



MARINE ACADEMY PRIMARY | the university school | MARINE ACADEMY NURSERY

Marine Academy Primary and Nursery Newsletter

October 2021

'Where Stars Shine Brighter.'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parents/Carers of Marine Academy Primary and Nursery pupils,

After a busy and long first half term of the academic year, I would like to take this opportunity to publicly thank what is the most incredible staff team. Thank you to all members of the Marine Academy Primary team! I would also like to thank you all because as Parents/Carers, you have been absolutely magnificent in fitting in with and understanding the updated routines, expectations, drop offs and collections that have continued into this academic year. A big thank you also for engaging with your Children's Progress Meetings over the phone with your child's class teacher! Some of my favourite moments during September and October were during drop off in the morning and seeing the children arrive with big smiles on their faces and saying good morning to all of you.

We are really delighted that we have been able to reintroduce extra-curricular activities this Autumn Term. We are also thrilled that we have been able to resume children taking part in curriculum enrichment activities every half term, whether that be a visitor into school or the children going on a trip. This is a brilliant way to further children's learning and provides them with hands on experience. Our Academy Parliament were even able to go to the Houses of Parliament and complete some sightseeing in London in October.

Due to the pandemic and resulting disruption to learning, we are going to continue this year, as we did last year, with the slimmed down number of Christmas events. We will share Christmas Dates in due course and there will definitely be a Christmas Lunch, Christmas Jumper Day, Reception Nativity whilst each class will also record their own Christmas video that we will share with you before the end of the Autumn Term.

Have a lovely autumnal November!

Yours sincerely,

Mrs Siobhan Meredith

FORTHCOMING EVENTS...

- 3rd November: First Day of Term 2
- 5th November: 30 x Reception and Year 1 children to watch 'Stick Man' at the Theatre Royal Plymouth
- 5th November: Día los Muertos (Day of the Dead) Celebration – children can wear Halloween costumes to school
- 8th November: Year 1 Trip to The Box
- 8th November, 9:00-10:00am: Conversation Café – all Parents/Carers welcome!
- 15th November: Odd Socks Day for Anti-Bullying
- 15th November: Year 3 Trip to The Box
- 15th November: Year 5/6 Football Team to play in the Clusters League at Manadon Sports Hub
- 16th November: Reception to King Tamerton Woods
- 18th November: 30 x children to watch Matthew Bourne's 'Nutcracker!' at the Theatre Royal Plymouth
- 19th November: Children in Need Year 3 trip to the cinema to watch 'The Croods 2: The New Age'
- 23rd November: Year 3 Geography Field Trip to Calstock
- 24th November: Year 6 Trip to Dartmoor Zoo
- 30th November: Reception Space Day

TERM DATES

Term 2

Last day of school: 17th December 2021 (at 1:00pm for all children)

Term 3

First day of school: 5th January 2022
Last day of school: 18th February 2022

Term 4

First day of school: 28th February 2022
Last day of school: 8th April 2022

Term 5

First day of school: 25th April 2022
Bank Holiday: 2nd May 2022

Last day of school: 27th May 2022

Term 6

First day of school: 8th June 2022
Last day of school: 26th July 2022



New *this* Month

Year 6 – Year 6 have had a great term and have been incredibly enthusiastic about their learning. Both classes showcased their knowledge by producing awesome History essays for the topic 'Industrial Revolution'. Their Maths skills have been put to the test this term, but Year 6 have proven that they are super learners. In English, the children have displayed their writing techniques in their own newspaper articles, which were all well written and presented. The children have enjoyed working with different art resources to create their own 'L.S. Lowry' inspired pictures. We have fabulous topics next term including the Geography based topic 'Local Fieldwork' and 'Classifying Critters' for Science, which will provide some brilliant learning opportunities.

Year 4 – What a fantastic term the Year 4 children have had! They have worked hard across the entire curriculum and have immersed themselves into their learning each day. The children really enjoyed their topic 'Roman Britain' and wrote some fantastic end of unit essays which were factual, clear and concise. It was evident the children learnt a great deal about how the Romans changed Britain forever and gave their own opinions about how these factors have changed their life today. In English, the children learnt all about the book 'Wonderful Women who changed the World' which highlighted women throughout history who individually changed the World through their aspirations and intellect. The children then researched their chosen person who they believe changed history to create their own piece of writing based around this person. In maths, the children have developed their knowledge on adding and subtracting 4-digit numbers. It proved to be tricky but through perseverance, the children developed a great understanding.

What a fantastic month of learning Year 4!

Reception – What an amazing first term in Reception! The Reception team couldn't be prouder of how well they've engaged with all aspects of school, shown super enthusiasm and shown a willingness to learn.

The children are so excited to learn new phonemes during their Phonics lessons and are now applying this to their reading and writing. It has been lovely to see the children create new friendships, want to please their teachers and even take on the role of a teacher during Independent Learning time! Our topic this term has been 'Superhero Me!' The children have discussed similarities and different between their features, talked about what they are good at and what they would like to be better at, as well exploring special events in their lives. After lots of practise, the children can now retell the story of 'A Hug for Humphrey' using their Makaton - what superstars! We wish you a super half term and we can't wait for what Term 2 has in store.

Year 1 – Mrs Marchant and Mr Andrews are very impressed with how quickly Year 1 have settled into their new learning environments. Within Maths, the children have focussed on understanding how to count forwards and backwards using numbers to 20. They are developing a better understanding of how to use a range of resources, to count, partition and build numbers. In Guided Reading, we have enjoyed exploring the class text. We are beginning to use adjectives to describe a character or setting as well as building on our already awesome comprehensive skills. In Science, Year 1 have looked closer into the Polar Regions, what they may find there, how it compares to our environment and particular influential explorers that have travelled there. Year 1 already have a fantastic attitude to their learning, and we hope this continues as the term goes on. A fantastic start Year 1, well done!

Year 3 – This month, Year 3 have continued their fantastic start to life in Key Stage 2. In English, the children have explored the importance of letters and have innovated their own letters whilst reading 'Dr K Fisher'. In Maths, the children have compared different values through learning about the place value of three-digit numbers, and then order three-digit numbers from ascending or descending order. At the end of the term, Year 3 completed their Topic learning of Prehistoric Britain by visiting Kents Cavern,

Year 2 – All the Year 2 team are impressed by how well the children have adjusted into the increased expectations and independence required in Year 2. In Art this term, the children have designed then created their own printed wallpaper pattern based on Victorian styles. In Maths, the children have been learning more about adding and subtracting 2-digit numbers including using written methods like the column method. In English, we explored the questions, description and observation used in the book 'The Train Ride' to write our own non-fiction texts about our hunt for Wilma the dog around school. History in October has seen us learning about 2 sets of important historical figures (Queen Victoria and Queen Elizabeth I then Mary Seacole and Florence Nightingale). The children deserve a good break for all their hard work. We are looking forward to a happy, busy and successful time next term.

Year 5 – The children have had a successful first term of Year 5 and it has been lovely to see their enthusiasm and talent shine across the curriculum. This month, they have produced Covid coping guides within their non-fiction unit in English. The quality of these was truly magnificent and many children were awarded new personal bests thereafter. In Maths, Year 5 have developed their confidence with using formal written methods for addition and subtraction before applying these to solve word problems. After that, they completed a statistics unit, where they interpreted data shown in a range of graphs and tables. Harry Potter and the Philosopher's Stone has captured the children's imaginations in Guided Reading. During recent weeks, they have compared the personalities and actions of the main characters, expanded their vocabulary and finished the term by writing a detailed book review and watching the film. Other highlights during October include the great Benin clay tiles produced, confident sharing of acquired knowledge about the Benin Kingdom in History and super Science learning completed, in relation to the Solar System and specifically the orbits of the Moon and Earth.

A terrific October - well done Year 5!

Pre-School – The children in Pre-School have had a fantastic end to the term, the children were amazed to find that the teddy bears had all gone missing! The bears even made a video for all the children. This has helped the children to become even more excited for our new topic "Where's my Teddy?" The children have all been doing fantastic learning all term, we have learnt about different emotions the children might feel, we have discussed and shown our friends items that are special to one another and we have discussed our daily morning routine! All the adults are very proud of them!

Nursery – This term the children in Turtle class have loved learning about their topic, Incy Wincy Spider. The children were amazing at learning the song as well as a new song, 5 Hairy Spiders. As part of the topic, the children have enjoyed exploring the spiders in the oats, creating our very own spiders out of playdough and painting spiders using toilet roll tubes. The children have had so much fun and can't wait to begin their new topic!

The city's remembrance service will take place on Plymouth Hoe on Sunday 14th November 2021. The service will commence with a two-minute silence at the Royal Naval Memorial at 11am. The Lord Mayor, Councillor Terri Beer, and the Lord Mayor's Consort, Mr Colin Beer, will be joined by the Deputy Lieutenant of Devon for this year's Remembrance Service on Plymouth Hoe. Members of the public and local organisations will be invited to pay their respects and lay their personal wreaths at the end of the service, on the north side of the memorial, following the departure of the civic dignitaries.



Ministry
of Defence

Last year, the MoD ran the Wraparound Childcare (WAC) pilot scheme whereby service families could claim back the cost of wraparound care for children aged 5 years and above. The pilot scheme has been extended and parents can now sign up until December 2021. For more information or to sign up, contact your Defence Childcare Support Team via email People-AFFS-WAC-PILOTMailbox@mod.gov.uk

Apply for a School Place

If your child was born between 01 September 2017 and 31 August 2018, they will be due to start Reception in September 2022. If you would like them to join our Marine Academy Primary family, you must apply through Plymouth City Council for their place (even if they already attend our Pre-School). You can apply [here](#) from 8th November 2021 until 15th January 2022. If you know anyone who has a child that starts school in September 2022, please do share this information with them.



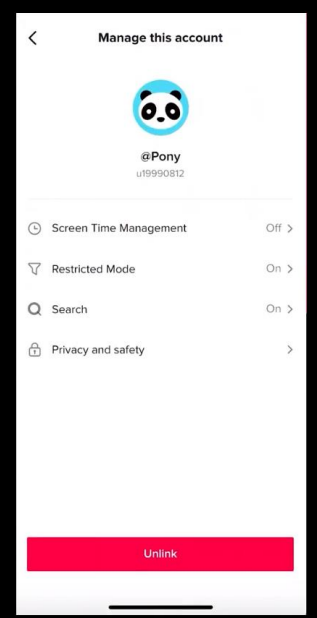
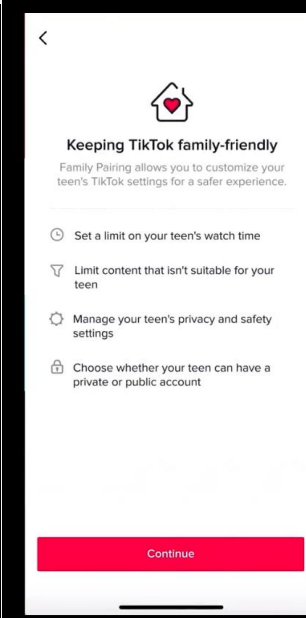
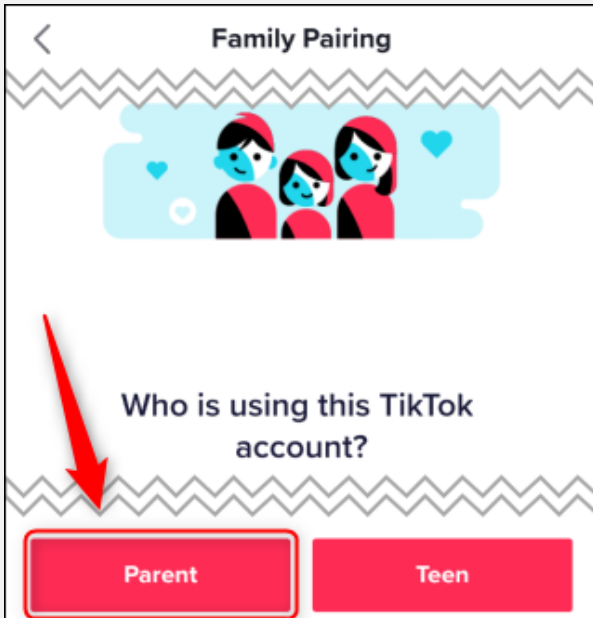


Online Safety

Each month, we will continue to share with you some advice to further support your child to be safe online. If you have any questions or queries then please do contact a member of the Primary Admin Team or email primary@marineacademy.org.uk to arrange a time to virtually meet with Mr Ferry our Computing and Online Safety Leader. He will always be more than happy to help you out!



TikTok introduces Family Pairing



With families in mind TikTok have taken a number of steps over the past year to improve and enhance their policies, controls, and educational resources. They have [made their policies more transparent and accessible](#), grown their trust and safety teams, built upon the resources in their [Safety Center](#), and partnered with leading online safety organisations including the [Family Online Safety Institute](#), [ConnectSafely](#), [National Center for Missing and Exploited Children](#), and the [PTA](#).

Please remember though that children should not begin their creator journey on TikTok until they are 13 years old. At this point, they are introduced to a wider array of app options for download, making it a critical time for teens and their families to learn about digital literacy and smart online behaviour. In addition to Family Pairing, TikTok already offers a number of resources to support users on this journey, including [educational safety videos](#) and [parental guides](#) like our [Top Ten Tips for Parents](#).

They also encourage parents to talk with their teens about the code of conduct outlined in their [Community Guidelines](#) to help them understand what responsible community behaviour looks like, how to identify and [report](#) content that may be in violation, and what it means to be positive digital community members.

Family Pairing, which will be rolling out over the coming weeks, will allow a parent to link their TikTok account to their teen's and set controls.



13+ Official age rating



13+ Net Aware age recommendation

Firework Safety

Despite annual safety warnings, firework celebrations still end in painful injuries for too many people, including very young children. Injury figures support the advice that the safest place to enjoy fireworks is at a large public display - far fewer people are injured here than at smaller family or private parties. But if you'll be having a firework party at home, you can make the occasion fun and safe for everyone by following the Firework Code, as well as some sparkler and bonfire safety tips.



Firework Code

Only adults should deal with setting up firework displays, the lighting of fireworks and the safe disposal of fireworks once they have been used (and remember, alcohol and fireworks don't mix!). Children and young people should be supervised, and watch and enjoy fireworks at a safe distance. Follow these top 10 tips for a safer fireworks party:

1. Plan your firework display to make it safe and enjoyable, and check the time you can legally set off fireworks
2. Only buy fireworks which carry the CE or UKCA marks, keep them in a closed box, and use them one at a time
3. Read and follow the instructions on each firework using a torch if necessary
4. Light the firework at arm's length with a taper and stand well back
5. Keep naked flames, including cigarettes, away from fireworks
6. Never return to a firework once it has been lit
7. Don't put fireworks in pockets and never throw them
8. Direct any rocket fireworks well away from spectators
9. Never use paraffin or petrol on a bonfire
10. Make sure that the fire is out and surroundings are made safe before leaving.

Sparkler Safety

Sparklers are often viewed as being harmless but they burn at fierce temperatures, equivalent to a welding torch. Follow these top tips for sparkler safety:

It is recommended that sparklers are not given to under-5s

1. Make sure everyone handling sparklers wears gloves
2. Hold sparklers at arm's length while being lit and light them one at a time
3. Don't wave sparklers about close to other people
4. Never hold a baby in your arms while you are holding a sparkler
5. When the sparkler has finished put it in a bucket of cold water.

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

We Are Readers



TOP 10

Number of Words Read This Month:

1	Aashna (5LI) 522,287
2	Chloe (5LI) 400,989
3	Jacob (6AW) 271,800
4	Ryan (6DK) 200,583
5	Aiden L (5LI) 198,491
6	Jamie (6AW) 194,801
7	Silun (4AV) 184,800
8	Aleasha (5AD) 163,621
9	Ayda-Rose (6AW) 135,316
10	Freya R (6AW) 134,152

The total number of books and words read by children on Accelerated Reader so far this year currently stands at...

2,603 books and 10,576,357 words in just 2 months!

WOW!

SUPER READER SHOUT OUTS!

It has been another amazing month for reading and quizzing on Accelerated Reader! Well done to these superstars who have been quizzing lots and scoring high!

Kaylen (1MM), Isla (1SA), Jamond (2CW), Joseph (2TG), Zack W (3CC), Alyssa (3JN), Silun (4AV), Lilith (4LG), Ava (5AD), Isabella (5LI), Jamie (6AW) and Izabella (6DK)!

Big congratulations go to Harry in 5AD who has become our latest Word Millionaire and also to Jamie in 6AW who is now a Word Multi-Millionaire! Amazing!

There are lots more children getting close to a million and two million words, who will be next? Good luck to them all!



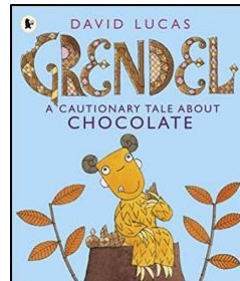
Top Ten Storytimes to Enjoy!

Do check out our favourite storytime read alouds for 3-7-year olds!
Let your children choose...

Snuggle up together and enjoy...



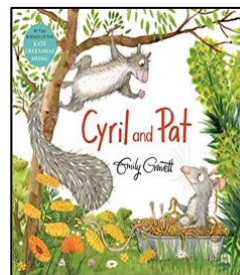
Viviane Schwarz reading her book, [*Is There a Dog in This Book?*](#)



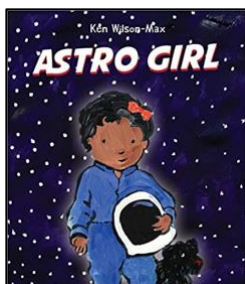
David Lucas reading his book, [*Grendel A Cautionary Tale About Chocolate*](#)



Tom McLaughlin reading his book, [*The Story Machine*](#)



Emily Gravett reading her story, [*Cyril and Pat*](#)



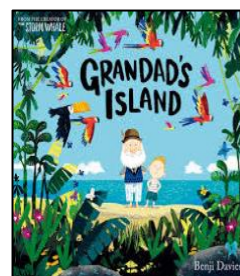
Dame Kirsten Scott Thomas reading [*Astro Girl*](#) by Ken Wilson-Max



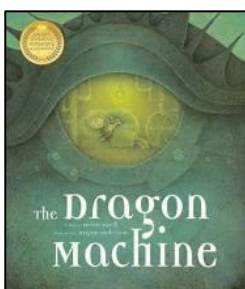
Mini Grey reading her book, [*Traction Man Meets Turbo Dog*](#)



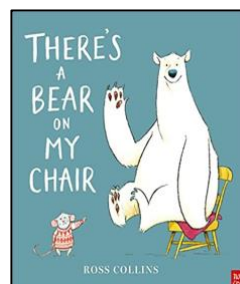
Romesh Ranganathan reading [*Mrs Mole, I'm Home*](#) by Jarvis



Benji Davies reading his story, [*Grandad's Island*](#)



A reading of [*The Dragon Machine*](#) by Helen Ward



Tom Hardy reading [*There's a Bear on My Chair*](#) by Ross Collins

There are many more stories shared on the [Book Trust Story Time](#) website.

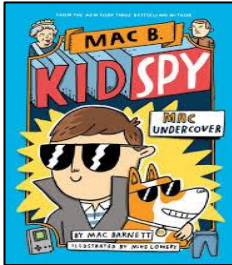
Visit the [CBeebies Bedtime Stories](#) site to watch many more brilliant stories being read aloud.



Top Ten Storytimes to Enjoy!

Do check out our favourite read alouds for 7-11-year olds.

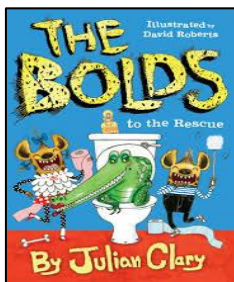
Let your children choose...



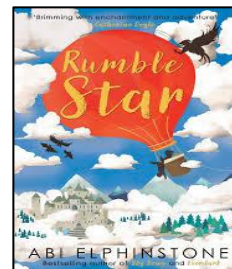
Mac Barnett reading each chapter of his book *Mac Undercover*



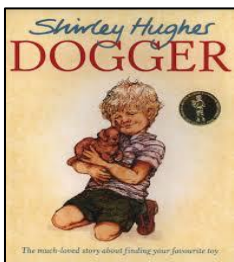
Fig's Giant written by Geraldine McCaughrean, read by Art Malik



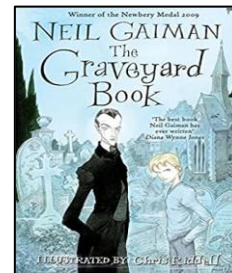
Julian Clary reading his book *The Bolds to the Rescue*



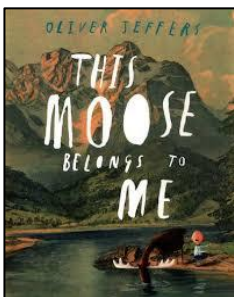
Nicky Diss reading Abi Elphinstone's novel *Rumblestar*



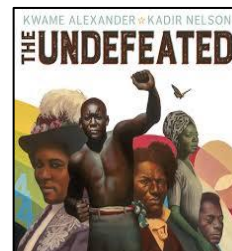
Dogger read by the author and illustrator Shirley Hughes



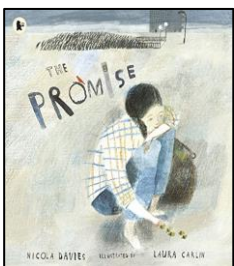
Chapter 1 of *The Graveyard Book* read aloud by the author Neil Gaiman



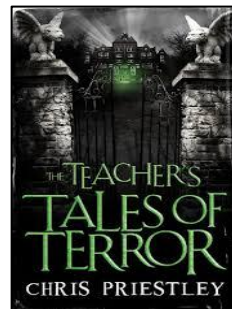
Oliver Jeffers reading his picture book *This Moose Belongs to Me*



Kwame Alexander reading his poem *The Undefeated* illustrated by Kadir Nelson



Nicola Davies reading her picture book *The Promise* illustrated by Laura Carlin



Chris Priestley reading his short story *Teacher's Tales of Terror*



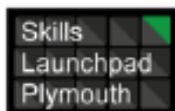
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www.onsouthwest.co.uk



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On Course South West delivers a wide range of educational activities for families with children aged from pre-school to secondary school (2 to 18 years of age).. Their Family Learning Courses are all fully funded and facilitated by tutors with many years' experience within the Family Learning environment. In addition to their wide range of courses, they are able to offer bespoke courses tailored to your requirements to help support your educational needs and meet specific outcomes. Visit here for more information: <https://www.onsouthwest.co.uk/>

YOU SAY **TOMATO...**



...WE SAY **CHOKING HAZARD**

Choking is one of the leading causes of death for children under 3.
Even if your child is confident eating solid foods, a grape or a cherry tomato is just the right size to get stuck in their windpipe.

DON'T RISK IT, QUARTER IT



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What an incredible Aspiration Day we had at the end of Term 2! The children were dressed up as a whole host of different jobs and looked fantastic - a huge thank you to parents and carers for supporting us with this. The children and staff had a brilliant day learning about all different kinds of careers. We had lots of inspiring visitors join us to talk about their roles, including a surgeon, a podiatrist, farmers (with a calf, lamb and piglets!), a physiotherapist, a lecturer in optometry, an author, a veterinary nurse, a biomedical scientist, a paramedic, a Taekwondo coach, a marine biologist and underwater photographer, and even a virtual tour of the National Marine Aquarium. We want to say a great big THANK YOU to everyone who gave their time to work with our children, including some of our fantastic parents. It has been amazing and we couldn't have done it without them or our brilliant pupils.