



'Where Stars Shine Brighter.'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parents/Carers of Marine Academy Primary and Nursery pupils,
Firstly, on behalf of the Marine Academy Primary and Nursery teams, I would like to take this opportunity to say thank you for all of your support and well wishes that we have received during these unprecedented times. The last two months have been incredibly challenging times for many families, but in true Marine Academy spirit the community has pulled together to support one another. As a team, we have thoroughly enjoyed seeing the children's enthusiasm and creativity in response to the Home Learning Packs but also the fantastic activities that they have been completing at home. It has been a pleasure to read about their achievements on the year group email accounts and see photos of them engaging in a whole host of remote learning on our Facebook page.

As you will be aware, as part of the Government's Covid-19 Recovery Strategy, plans are in place for schools in England to open fully from next week. In preparation for this, Marine Academy Primary have worked hard to produce a detailed plan for the children's return. The safety of the children, Parents/Carers and staff continues to be our first priority and a thorough risk assessment has been carried out, which has been approved by the Trust and Local Authority. The measures remain the same as throughout the Autumn Term but now adults on Campus must wear a face covering at all times please, unless exempt. You will see that school staff will be wearing these also.

We have missed the children dearly and cannot wait to welcome everybody back and have a full school again on Monday 8th March – not long to go now!

Take care, stay safe and remember we think you are all amazing!

Yours sincerely,

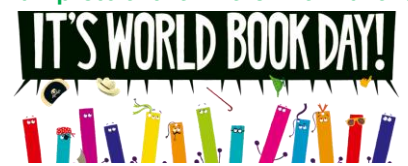
Mrs. Siobhan Meredith

Marine Academy Primary and Nursery Newsletter February 2021

FORTHCOMING EVENTS...

Term 4

Week Commencing 1st March: World Book Day events throughout the week, please see letter sent from Miss Mitchell via Xpressions for more information.



4th March: World Book Day – please see letter from Miss Mitchell; no costumes necessary, just pyjamas!

8th March: All children return to school

9th March: Edward Buckingham (Mountaineer) to speak to Year 3 and 5



19th March: Comic Relief – more information to follow soon.

22nd March: Children's University Volcano Virtual Session for Year 3

29th March: Explorer Dome Earth Visit for Year 3

Last day of school: 1st April 2021

Term 5

First day of school: 19th April 2021

Bank Holiday: 3rd May 2021

Last day of school: 28th May 2021

Term 6

First day of school: 9th June 2021

Last day of school: 21st July 2021

Term Dates



Please visit:

<https://www.marineacademy.org.uk/primary/term-dates> to view the term dates for the 2021/2022 academic year.



New *this* Month

Reception – Reception have really engaged with our new topic this term 'Remarkable Robots' by immersing themselves into all things robot related. Thank you for all your wonderful robot projects, creations and learning you have sent in either via email or book bags. These have made a wonderful addition to our classroom displays. We can tell that a lot of fun and hard work have gone into all of the learning received. It has been wonderful to see how the children have enjoyed using their understanding of Phonics to read and write words and their artistic skills in designing some truly remarkable robots! We hope that you are enjoying reading with your child at home as much as we are in school! We are looking forward to seeing more wonderful robot learning in school and from those children at home. Thank you for your continued support. We cannot wait to see you all again on Monday 8th March!

Year 3 – Ms Bell and Miss Newell continue to be blown away with the quality of learning children have been doing both at home and in school. The children continue to inspire with their resilience and perseverance.

We look forward with great excitement to being back together again and getting stuck into some amazing learning in Term 4 and beyond! We can't wait to engage with our new Geography topic Mountains, Earthquakes and Volcanoes.

Despite the grey and miserable weather that we saw in February, we have enjoyed seeing children taking part in lots of invigorating skipping games and even incorporated tally charts into our outdoor activities.

We have enjoyed lots of great reading activities including 'Varjak Paw' by SF Said and we have now started a classic 'The Iron Man' by Ted Hughes.

We are really looking forward to seeing you all back here on 8th March and until then, work hard and stay safe!

**WORK HARD,
BE KIND, AND
AMAZING
THINGS WILL
HAPPEN.**

Year 6 – The way Year 6 have been approaching this past month has been inspiring to see. The learning that has been sent in or talked about has been brilliant. After finishing an amazing History topic, 'Civil Rights', we have now begun our next Geography module, 'Population'. So far, we have learnt about the population growth around the World over the past couple of centuries and then a more in-depth investigation, into the UK's growth rates. English and Guided Reading have been exciting, as we have been learning about Hogwarts and also started a very moving story, 'The Boy in the Striped Pyjamas'. As this month comes to an end the Year 6 team cannot wait to see all of you again on the 8th March!

Pre-School – All of the adults in Pre-School have been absolutely delighted to welcome back most children into class. It has been so lovely to see all children back in class, particularly all our new children! We also welcomed back Mrs Brenton! At the end of last term, the children were very shocked to find that a dinosaur had been in class and the dinosaur even frightened Mr Green. The children couldn't believe that the role play in class has changed from a supermarket to a dinosaur cave! They have all been doing super learning all about our new topic 'Dinosaur Detectives'. This term the children will be learning about volcanoes, making their own dinosaur footprints, creating their own dinosaur eggs and much more. Thank you for your continued support throughout this challenging start to the calendar year.

Nursery – The children in Marine Academy Nursery have had a fantastic time exploring the topic of 'Commotion in the Ocean'. They have created their own junk model jelly fish, moved their bodies like different sea creatures and used seashells and other objects to make marks in playdough. At home, the children have been exploring water in the bath, going on a welly walk and feeling the cold texture of the ice. We have seen lots of photos of some fantastic learning happening at home and we can't wait for all of our children to join us in Nursery again.

Year 5 – In Term 3, Year 5 made a tremendous effort with their learning, both at home and in school. We have been delighted to give out so many Headteacher Prizes and Dojos to reflect this effort! Learning at home hasn't always been easy but in English, Year 5 have tackled Shakespeare plays and written their own play scripts based on their History learning.

This term, Year 5 children have started to learn about different letter types and the features required within them. When all children fully return to school, they will be revising these before writing a letter of application and persuasion. We finished our Multiplication and Division unit in Maths and commenced our Fraction learning, practising at home with cutting pizzas and cake! In History, we learnt about Medieval Monarchs and were amazed by the quality of the essays produced at the end of the topic. Children are experts in timelines and significant events in the lives of at least ten medieval monarchs now!

In Science, we learnt about the life cycles of many creatures and did fantastic research on a Year 5 favourite – David Attenborough.

Congratulations Year 5, on a brilliant month, we look forward to your continued motivation and perseverance when all children join us again in school on Monday 8th March!

Year 2 – Hello from the Year 2 Team. Thank you for the pictures of learning at home, it has been great to see all the learning and fun the children have been having. We were so impressed with the knowledge about The Great Fire of London and the English stories we have seen have made us so happy. It has also brought a smile to our faces being able to catch up with the children in school but also hearing from those at home, we are looking forward to getting our classes back together.

When everyone is back to school, we will be looking at learning from home, making sure everyone has time to catch up with friends and ensuring they are in the best mindset to learn. We will be continuing our exploration of China in Geography and comparing the Chinese city Kunming to Plymouth. In Maths, we will be learning more about 2D and 3D shapes and in English we will be writing letters and stories using the wonderful book 'The Day the Crayons Quit' by Oliver Jeffers. Mr Clennel-White is looking forward starting a project in Design Technology and Miss Codner has lots of summer sport activities to share. We are really hoping there will be lots of sunny days so we can get outside throughout the day. We cannot wait to see you on Monday 8th March!

Year 4 – It has been great to see children throwing themselves into their Term 4 learning! In English, we have been reading the book 'A Walk in London'. This is a fiction text, but it also includes lots of facts about the key places in London and children were even able to virtually explore some of these places, including Buckingham Palace! In Science, the children have been learning about teeth and the digestive system. It has been great to see that children have been able to recall their knowledge about herbivores and carnivores and use this to support their learning this term. In Geography, we have been learning about 'Migration' and discussing if all migrants are forced to leave their home or not. We have had some fantastic discussions around this topic. A huge well done to all of Year 4 for working so hard! We cannot wait to see you all on 8th March!

Year 1 – Over the month of February, the children in Year 1 have continued to impress Mrs Marchant and Mr Andrews with their high levels of perseverance and commitment to their learning. Mrs Marchant and Mr Andrews have been blown away by all of the fabulous learning that has been sent in every day, awarding hundreds of Dojo Points in the process. The learning ranged from amazing bug hunts, solving tricky Maths problems to some fantastic examples of Ancient Egyptian art. Mr Andrews and Mrs Marchant were also very proud of last term's History essays. The children displayed impressive knowledge about the topic, 'Ancient Egyptians', recalling and recording many facts that they had learnt. The adults loved reading these and are glad the children enjoyed the topic so much.

A highlight of every week last term was the Virtual Catch Ups. It has been great to see so many children attend and enjoy time catching up with friends. During these, the children took part in quizzes, played interactive games and listened to a range of stories. As great as the online catch-ups were, there is nothing like seeing you all in the classroom. We cannot wait to welcome you all back on Monday 8th March to continue what has already been a school year of resilience, determination and fantastic learning. Everyone from the Year 1 team wants you all to know how proud we are of you for your learning and remaining so positive in these strange times. Take care! From Team Year 1.

Could you be a TT Rock Stars World Champion?

[Click here](#) to watch a video of one of the TT Rock Star world champions that we have been mesmerised by! Times tables fluency is key to understanding Maths and relationships of numbers. The simple truth is – the more you practise, the better you will become!



Healthy Eating

Recommend A Recipe!

Here is another teacher recommending a yummy, healthy recipe for you from the Change 4 Life website to try at home. We would love it if you could try these recipes at home and send in a picture of you eating the recipe with your families or a food review to primary@marineacademy.org.uk

3 tasty toppings for jacket potatoes



1. The spice of life

A spicy chicken and yoghurt mixture makes the perfect baked potato filling – simply split it open, spoon in the mixture and serve with some chopped lettuce and cucumber on the side.



2. Game, set and mash

Soft cheese tastes great mashed into a baked potato with some cooked broccoli florets and a good sprinkle of pepper. This is also an excellent way to use up tinned tuna or salmon.



3. Know your onions

If you doubled up on the onion and pepper mixture in week 3, try mixing the leftovers with some chopped cherry (or tinned) tomatoes, grate over some cheese and melt under the grill. Delicious!



More ideas for lunchtime foods with a twist can be found by visiting:

<https://www.nhs.uk/change4life/recipes/lunch/cheap-lockdown-lunch-ideas/more-lunch-ideas#jp>

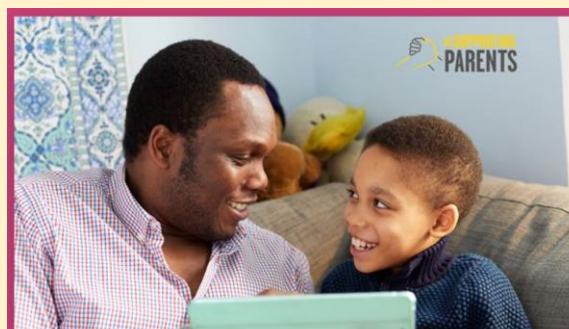
Last month we shared the three tips to banish boring sandwiches but there are also top tips to perk up a pasta salad on there too!



Supporting Parents Helpfinder from Young Minds

Times are tough for many people right now. Parents find themselves pulled in many different directions and children may be struggling being in the house for so much longer than usual. A mixture of concern about COVID-19, work from home and children at home, along with a possible financial impact make for a stressful household.

Young Minds have created a useful 'Supporting Parents Helpfinder'. By answering six questions, parents can find out how to support their child's mental health during the pandemic (and beyond).



Supporting Parents Helpfinder

Answer these six questions to find out how you can support your child's mental health during the pandemic.

Find the help finder here: <https://youngminds.org.uk/supporting-parents-helpfinder/>



Online Safety

Each month, we will continue to share with you some advice to further support your child to be safe online. If you have any questions or queries then please do contact a member of the Primary Admin Team or email primary@marineacademy.org.uk to arrange a time to virtually meet with Mr Ferry our Computing and Online Safety Leader. He will always be more than happy to help you out!



For Parents - 8 Tips for Online Safety during Lockdown

It's important we keep those conversations going so the NSPCC (NetAware) has put together an article for parents to read. The games and apps on the NetAware website have been re-risk assessed to bring the advice, guidance and opinion right up to date so you can be assured that the information is recent and relevant.

To read the article, you can click on this link: <https://www.net-aware.org.uk/news/8-tips-for-keeping-your-kids-safe-online-during-lockdown/>

Tik-Tok

Since last March, the popularity of Tik-Tok has greatly increased and children who are below the recommended age to use the app are accessing it daily. It is therefore really important that Parents/Carers understand the risk of this app but also how it can be used safely. The full TikTok experience is intended for users age 13 and over. If you learn that your child under the age of 13 has registered for a 13+ TikTok account, you can contact them at: <https://www.tiktok.com/legal/report/privacy> and they will promptly take appropriate action.



What is TikTok?

TikTok is a short-form video platform that offers in-app editing, effects, and sounds to help users develop imaginative short videos and creative content. Our mission is to inspire creativity and bring joy. TikTok enables everyone to be a creator and encourages users to share their passion and creative expression through their videos. TikTok has a 12+ rating in the App Store and Google Play store.

How to Use TikTok Family Safety Toolkit

It's easy for parents to feel intimidated or "out of the loop" when it comes to TikTok or any new app. But relax, you don't have to be a technology expert. This TikTok Family Safety Toolkit can guide as you help your teen use TikTok or any other app safely and responsibly.

Information including top tips and support for Parents/Carers can be found by clicking here: <https://www.tiktok.com/safety/resources/for-parents?lang=en&appLaunch=web>

Thank You

A huge thank you to everyone who attended the Safer Internet Day Assemblies led by Mr Ferry! We hope that you found them really useful and interesting.



38 Things



Remember that there are still many activities from the '38 Things' list that can be completed despite the lockdown, especially as the weather looks like it is beginning to improve. Below are some ideas from each year group's list. We would love to see some photos of children completing their activities.

Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Dig for worms	Create art with nature	Play noughts and crosses	Do a handstand on the grass	Spin in a circle and try to walk in a straight line	Watch the sunset	Go on a walk at night with a torch (and an adult!)
Make a musical instrument	Go cloud watching	Enter a competition to win a prize	Make and fly a kite	Go on a scavenger hunt	Press flowers in a book	Learn and perform a magic trick
Dance to your favourite song	Learn how to do a forward roll	Do a coin rubbing	Make a grass trumpet	Make a pizza	Make a scrapbook of your favourite things	Plan and cook a meal
Have a teddy bear's picnic	Read a book outdoors	Read a bedtime story to somebody in your home	Find a Geocache	Play marbles	Make and race a paper aeroplane	Upcycle something

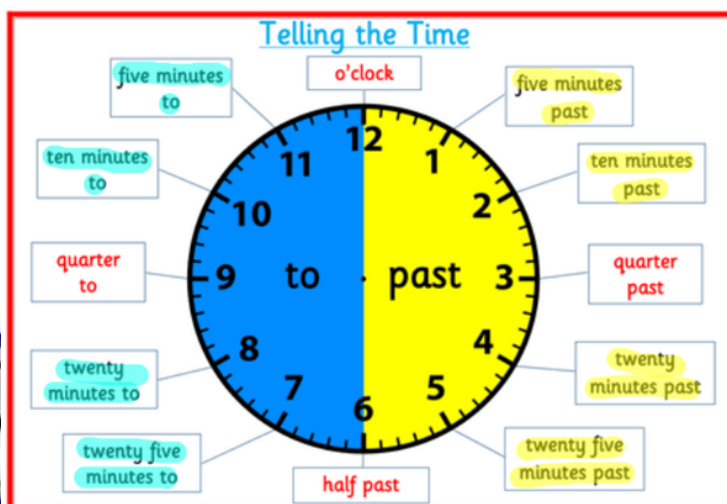


It was super to receive thirty four bags filled with arts and crafts items from the Armed Forces Covenant Fund Trust who teamed up with Plymouth Scrap Store. The bags were for each of our Service Children and the children were really excited and full of ideas about what to create. The bags contained all sorts of goodies that could be used to get creative.

A big thank you to the Armed Forces Covenant Fund Trust and Plymouth Scrap Store for such a generous donation!

Learning to tell the time is such an important, but tricky skill! Here are some ways that you can help your child learn how to tell the time at home...

- Draw attention to time. Mention the time at different points in the day. For example, 'it's 5 o'clock - time for tea.'
- Use a timer for baking.
- Make sure your child is confident with numbers and counting from 1-60 as this will make telling the time easier. Practising the five times table will also be a big help.
- Start with analogue clocks rather than digital clocks. Focus on telling time to the hour and half hour.
- Put a clock in your child's bedroom. Ideally it should have an hour hand and half hour hand that are easy to see and tell the difference between, as this will help them to understand that the short hand shows the hour and the long hand shows the minutes.
- Talk about what you regularly do at different times in the day. Use time vocabulary such as today, yesterday, now, afterwards.
- Let your child tell you when it is time to do something!



You're Invited



the
university
school

The Marine Academy Primary Team are so excited to invite the children learning at home to have a weekly Virtual Catch Up with their teachers and friends in school!

The week beginning 1st March will see the last of the Virtual Catch Ups and you'll notice that some of the times have changed to allow children to engage with the World Book Day virtual events too. They can be accessed by clicking on the link:

Year Group	Day and Time	Link
Pre-School	Thursday – 9:30-10:00am	Click here to join the meeting
Reception	Wednesday – 9:00-9:30am	Click here to join the meeting
Year 1	Wednesday – 1:15-:145pm	Click here to join the meeting
Year 2	Wednesday – 11:30am-12:00pm	Click here to join the meeting
Year 3	Wednesday – 9:30-10:00am	Click here to join the meeting
Year 4	Wednesday – 2:00-2:30pm	Click here to join the meeting
Year 5	Tuesday – 1:45-2:15pm	Click here to join the meeting
Year 6	Thursday – 11:30am-12:00pm	Click here to join the meeting

In addition to this, Mrs Meredith is delighted to invite you to the final Starfish of the Week Assemblies this week, where Starfish will be awarded to learners in school and at home!

Year Group	Date and Time	Link
Pre-School and Reception	Friday – 9:00-9:30am	Click here to join the meeting
Year 1 and 2	Friday – 9:30-10:00am	Click here to join the meeting
Year 3 and 4	Friday – 2:00-2:30pm	Click here to join the meeting
Year 5 and 6	Friday – 11:30am-12:00pm	Click here to join the meeting

Non-screen activities for book lovers

Pobble

25 ideas!

These 25 fun book-based ideas will help you explore your favourite stories and maybe inspire your own!

1 Can you take the story from your favourite book and turn it into a short poem?



2 Write a letter to your favourite author. What will you tell them or ask them?



3 Alternative ending. Think of your favourite book and re-write the final chapter of it.



4 Get creative! Make your own bookmark to use when you read. How will you decorate it?



5 Turn your favourite book into a comic strip. Writing a story doesn't always have to be about the words!



6 Reading wish list. Make a list of all the books you'd like to read in the future.



7 Decorate an item to look like your favourite book character. You could choose a stone, a wooden spoon or something else!



8 Turn the story of your favourite book into a play script. Can you act it out?



9 Story mash-up! Write a new story that mixes together your favourite characters from different books.



10 Make a puppet of a famous book character. You could use a sock, a paper bag or even your finger!

11 If you could write a non-fiction book, what would you write about? Write down five facts about your chosen topic.



12 Design a new costume for your favourite book character. How will you make it different from the original?



13 Where is the most unusual place you can find to read a book? Under the bed? Up a tree? You choose!



14 A word of advice. What advice would you give to your favourite book character? How could you help them?



15 Story hunt. Collect items that give clues to a book then share them with someone. Can they guess the story?

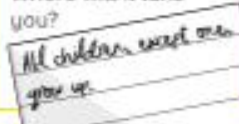


16 Imagine you're a reporter. Write a news report based on a famous book. What happened? Who? Where and how? Don't forget a catchy headline!

17 Can you make a model of a famous book setting? You could use a box and decorate it!



18 Take the first line of your favourite book and use it to write a different story. Where will it take you?



19 What would happen to your favourite character in a different story? Can you write a new tale?



20 Design a new book cover for your favourite book. What will you change?



21 Reading den. Build a den using things from around the house and cosy up in there to read a book.



22 Pretend to be your favourite book character. Act out a part of the story, can your family guess which book it is?

23 Read aloud! Grab your favourite book and read to someone else, your family, a pet or even your toys!

24 Who is the villain in your favourite book? Can you make a wanted poster for them?



25 Get crafty! Make a mask of your favourite book character. You could use a paper plate, some cardboard or something else.

Developing Good Cycling Habits

As we know cycling is a fantastic way to keep your body and mind fit and healthy, and burn off plenty of energy whilst out in the fresh air, in the garden or at a safe distance in the park. But it's crucial to stay mindful of road safety even during this quiet lockdown period. Cars may take advantage of empty roads to speed up.

And if you're driving, remember there may be people stepping off pavements, younger cyclists avoiding walkers or simply people paying less attention because there's less traffic on the roads.

When children are riding bikes, encouraging them to adopt good habits from an early age is key to their safety and well-being when they're out and about.

Cycle helmets

Helmets are a must for everyone, including toddlers in child cycle seats. A helmet can prevent serious head injuries if your child falls off a bike. It's also a good idea for them to see adults setting a good example, so if you wear a helmet you can help them see how 'cool' helmets are! Please encourage children to wear helmets.

[The Cycle Smart Foundation](#) has more information on the protection helmets provide.

Out on the roads

In general, children aren't ready for cycling on the roads until they're about 11, and then only on quiet roads. While younger children can be amazingly confident and proficient, they won't be able to handle cycling in traffic, even if they're accompanied by an adult.

When emotions explode

Last year and the start of 2021 has been extra stressful and, understandably emotions may be heightened at home. It's normal to feel frustrated, worried or angry about the situation, but it can be hard to know how to communicate in these very emotional or angry moments.

This poster aims to support parents when their child has angry feelings or outbursts and may help families start a conversation and talk about each other's feelings.

Very Angry

Stay calm.
Stay safe, walk
away if possible and
make sure you don't
engage with your
child until you are
both calm.

Frustrated

Reflect what you can see in your child. 'I can see that you're angry/upset' 'I understand that this might be difficult for you.' 'I understand when you did x this made you feel.'

Calm

Use this time to explore your concerns and ask questions like 'what happened there? How did you feel?' If there has been lots of conflict reassure them and remind them you still love and care about them.

GOOD BYE
GOOD LUCK
SO LONG, ADIOS
CIAO, FAREWELL
AUF WIEDERSEHEN
ADIEU, CZESC, NAMASTE



At the end of February, we said goodbye to Mrs Cole, who leaves us to join the Ambulance Service! Mrs Cole has been a wonderful administrator for us over the last few years and we wish her all the best in her new career! We have now welcomed Mrs Weaver who joins the Primary team as a Receptionist. Mrs Weaver is a very experienced school Receptionist and is looking forward to speaking to you over the phone and meeting you in person.

From Monday 8th March, we welcome three student teachers who are completing their training with us. Mr Symons will be working in Class 1MM. Miss Mulvihill in Class 1SA and Mr Hill in Class 4LG. The three of them will be on placement until the end of June.

SEND & Celebration Part 1

Virtual Conference
8th - 12th March
2021
Evening Sessions

COME JOIN
US



KEY SPEAKERS

Luke Jackson



Well renowned author and public speaker, Luke has written several books including *Freaks, Geeks and Asperger's Syndrome*

**Tuesday 9 March @
6.15pm**

Dr Carrie Grant MBE



Carrie has 4 children, all of whom have SEND, she is a keen campaigner and contributes to many forms of media on Health and Education

**Tuesday 9 March @
8.00pm**

Samantha Renke



Actress, presenter, speaker, writer and disability rights campaigner, Samantha was named 3rd most influential disabled people in UK in 2020.

**Wednesday 10
March @ 8.00pm**

**Join us on Monday 8th March for a Round Table
discussion with organisations, MPs and Councillors
starting at 7.00pm**

Local Heros
Thursday at 6.15
celebrating the
achievements
of local
young
people

with Plymouth Parent Carers Voice

In order to attend you must register as a member with PPCV, sign up today!



PE at Marine Academy Primary

Monday	Tuesday	Wednesday	Thursday	Friday
Classes 2CW & 2TA	Classes 4AJ, 4LG, 1MM & 1SA	Classes 3EB & 3JN	Classes 5LI & 5AD	Classes RAF, RHR, 6DM & 6AW

The above table shows which day of the week your child will have PE from Monday 8th March. Please remember that children need to wear their Academy polo, Academy jumper, black shorts or tracksuit bottoms and trainers to school on the days when they have PE. Tracksuit bottoms are especially recommended at the moment, as the weather is colder and PE does happen outside as much as possible.



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads



minutes per day

A student who reads



minutes per day

A student who reads



minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests



The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

We Are Readers



TOP
10

Number of Words Read This Month:

1	Chloe (4AJ) 534,291
2	Jay (5LI) 395,521
3	Daisy G (6DM) 201,948
4	Lucy (6DM) 196,485
5	Ava (6AW) 165,837
6	Isobel (5AD) 144,124
7	Reid (5AD) 140,974
8	Leo (6DM) 128,469
9	Isla (5AD) 124,164
10	Sophia (4LG) 110,801

The total number of books and words read by children on Accelerated Reader so far this year currently stands at...

**6,538 books and
31,237,316 words!**



SHOUT OUTS!

A big pat on the back for these superstars who have all been reading and quizzing lots on Bug Club and Accelerated Reader! Super effort!

Junior (RAF), Murphy (RHR), Letitia (1MM), Ralphie (1SA), Derin (2TA), Cooper (2CW), Sophie (3EB), Amari (3JN), Bonnie (4AJ), Lucy (4LG), Jacob (5AD), Jamie (5LI), Abigail (6DM) and Bella (6AW)! Well done everyone!

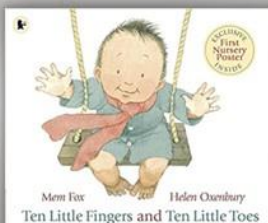
Huge congratulations to our THREE newest members of the Millionaires' Club - Chloe and Aashna in 4AJ, and Toby in 6DM. They have each read over a millionaire words! Fantastic!

A massive well done to Jay in 5LI - he has achieved his Classic Reader 5 certificate and is now working on his Honours Reader, which is the last level! Amazing reading Jay!



Recommended Reads

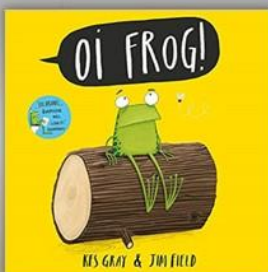
Please feel free to send us any written or recorded book reviews and we will try to share them with the author!



Nursery

Ten Little Fingers and Ten Little Toes by Mem Fox and Helen Oxenbury

This is a classic story that celebrates children all around the world, what makes them different but also what makes them the same, and how they are all loved by their families. A lovely story to share with your little one with lots of learning opportunities too, e.g. learning the names of parts of the body, counting fingers and toes, and celebrating diversity.



Pre-School and Reception

Oi Frog! (Oi Frog and Friends) By Kes Gray and Jim Field

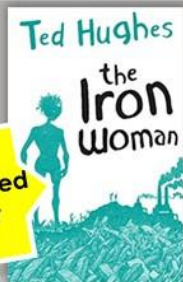
Oi Frog! Is the first book in this hilarious series and we recommend reading them all if you can! There are at least six now including, Oi Dog! Oi Cat! Oi Duck-Billed Platypus!, Oi Puppies! and the latest, Oi Aardvark! With colourful illustrations, both children and adults will be laughing their way through, joining in with the clever rhymes. Definitely one to read again and again!



Year 1 and 2

The Story Orchestra Series by Katy Flint and Jessica Courtney Tickle

There are at least five books in this series now. With beautiful illustrations and an enjoyable story to follow, they take you on a musical journey of some of the most famous pieces of classical music, including Vivaldi's Four Seasons. Each page has a symbol which, when pressed, plays a part of the piece to complement what is happening in the story. Also, a section providing more information about the music and its composer, is included at the end.



Year 3 and 4

The Iron Woman by Ted Hughes

The exciting sequel to The Iron Man (which Year 3 are learning about this term) is just as thrilling as the first novel. This time, the Iron Woman has come to save earth's creatures from man's pollution. Lucy understands the Iron Woman's anger, but also needs to save her town from being destroyed by the giant visitor, so she looks to the Iron Man for help - an exciting and gripping read! We have a copy in the Academy's Library for children to borrow.



Year 5 and 6

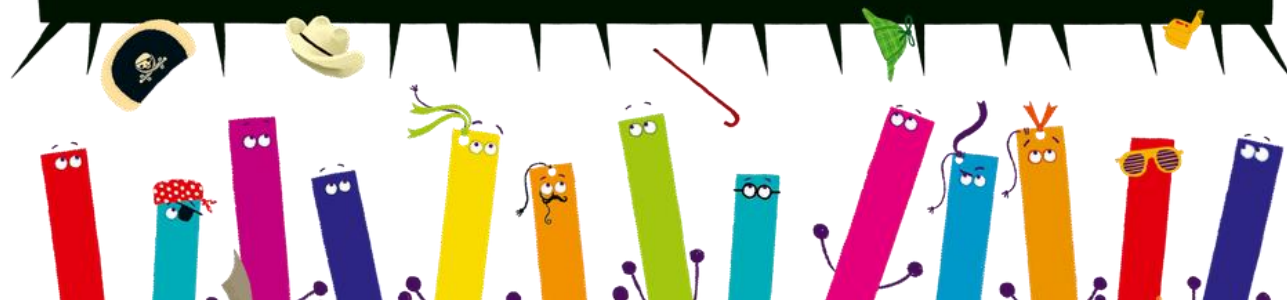
The 1000 Year Old Boy by Ross Welford

Everyone wonders what it would be like to live forever, but Alfie, born during Viking times, doesn't need to imagine - he is 1000 years old but wishes he could grow old up just like the rest of us. A story of adventure, friendship and bravery, it will keep you turning the pages wanting more! We have a copy in the Academy Library and it is also available as an audiobook for free through the Libby app if you have a Public Library card.

Has an Accelerated Reader quiz!

Has an Accelerated Reader quiz!

IT'S WORLD BOOK DAY!



One of our favourite days of the year is on **Thursday 4th March!** Please see the letter that was sent out to parents and carers via Xpressions for more information.

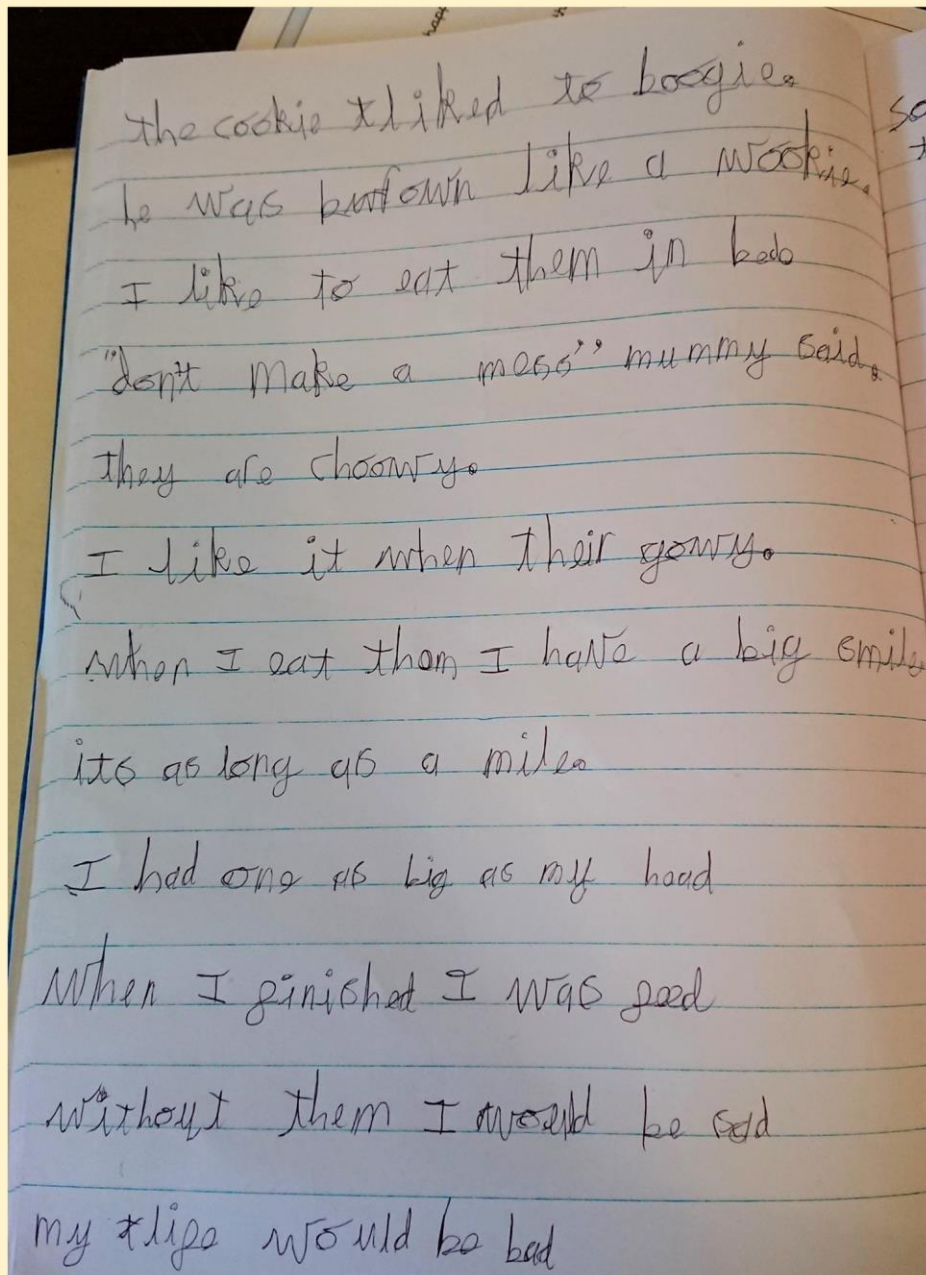
Here's a reminder of all of the **live events** happening - those of you at home can join in too!

Year Groups	Day and Time	Event	Link
Years 3, 4, 5, 6	Monday 1st March 2:00 - 2:45pm	Author and ex-Blue Peter presenter Konnie Huq	Click here to join
Years 3, 4, 5, 6	Tuesday 2nd March 10:30 - 11:00am	David Walliams Amaaaazing Assembly	Click here to join
Years 2, 3, 4, 5, 6	Wednesday 3rd March 10:15 - 11:15am	Author and Poet Joseph Coelho Webinar	Click Here to Join (Previously, the organisers asked for families at home to register separately to receive your own link but you no longer need to do that and should be able to access the webinar via this link)
Years 4, 5, 6	Thursday 4th March 10:00 - 11:00am	An Interview with author Tom Palmer	A link will be sent out via Xpressions once we have received one from the organisers.
Reception, Years 1, 2, 3	Thursday 4th March 10:30 - 11:00am	Bringing Books to Life with Joseph Coelho, Fiona Lumbers, Tom Fletcher and Lydia Monks Hosted by Nigel Clarke, TV presenter.	Click here to join
Pre-School, Reception, Years 1 & 2	Thursday 4th March 1:15 - 1:45pm	EYFS & KS1 World Book Day Assembly with Miss Mitchell	Click here to join the meeting
Years 3, 4, 5, 6	Thursday 4th March 1:45 - 2:15pm	KS2 World Book Day Assembly with Miss Mitchell	Click here to join the meeting
Years 4, 5, 6	Friday 5th March 10:30 - 11:00am	Books and the Real World with Sita Brahmachari, Jess French and Katherine Rundell, hosted by Jessie Cave, actor and podcaster.	Click here to join

Delighting Writing!

This month, we have some amazing pieces from some of our Year 2 children.

Last term in English, Year 2 learnt what an 'ode' is. Inspired by the poet, Simon Mole, they then had a go at writing their own. Here's Caden in 2TA's 'Ode to Cookies'.



the cookie liked to boogie
he was bawling like a wookiee
I like to eat them in bed
"don't make a mess" mummy said
they are choony
I like it when their gummy
when I eat them I have a big smile
its as long as a mile
I had one as big as my head
when I finished I was good
without them I would be sad
my lips would be bad

By Caden, 2TA

Last term, Year 2 learnt all about The Great Fire of London. Elsie in 2TA created her own information booklet all about the fire! Here are some extracts, enjoy!

GREAT FIRE OF LONDON!

It was 355 years ago.
The fire was very bad, it lasted 5 days, and burnt an area of half a mile by a mile and a half. All the people had to see was bread.

The fire started in pudding lane, in a bakery, the oven caught on fire. It was very windy so the fire spread really fast.

The fire destroyed 13,000 homes and 6 people died that is known. They had to knock down houses to stop the fire spreading. People had to get on boats to escape the fire.

There was no fire brigade in London in 1666 so Londoners themselves had to fight the fire. The local soldiers helped by using buckets of water, water squirts and fire hooks.



Fire bucket



Water squirt

The fire was immense, 87 out of 104 churches were destroyed, only 51 churches and about 9000 houses were rebuilt. St Paul's cathedral was ruined. It took nearly 50 years to rebuild London.



By Elsie, 2TA

Here's another super example of Year 2 writing, this time from Joseph in 2TA. Fantastic!

Once upon a time there was a short haired goblin who was called Gilbert. Gilbert's mum asked him to take some food to his friend's house. Before he left home for his friend's house, his mum told him to stay away from bolstorous Bings and be careful.

Gilbert walked through the dark and creepy forest, in the forest Gilbert meets bolstorous Bings. He tells him he is off to his friend's house for some dinner and that he can't wait to see his friend.

As he goes through the dark and creepy forest, Gilbert finds a chunky stick, a colour full ball and a black and white cat which he collects on his back to take

to his friend's house.

When he gets to his friend's house he gives his friend's an odd gloomy look. What big ears you have! All the better to hear you with. What big hands and feet you have! All the better to chase you with. Gilbert chuckles the objects into the forest, Bings ran into the forest and he was never seen again.

After Bings was gone, they climbed a tree that was dark and they had some yummy food.

By Joseph, 2TA