History essays at the end of term. Furthermore, the Year 1 team were impressed with the children's Phonics knowledge as they undertook their Term 1 assessments. The whole team are proud of how the children have settled into life in Year 1 and cannot wait for a busy Term 2. We hope everyone has a relaxing half term.

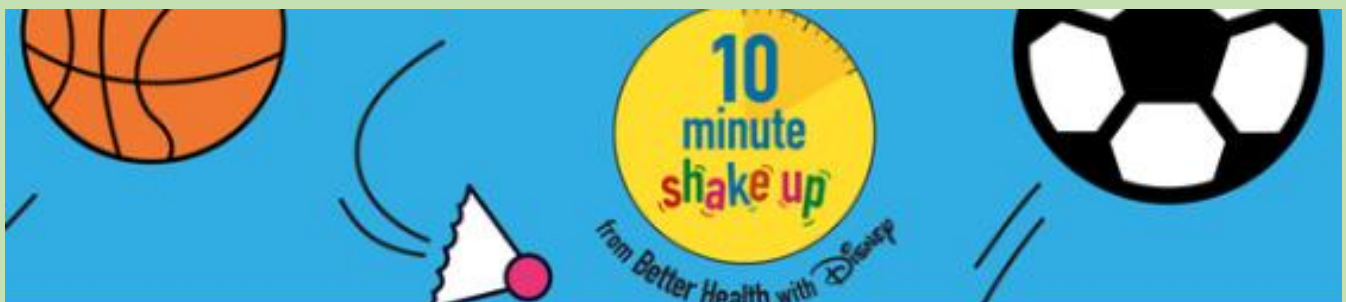
**Take Action Today, Put Them Away
Safe and Secure - Button Batteries**

These are two campaigns being rolled out in Plymouth that aim to raise awareness around accidental poisoning from household products and medicines in under-fives and the ingesting of button batteries.

ROSPA

accidents don't have to happen

Parents/Carers of children in Turtle, Puffin and Penguin Classes have received a letter about the campaigns as well as a handy magnetic notepad. If you are a Parents or Carer of children in other year groups or have or look after children under five, please follow the following links: [Take Action Today and Put Them Away](#) and [Safe and Secure Campaign](#) if the campaigns are something you wish to find out more about. The Safe and Secure – Button battery campaign leaflet can be found here: [Safe and Secure Leaflet](#).



10 Minute Shake Up games

Get the kids moving with these fun games inspired by some of their favourite Disney characters.

These boredom-busting activities will help them reach the 60 active minutes they need every day!

Healthy Eating

Recommend A Recipe!

Here is another teacher recommending a yummy, healthy recipe for you from the Change 4 Life website to try at home. We would love it if you could try these recipes at home and send in a picture of you eating the recipe with your families or a food review to primary@marineacademy.org.uk

Harvest vegetable soup recipe

This creamy-textured soup has a really lovely flavour – and it's so easy to make.

Prep: 15 mins
Cook: 30 mins
Serves 4



Ingredients

- 1 medium-sized onion, finely chopped
- 1 leek, trimmed and sliced
- 1 carrot, diced
- 200g swede or turnip, diced
- 1 medium-sized potato, diced
- 400ml reduced-salt vegetable or chicken stock
- 1 tbsp cornflour
- 600ml 1%-fat milk
- 75g sweetcorn
- 1 pinch ground black pepper

To serve

- 4 wholemeal rolls (optional)

Method

1. Put the onion, leek, carrot, swede or turnip, potato and stock into a large saucepan. Bring to the boil, then reduce the heat and simmer, partially covered, for 25 minutes, until the vegetables are tender.

You could use butternut squash instead of swede or turnip, if you prefer.

2. Blend the cornflour to a smooth paste with 2 to 3 tablespoons of the milk. Add the remaining milk to the saucepan with the sweetcorn, then stir in the blended cornflour. Heat gently, stirring constantly, until the soup thickens and just begins to boil.

3. Season with black pepper and ladle into bowls. Serve each portion with a wholemeal roll, if you like.

Cool the soup and store in a covered container for up to 3 days, or freeze for up to 3 months.



ARE YOU ONLINE SAFETY AWARE?

Online Safety

Each month, we will continue to share with you some advice to further support your child to be safe online. This month's focus is 'BeReal', which is the latest trending social media app that notifies users to share photos of their immediate surroundings.

Also, we would like to point you in the direction of the 'Digital Matters' platform, which provides free interactive lessons related to various aspects of online safety and can be completed either independently by your child or in conjunction with yourself. Thank you to those of you that attended the online safety workshop. If you have any further questions or concerns, please contact our Computing Leader, Mr Druce by emailing: primary@marineacademy.org.uk FAO: Mr Druce.



TOP TIPS

BeReal

What Parents & Carers Need to Know about BEREAL

BeReal is the latest trending social media app. The concept is that people see others in their authentic day-to-day lives, sharing candid photos without editing or applying filters. Each day at a random time, users are simultaneously notified to take a picture of what they're doing at that exact moment. The two-minute window to submit an image means there's no time to select a particularly glamorous or exciting activity. BeReal shares two pictures: a selfie, and an image of the immediate surroundings. Users can only view and react to their friends' photos once they upload their own.

13+ from the App Store & Google Play

WHAT ARE THE RISKS?

CONTINUOUS NOTIFICATIONS
Like any social media app, BeReal's developers want users to be on it regularly and scrolling for long periods. BeReal only sends one notification to post a picture each day, but there are other alerts for events such as messages, comments, friend requests and reactions to your photos. This can cause young users to feel pressure to open the app and respond, distracting them from other activities.

EASY LOCATION
BeReal's default setting is to share the exact location of where a post was sent from. Given that images are usually shared within the two-minute window, anyone your child is friends with on the app will know exactly where they are (or at least, where they were two minutes ago!). As we've noted, this could include strangers who are intending to use this geographical information for malicious purposes.

CONNECTING WITH STRANGERS
When someone signs up to BeReal, it highlights anyone in their phone's contacts list who already has the app - so users can connect with friends, or invite others from their contacts. The 'Discovery' feed, meanwhile, shows posts from strangers and gives users the option to add them as friends, too. This means your child could potentially connect with - and communicate with - a stranger.

VISIBLE PERSONAL DATA
As with any other form of social media, it's important that your child doesn't share too much personal information on their profile. BeReal allows for a photo, full name, approximate location and a short bio. It's critical to make sure that your child's profile doesn't display anything which could identify where they go to school or exactly where they live.

PUBLIC SHARING
As well as sharing posts with friends in the moment, the app also allows posts to be shared publicly and public content to be viewed. Before a user can see this public content, they must post their own photo first. Unfortunately, there currently seems to be a lack of moderation on the content that's being uploaded, so a young user could be exposed to posts which aren't suitable for their age.

REPUTATIONAL DAMAGE
What your child says and does online - their digital footprint - shapes the way that other people see them. It's essential that young people understand that when they post something online, they are giving the app in question the right to do whatever they wish with that image or content, including sharing it elsewhere. This form of permission is explicitly referenced in BeReal's terms of use.

Advice for Parents & Carers

LIMIT NOTIFICATIONS
BeReal offers the option to turn off individual types of notification. Doing this will significantly reduce the number of times your child is prompted to open the app by incoming comments, uploads, friend requests and so on. Ironically, it will allow them to actually 'be real' by being present in the moment and their current environment, as opposed to being engrossed on social media.

KEEP IT AMONG FRIENDS
Remind your child why adding strangers to their contacts isn't a good idea, and advise them to decline any friend requests from people they don't know in real life. If something your child sees on BeReal makes them feel uncomfortable, they can report it by clicking on the three dots in the top right. The reporting tool allows them to state the reason that they're flagging up the post.

STOP AND THINK
BeReal's goal is for users to be authentic with friends, removing the pressure of that flawless photo or perfectly worded post. It's still vital, though, that children stop and think rather than uploading something risky just to meet the two-minute deadline. Point out to them what kind of information strangers could extract from an image: school crests, street names or local landmarks, for example.

CREATE A SAFE PROFILE
Remind your child to use an avatar as their profile pic (as opposed to a photo of themselves) and use a nickname or just their first name, not their full name. Any information they add to their bio (which is optional) should be kept vague, and personal details should remain private. It's also worth turning off the geolocation feature either through the device's settings or in BeReal itself.

Click this link for further information and to access the content below:

https://www.internetmatters.org/digital-matters/modules/?user_type=parent

<p>Health, Wellbeing and Lifestyle</p> <p>From balancing screen time to managing online peer pressure, learn how to recognise challenges online and when it's time for a break.</p>	<p>Privacy and Security</p> <p>Learn about privacy and how to stay secure online. From password strength to algorithms, this subject is designed to help users protect their personal information online.</p>	<p>Online Relationships</p> <p>Learn about the difference between healthy and unhealthy online behaviours and how to appropriately interact with people online.</p>	<p>Online Bullying</p> <p>Learn how to recognise bullying behaviours online. Understand how to get support when you or someone you know is experiencing cyberbullying.</p>	<p>Managing Online Information</p> <p>False news, Misinformation, Satire. Learn about the different types of information and how to think critically about what you see online.</p>	<p>Online Reputation</p> <p>Learn what it means to create a positive online reputation for yourself including how information about anyone can be created, copied or shared by others.</p>
--	--	--	---	--	---



SPORTS CALENDAR

Sports Events across the World this Term

- ★ Rugby World Cup (postponed from 2021)
- ★ FIG World Gymnastics Championships Liverpool 2022
 - ★ Women's Tennis: 2022 WTA Finals
- ★ Autumn Nations: International Rugby Union
- ★ Women's Tennis: 2022 Billie Jean King Cup Finals
 - ★ 2022 UK Snooker Championship
 - ★ 2022 Aqua Rugby Festival
- ★ Cycling: 2022 UCI Track Champions League
 - ★ F1 Brazilian Grand Prix
- ★ NFL 2022 Munich Game: Seattle Seahawks vs. Tampa Bay Buccaneers
 - ★ F1 Abu Dhabi Grand Prix
- ★ NFL 2022 Mexico City Game: San Francisco 49ers vs. Arizona Cardinals
 - ★ Tennis: 2022 ATP Finals
 - ★ Tennis: 2022 Davis Cup Finals



As Remembrance Day approaches this year, in order to raise awareness of the sacrifice made by our Armed Forces and to raise funds for the Royal British Legion who support them, we have a selection of poppy merchandise that we will be selling after half term.

With Bonfire Night fast approaching, the Child Accident Prevention Trust have shared some sparkler safety advice.



- Sparklers burn at a very high temperature (as hot as 1600°C, 16 times the boiling point of water) so need treating with caution.
- Wear gloves when holding a sparkler, and keep it at arm's length, as sparks can fly!
- Only hold one sparkler at a time.
- Don't hold a baby or young child while you're holding a sparkler – they can reach out unexpectedly and grab at it.
- The official advice is: **Don't give sparklers to children under 5.** They're too young to hold them safely and don't understand why they might be dangerous.
- But it can be hard to say no, if it's what all your family and friends do. Trust your judgement about what your child is capable of.
- Older children can be trusted with sparklers, but you'll need to keep an eye on them.
- Teach children not to wave sparklers near anyone else or run around while holding them.
- Once sparklers are out, put them in a bucket of water as they can stay very hot.

MACMILLAN
CANCER SUPPORT
RIGHT THERE WITH YOU

SHINE
BRIGHTER



At the very end of September, our Academy Parliament hosted a Macmillan Coffee Morning. We would like to say a huge thank you to everybody who took part by contributing cakes or donating on the day. We raised an impressive £447.42! What a great contribution to a worthy cause! It also kickstarts the Academy's fundraising for this academic year.

Next month, on Friday 4th November, sees Marine Academy Primary celebrating the Day of the Dead also known as Día de los Muertos. FaTMAP will be raising money for the Academy during the morning by painting children's faces. Children are also invited to wear their Halloween outfits to school if they would like to.



Don't forget that our latest Scholastic Book Club is now online at <https://schools.scholastic.co.uk/marine-academy-plymouth-pri/digital-book-club>.

There are hundreds of fantastic children's books to choose from, and every £1 you spend on this month's Book Club will earn 20p for our school in Scholastic Rewards.

Please place your order online by November 4th, 2022 for free delivery to school!



Books for 0-6



Books for 7-11



Books for 11+



Thank you for all the orders that have been made so far. The rewards we receive through Scholastic, helps to replenish and provide new and exciting books for our classes and School Library!

*The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.*
-Dr. Seuss

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

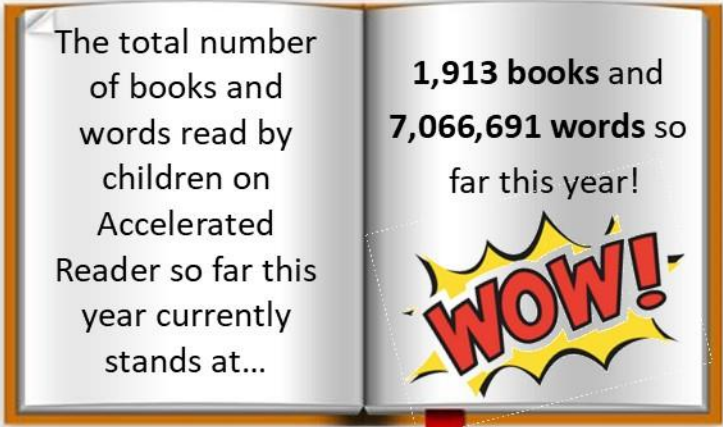
We Are Readers



TOP
10

Number of Words Read This Month:

1	Ava (6DK) 254,858
2	Oliver T (6DK) 245,595
3	Chloe (6AW) 165,868
4	Aashna (6AW) 164,547
5	Ameila G (6DK) 155,758
6	Noah D (5LI) 130,951
7	Silun (5AD) 130,164
8	Harry (6DK) 119,591
9	Oliver M (6DK) 117,785
10	Nila (6AW) 106,446



SUPER READER SHOUT OUTS!

It has been an amazing month for reading and quizzing! Well done to these superstars who have been reading lots!

Gracie-Mae (RHR), Freddy (RTG), Carter (1SU), Eli (1SA), Cohen (2JU), Bella (2CW), Henry (3CC), Joshua (3MM), Lyla (4LG), Olivia (4NH), Harley (5AD), Bear (5LI), Bonnie (6AW) and Xavier (6DK)!

Big congratulations go to Derin in 4NH for becoming our latest Word Millionaire!

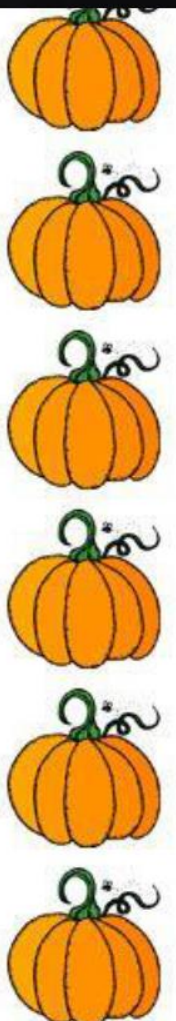
Another huge congratulation to Aashna, Ava and Chloe in Year 6, for becoming a Multi-Word Millionaire!

Well done to all of you - wear your badges with pride!





HALLOWEEN PUMPKIN CARVING COMPETITION



Calling all Marine Academy Primary children!
I hope that you can remember our last Halloween Pumpkin Carving Competition; it was so fantastic that we have decided to run it again!


The pumpkin can have any theme you like but the more creative, the better! If you can't get hold of a pumpkin then you can be innovative and choose something different to use too. You can paint it, decorate it or carve it! There are some super ideas on Pinterest, which your parents/carers could show you: [Pinterest Friendly Pumpkin Carving Ideas](#)

Please email a photo of your creations to your year group email addresses by Wednesday 2nd November. We will be posting the winning entries on social media too so make sure you send a photo of a close up of your entry and one of you with it please. We will announce the winners on Facebook and in school on the first day of Term 2 (Thursday 3rd November) and will also make sure there are prizes!


We cannot wait to see your entries!
From Mrs Meredith & Mrs Jones ☺



WWW.EOLASPLUS.CO.UK



Grass Roots RUGBY CAMP








PLYMOUTH MARJONS

PL6 8BH **TUESDAY 25TH OCTOBER**

BOYS & GIRLS AGE 7-13

ALL DAY COVER 8:30 - 5:15 £38

- CAMP DESIGNED BY FORMER INTERNATIONAL AND EUROPEAN CUP PRO
- KNOWLEDGE OF THE GAME THROUGH MULTIPLE LEARNING METHODS
- TOP QUALITY SKILL DEVELOPMENT
- GAME AWARENESS
- SESSIONS DELIVERED THROUGH THE CORE VALUES
- HEALTHY EATING FOR RUGBY
- TOP QUALITY INDOOR AND OUTDOOR FACILITIES

ADMIN@EOLASPLUS.CO.UK



PLYMOUTH ACTIVE

Half term Climbing taster sessions

Want to give climbing a try?

Join our Sunday taster sessions

Day	Age	Start Time	Finish time	Price
Monday	Juniors 5+	10.15am	11.15am	£6
Monday	Juniors 5+	11.30am	12.30pm	£6
Monday	Juniors 5+	1pm	2pm	£6
Monday	Juniors 5+	2.15pm	3.15pm	£6
Wednesday	Juniors 5+	4.15pm	5.15	£6
Thursday	Juniors 5+	1.30pm	2.30pm	£6
Thursday	Juniors 5+	2.45pm	3.45pm	£6
Thursday	Juniors 5+	4pm	5pm	£6
Friday	Juniors 5+	1.30pm	2.30pm	£6
Friday	Juniors 5+	2.45pm	3.45pm	£6
Friday	Juniors 5+	4pm	5pm	£6

These sessions are for anyone aged 5 to 17 years of age who wants to give climbing a go.

To book:

Pop into the climbing wall or give us a call on 01752 606900 option 5

If you have already tried climbing and want to learn more speak to our climbing team about at our Climbing classes for kids and our adult beginners' courses

