



Marine Academy Primary and Nursery Newsletter June 2020

'Where Stars Shine Brighter.'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

BE KIND

Dear Parents/Carers of Marine Academy Primary and Nursery pupils,

As well as continuing to support the children of key workers, we have welcomed back some more children to school over the last few weeks, with in excess of 180 children now attending. It is not quite school as we previously knew it but children have settled really well into their new groups of fifteen – each of which is named after a marine animal – and into the new routines in place in school. It has been great to see how happy the children are to be back in school and to have received so many kind words from families about the smooth transitions and organisation of the return to school for those eligible. Thank you all very much!

It is with great sadness, but not surprise, that the Government announced that children in other year groups will do not need to return to school until September. Until the Government increase the size of the groupings that we are allowed to have, which is looking likely for September, it is just not possible for us to admit any additional children into school. We have been noting down the names of any children whose parents indicated no on the survey that we sent to Reception, Year 1 and Year 6 families but have since changed their mind, yet currently we do not have the space within the Academy to accommodate any additional groups.

Thank you to all parents for your continued great work with the Home Learning Packs and for being understanding at this difficult time. Your support is greatly appreciated by the staff team whether we are speaking to you in person, via email or over the phone. I would also like to thank Marine Academy Primary and Nursery's committed staff team for their dedication, flexibility, cleaning, administration, willingness to support Breakfast and After School Clubs, cover breaks and lunches, planning, teaching, organising Home Learning Packs and remaining in contact with families who need support throughout. I am proud that we have been able to do the right thing by offering safe, full-time provision for as many children as we can at a time when most schools have been operating on a far more reduced basis.

Schools have become the way they are today over two hundred years of evolution of mass schooling. Yet since March, we have been inventing an entirely new model, and we'll be re-inventing it again, and again, as we progress through various iterations of this phased return to full schooling. We promise you though that Marine Academy Primary and Nursery will continue to support children to live to life's highest values and achieve their greatest potential. Keep looking after yourselves and we cannot wait to see everyone again in September!

Take care, stay safe and continue to be kind.

Yours sincerely,

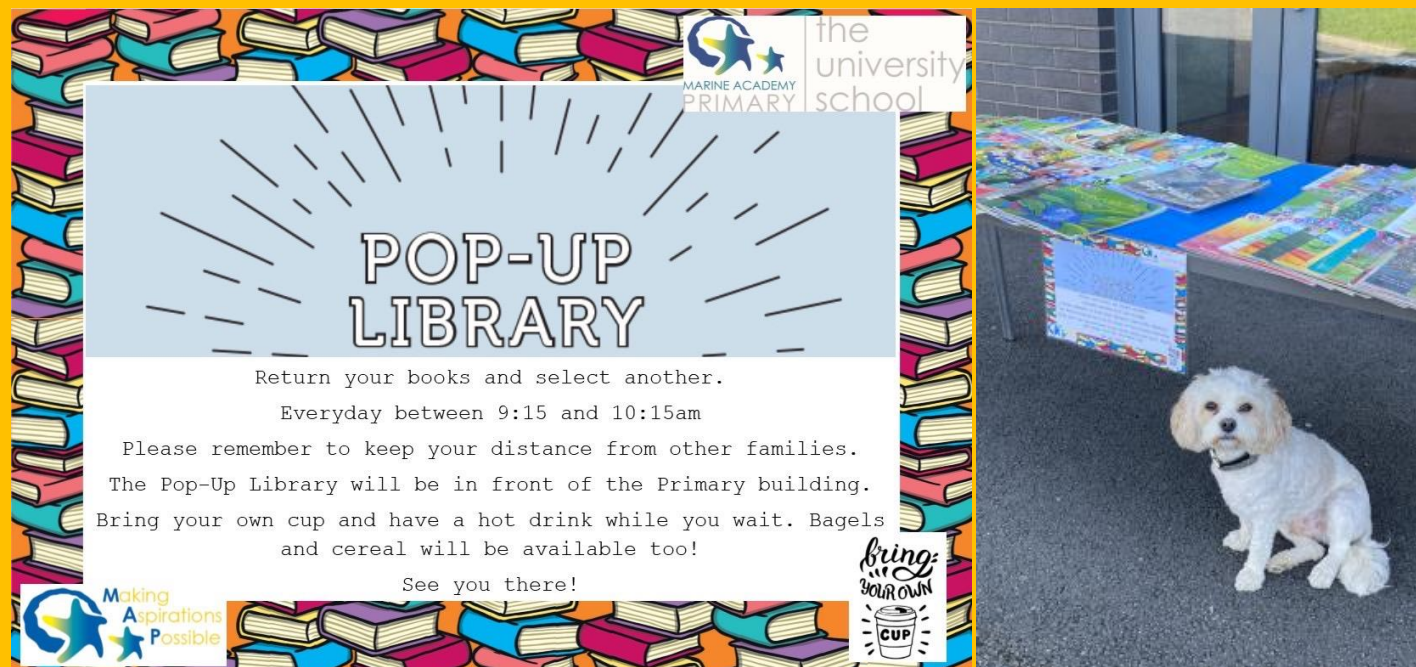
Mrs. Siobhan Meredith

**WE'RE SO
EXCITED!!!**

SEE YOU SOON!

Dear Marine Academy Primary and Nursery children,

It has been over three months now since we were all in school together and the staff team continue to think of you all every day and miss you very much. It has been lovely to see many of you attending school but also those of you who have visited the Pop-Up Library. Please remember that if you are currently not attending school then you could still come to see us and change your reading books by visiting the Pop-Up Library any morning between 9:15 and 10:15am. Watson is normally there too!



The graphic features a central blue box with the text 'POP-UP LIBRARY' in large, white, outlined letters. Below this, it says 'Return your books and select another. Everyday between 9:15 and 10:15am. Please remember to keep your distance from other families. The Pop-Up Library will be in front of the Primary building. Bring your own cup and have a hot drink while you wait. Bagels and cereal will be available too! See you there!' The graphic is surrounded by illustrations of stacks of colorful books. Logos for 'MARINE ACADEMY PRIMARY' and 'the university school' are visible. A small icon says 'Bring YOUR OWN CUP'. To the right is a photograph of a table covered with books and a small white dog sitting on the floor.

I continue to be amazed at the fabulous learning at home that you have been doing. This learning is a range of activities from your Home Learning Packs but also new skills that you have learnt too! Please keep sharing these with us by asking your parents to send photos of you to homelearning@marineacademy.org.uk

In a few weeks we will write to you to tell you who your teacher and Teaching Assistant will be from September and what classroom you will be based in. Your current teacher and your new teacher will have met to talk about you - they will have discussed the things you like, the things you do not like and how super your learning is! When we return to school in September, we will make it as normal for you as possible and I am sure you will think that not much has changed. I am also sure that once you are back at school, you will feel like you have never been away! We will provide you with many brilliant learning activities to ensure that you are continuing to develop your knowledge in all subjects but are also having lots of fun too!

Stay safe, keep smiling and please keep in touch. It is not long now until September, when hopefully we will all be able to be together again as the wonderful community of Marine Academy Primary and Nursery. Please remember: Work Hard, Be Kind and Amazing Things will Happen!

From Mrs Meredith :)

**WORK HARD, BE KIND,
AND AMAZING THINGS
WILL HAPPEN.**

Children and young people struggling with their mental health can call the helpline for advice and support

Helpline for advice and support
01752 435122

CAMHS
FOR: Plymouth children and young people under the age of 18 / Parents / Carers



Activities instead of Screen Time

When thinking of ideas to encourage children to step away from their screens and get creative, food, cooking and recipe based activities should really get the creative juices flowing! Here are twenty five activities linked to all of these that also encourage your children to write or draw and use their imagination!

1 Write a recipe for happiness.
What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.
What will you call your book and how will you make it stand out?

3 Get revolting!
What is the most disgusting menu you can think of? Design and create your own revolting menu.

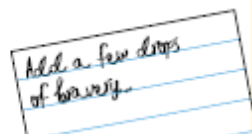
4 Make your own chef's hat.
What will you use to make it? Newspaper or something else?



5 What makes a good friend?
Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.
What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza. Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?
Draw a diagram to explain.



11 Start a food journal. Write down your favourite meats, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event. It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!
Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit! What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

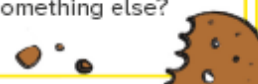
16 How would you create a united community? Write down your method and the ingredients you would use.

17 The perfect teacher! Write a list of the ingredients you would need to make the best teacher in the world. Perhaps you know one already?

18 Grow your own. Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking! Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body. Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK? Write a list.



22 Rainbow foods. There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 Potion power! Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food! Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



25 Put on a show! Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

38 Things

Well done to all of the children who have continued to work towards completing their booklets. It has been amazing to see the level of commitment and determination that the children have ploughed into the different activities. We have already started to see some completed books from children in Reception, Year One and Year Six, which is fantastic. Please do not worry if you are not there yet as you still have a little more time. Please could all books be returned to us by Monday 13th July. If your child is not currently attending school, please feel free to hand it in when you come to the Pop-Up Library, which is open every morning between 9:15-10:15am. Please remember that we will acknowledge every child's booklet and those who have completed them will receive special recognition!



Do you know anyone with a child who will be 3 years old by 1st September 2020 that would like to come and join our family at Marine Academy Primary? Places will be allocated over the coming weeks so please ask them to complete the application form online (<https://marineacademy.org.uk/nursery/apply-place>) or email primary@marineacademy.org.uk for further information. If your child already attends our Nursery – you need not apply as you will automatically receive a place and we will write to you very soon.

Free School Meals

If your child is currently eligible for Free School Meals, we are committed to helping you to access this provision. A Free School Meal is a statutory benefit available to school children of families who receive other qualifying benefits. If your situation has changed recently and to see if your child is eligible to receive free school meals please click on this link: [Plymouth City Council Free School Meals](#). During the school closures we have made provision to ensure those in our school community who are eligible to receive free school meals continue to do so and have accessed the Government's FSM Voucher Scheme. These vouchers are allocated per family, based upon the number of children in the family who are of school age, and do not include Universal Infant Free School Meals, which all Reception, Year 1 and 2 families are eligible for. Over the summer break, the Government have confirmed that we can provide vouchers for families but only those eligible for Free School Meals, this means that just because you are receiving vouchers from us now, you may not necessarily be eligible to receive them over the summer holidays. Please check your eligibility online as soon as possible if you think you may be eligible for Free School Meals. We will then be able to send you a voucher if so. If you need additional support as your circumstances have recently changed then please contact us and we will try our best to help you!

Pre-School Learning – Let's Go to the Beach

The Pre-School children, who have returned, have loved being back at school, seeing their friends and completing some amazing learning from our new topic 'Let's go to the Beach'. They have made some amazing sea creatures using recycled materials, looked at the right clothes to wear depending on the weather and have explored floating and sinking this week. The children have also had the opportunity to meet our new resident ducks! They also had their own mini sports day on the field, we have some future athletes in our midst! The children that are learning from home have also been creating some amazing learning and we have loved seeing all of their achievements! We are looking forward to seeing you all soon! We miss all of our Puffins and Penguins!



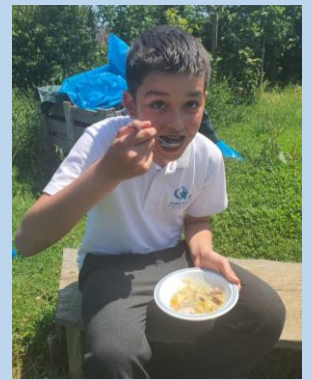
Year 4 Learning – Natural Resources

The children from Year 4, who have been eligible to attend school recently, have been busy completing their learning: including writing their innovated 'Gregory Cool' stories, in English. They have also been lucky enough to spend time outside looking after the Academy's animals. They were especially excited to see the new ducklings. They asked Miss Hambly lots of questions and are now experts in looking after ducklings! Congratulations to Freya from Year 4 who won a book from the Vending Machine in the recent 100% Raffle draw!

The Year 4 children at home, have been producing some amazing learning and we have loved seeing them being sent it. Well done! In Maths, the children have been learning about properties of shape and money, among other things. It was the first time that these topics have been looked at in Year 4, so great effort on completing the learning. Our topic this term has been 'Natural Resources'; the children have been researching about Natural Resources all over the world and in particular Northern Chile. It is an important topic, as the children will have learnt about what is renewable and what isn't. Keep up the amazing work Year 4!

Year 6 Learning – Globalisation

Hello Year 6! What a wonderful start to term 6 we have had, and it has been great to see some of you in school. You are all coping so well with these unusual times and it has been fantastic to see those that have come back adjust so well and quickly to the new systems in place to keep us safe. In Maths you have furthered your algebraic skills and we are developing our Spanish abilities. ¡Bien hecho! We have come to the end of our unit in English based around the book 'Charles Dickens: Scenes from an Extraordinary Life' and I have seen some wonderful diary and report writing produced from this learning. This term in Geography, the children have been learning about Globalisation and they will conclude with writing about what it is and where it will lead us. Please continue to send pictures of your work in because we love to see your amazing learning from home and hope these final weeks will be ones to remember!



Year 5 Learning – Energy and Sustainability

Year 5 have continued to approach their learning with lots of positivity and enthusiasm. The children attending school have enjoyed making bread around the fire during their Outdoor Learning lessons and they have had some very mature discussions about equality and uniqueness when reflecting on recent events. In addition, Year 5 have done a super job with their learning across the curriculum with some fantastic scientific research, great Maths learning about measurement and volume, as well as some excellent diary writing where they included adverbials, parenthesis and figurative language. Mr Druce and Miss McNicholas are very proud of the children's resilience and are equally as impressed with how many children are completing lots of wonderful learning at home - please continue to send it in and share how well they are doing.



Reception Learning – Ready, Steady... Grow!



We hope that everyone at home is safe, well and enjoying being with their families! Reception have been learning and retelling the story of 'Jack and the Beanstalk' this term as part of our topic 'Ready, Steady...Grow!' The children have then been writing their own stories and innovating this fairy tale. The children have also planted their own sunflower seed, while now patiently waiting for it to grow! We talked about what a seed needs to grow, in which the children have developed a super understanding of the basic needs of living things. It has been lovely to see the children enjoy being outside, exploring mini-beasts and going on hunts to find them. The Reception team wish everyone the best, keep up with the reading and we hope to see you all soon!



Online Safety

Each month, we will continue to share with you some advice to further support your child to be safe online. If you have any questions or queries then please do contact a member of the Primary Admin Team or email primary@marineacademy.org.uk to arrange a time to virtually meet with Mr Ferry our Computing and Online Safety Leader. He will always be more than happy to help you out!

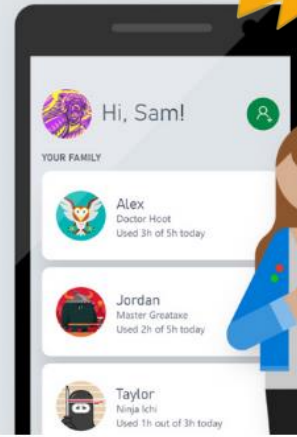


Xbox Family Settings app (Preview)

Game time now comes with more peace of mind with the free Xbox Family Settings app. Easily manage your children's gaming activities on Xbox consoles, all from your phone and in real time.



Compatible with iOS version 10 or higher and Android version 5 or higher

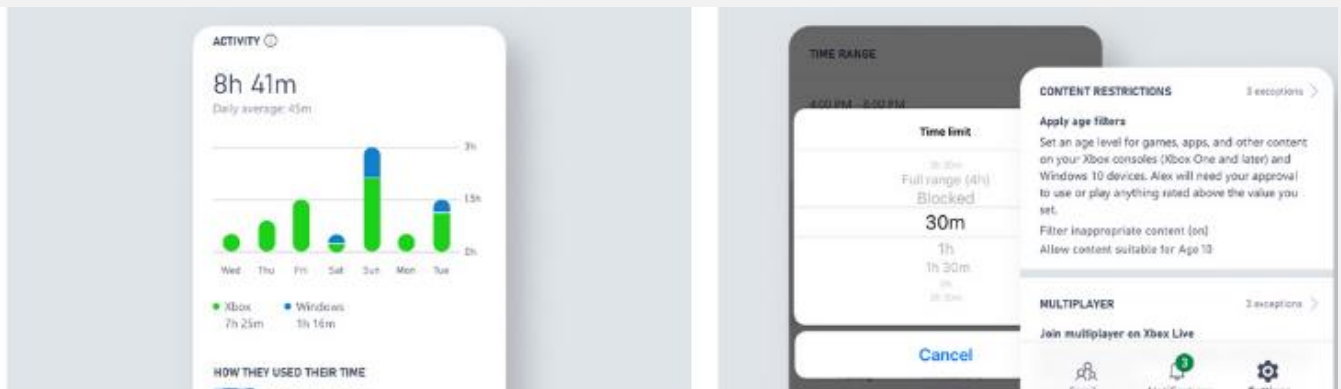


Anything that can help us parents within the home when it comes to screen time, game time management and setting technology boundaries should always be welcomed. Especially now during COVID-19 when children and teenagers are spending far more time online.

Microsoft have announced the launch of their Xbox Family Settings App. It's available to download soon on both iOS and Android devices.

This is good news for one major reason – if you have ever tried to set up and configure the Parental controls on a gaming console you will know it is not easy. With the new app parents do not now actually need to go near the game console itself – the settings are instead controlled via the app.

Once the app is downloaded and installed on the your smartphone, it will give you the ability to control your children's screen time, content filters and access to other players. Not all features are available as yet and will be rolled out in the near future but the Screen Time and Content Restrictions are already in place. In the near future parents will also be able to 'Manage Friends' from the app.



Activity reports

Gain insight into your family's Xbox gaming activity with daily and weekly activity reports

Screen time

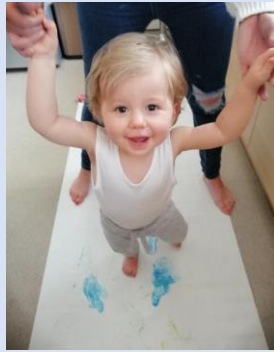
Set console screen time for your children and block or unblock content

Parents can set screen time limits for each day of the week. Once the time has been used up the gamer can then request more time. This can be approved – or not, via a notification on the parents' phone. The app also logs and reports the amount of time the child/teenager has spent gaming. This provides parents with a clearer picture of how much gaming is being done over say a week. Prepare yourself for reports of timescales! Parents can also determine their child's ability to talk or play with others during game play, from allowing 'all' or 'friends only' or blocking everyone altogether – all controlled from within the app.

The app is currently available via Preview which means not rolled out to everyone yet, in the mainstream app stores, but you can download the Preview version by clicking on this link [Xbox Family Settings \(Preview\) app](#) ahead of the official launch.

Nursery Learning

The Marine Academy Nursery team have really enjoyed seeing photos of the fantastic learning and activities that the children have been doing at home over the last month! There has been painting on windows, painting with feet, listening to the team read stories on our YouTube channel and more!



CALLING ALL MUMS OF CHILDREN WITH ADDITIONAL NEEDS...

Please see below for some information about free 'Time for YOU' supportive 8-week groups for mums of children with additional needs.

Due to Covid-19, they have taken their groups onto zoom and found this really works. They are now running 2 new groups starting in July – one on Wednesdays with priority booking for those on means tested benefits and one on Friday mornings.

Time for YOU

A small supportive Zoom group for Mums of children with additional needs



We use words, images + coaching tools to re-fuel and share with other Mums who 'get it'

"This group has been a life line during lockdown"

Free 8 week Zoom group starting July 1st for Mums in Devon + Cornwall

Text 07855 529582

jo@mums4achange.org
www.mums4achange.org

funded through



Please see the next page of this Newsletter for more information about the groups that are running throughout July. The groups are small and supportive for mums of children with additional needs during these challenging times.

Please note that booking as soon as possible is essential.

Time for YOU

A small supportive zoom group for mums
of children with additional needs
in these challenging times



Now, more than ever, Time for You is essential

Share with others who get what it means to be a mum of a child
with additional needs during these times

Re-fuel, play with coaching tools + images and
say what needs to be said

Listen to what YOU need and how this fits into your life now



Are you in
**DEVON or
CORNWALL**

Could this be for you?
Text 07855 529582
jo@mums4achange.org
fb @mums4achange
www.mums4achange.org



**“The group has been a life-line to me during
lock-down.”**

- A small, safe and supportive zoom group for mothers
- We will use words, images & coaching tools
- No need to be 'creative' just willing to give it a go
- Your child doesn't need an official diagnosis

WHEN: Wednesdays 9-11am from 1st July

WEEKLY: 8 weekly zoom meetings

HOW: By zoom - If your child(ren) can be distracted
safely while you speak+ listen 'privately' you can come.

COST: Free **BOOKING ASAP ESSENTIAL** - ltd spaces
Priority booking if you are on means tested benefits.

INTERESTED: email jo@mums4achange.org or text

07855 529582 - please put your postcode + any benefits you get

RUN BY: Jo Ball - life and career coach, mum of 2, with a background in
Arts Therapy. **SUPPORTED BY:** Cass who did the group and loved it so
much she wanted to help others do it. Cass is a mum, counsellor and OT.

funded
through



Time for YOU

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Now, more than ever, Time for You is essential

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Could this be for you?

Text 07855 529582

jo@mums4achange.org

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**"The group has been a life-line to me during
lock-down."**

- A small, safe and supportive zoom group for mothers
- We will use words, images & coaching tools
- No need to be 'creative' just willing to give it a go
- Your child doesn't need an official diagnosis

WHEN: Fridays 9 -11 am from 3rd July

WEEKLY: 8 weekly zoom meetings

HOW: By zoom - If you child(ren) can be distracted
safely while you speak + listen 'privately' you can come.

COST: Free BOOKING ASAP ESSENTIAL places ltd

INTERESTED: email jo@mums4achange.org or text
07855 529582

RUN BY: Jo Ball - life and career coach, mum of 2, with a background
in Arts Therapy. **SUPPORTED BY:** Clare Gale who has a son with
complex medical needs and loved the group so much she wanted
to help share it with others.



Design and Technology Learning

Classes at Marine Academy Primary are spending their Summer Term investigating something which is most dear to all of our hearts: Food! Whether it is exploring the Eatwell Guide, understanding how food groups affect our bodies, or exploring the importance of Food Miles and Nutritional Health, one thing is certain: knowing what we put into our bodies is a yummy topic!

Year 2 Learning – Our Food, Our World

Some children from Year 2 have been attending school and they have been doing a fabulous job of completing their Home Learning Packs. They have also been enjoying Taekwondo with Gary and Outdoor Learning lessons with Miss Hambly.



The children in Year 2 have been completing lots of incredible learning at home. All of the adults in Year 2 have loved seeing your super learning! Please continue to read as much as you can at home and to complete quizzes on Accelerated Reader. We have enjoyed seeing your Geography learning about 'Our Food, Our World.' We hope you have enjoyed all of the Drop Everything and Read videos that Mr Green, Mr Andrew and Miss Jones have filmed for you. Year 2 are nearing the end of their new Guided Read text, 'Cereal Superfan' by Julia Donaldson. Please continue to stay safe and hopefully we will see you all soon!

Year 3 Learning – Weather and the Water Cycle

This term the Year 3 children have had some really exciting activities sent home. They have created props and acted out 'Paddington Bear' themed play scripts and they have written their own exciting plays! They have planted cress seeds and then written their own instructions explaining the process of how to plant the seeds. In

Geography, the children have been learning about 'Water, Weather and Climate' and we have received some great videos showing the children presenting the weather forecast! We hope you are all keeping safe and enjoying the sunshine!

The Year 3 children who have been attending school, also known as Sharks group, have been very busy over the last few weeks. They have been completing the Home Learning Packs but in their spare time have also been completing other activities. They have taken part in a competition where they have illustrated a chapter from a new J.K. Rowling book. The children were very creative and Miss Newell thinks they are in for a good chance of winning! Sharks have also been busy outside creating clay models with prints of leaves and flowers. Soon they will paint them to make them look even more special.



Year 1 Learning – Wonderful World

Year 1 – also known as Stingrays, Jellyfish and Dolphins for the children who have been attending school – have transitioned exceptionally well to the 'new normal'. All staff have been proud of how well they have adapted after a prolonged absence and how hygiene aware they are and never forget to wash their hands thoroughly.

In Maths we have been counting in 2s, 5s and 10s and measuring volume and mass. In English we have been working on non-fiction information texts about 'Hot and Cold' and more recently about 'Dino Dinners'. We have enjoyed many experiments in Science imagining we are on our desert island (floating or sinking; food tasting and shelter building); in Geography we have made wind socks; weather reports for the Met Office and enjoyed observing the clouds.

Despite the break in school during lockdown, Stingrays, Jellyfish and Dolphins are well prepared and ready for Year 2, as we are sure the Year 1 children learning from home are too – bring it on!



PE

Children attending Marine Academy Primary have continued to remain active by enjoying their Taekwondo sessions with Gary Burdock and taking part in Joe Wicks' morning workouts. There will be more active workouts and mindfulness activities provided in the near future through Fitter Future, where every student will receive their own set of login details. It has been lovely to hear of many children having fun at home by engaging with the Devon School Games and National School Sport Week opportunities. A big congratulations to Aiden and Owen Hannigan for their Bronze award achievements. There is still a Virtual Sports Day to follow, where all of the children learning in school and at home will have an opportunity to earn points for their sports team and be in with a chance of claiming an individual prize. Well done for keeping active during recent months and please continue to use the great outdoors to complete as much physical activity as you can!

All of the staff at Marine Academy Primary and Nursery have really enjoyed looking at the huge range of learning and experiences that have been going on at home, please do keep sending photos and videos to homelearning@marineacademy.org.uk



We are so excited to have been double competition winners in the month of June! At the beginning of the month, lots of parents nominated the Academy for a hamper of outdoor games from Dunelm, and Logan's mum's name was chosen as the winner! Then later on in the month, many parents nominated us to win a wooden well from Dave's Sheds! We feel so fortunate to have such fantastic support from all of you! Thank you very much, it is hugely appreciated!



The Marine Academy Primary and Nursery teams are hugely appreciative of all of your kind words and support throughout this school closure period. Thank you very much! Please do come and see us and bring a cup of your own so we can have a hot drink and a catch up during the Pop-Up Library each morning between 9:15 and 10:15am. We really enjoy seeing you!



Following on from the beautiful tree that we received from Mrs Powney, Kizzy and Cerys last month, this month, Ava-Jane's and Isabella's mum made enough cupcakes for every child and adult attending school! A big thank you to them! The team massively appreciate this but also are just doing their jobs and working exceptionally hard to ensure that the Marine Academy families are still looked after and provided with a high quality education throughout such a surreal time.

Marine Academy Primary Link with St Peter's International School in Sekondi-Takoradi, Ghana



Marine Academy Primary were delighted to be given the opportunity to partner with St Peter's International School. Last week, Mrs Meredith and Ms Bell had a brilliant virtual meeting last week with the Headteacher of the Lower Primary! They talked about the link that they are going to develop and the ways that children at both schools can share learning with each other! Children from Plymouth will be able to Skype their counterparts in Ghana and learn more about their way of life and what school and home life is like for them. We are sure they will find lots of similarities and differences to talk about. How exciting!



BLACK LIVES MATTER

Year 6 Children learn about Black Lives Matter

During their learning in June, children from the Manatees group chose an inspirational black sports person who they would like to research. They designed a poster or a fact file celebrating the sporting achievements that their chosen person had made. Inspired by the return of the Premier League and Premiership footballers, the children presented their learning by 'taking a knee' to show their support for Black Lives Matter. Children across the school have been discussing this movement in a reflective, age appropriate and thoughtful way and the Primary team have been amazed at the maturity of their discussions. Well done!

If you need any help or support throughout the school closure then please do email the Primary Team on primary@marineacademy.org.uk and someone will get back to you as soon as possible. The Reception Desk is not always manned and therefore voicemails will not always be picked up as quickly as normal.

If you would like to liaise with a specific member of staff then please write 'FAO:' and their name in the subject of the email.



Share Stories

Spending just ten minutes a day reading with children can make a real difference to their future. That is why we are so passionate about encouraging children to enjoy books with their friends and family. Each week in the Home Learning Packs there are various different Drop Everything and Read (DEAR) activities for your children to watch and listen to stories being read. Most of the stories shared are from the Marine Academy Primary YouTube channel and are read by members of the Marine Academy Primary and Nursery team. Click on the links below to share stories from members of the team with your children:

['How to be a Lion' read by Mrs Meredith](#)

['Don't Worry, Hugless Douglas' read by Mrs Jones](#)

['Stories for Boys Who Dare to be Different: Lowry Morgan' read by Miss Brunning](#)

['Max the Brave' read by Miss Mitchell](#)

['The Lion and the Unicorn' read by Marine Academy Primary Teachers](#)

The total books and words read by all children on Accelerated Reader currently stands at...

9,752 books and 36,509,266 words!

We Are Readers



Top Ten Number of Words Read So Far This Year:

Ada (6IC) 3,064,775
Harry (5DM) 1,536,402
Jay (4LG) 1,482,288
Isaac (4AW) 1,133,217
Ryan (4LG) 1,029,185
Gabriel (5DM) 1,014,735
Jacob (4AW) 904,369
Santiago (6IC) 903,962
Freya (4AW) 867,295
Ava (5AD) 812,713

Did you know...

...that children can also find and read non-fiction articles on Accelerated Reader? When they login, click on the 'Accelerated Reader Articles' tile on their Home page to be taken to the search page. From here, they can search by key word, select a subject or browse new articles - children will see articles for their year group, one year below and one year above.

Once they have read the article, they will be able to take a short quiz on it (unfortunately they won't earn any points but their teacher will be able to see how get on). They will just need to click on 'finish' at the end of the article and will then be given the option to 'take quiz'.



Accelerated Reader Articles



SHOUT OUTS!

WE ❤️ READING



A huge round of applause to Owen in Year 5 for reading all the Harry Potter books, including reading one of them in just three days! Amazing! We love hearing about children enjoying their reading!

Well done to our Bug Club super readers Philip and Joseph in 1EB, Alyssa and Archie in 1SA, Adeogo and Hollie G in RAF and Isabella and Hadley in RHR for completing the most quizzes in their classes! Well done!



A big pat on the back to the top quizzers on Accelerated Reader this month - they have all been quizzing lots and have achieved an average score of 100%! Brilliant!

Tamsin (2AG), Caleb, Koby C and Jessica G (2AJ), Lucy (3LI), Rosie (3JN), Talon (4AW), Ruby (4LG), Isaac (5AD), Gabriel (5DM) and Kizzy (6IC)

We have three new WORD MILLIONAIRES! Massive congratulations to Ryan (4LG), Isaac (4AW) and Gabriel (5DM)! You have all read over 1,000,000 words this year - fantastic!



I recommend...



This month, it's time for some more recommendations from adults. Please let us know if you read any of these books and what you thought about them!

Little Women by Louisa May Alcott

"I read it many years ago and then more recently with my daughter and we enjoyed watching the new film with Emma Watson too.

The story is about four sisters and how they grow up and find their way in the world with their mum, while their dad is away at war. The main character is Jo, who is a tom boy - she is my favourite. She is fiercely independent and refuses to do things just because it will "help her family". Instead, she follows her dream to become a writer. It is a historical novel too; it's set in the 1860s when there was a Civil War in America, so you learn some interesting history too. I would definitely recommend this book as a timeless classic."



- Ms Bell

The Adventures of the Wishing Chair by Enid Blyton

"When I was younger I loved 'The Adventures of the Wishing Chair' by Enid Blyton and it was my favourite book. I read it 6 times! I would recommend this book to all age children who enjoy reading adventure stories and love to get lost in a book!"



- Miss Jones

Street Child by Berlie Doherty

"Wow! What a powerful story this is! I read it in just a few days as I couldn't put it down, it was so gripping! Set in Victorian times, it follows the journey of a young orphan called Jim, who's trying to survive all alone in London. He is taken in to a workhouse where life is unimaginably grim. Before long though, he manages to escape, choosing a life on the streets instead. Further troubles and strife await Jim, will he ever manage to find a safe home? This book gives a real insight into what it must have been like to be poor during the Victorian era. This story is based on the plight of a boy named Jim who inspired Dr Barnardo to set up his famous children's home. I would recommend this book to Year 4 and above."



- Miss Mitchell

I DO BELIEVE
SOMETHING
VERY MAGICAL
CAN HAPPEN
WHEN YOU READ
A GOOD BOOK.



J.K. ROWLING

**Have you read a children's book recently
that you loved?**

**Then let us know and your review could feature in our
monthly Newsletter! Please email any book reviews to
homelearning@marineacademy.org.uk with the subject
as: Newsletter Book Review.**



If you like...

Beast Quest



try these...



If you like...

David Walliams



try these...

Branching out....have you been hooked in by a particular series or author but you're ready to branch out and try something new? Take a look at these suggestions and you might just find your new favourite book!



If you like...

The Worst Witch



try these...



If you like...

Diary of a Wimpy Kid



try these...

'No reader is too young to start': Anti-Racist Books for All Children

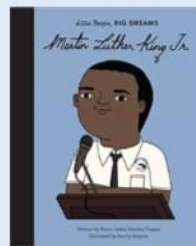
'It's never too early to learn that racism is wrong and we should be doing something about it. These books will help to show our kids how' writes publisher and bookseller Aimée Felone in The Guardian.

The following link takes you to an article and book list to promote discussion, raise awareness of racism and how to make a stand against it, from the Guardian: "Use these books to start conversations, hold yourself accountable and educate a new generation. Reading isn't the only answer but it's the start." <https://www.theguardian.com/books/2020/jun/04/no-reader-is-too-young-to-start-anti-racist-books-for-all-children-and-teens>

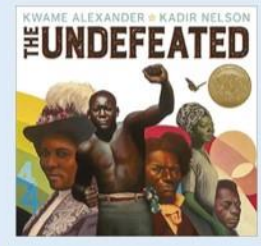
Here are some further suggestions which you may find useful for starting conversations around racism:

For ages 4 - 7 years:

Martin Luther King Jr by Maria Isabel Sanchez Vegara

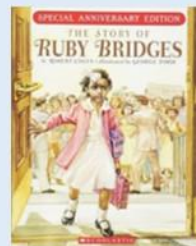


The Undeclared by Kwame Alexander



Rosa Parks: My First Rosa by Lisbeth Kaiser

Amazing Grace by Mary Hoffman

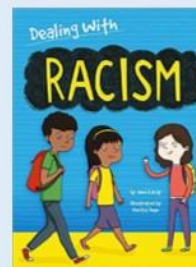


Grandad Mandela by Ambassador Zindzi Mandela, Zazi and Ziwelene Mandela and Zondwa Mandela

The Story of Ruby Bridges by Robert Coles

For ages 8 - 11 years:

Dealing With Racism by Jane Lacey



Freedom by Catherine Johnson



Race to the Frozen North by Catherine Johnson



Online Reading Opportunities

National Literacy Trust embrace football <https://literacytrust.org.uk/family-zone/9-12/dan-freedman-football-challenge/> Check out the link above for some great football related reading and activities, including a free ebook to download of 'The Kick Off', the first book in the Jamie Johnson series. There's also an filmed interview with the author, Dan Freedman.

Chicken in the Kitchen by Nnedi Okorafor <https://www.youtube.com/watch?v=zHGWK2N-Paw> Beautifully read by Lucian Msamati, this book won the Children's Africana Best Book Award 2018. The Tata story time YouTube channel features other readings of stories by authors from African, Caribbean & African American heritage. Take a look with the link below: <https://www.youtube.com/channel/UCJuZE8O-bqjM4j7eovEzuA>

Attack of the Heebie Jeebies by Tom Percival <https://www.youtube.com/watch?v=esErUWVBIgo> Author and illustrator of books such as Ravi's Roar and Ruby's Worry, Tom Percival, reads a chapter from his new book each night on YouTube.

Read This Summer

Children using Accelerated Reader will be able to continue to take reading quizzes over the Summer Holidays! Those who score 100% will have a raffle ticket put into the box ready for the new academic year!

Children will also still be able to access books on myON. Just login to www.myon.co.uk/login using your username (first name and last name as one word) and password 'abc'.



SUMMER READING CHALLENGE

Take part in the Summer Reading Challenge 2020. Let's get silly!

THE READING AGENCY

Illustrations © Laura Ellen Anderson 2020



MEET THE SILLY SQUAD

Join in #SILLYSQUAD2020



The Summer Reading Challenge, presented by The Reading Agency, is delivered in partnership with public libraries and funded by Arts Council England. The Challenge encourages children aged 4 to 11 to enjoy the benefits of reading for pleasure over the summer holidays.

This year, the Summer Reading Challenge's Silly Squad will celebrate funny books, happiness and laughter. Children taking part in the Challenge will join the Silly Squad, an adventurous team of animals who love to have a laugh and get stuck into all sorts of funny books!

The 2020 Challenge features bespoke artwork from award-winning children's author and illustrator Laura Ellen Anderson (Amelia Fang; Evil Emperor Penguin; I Don't Want Curly Hair). For more information please look on the website at <https://summerreadingchallenge.org.uk>



HOW IT WORKS



1. JOIN THE SILLY SQUAD AND PICK YOUR AVATAR



2. DISCOVER AWESOME BOOKS TO READ



3. PLAY GAMES EARN POINTS AND MORE!



4. UNLOCK BADGES THROUGHOUT THE CHALLENGE



A great app approved by the DfE that helps children with their Phonics and can currently be downloaded for free!

Apple (free): <https://apps.apple.com/gb/app/teach-your-monster-to-read/id828392046>

Google (0.99p as Google will not allow it to be free): <http://bit.ly/2cohkeR>

PC version (free): <https://www.teachyourmonstertoread.com/>

Reading daily with books matched to the sounds your child knows will help them in their reading journey. Alongside this, sharing stories where you are reading them to your child and even picking out key words for them to read, helps them learn how to become a storyteller. It helps children develop a love of reading and creates quality time where you can have a great discussion around books. Commenting on what you think about the story helps children generate their responses and discussing the language, such as what the word 'dawdling' means in the story 'Tiddler' by Julia Donaldson, helps children to understand and use the new vocabulary. By accessing this language through sharing stories with you means that when they come to read these words they can understand the meaning of them. Using this app alongside Bug Club is a great way to embed and enhance their Phonics learning at home!

ChatterPix Kids 4+

<https://apps.apple.com/gb/app/chatterpix-kids/id734046126> (Free)

The Chatterpix App is a fun way to explore the voices of characters in your child's favourite books or to use in order to practise blending sounds for reading using their favourite toy.

Here is what you do:

Press 'take a photo', press 'next' and then draw a mouth on your picture. Next, press the record button and record what you want your character to say and then press 'stop' (you can do up to 30 seconds). Press 'next' and add any frames you want or filters and then press 'next'. Then press 'save'. You could take photos of the characters in books and ask your child to record the speech. Encourage your child to imagine what that character's voice would sound like, for example, they could become the giant in Jack and the Beanstalk or the tiger in 'The Tiger Who Came to Tea'. You could also take a photo of a favourite toy or your child as a baby and record them blending words for reading for a fun way to encourage blending skills or sound recognition.



Keeping Forces families close & connected through sharing stories

'Reading Force' is an initiative for Forces families to take part in. The organisers behind it are passionate about using books to bring Forces children and families closer together. This shared reading initiative encourages families to read, talk, and scrapbook about a book, improving communication and enriching relationships with books and each other - one page at a time. Each family who signs up will receive a book and a scrapbook to complete. To take part you just need to be part of a Forces family, you do not necessarily need to be on deployment because it is recognised that families can also be posted away from their wider family members. If you would like to take part, please contact the Primary to receive your sign up form.

For more information and to watch a short video about how 'Reading Force' has supported one family please look on their website or scan the QR Code.

<https://www.forces.net/video?video=45365&category=489&playlist>



Books to support emotions

Children (and adults) throughout the country have had to deal with a huge range of emotions during this Coronavirus Pandemic. Emotions can be very difficult for children to deal with. By reading and sharing stories, we can provide an opening for children to begin to be able to accept and discuss situations and feelings they might have. We can help children to relate to characters in stories that might be feeling some of the big emotions that they are battling or hiding away. Sharing stories also help reinforce new routines such as the importance of washing our hands. There are many different books available but here are some examples and some links to author 'read-alouds' on YouTube.

"Books are beacons that shine light into our thoughts."

Redmond Herring

[While We Can't Hug](#) written by Eoin McLaughlin (Faber and Faber YouTube)

[Author Tony Ross reads: I Don't Want to Wash My Hands](#) (Waterstones YouTube)

[The Invisible String](#) read by author Patrice Karst (Patrice Karst YouTube)

[The Invisible Web](#) read by author Patrice Karst (Patrice Karst YouTube)

[Augustus and his Smile](#) read by author Catherine Rayner (Little Tiger Press UK YouTube)

[Worrysaurus](#) read by author Rachel Bright (Waterstones YouTube)

[Worries Go Away](#) read by author Kes Gray (Kes Gray YouTube)

[Where Happiness Begins - by Eva Eland read by Nina Wadia for Save with Stories](#) (Save the Children YouTube)

[Everyone Worries: A Story and Drawalong with Jon Burgerman](#) (BookTrust YouTube)

[Have You Filled a Bucket Today](#) read by Author Carol McCloud (BucketFillers YouTube)

Books that specifically discuss the Corona Virus

[Coronavirus: A Book for Children Illustrated by Axel Scheffler, Read by Hugh Bonneville](#) (Nosy Crow YouTube)

[My Hero is You! How Kids Can Help Fight Covid 19](#) read by Howard Donald (#ReadTheWorld initiative of WHO, UNICEF And the International Publishers Association. World Health Organisation YouTube)

[Why We Stay at Home: Susie Learns About the Corona Virus](#) by Samantha Harris and Devon Scott

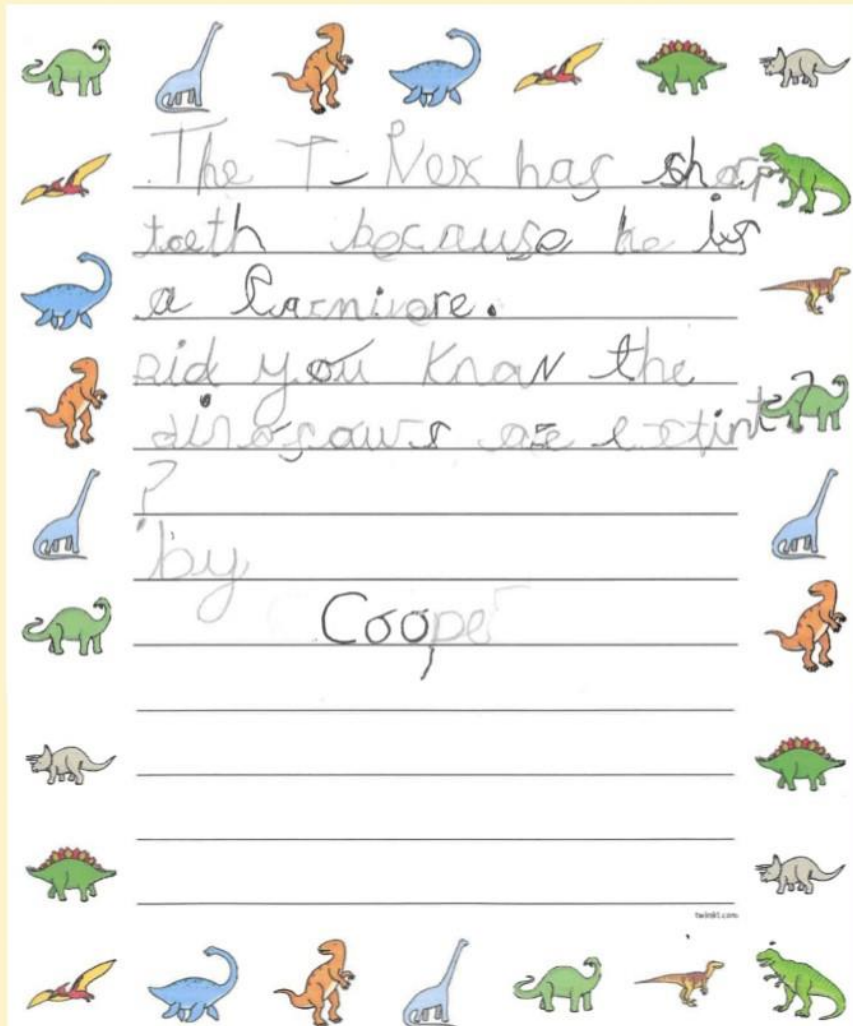
[Dave the Dog is Worried about Corona Virus - Nurse Dotty Books](#) (www.nursedottybooks.com)

[Piperpotamus learns about coronavirus](#) by Annis Watts



Delighting Writing!

Each month, we will feature examples of fantastic writing from children. This month's youngest author is Cooper in Year 1 who wrote this amazing piece of independent writing about dinosaurs. We love that he has used his Phonics to sound out each word and has beautiful fancy handwriting! Well done Cooper!



The T-Rex has sharp teeth because he is a Carnivore.

Did you know the dinosaurs are extinct?

by Cooper

The writing template features a gold, ornate border. Inside, there are several rows of horizontal lines for writing. Various colorful dinosaur illustrations are scattered around the text, including a green T-Rex, a blue long-necked dinosaur, a brown dinosaur, a blue dinosaur, a yellow and red pterosaur, a green dinosaur with a red back, a grey dinosaur, and a green dinosaur with a red back. The text is written in a cursive, handwritten style.

Our next piece of super writing is from Isaac in Year 5. He wrote this piece for World Empathy Day and we think these are definitely ideals that we should all live by every day.

Brilliant effort Isaac!

My Empathy Resolution is....

One day, I want everyone to work together.
Always, we must stand side by side so we can
cooperate with each other.
Rather than ignoring each other, we should have
fun and play together.
Never, stop talking to each other!

by Isaac

