



Marine Academy Primary and Nursery Newsletter October 2020

'Where Stars Shine Brighter.'
 ...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

FORTHCOMING EVENTS...

Dear Parents/Carers of Marine Academy Primary and Nursery pupils,
 I think we should take a moment, at the end of the longest half term of this academic year after many children had nearly six months away from school, to celebrate how amazingly well all of the children have done this half term. We applaud every single child for how wonderful they have been throughout September and October! What superstars!
 Kindness and collectivism seem so important right now. During the lockdown, I shared a range of quotes from Charlie Mackesy in the Newsletters and this one is probably the most pertinent to share this month: "one of our greatest freedoms is how we react to things."
 In these dark mornings and early evenings, when we find ourselves still responding to an international pandemic, it is the kindness that sits quietly beyond all things that we share. It is completely understandable that people have become more apprehensive throughout 2020 but during this period, our support staff, teachers and leaders have worked harder than at any point in their professional lives to provide the children with the care, support and education they so richly deserve.

Term Dates

Term 2
 First day of school: 4th November 2020
 Last day of school: 18th December 2020 (at 1:00pm for Marine Academy Primary)

Term 3
 First day of school: 5th January 2021
 Last day of school: 12th February 2021

Term 4
 First day of school: 22nd February 2021
 Last day of school: 1st April 2021

Term 5
 First day of school: 19th April 2021
 Bank Holiday: 3rd May 2021
 Last day of school: 28th May 2021

Term 6
 First day of school: 9th June 2021
 Last day of school: 21st July 2021

I would like to take this opportunity to publicly thank what is the most incredible staff team. Thank you to all members of the Marine Academy Primary and Nursery team! I would also like to thank you all because as Parents/Carers, you have been absolutely magnificent in fitting in with and understanding the updated routines, expectations, drop offs and collections. Some of my favourite moments this term have been during drop off in the morning and seeing the children arrive with big smiles on their faces and saying good morning to all of you.
 In summary, we have all tried to do the right things this half term and I think that children, staff and parents alike have done a pretty impressive job at getting it right and ensuring that the children of our community are receiving an outstanding education. One which helps the children to achieve their greatest potential and live by life's highest values. A big heartfelt thank you to everyone from the Primary and Nursery team!
 I hope that everyone thoroughly enjoys the half term break and I am already looking forward to seeing everyone again on Wednesday 4th November.

Take care,
 Mrs Siobhan Meredith





New *this* Month

Year 6 – Year 6 have had a great term and have been incredibly enthusiastic about their learning. Both classes showcased their knowledge by producing awesome History essays for the topic 'Industrial Revolution'. Their Maths skills have been put to the test this term, but Year 6 have proven that they are super learners. In English, the children have displayed their writing techniques in their own newspaper articles, which were all well written and presented. The children have enjoyed working with different art resources to create their own 'L.S. Lowry' inspired pictures. We have fabulous topics next term including the Geography based topic 'Local Fieldwork' and 'Classifying Critters' for Science, which will provide some brilliant learning opportunities.

Reception – What an amazing first term in Reception! The Reception team couldn't be prouder of how well they've engaged with all aspects of school, shown super enthusiasm and a great willingness to learn. The children are so excited to learn new phonemes during their Phonics lessons and are now applying this to their reading and writing. It has been lovely to see the children create new friendships, want to please their teachers and even take on the role of a teacher during Independent Learning Time! Our topic this term has been 'Superhero Me!' The children have discussed similarities and differences between their features, talked about what they are good at and what they would like to be better at, as well as exploring special events in their lives. After lots of practise, the children can now retell the story of 'A Hug for Humphrey' using their Makaton - what superstars! We wish you a super half term and we can't wait for what Term 2 has in store.

Year 1 – The children have made it to the end of the first term, and what a term it has been! They participated in many Entry Points to kick-start their topics, including climbing a beanstalk, building their own dragons with crafts and digging for fossils. In Maths they have been using the part-whole model, a tens frame and a number line to find number bonds. They have then used this to form number sentences ensuring they form their numbers correctly. In Guided Reading, we have enjoyed comparing Jim and the Beanstalk to the original text. In Science, the children have become very practical, looking closer at icebergs and discovering how food is our fuel. The children finished their topic 'Dinosaurs', by writing facts they have learnt this term. The children worked hard to make their end of unit essays super neat and written in perfect sentences. Well done Year 1!

Year 4 – What a fantastic term the Year 4 children have had! They have worked hard across the entire curriculum and have immersed themselves into their learning each day. The children really enjoyed their topic 'Roman Britain' and wrote some fantastic end of unit essays which were factual, clear and concise. It was evident the children learnt a great deal about how the Roman's changed Britain forever and gave their own opinions about how these factors have changed their lives today. In English, the children learnt all about the book 'Wonderful Women who Changed the World' which highlighted women throughout history who individually made an impact through their aspirations and intellect. The children then researched their chosen person who they believe changed history to create their own piece of writing based on them. In Maths, the children have developed their knowledge of adding and subtracting 4-digit numbers. It proved to be tricky but through perseverance, the children developed a great understanding. What a fantastic month of learning Year 4!

Year 2 – All of the Year 2 team are impressed by how well the children have adjusted into the increased expectations and independence required in Year 2. In Art this term, the children have designed then created their own printed wallpaper pattern based on Victorian styles. In Maths, the children have been learning more about adding and subtracting 2-digit numbers including using written methods like the column method. In English, we explored the questions, description and observation used in the book 'The Train Ride' to write our own non-fiction texts about our hunt for Wilma the dog around school. History in October has seen us learning about two sets of important historical figures (Queen Victoria and Queen Elizabeth I then Mary Seacole and Florence Nightingale). The children deserve a good break for all their hard work. We are looking forward to a happy, busy and successful time next term.

Year 5 – The children have had a successful first term of Year 5 and it has been lovely to see their enthusiasm and talent shine across the curriculum. This month, they have produced Covid coping guides within their non-fiction unit in English. The quality of these were truly magnificent and many children were awarded new Personal Bests thereafter. In Maths, Year 5 have developed their confidence with using formal written methods for addition and subtraction before applying these to solve word problems. After that, they completed a statistics unit, where they interpreted data shown in a range of graphs and tables. Harry Potter and the Philosopher's Stone has captured the children's imaginations in Guided Reading. During recent weeks, they have compared the personalities and actions of the main characters, expanded their vocabulary and finished the term by writing a detailed book review and watching the film. Other highlights during October include the great Benin clay tiles produced, confident sharing of acquired knowledge about the Benin Kingdom in History and super Science learning completed, in relation to the Solar System and specifically the orbits of the Moon and Earth. A terrific October - well done Year 5!

Year 3 - Year 3 have had an amazing start to the new academic year 2020/21! All the children have settled in remarkably well keeping in mind 'Hands, Face, Space' and continuing their learning during these challenging times. We have enjoyed learning about Prehistoric Britain and the Stone Age; we have learnt how to use column addition including exchange with 3 digits! We have learnt how to write formal letters and how to use good manners online. We look forward to next term when we will start our new topic 'Villages, Towns and Cities.'

Pre-School – The children in Pre-School have had a fantastic end to the term, the children were amazed to find that the teddy bears had all gone missing! The bears even made a video for all the children. This has helped the children to become even more excited for our new topic "Where's my Teddy?" The children have all been doing fantastic learning all term, we have learnt about different emotions the children might feel, we have discussed and shown our friends items that are special to one another and we have discussed our daily morning routine! All the adults are very proud of them!

Nursery – This term the children at Marine Academy Nursery have had lots of fun exploring the topic Over the Rainbow. In this topic the children have been exploring colours in lots of different ways. They have really enjoyed exploring different coloured paints, matching the coloured cars to the coloured garages, exploring the rainbow scarves and the coloured sensory spots as well as playing with the rainbow parachute on the field!

MOVING MANTARAYS: The class who are Moving Mantarays of the Term is... Class 5LI for taking part in the most physical activity at home and at school combined on Fitter Future! Well done 5LI!



If your child needs an individual password reminder to access Fitter Future, please get in touch with Mr Druce by emailing: primary@marineacademy.org.uk



Saltram

Plympton, Plymouth, PL7 1UH

The Saltram estate is open 10am-4pm daily where you can enjoy the one-mile pillars walk or Saltram boundary walk. Park Café will be open 10am-4pm daily, serving a limited range of takeaway hot and cold drinks and light snacks (limited indoor seating). Card payment only. For the latest information and to book see: [Saltram](#)

If you're looking to visit between 19 Oct and 1 November, bookings go live on Friday 16th October 2020.

Trick or Trails?

Date: Monday 19 Oct—Sunday 1 Nov 2020

Price: Free, booking not required (normal admission charges apply)

Twenty pumpkins and gourds are hidden high and low in the garden for you to find as you enjoy your walk. Why not have a go at crunching through the fallen leaves at the same time.

Den Building

Head down to the den building area at the bottom of the garden and let your little ones create their very own grand design.



Information: Admin Office 01752 333500
saltram@nationaltrust.org.uk



Healthy Eating

Recommend A Recipe!

Here is another teacher recommending a yummy, healthy recipe for you to try at home. We would love it if you could try these recipes at home and send in a picture of you eating the recipe with your families or a food review to primary@marineacademy.org.uk

Here is our second recipe from Ryan our chef!

Crushed Avocado on Toast with Teriyaki Veg

This is a really quick recipe that requires barely any cooking other than the toast and the option of adding an egg which you can fry or poach, it's entirely up to you. It will also provide a great deal of nutrients from the veg as you won't be cooking it which would effectively lose most of its nutrients, plus it's really tasty! It's also really adaptable, so if there are any of the veg you don't really like and want to use something else then go for it! You can even add some cooked chicken to the teriyaki if you want.

Ingredients (Serves 1)

1/2 of a ripe Avocado	1 Pepper
1/2 Red Onion	2 Spring onions
1 Carrot	4 ears of baby corn
Handful Cherry Tomatoes	4 tablespoons Teriyaki Sauce
1 Tablespoon Soy Sauce	2 Cloves Garlic
1 Lime	Handful of Coriander
1 green or red chilli	2 Slices of bread
2 Eggs (optional)	

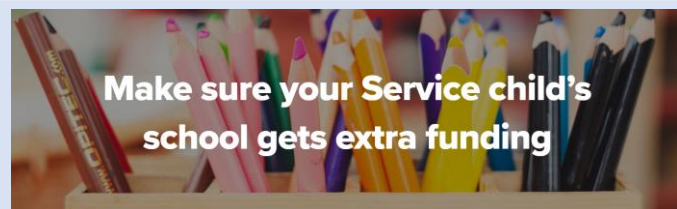
Method

1. Cut the avocado in half and scoop the flesh into a bowl. Using a fork or potato masher, crush the avocado into a rough paste. Finely chop the garlic, coriander and chilli.
2. Add the chilli, garlic and half of the coriander to the avocado, squeeze the lime in, mix well, season with salt to preferred taste.
3. Finely slice the red onion, carrot, pepper, spring onions and cut the cherry tomatoes into halves. Mix all together in a bowl, add the teriyaki and soy sauce and mix well.
4. If you poach eggs, put water and vinegar in a pan and heat until small bubbles start to rise from the bottom of the pan. Whilst this is happening, crack your eggs into separate cups or small bowls. When the bubbles start rising, whisk the water to create a whirlpool in the middle, wait for it to slow down and then add your egg straight to the middle (the fresher the egg, the better the outcome). Repeat with the second egg. If you're cooking for quite a lot of people, I would fry the eggs instead to save overcrowding the saucepan. **DO NOT BOIL THE WATER!** Leave to simmer for 3-5 minutes depending on the size of the egg and how you like them cooked, for a nice runny yolk you want around 4 minutes for a large egg. Place the bread under the grill and toast to your liking. Once the eggs are cooked, remove with a slotted spoon or a spoon, whatever you have handy really as long as it will get an egg out of a pan! Leave on a piece of kitchen towel or tea towel to drain off excess water.
5. Serve by spreading the avocado onto the toast, then add you teriyaki veg and top with the eggs.





The Naval Children's Charity have written a new book entitled 'Henry and the Time Penguin'. It has been written especially for mums who have to go away on deployment. This book follows their first book 'Zoe and the Time Rabbit', which was written for when dads go away on deployment. You can email them for a free copy at book@navalchildrenscharity.org.uk. All you need to do is provide them with your name and address and let them know which book you would like.



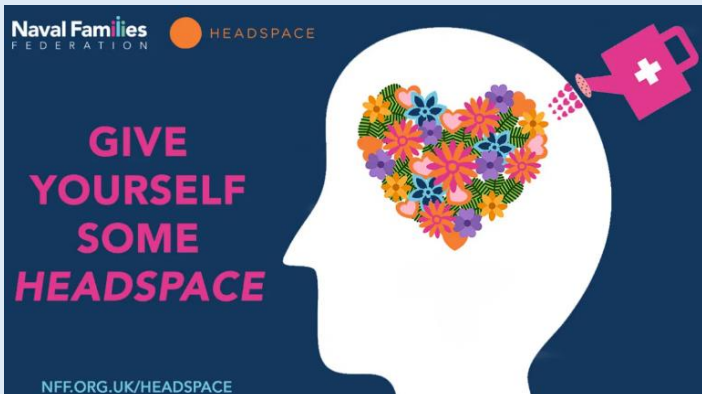
Make sure your Service child's school gets extra funding

Schools in England which have Service children from Reception to Year 11 on their roll are entitled to an extra £310 per Service child in funding. To enable the school to claim Service Pupil Premium (SPP), make sure you have informed your child's school of their Service status by 21 January 2021 in time for the spring census. SPP is money that is paid directly to state schools, free schools and academies across England and is used collectively to support all service children in the school. This premium is for children of currently serving Service personnel, children of serving parents who are a member of the full-time reserve service on full commitment and their role is deployable and also those who have left including through injury for up to a maximum of six years.



Post early for Christmas

If your family is affected by deployment over the Christmas period, BFPO is urging families to post presents and cards as early as possible this year, in case COVID-19 continues to affect services in the run-up to Christmas. BFPO has now released the latest recommended posting dates for Christmas 2020 and the entitlement to the Christmas families free mail service, which started on 23 October and ends on 21 November. For more information click on: <https://www.gov.uk/guidance/british-forces-post-office-services#announcements>



Introducing Headspace – a new service for the families of serving Royal Navy and Royal Marines personnel. Dealing with challenges is part and parcel of Naval family life, but in these strange times, with the whole country having to deal with the effects and uncertainties of an evolving pandemic, some members of those Naval families might benefit from some extra support. The NFF is delighted to offer families free access to the Headspace App for a twelve-month pilot, starting in November 2020.

Covid-19 has brought many additional new challenges, such as home-schooling, working from home and being apart from our usual network of family and friends. The Headspace App can help, by giving you the skills you need to be able to focus on your own health and wellbeing.

What is Headspace? Headspace is a platform for mindful living, meaning you can take it with you on a walk, a run or you can even do a workout with one of the Headspace trainers. You can use it to help you get to sleep with guided sleepcasts and music, as well as all the mindfulness courses on any topic you can think of. There are even topics and courses for children. Headspace also partners with many sports institutions to support developing a performance mindset for athletes. It's really a gym membership for your mind. More information can be found on their website <https://www.headspace.com>. If you would like to pre-register for a free Headspace account, please complete this form so that NFF can confirm your eligibility as a non-serving member of a Royal Navy or Royal Marines family.

Are you a parent about to go on deployment?



We recognise that families face a number of challenges before, during, and after deployment. This emotional cycle begins when news of deployment received. Children's reactions to a parent's deployment vary with each child but it can begin with a short period of strong emotions, such as fear and anger. As departure grows closer, a period of detachment and withdrawal may occur. So that we can support your child in school, please can you let their teacher know when a member of the family who is in the Armed Forces is away and for how long. We have recently teamed up with Naval Service Family and People Support charity who can provide us with free memory boxes for children of any service family to create. During separation, children carry on their daily routine and create memories which are good to share with their special person on return from deployment. This could be photos, a momentum from a day out, a piece of schoolwork, etc. If you would like a memory box for your child, please contact Mrs Jones via the Primary email primary@marineacademy.org.uk



The nasen Award for Primary Provision

Marine Academy Primary were absolutely delighted to have been shortlisted for the nasen Award for Primary Provision 2020! They were the winners in 2019 so were excited to be shortlisted again this year. nasen wrote the following about the Academy: 'Marine Academy Primary is an innovative primary school supporting a range of pupils, it is ambitious, rich in aspirational values and totally inclusive. The Academy works alongside parents and caregivers to prepare pupils for the world of today.'

Congratulations! You have been shortlisted for The nasen Award for Primary Provision!

Flu Vaccination

All children who from September are in Reception to Year Six are eligible for a Free Nasal Childhood Flu Vaccination. This will be delivered at Marine Academy Primary in December and will be administered adhering to all up to date Infection Control, PPE and social distancing guidance at the time. Flu vaccination is one of the most effective interventions we have to reduce pressure on the health and social care system which is going to be more important than ever this year. For this reason, it is essential that the vaccine be delivered to as many children as possible to prevent the spread of infection to those most at risk in society.

In light of the above, demand is expected to be high and therefore we urge you to follow the below link to consent to your child's vaccination now. Even if you do not want your child to receive this vaccination, please complete the consent form stating "no" consent. You will also find answers to your FAQs on this link.

<https://schoolimms.virgincare.co.uk/flu/2020/devon>

If you have any difficulties with completing the consent form please contact the Immunisation Team on: 0300 247 0082 or via Email: vcl.immunisations@nhs.net

Are there any children who shouldn't have the nasal vaccine?

Children should not have the vaccine if they are:

- severely asthmatic
- wheezy on the vaccination day
- allergic to eggs or any part of the vaccine* or
- have a condition that severely weakens their immune system

Also, children who have been vaccinated should avoid close contact with people with very severely weakened immune systems because there's an extremely remote chance that the vaccine virus may be passed to them.

Some parents and carers may have concerns about the vaccine because it contains traces of gelatin derived from pigs. There is an injected flu vaccine but, because it's not as effective as the nasal one, it's only available for high risk children who can't have the nasal vaccine for medical reasons. If you are concerned, speak to your GP to decide on the best way to protect your child.

Has the vaccine been used in other countries?

Yes; it has been used safely and successfully in America for many years.

What will happen next?

Your GP or child's school will contact you about the vaccination. Talk to your GP, practice nurse, your child's school nurse or your health visitor if you have any further questions. Or you can visit www.nhs.uk/child-flu

*search the web for 'Fluenz PIL'

5 reasons to get your child vaccinated

- There's now a safe and effective nasal spray vaccine to protect children aged two years and older against flu
- The vaccine is easy to give and painless and has been used safely in other countries for a number of years
- Flu can be a nasty illness that can lead to a stay in hospital, especially for children with other medical conditions like heart disease and diabetes
- If your child gets flu they won't be able to go to school/nursery for several days and will need to be cared for at home. You may have to take time off to look after them
- Protecting your child can stop the flu spreading to other children he/she may come into contact with, and to the rest of the family, in particular to grandparents, who may be at particular risk from flu



Protecting your child against flu

Information for the parents of all two- and three-year-olds and of children living in areas offering the flu vaccination in primary schools



© Crown copyright 2013
2901249 2p 50k Nov13
Produced by Williams Lea
for Public Health England
www.nhs.uk/child-flu



Immunisation Information



the safest way to protect your child

HALLOWEEN PUMPKIN CARVING COMPETITION



Calling all Marine Academy Primary and Nursery children!
Following an amazing Crackin' Competition at Easter, I
have a new competition, which is a Halloween Pumpkin
Carving Competition!



These can have any theme you like but the more creative,
the better! If you can't get hold of a pumpkin then you can
be innovative and choose something different to use too!
You can paint it, decorate it or carve it! There are some
super ideas on Pinterest, which your parents/carers could
show you: [Pinterest Friendly Pumpkin Carving Ideas](#)



Please email a photo of your creations to
homelearning@marineacademy.org.uk by Tuesday 3rd November.



We will be posting your entries on social media too so
make sure you send a photo of a close up of your entry
and one of you with it please. We will announce the
winners on Facebook and in school on the first day of
Term 2 (Wednesday 4th November) and will also make sure
there are prizes!



I cannot wait to see your entries!



From Mrs Meredith :)



Once you have finished carving your pumpkin, why not try some of these delicious recipes! Don't forget to send photos to homelearning@marineacademy.org.uk.

Pumpkin Cheesecake

Ingredients

Biscuit base

75g digestive biscuits, crushed
 50g ground pecans
 2 tablespoons caster sugar
 2 tablespoons light brown soft sugar
 75g butter

Cheesecake

150g caster sugar
 175g fresh or tinned pumpkin puree
 3 egg yolks
 1 1/2 teaspoons ground cinnamon
 1/2 teaspoon ground mace
 1/2 teaspoon ground ginger
 1/4 teaspoon salt
 600g cream cheese
 6 tablespoons caster sugar
 1 egg
 1 egg yolk
 2 tablespoons double cream
 1 tablespoon cornflour
 1/2 teaspoon vanilla extract



1. Preheat the oven to 180 C / Gas mark 4.
2. Combine the digestive biscuit crumbs, ground pecans, 2 tablespoons caster sugar, 2 tablespoons brown sugar and the melted butter and mix well. Firmly press mixture into a cake tin.
3. Combine 150g caster sugar, pumpkin, 3 egg yolks, ground cinnamon, ground mace, ground ginger and salt in a medium bowl. Mix well and set aside.
4. Beat cream cheese until light and fluffy; gradually add 6 tablespoons caster sugar and mix well. Add the whole egg, remaining egg yolk and the double cream, beating well. Add cornflour and vanilla, beat until smooth. Add pumpkin mixture and mix well.
5. Pour mixture into the prepared tin.
6. Place in oven for 50- 55 minutes or until a knife comes out clean.
7. Let it cool on the rack and then leave to chill in the fridge.

Pumpkin Soup

Ingredients

2 tablespoons of olive oil
 2 onions, finely chopped
 1kg pumpkin peeled, deseeded and chopped into chunks
 700ml vegetable stock or chicken stock
 150ml double cream



1. Heat 2 tbsp olive oil in a large saucepan, then gently cook 2 finely chopped onions for 5 minutes, until soft but not coloured.
2. Add 1kg pumpkin or squash, cut into chunks, to the pan, then carry on cooking for 8-10 minutes, stirring occasionally until it starts to soften and turn golden.
3. Pour 700ml vegetable or chicken stock into the pan and season with salt and pepper. Bring to the boil, then simmer for 10 minutes until the squash is very soft.
4. Pour 150ml double cream into the pan, bring back to the boil, then purée with a hand blender. For an extra-velvety consistency you can pour the soup through a fine sieve. The soup can now be frozen for up to 2 months.

Pumpkin Cookies

Ingredients

200g caster sugar
 1 egg
 225g margarine
 1 teaspoon vanilla extract
 250g plain flour
 1 teaspoon bicarbonate of soda
 1 teaspoon baking powder
 1 teaspoon salt
 1 teaspoon ground cinnamon
 250g mashed pumpkin
 80g raisins and 60g chopped walnuts (optional)



1. Preheat the oven to 180c and grease the baking trays.
2. In a large bowl, cream together sugar, egg, margarine and vanilla.
3. Sieve together flour, bicarbonate of soda, baking powder, salt and cinnamon; stir into the creamed mixture.
4. Stir in the mashed pumpkin, raisins and walnuts.
5. Drop teaspoons of the mixture onto the prepared baking trays.
6. Bake 10-15 minutes in the preheated oven.

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

We Are Readers



Top Ten Number of Words Read This Month:

Owen (6AW) 1,122,285
Harry (6DM) 461,983
Aiden H (4AJ) 330,851
Jay (5LI) 253,961
Freya (5AD) 172,478
Ava (6AW) 149,808
Jake (6DM) 138,428
Archie J (6DM) 126,865
Ellie-Mai (6DM) 123,141
Ebony (6DM) 112,149

The total number of books and words read by children on Accelerated Reader so far this year currently stands at...

**2,255 books and
10,562,975 words!**

Amazing! What a great start to the academic year for reading!

This year, we are holding two Book Fairs - one next term and one in March. Things will run a little differently this year but it will still be a great way to buy quality books while earning free books for the school!

The Book Fair will run from Monday 30th November to Thursday 3rd December.

BOOK FAIR COMING SOON!

More information will be sent out soon so watch this space!...



SHOUT OUTS!

WE ❤️
READING

A big pat on the back for these quizzers who have all been reading and quizzing lots on Bug Club and Accelerated Reader! Super effort!

David and Ava (1SA), Ava-Rose and Isabella (1MM), Yaseen (2CW), Mollie (2TA), Vladimir (3EB), Effie (3JN), Chloe (4AJ), Ava (4LG), Ayda-Rose (5AD), Ruby (5LI), Reece (6AW) and Shay (6DM).

We have a new WORD MILLIONAIRE! Massive congratulations to Owen (6AW) You have read over 1,000,000 words - fantastic!



APPLY NOW



the
university
school

There are some exciting new job roles that children can apply for and the information about each of them are included below and overleaf. The successful candidates will be confirmed at the start of Term 2 and they will all receive a badge with their job title on. You can apply for any of the job roles that are available for your Year group and you can apply by making a video, presentation, poster, leaflet or any other imaginative way! All applications need to be either handed to your class teacher or emailed to homelearning@marineacademy.org.uk by Thursday 5th November.



Academy Parliament

Miss Newell and Miss Couch are looking for one Member of Parliament (MP) from each Year 1 to 6 class to represent the Academy on the Academy Parliament. As our children are at the forefront of everything we do, seeking their opinions and views and empowering the development of their leadership is vital to the success of our Academy, we will develop the use of an Academy Parliament that meets regularly to discuss a range of issues.

Through participating in the Academy Parliament, children will have a real influence in helping to develop Marine Academy Primary – our ethos, our policies and our practices.

The MPs will be elected to represent the pupils in their class. All classes will learn about the process of elections and take part in voting for their chosen MP. This is part of Marine Academy Primary's commitment to promoting British Values and the children's understanding of democracy.

The MPs will:

- ✓ *help Leaders from the school make decisions about our next steps*
- ✓ *canvas the opinions of your classmates and share these at meetings to help us with decisions*
- ✓ *be confident to speak to visitors and other schools' Parliaments to talk about what they do in their role*
 - ✓ *be a brilliant role model*
- ✓ *spend time liaising with other Council and Parliamentary representatives virtually*
- ✓ *learn about the mechanics of Government in different areas of life and use this knowledge to strengthen our Academy Parliament.*



To find out more about the Academy Parliament, watch this video from Miss Newell and Miss Couch:

<https://youtu.be/Zt2Mij7qdTc>

Wellbeing Ambassadors

We are very excited to share with you that Marine Academy Primary will be appointing Wellbeing Ambassadors from Years 1 to 6 for the Academy to work alongside Ms Bell and Mrs Critchlow (when she returns from Maternity Leave).

We are looking for children who are:

- Committed to wellbeing
- Positive and open-minded
- Interested in learning more about mental health
 - Able to help others with their feelings
 - Good at listening
 - Kind, caring, responsible, brave and helpful
- Interested to understand more about healthy minds and bodies.

The children will receive support from Ms Bell and Mrs Critchlow by attending training, throughout the school year, in order to learn more about their role as a Wellbeing Ambassador.





Library Monitors

This role is suitable for children in **Years 5 and 6**.

Job description: The Library Monitors will be required to check that the Library is tidy during Early Morning Learning or at lunchtime each day. They will need to ensure that all the books are on the correct shelves and to let Miss Mitchell know if any books are damaged or need replacing.

They will also continue to develop a love of reading by working closely with Mrs Symons and our Library Assistant, Mrs Stinchcomb.

Who are we looking for?

We are looking for reliable and responsible pupils to help us to look after the Academy's Library. You will need to be someone who is organised and likes to keep things neat and tidy. Someone who likes to focus on small details will be great for this role, as you will need to be able to sort the books into the correct categories.

If you are good at keeping things tidy, you love books and helping others, then being a Library Monitor might just be the job for you!



Lunchtime Prefects

Do you have what it takes to become a Marine Academy Primary Lunchtime Prefect? We are looking to appoint a team of Prefects who will embrace the opportunity to be part of our lunchtime team. This role carries a great deal of responsibility as you will be assisting Playworkers during lunchtimes. The successful candidates will receive a badge to wear with pride.

The successful candidate must:

- ✓ be in Years 3 to 6
- ✓ be willing to help out at lunchtimes
- ✓ be an excellent role model
- ✓ be helpful and hard working
- ✓ be polite and responsible



Duties will include:

- ✓ helping children with their lunches
- ✓ handing out desserts
- ✓ setting up the play equipment for their class to use at lunchtime
- ✓ supporting Playworkers to transport food from the kitchen to the classrooms

There will be two Lunchtime Prefects for each Years 3 to 6 class that will be on duty for their class each lunchtime. Prefects will not need to work every lunchtime.

THE HALLOWEEN TRAIL

Saturday 24th October – Sunday 1st November 2020



This year's Halloween Trail will run during the October Half Term, from Saturday 24th October to Sunday 1st November. You just have to locate the fifteen Halloween characters displayed in shop windows to be in with a chance of winning £100 to spend in Footloose and Fancy Dress.

Once you've located all of the Halloween characters just scan the QR code (featured on all of the posters) to complete the entry form. The QR code will also be available by clicking [here](#) from Saturday.

To download a map of the trial, follow this link: [Halloween Trail Map](#).



A big thank you for ensuring that your children wear their PE kits to school on the days that they have their PE lessons. Please remember that they need to wear their Academy polo, Academy jumper, black shorts or tracksuit bottoms and trainers on the days when they have PE. Tracksuit bottoms are especially recommended at the moment, as the weather is colder and PE does happen outside as much as possible.

Next term, PE for some classes has changed days, therefore please make sure that from when we return in November your child wears their PE kit on the relevant day for their class mentioned below:

Monday	Tuesday	Wednesday	Thursday	Friday
Classes 2CW & 2TA	Classes 4AJ, 4LG, 6DM & 6AW	Classes 3EB, 3JN & 5LI	Classes 1SA & 1MM	Classes RAF, RHR & 5AD



Don't forget
Extra-Curricular
Activities resume
from the first day
back, Wednesday
4th November!

POLITE REMINDER: Throughout Half Term, Marine Academy Primary will be closed so voicemails and phones will not be picked up during this time. Emails sent to the Primary will also not be regularly monitored but the team will endeavour to respond to you as soon as possible from 4th November. Have a really lovely half term break!



Google has their own internet safety programme called 'Interland'

https://beinternetawesome.withgoogle.com/en_uk/interland

Interland is an adventure-packed online game that makes learning about digital safety and citizenship interactive and fun. Here, kids will help their fellow Internauts combat badly behaved hackers, phishers, oversharers, and bullies by practicing the skills they need to be good digital citizens.

In the game, players explore four floating islands: Kind Kingdom, Reality River, Mindful Mountain, and Tower of Treasure. Each island features a different mini game with a different Internet lesson. Interland is part of Google's Be Internet Awesome Program, which teaches youth the fundamentals of digital citizenship and provides parents and educators with resources to help youth navigate the web and their online interactions.



TOP TIPS

It's part of Google's Be Internet Awesome Program

https://beinternetawesome.withgoogle.com/en_uk

Parent Advice for TikTok



What is it? TikTok is a video-sharing app. Users can upload and share short videos of themselves lip-syncing to songs or acting out comedy sketches, and add special effects. They can gain followers ('fans') and browse other people's videos. You may have heard of the app by its previous name: Musical.ly. Everything that was on Musical.ly is now on TikTok. If your child previously had a Musical.ly account they will be able to access their content on TikTok.

Who can use it? The age recommendation is 13 and above. However, you don't have to prove your age when creating an account and we recognise that younger children still use it easily. It carries ads and offers in-app purchases. It has about 150 million active users worldwide and is available in over 30 languages.

What are the concerns? On the surface, nothing. TikTok has a reputation for being unusually free of trolling and danger. But you may have seen news reports or heard concerns about some users harassing children for nude images and videos.

What should I look out for? User profiles which talk about 'trading' or swapping pictures/videos. Use of emojis that are commonly considered to be sexually suggestive (such as the aubergine). Hashtags, such as #tradefortrade, which clearly suggest the user is looking to trade illicit content. The lyrical content of some songs – parents have raised concerns that it's not always age-appropriate. Users cannot exchange images and videos via in-app messaging, but once they've made contact they move on to another platform to trade, such as Snapchat. TikTok has taken steps to remove users who it suspects are soliciting underage users. However, there are still many suggestive profiles and TikTok has committed to almost doubling the number of content moderators it employs to 10,000 to address this.

What safety options are available to parents? Control who can view your child's videos. Set your child's account to 'private' so that your child can control who sees their videos or keep them completely private. Your child will be able to approve or deny people as 'fans', and will only be able to accept messages from followers.

Instructions for this are: Setting up a private account, TikTok: <http://support.tiktok.com/knowledge-base/setting-up-a-private-account>

Remember: Accounts are set to 'public' by default. Public profiles can be viewed by anyone. Even with a private account, your child's profile information can be seen by all users. Make sure your child doesn't reveal personal information on their public profile.

Restrict how your child uses the app: Use TikTok's digital wellbeing feature to control the time your child spends on the app and limit the appearance of content that may not be appropriate: Digital wellbeing - <http://support.tiktok.com/knowledge-base/digital-wellbeing>

You or your child can also block 'fans' at any time: Delete fans - <http://support.tiktok.com/knowledge-base/delete-fans>

What else can I do? Read more about privacy and safety on TikTok at <http://support.tiktok.com/article-categories/privacy-safety> . Download and use the app to help you understand it. Talk to your child about what they're doing online, and make sure they know they can talk to you about anything that upsets them.

Delighting Writing!

Each month, we will feature examples of fantastic writing from children. This month, the children have been learning about a wide variety of world and British History. At the end of each topic, the children write an essay to demonstrate the new historical skills and knowledge they have gained. There were so many great pieces of writing but here are some examples from

Wednesday 21st October 2020

LO: I can recall facts from our History learning about dinosaurs.



The stegasaurus
now has died and
turned into fossils



1 of the largest is
a big and strong
and dangerous



Pangea was the
lands and split
into the lands



The meteorite
hit Pangea
and the dinosaurs

By Sophia V, IMM

Vile Victorians

Wednesday 21st October 2020

LO: I can recall facts from our History learning about the Victorians.

Who were the Victorians?

The Victorians were when Queen Victoria was on the throne over 100 years ago. Lots of ~~trajal~~ ^{peppp} plots and ~~trajal~~ ^{peppp} trying to kill her. When Queen Victoria's husband died Victoria wore only black for the rest rest of her life! People who lived in the Victorians time were called the Victorians. She Victoria became Queen at the age of 18 and ~~reig~~ reigned for 63 years. She ~~bec~~ became Queen in 1837 and died in 1901.

What was school like in Victorian times?

& School was hard because the

By Derin, 2TA

Vile Victorians

A children ~~we~~ wrote on slate and if they did something wrong they would get hit by the cane. The way Victorians and only rich people's children ~~we~~ would go to school but poor people's children had to have jobs! The way Victorians go to the toilet was ~~we~~ they had to ~~wee~~ ^{do} in a pot! For going to school ^{per} you had to bring one penny.

What was life like in Victorian times?

The life for rich people was fantastic but the for ~~poor~~ poor people it was horrible because they didn't have lots of money to get a lot of food and their children would have jobs like Miner Mining and being in a factory and cleaning houses dirty ~~roofs~~ roofs.

By Derin, 2TA

Prehistoric Britain

Planet Earth is four and half billion years old! After the Cambrian explosion little things called microbes started to appear, Sea animals, Dinosaurs also homo sapiens! Archaeologist's dig deep down to find archaic fossils so we can learn about Prehistoric Britain.

The Ice Age is a gigantic sheet of ice that covers the whole entire world. Enormous woolly Mammoths and Sabre toothed tiger are found because they can keep the homo sapiens warm and cozy. There were they would have something to keep them warm.

In the Stone Age there are three Eras called the Palaeolithic Era (The start of the stone age), The Mesolithic Era (The middle stone age), The Neolithic Era (End of the stone age). In the Palaeolithic Era they started to make tools, In the Mesolithic Era they discovered bronze. In the last Era the Neolithic Era they started to make pots, pans also houses, cups. As revealed by archaeologist findings. Instead of matches, they used flint stones to make fire.

By Jessica P, 3JN

Prehistoric Britain

Home Sapiens lived nomadic lives because they had no Supermarkets, no food they also sought because they had no shelter. They lived by water so they could have a shower, have a drink, for the kids so they ~~can~~ kids can go into the water and play. They also their house around because they didn't want to get trampled in by a gigantic Woolly mammoth or an Irish Elk.

Bronze was used for improving tools and making tools jewellery also bronze was made from tin and copper. The beaker people made pots, pans furthermore cups. They also taught Britain



By Jessica P, 3JN

Roman Britain

Roman Britain.

In my essay
In my Roman Britain essay,
I will talk about Romans
and the era and see if
they changed the nature
loving world. I will also
look at the birth of Rome.

Romulus and Remus
The mythological story
starts with two twin
brothers "Romulus and Remus."
Their mum sadly hid them
by the River Tiber. The God
Jupiter saved them from
the majestic river. The Romans
conquered in England/Wales
(Britannia) and brought amazing
teamwork to make military
tactics.

How did the world change?

By Amelia-Jayne, 4LG

Roman Britain

The Romans changed the beautiful world by: bringing animals, changed language, built churches and they introduced Christians and Christianity. Romans also taught people how to read and write.

Roman towns

In the Roman times, the Romans made lots of solid roads. Some roads might still exist now! In the middle of Roman towns, there was a forum, gates, sewage, temples, shops, Amphitheatre, Villa, city walls, baths and aqueducts.

What did the Romans believe?

The Romans believed that everything around them had a beautiful spirit. When the Romans were split into two, huge, equal

By Amelia-Jayne, 4LG

Roman Britain

empires, Christianity became really popular. Constantine followed the angel and the angel told them to draw a cross on their shield. Also, Constantine drew the cross on their shield because they thought Jesus helped them win the battle.

What happened after? Sadly, what happened after is the Roman Empire started to collapse in 407CE. There were a lot of things that change the world forever because the Romans built lots of large buildings out of minuscule stones and huge bricks for people!

Fantastic essay Amelia-Jayne!



By Amelia-Jayne, 4LG

Benin Kingdom

The artistic culture was the Benin Kingdom's greatest achievement.

This essay will investigate the greatest achievements of the Benin Kingdom such as art, trade, religion, and expansion of the Benin Kingdom. Over a thousand years ago a group of people known as the Edo lived in west Africa around the year 900. The Edo began to cut down trees and make clearings in the rainforest. Lots of villages joined together to make a kingdom known as Idarominigodo, which was ruled by a series of kings, known as Ojiso's also known as hunters of the sky. The kingdom of Benin was located in what is now southern Nigeria and was one of the oldest and most highly developed states in west Africa. Although there is now a country in Africa called Benin, the

By Noah, 5LI

Benin Kingdom

The kingdom of Benin was located in a different place. In the 1100s the last Oba's king was banished. The Edo people feared that their kingdom would fall into chaos so they asked their neighbour, the king of Ife, for help. The king sent his son Prince Okanmison to restore peace to the Edo kingdom. Okanmison chose his son Eweka to be the first Oba of Benin. Around 1440 Eweka became the Oba of Benin. Around 1440 Eweka became the Oba of Benin. He was known as Eweka the Great because he helped Benin become more powerful. His success came from building up an army, winning land and rebuilding Benin city and the royal palace. This is why this time is sometimes regarded as the Golden Age. Oba Eweka was the first of great warrior kings. His son Oba Ozua was believed to have won

By Noah, 5LI

Benin Kingdom

200 bottles. He was followed by Oba Esigie who expanded his kingdom eastward to Igbom and Emeike and westward from the kingdom of Ife. Oba Ozuma and Oba Esigie both encouraged trade with the Portuguese who first visited the Benin Kingdom in 1482AD and the wealth they gained from this exchange was used to continue to build a vast navy.

The Benin Kingdom was well organised. There were three classes of chiefs - king makers who worked closely with the Oba, Palace chiefs and town chiefs. Palace chiefs were from rich families and their jobs were passed down father to son. These chiefs would work with the Oba in the administration and discharge of justice at the Oba's Palace.

By Noah, 5LI

Benin Kingdom

Although they would support the Oba when a decision could not be reached. The villages were led by town chiefs and consisted of the ordinary people and had an important role to play in the smooth running of the provinces. Many people in Benin lived in villages in the rainforest. They cleared areas of the trees to grow vegetables and they built their houses from mud, wood and palm leaves. In the Benin Kingdom people who had a certain craft (like the bronze workers) were put together to live and work together, these were known as guilds. There were more than 40 guilds in Benin city and each guild had to perform a special duty for the Oba, some were for craft workers such as ivory-carvers and artists making brass plaques and other guilds were for other jobs such as,

By Noah, 5LI

Benin Kingdom

directors, drummers, acrobats and dancers. A popular guild in which many Edo people worked as was the cast metals guild. In this guild, Edo people made Benin bronzes - metal plaques, plaques and sculpture mainly made from brass and bronze which they mainly used to decorate the royal palace of Benin Kingdom. Europeans saw Benin art and realised they were skilled because before they saw Benin art Europeans thought they were a bunch of savages. The people of Benin traded with merchants from Europe (including the Portuguese, British, French and Dutch) and instead of using money they exchanged goods. Some of the goods exchanged were brass manila bracelets from Europe which Benin would melt the brass manila bracelets into brass to make art, cowrie shells from Europe which the Ashikis rulers used as money and from Benin they

By Noah, 5LI

Benin Kingdom

traded ivory, metals and salt but then Benin started running out of things to trade so they went to the nearest village and took people and they sold them as slaves for beer, pots, pans and guns.

In 1897 Benin Kingdom ended because Britain went on a Benin Punitive Expedition (burning cities killed people and stole valuables such as art, bronze and brass. Benin Kingdom's achievements were taking over and ^{getting better} ~~getting better~~ defences, art, salt and trade. Although their art did show the Europeans that they were skilled because Europe thought they were a bunch of savages, but without the trade they wouldn't have been able to get the materials to make the art without trade and with trade they were able to take over more land or to boost their defences or to get better weapons. Therefore their best achievement was their trade.



Amazing Noah!

By Noah, 5LI

Industrial Revolution

The most important changes in Britain between 1750-1900 were political. To what extent do you agree with this?

In this essay, I am going to be discussing the changes in the Industrial Revolution, including the political changes.

The Industrial Revolution is a time of great change in Britain between 1760 and 1900. The Victorian society was ruled by Queen Victoria from 1837 to 1901. During the Victorian time, developments in wealth, population, health and technology took place. The Victorians were divided into three different classes, working class, which was the class of skilled and unskilled people working physical jobs; middle class, who were business owners that made their own money and upper class for royals and nobles who inherited money and status. These classes affected people's life styles in the Victorian Era. The Victorian times proved many opportunities for middle class (people who owned their own



By Ebony, 6DM

Industrial Revolution

was introduced and voting was a lot more fair civil (The Great Reform Act). I believe that the most important change was the Factory Act because it has had a great change on our life styles today. Although the Great Reform Act had a big change on how we vote now, women can now vote in which was introduced in the mid-1920s from a second act. I think the Factory Act was most important because that was an everyday lifestyle for children with an extreme risk of loss of lives. Children were at a dangerously high peril when working. The Factory Act has made children's lives much more fair and secure. The political changes were also very important but I don't think it was the most important. The Great Reform Act didn't achieve as much as they should of, like women rights and private voting. However, they did achieve a lot so it was a very important change especially for the growing population and the impact on people's lives. I also think that the railway station was more important than the political changes because they can have newspapers and goods of sorts delivered quicker. Overall, I think the Factory Act was the most important for the safety of children and adults.

7

Awesome learning!



By Ebony, 6DM

Industrial Revolution

was severely dangerous, workers have would have to work long hours and only short breaks; factories were dirty; windows were locked; the ceilings were low; there was a big risk of limbs being lost and serious throat and lung infections were caused. Another main job in the Industrial Revolution was mining. This was dangerous because the tunnels were small and cramped; only women and children could work in mines because they were small; the ceiling was easily able to collapse and claustrophobic people would still have to work in mines. If people didn't do their job correctly (even children) it was allowed for someone to cut off a finger or a toe - it didn't happen rarely though. After a while, changes were made to make working life better, this included the Factory Act. The Factory Act was a law that took place in 1833 which banned all children under the age of nine due to lack of education, this law also made it compulsory for children under the age of eleven to have two hours of work per day. This was revised in 1844 and again in 1867 to lower all working hours and focus more on improving every factory's conditions.

Industrial Revolution

There were oodles of inventions during the time of the Industrial Revolution which helped lives and work effortless.

These included:

- The spinning Jenny - this was one of the key developments in the industrialisation of weaving during the Industrial Revolution. This invention made making balls of yarn plenty easier, it was invented in 1764 by James Hargreaves in Lancashire, England. The mechanism diminished the amount of work needed to produce the cloth, with a worker able to work eight minimum balls of yarn at once, eventually this increased to 120 as technology advanced.
- The Steam Engine - in 1712, Thomas Newcomen invented the steam engine. The engine was operated by condensing steam which created pressure to push the piston. It was the first practical device to harness steam for mechanical work. This device was used throughout Europe initially to pump water out of mines.
- Railways - the impact of railways was significant, industry benefited as products could now be transported faster and in greater quantities than before, reducing costs. Ordinary people saw the benefits too. They could now travel around the country much quicker and holidays out of the city were possible for the working class were accessible from around 1830. Communication improved - newspapers could now be sent from London.



4

By Ebony, 6DM

Industrial Revolution

and Manchester to towns all the way across the country.

There were many political changes during the Industrial Revolution including the 'Great Reform Act'. However, before the Great Reform Act, places such as Birmingham with a rapidly growing population had no MPs to support them whereas places named 'rotten boroughs' with at least twenty people had several MPs representing them. In some areas, known as 'pocket boroughs', people were bribed or threatened by moneyed land owners to vote for certain people, also, people were not allowed to vote in secret, which made it laborious in these areas to vote who you wanted, women were not allowed to vote and you could only vote if you had a certain amount of land. These are all problems with voting that the ~~Great Reform Act~~ Great Reform Act had tried to resolve. Many members of the working and middle class began sending petitions to the government, demanding change. A leader who was also sending petitions for change was Thomas Attwood who founded an organisation called the Birmingham Political Union in 1830. He tried to influence parliament to make changes and even told people who could not

Industrial Revolution

vote to refuse taxes because of the ~~unfairness~~ unfairness. In 1832 the government finally responded to the Great Reform Act. This was a great new law to enhance political voting, making it fair. The contemporary law would remove Rotten Boroughs, who were purely only appearing because of not being able to vote in secret, this law would also let larger large-populated cities (such as Birmingham) to have MPs support them, men could now also vote if they owned land or payed a minimum of £10 a year to rent their homes. However, there were still major problems. It was not possible to vote in private as the act didn't achieve it, also, most of the working class could not qualify to vote because they went too seldom and women were not allowed to vote at all. As a result, only one in seven men could vote. The good thing that changed with voting that it is now slightly more fair. But the bad thing with voting is not all people could vote.

There were many changes during the Industrial Revolution which were people to patrol crime (Bobbies) everyone was less hygienic, due to the advancement in population (cholera outbreak), more pragmatic inventions were made, railways and trains were invented, which made life a lot more easier for post, trades, transportation and more, the Factory Act



By Ebony, 6DM