



Marine Academy Primary Newsletter

April 2023

FORTHCOMING EVENTS...

DATES FOR YOUR DIARY

- 1st May – Bank Holiday: School Closed**
- 2nd May – Class 3UN Ancient Greece Themed Day**
- 5th May – King's Coronation Outdoor Learning Day – children invited to wear red, white and blue**
- 8th May – Bank Holiday: School Closed**
- 9th to 12th May: Year 6 SATs Week**
- 10th May – Year 5 History Trip to the Barbican and Hoe**
- 11th May – Class 3CC Ancient Greece Themed Day**
- 12th May – 9 Children to take part in Football Competition at Cranbrook Education Campus**
- 14th May – Primary Schools Marathon Challenge on the Hoe**
- Week Beginning 15th May – Mental Health Awareness Week**
- 15th May – Year 6 Trip to Mount Edgumbe**
- 16th May – Reception Classes' Trip to Paignton Zoo**
- 16th May – 30 children to watch 'Zog' at the Theatre Royal Plymouth**
- 18th May – Wear it Green Day for Mental Health Awareness – children to wear their uniform with a green accessory**
- 24th May – Years 5 and 6 to virtually attend 'Aspire to Engineer' session**
- 26th May – Last Day of Term 5**
- 7th June – First Day of Term 6**
- 20th July – Last Day of Term 6**

'Where Stars Shine Brighter.'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parents/Carers of Marine Academy Primary pupils,

April was a short month for us in terms of the number of days spent in school; the children attended for ten days but in true Marine Academy Primary style, we managed to pack in a great deal of learning, activities and fun in just two weeks.

Within this Newsletter, you'll find the confirmed dates for this year's Sports Day as well as a reminder of the dates for the Class Assemblies. In the coming days, you will also receive a notification to provide you with the relevant information to book an appointment for the next round of Children's Progress Meetings. Having taken account of the feedback from the Parent Survey, we will be providing the opportunity for Parents/Carers to decide whether they would like their appointment to be in person or over the phone.

The images at the top of this Newsletter, show children and our volunteer, Mrs King, doing a super job of planting over one hundred trees around the Marine Academy Plymouth Campus. They planted a beautiful mixture of wild cherry, hazel, dogwood, silver birch, rowan and Hawthorne. They also scattered some wild meadow seeds in our boat and other wild areas. We are hugely grateful to Mrs King for supporting us with our Outdoor Area each week. It really is looking great!

Throughout Term 5, each Key Stage 1 and Key Stage 2 year group's learning will have a History focus. This term's Curriculum Letters, which provide more information about what your children will be learning about this term, can be found on our website [here](#).

This is always one of the busiest terms of the year but also one of the most fun!

Yours sincerely,
Mrs Siobhan Meredith
Headteacher



New *this* Month

Year 4 – We hope you all had a lovely Easter break, it was great to welcome everyone back this term. We are looking forward to a jam-packed term, full of lots of amazing enriching opportunities for the children. To ignite the children's excitement for their History learning, Year 4 participated in a Viking enrichment day, where 'Blast from the Past' conducted a full day workshop with Year 4. During this workshop, the children created their own longboat, re-enacted the Battle of Stamford Bridge and practiced getting into battle formation. This was a great opportunity to give an insight into what life was like in the Viking era. To support our History topic, we will be reading 'How to Train your Dragon' and in Computing, we will be exploring 'Scratch', to create our own game. This will be a great opportunity to build on prior knowledge and we are sure the children will thoroughly enjoy!

Year 6 – What a fabulous start to the term Year 6 have had! They visited the University of Plymouth to participate in a Literacy Workshop lead by author, David Lawrence Jones. The children all participated in innovating a story and took on the role of authors, illustrators and editors. 'Twentieth Century Conflict' will be the History based topic for this term and after completing the first few lessons, the children are extremely excited to delve deeper. Year 6 have started the term with a super positive mind-set, whilst they prepare for their SATs. All of the Year 6 team have been incredibly impressed with their attitude to learning and we have every confidence in their performance!

Year 3 – The children in Year 3 ended Term 4 by drafting and writing high quality Geography essays, showing all of their excellent learning from their topic 'Mountains, Volcanoes and Earthquakes'. In English, the children innovated and wrote their own stories inspired by the book 'Blue John' and using a wide range of writing skills including adjectives and similes. This month, the children enjoyed finishing their Guided Reading book, 'The Pugs of the Frozen North' and this term, have dived into their new Guided Reading text 'The Iron Man'. In Science, the children have been introduced to their new topic, 'Opposites Attract' and have been exploring and experimenting with magnets. In addition, the children have been introduced to their new and exciting learning on Ancient Greeks for History. We absolutely loved the fantastic effort the children put into their Ancient Greek Home Learning over the Easter break! Well done! We are also really looking forward to having our Ancient Greek themed day later in the term, at the start of May, where children will be invited to dress up. Keep up the enthusiasm Year 3!

Year 1 – Year 1 have had a wonderful return to Term 5. They've delved straight into an exciting History topic all about Significant Sport Stars. The children enjoyed sharing their Home Learning Projects all about Jesse Owens and Ellie Simmonds. To kick start our topic, year 1 held their very own Mini Olympics! In Maths, the children have been focusing on measurement, particularly weight, length, and height. In Science, the children have discussed celebrations that include candles and other light sources as decoration. In Guided Reading, we took part in our very own Ballet lesson for Beginners - we can now perform a plié, a relevé and a tendu. Super start to term everyone!

Year 5 – Year 5 have made an excellent start to the Summer Term. They have started their Plymouth, A City of Voyage and Discovery topic by learning about Plymouth's geographical location in the world, recognising the development of Plymouth from small settlement to city and its importance as a centre for trade in Tudor times. The children have enjoyed reading our new class books, which are Cloud Tea Monkeys in English and Beowulf in Guided Reading. They have demonstrated super empathy with the main characters and have explored the wonderful range of descriptive vocabulary. In Computing, Year 5 have revisited previous learning on 'selection' and identified how 'conditions' are used to control the flow of actions in a program. They have also been introduced to the blocks for using conditions in programs using the Scratch programming environment. In Maths, the children have used their fractions knowledge to convert between fractions, decimals and percentages. In Science, Year 5 have been enjoying their 'Growing up and Growing Old' topic, learning about gestation periods of various animals and thinking about how they have developed since they were babies and how they will continue to develop in the future. Well done Year 5 for showing what super learners you are in all of our curriculum areas!

Year 2 – In Year 2 this term we are exploring World War Two and VE day. All the adults have been so impressed with the new knowledge the children have returned to school with. Thank you for your wonderful projects, models and posters- they have been added to our classroom displays for all the other children and adults to appreciate too. In maths we will be learning all about fractions and solving word problems, (whilst recapping our number bonds and place value) in preparation for SATS. In English, we will be focusing on instruction texts and recounts, with lots of amazing opportunities to use our imagination. In Science, we are learning all about plants, how they grow and what they need to thrive. Year 2 are very excited to plant their vegetables and to watch them grow over the term.



Pre-School – Puffin and Penguin children have had a great start to their new topic 'Are We There Yet?' They have been testing out different hot air balloons and talking about different transport they have been on. We have welcomed some new children to Pre-School, and they have settled in beautifully and are making lots of new friends. The children are doing an excellent job with their Maths and Phonics learning and becoming ready for school. As the weather warms up, please can we ask that your child comes to school with a sunhat and sun cream applied already. A spare bottle of their sun cream, which needs to be named, can be left in their tray and we will reapply the sun cream after lunch.
Thank you for your continued support.

Nursery – Turtle Class have had a lovely first couple of weeks back. We welcomed some new children and have started learning our new topic rhyme 'Round and Round the Garden'. The children have been really busy exploring the water tray, sand tray and riding bikes in the outdoor area. The better weather has also meant that we have gone on more welly walks where we have been reading stories, singing songs and looking at the animals. The children also did some lovely leaf paintings and teddy bear pictures to start our topic. Over the next few weeks we will be making flower crowns, exploring flowers in the water tray and having a teddy bears picnic. We also look forward to taking part in some activities to celebrate the King's Coronation. Thank you for your support.

Reception – The children in Reception have had a fantastic start to Term 5! The Reception staff have been hard at work improving the outdoor area, we now have a theatre, cafe and even a reading hut! The adults have been so impressed with the children's phonics since returning back to school, in particular their fantastic retention of tricky words (words that can't be sounded out). They have persevered with all their challenges this week! The children have been measuring animals using multilink cubes, painting their own accurate safari scenes and have also been writing all about our new topic story, 'The Selfish Crocodile.' What a splendid start to the term!



Marine Academy Primary
are celebrating the coronation of
King Charles III
Friday 5th May 2023

Update from the Marine Academy Parliament

Marine Academy Parliament have been busy this month planning and preparing for King Charles III's Coronation celebration, which is being held on Friday 5th May. Marine Academy Primary are set to mark this momentous occasion with a fun-filled Outdoor Learning day, complete with a whole-school barbecue lunch and whole school Coronation song! We look forward to seeing everyone taking part dressed in red, white, and blue.



Marine Academy Primary **UNIFORM**

To place your Preschool or Primary uniform order, visit www.brigade.uk.com/parents or pop into The Schoolwear Shop on Mayflower Street to make your purchase.

These items may be purchased direct from the school:

Baseball Cap £4

Primary Water Bottle £2.30

Rucksack £8

Preschool Water Bottle £1.70

Cawsand Blue

Gold Bantham

For children from Reception to Year 6, our houses for PE are:

Edgumbe Red

Green Wembury



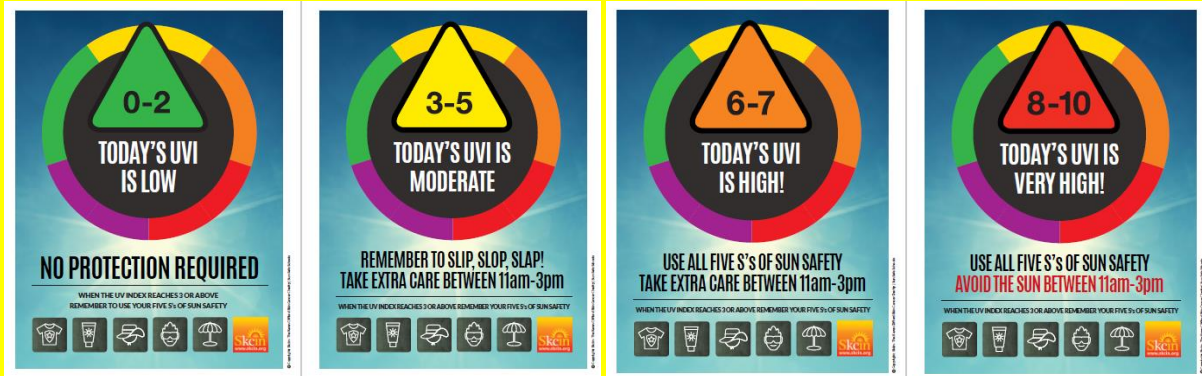
As we move into the warmer months, please remember that gingham summer dresses are to be those described as navy (not blue), examples of which can be found [here](#) and [here](#). Dark grey tailored shorts, the same colour as the school trousers, are also ok to be worn. Sandals are not appropriate for school and children are to continue to wear their school shoes with white, grey or black socks.

Sun Safety

We are moving into that time of year where the sun is shining (hopefully!) and the children will spend increased time outside completing Outdoor Learning. Children will have an assembly and complete learning on being sun safe throughout the Summer Term.

Here is a reminder of UV levels and the advice to follow at different levels and expectations for sun hats and sun screen at the Academy.

- ✓ Children should come to school wearing a sun hat; wide brim hats that cover the ears and neck are recommended.
- ✓ Children should come to school with sun screen already applied; a broad- spectrum SPF of at least 30 is recommended.
- ✓ Children can bring a named bottle of sun screen to keep in their tray at school.



At the end of April, we held our inaugural Science Fair! All children from across the Academy visited the Science Fair and had the opportunity to vote for their favourite Science project. A huge thank you to all of the children who entered a project; they all spoke so well about their projects throughout the afternoon to our visitors, which included parents, carers, friends and families at the end of the day! Thank you to everyone who came along and a massive thank you to Mrs Impey for organising such a wonderful event!





Recommend A Recipe!

We would love it if you could try these recipes at home and send in a picture of you eating the recipe with your families or a food review to primary@marineacademy.org.uk

Easy Coronation Chicken



Ingredients

- 6 tbsp Mayonnaise
- 2-3 tsp mild curry powder
- ½ tsp ground cinnamon
- 2 tbsp mango chutney
- 1-3 tbsp sultanas
- 500g shredded cooked chicken

Method

STEP 1

Mix the Hellmann's Real Mayonnaise, curry powder, cinnamon, chutney and sultanas together and season with black pepper.

STEP 2

Add the shredded chicken and stir to coat in the sauce. Stir in 2 tbsp water to loosen if needed, then season and serve as desired.

ARE YOU ONLINE SAFETY AWARE?

Online Safety

Each month, we will continue to share with you some advice to support your child to be safe online and access the benefits that the internet has on offer.

If you have any further questions or concerns about e-safety, please contact our Computing leader, Mr Druce, by emailing: primary@marineacademy.org.uk
FAO: Mr Druce.

Fake News

Research consistently shows that people over-estimate how good they are at spotting fakes. It is important that we all know how to recognise misinformation, so Internet Matters have put a great guide together, including explanations on trusted sources of information, types of fake news and even a Find the Fake quiz. You can access the guide here: <https://www.internetmatters.org/resources/summary-of-types-of-fake-news/>



New Additions to the Library

Several new books have been purchased for the Academy's library, which have a Computing and e-safety focus. They focus on the importance of programming skills in modern society and provide guidance about staying safe.

Amazon Alexa

Alexa is an artificial intelligence (AI) software assistant created by Amazon, where users can issue voice commands. It is now one of the most used voice assistants in the world, however there are some important precautions to ensure it is used responsibly.

What parents & carers need to know about...

AMAZON ALEXA

TOP TIPS

Alexa is an artificial intelligence (AI) software assistant created by Amazon in 2014 through which smartphone, tablet and smart device users can issue voice commands and ask questions in a range of languages by issuing the 'wake' or activation word Alexa. It can be accessed in several ways and is integrated into a growing number of 'smart' products including speakers, phones and clocks. Once viewed as expensive gimmicks, Alexa is now one of the most used voice assistants in the world.

Privacy concerns

By their nature, AI voice assistants involve the collection of large amounts of data. How this is stored and the uses to which it is put has aroused growing concern. Experts also worry about who has access to voice recordings, which in 2019 the company admitted sometimes included employees of Amazon and its commercial partners. There is also the more general anxiety that internet voice assistants might record private conversations and not only commands or questions.

Age-inappropriate content

Using Alexa as a speaker to play your favourite songs is one of the most popular uses for the device. However, without any parental controls in place, Alexa won't filter the lyrics so it's possible that children could hear something they shouldn't. Similarly, Alexa isn't always able to identify who or what age the person is who is issuing a voice command so if children ask a question which might not be age-appropriate, the chances are they're likely to get an age-inappropriate answer.

NOS National Online Safety
#WakeUpWednesday

Check privacy settings

It's possible to delete Alexa's recordings either entirely, or for a given period, with the instruction 'Alexa, delete everything I said.' Alternatively, set up the Alexa account privacy settings for that account to delete recordings every three or 18 months. Existing recordings made using the Alexa app can be deleted via Settings > Alexa Privacy > Review Voice History. A final tweak is to turn off the setting that allows Amazon to 'use voice recordings to improve Amazon services.'

Look out for 'Skills' apps

A big appeal of Alexa is that thousands of companies have created apps, which Amazon calls 'skills', that add useful capabilities, often integrations with other products or services. These are installed by asking Alexa to 'open/play/start' the skill. For example, a travel skill might be installed to check and automate checking train times and hotel bookings. However, it's important to remember that each of these might have a different privacy policy. A cautious approach is to install as few as possible, de-installing ones no longer in use.

Control voice input

If privacy is paramount, one idea is to locate Echo devices in only one room rather than having several throughout the home. In addition, Alexa can be activated only when it is needed by manually turning off the microphone on Echo devices between use. Users can tell when Alexa is in listening mode as an indicator light should appear or an audible tone should sound.

Talk about technology

As more and more homes install voice assistants and smart speakers such as Alexa, it's a good idea to talk to children about safe use of technology. Talk to them about what Alexa can be used for, how useful it can be and how to use it properly. Use it together to begin with and discuss any concerns they might have. Always make sure that children know to never share any personal or sensitive information and that if they need to talk about anything, they should always speak to a trusted adult.

Insecure devices

The devices and their background services are another worry, which can have software vulnerabilities that make them insecure in complex ways. In 2020, for instance, researchers discovered that the services to which Echo products connect were insecure, potentially allowing hackers to access personal information such as voice conversations. In 2017, researchers were able to directly hack an Amazon Echo to send audio to attackers. Amazon has a good record of fixing security problems when they are discovered but it is never possible to find every problem.

Changing Tech Relationships

In a 2019 report published by the Centre for Data Ethics and Innovation, concerns were raised on the disruptive effect that voice assistants and smart speakers, such as Alexa, were having on the way that children interact with technology. From building sentiment and forming relationships which could encourage them to overshare personal details, to a fear of consuming content driven by commercial algorithms and an inability to assess reliability, how Alexa operates could considerably change children's relationship with technology in both the short and long term.

Set pin code

Amazon account users can order items from the company using a voice command, for example 'Alexa, buy some toilet paper.' To counter accidental use or misuse and avoid racking up big bills, this can either be disabled or protected with a PIN code (it should be noted that this is an audible PIN however, so is not as secure as a typed code).



PE Events

Children have taken part in and represented the Academy at different sporting event during April. These include football at, one of our other Ted Wragg Trust schools, Cranbrook Education Campus and a PE taster event at All Saints Academy Plymouth, another school from the Ted Wragg Trust. We are very excited that this month, children from Running and Rounders Extra-Curricular Activity, will take part in the Schools Marathon Challenge. They have been doing a brilliant job of running one mile each week so far!



EVERY DAY COUNTS

We are an **ambitious** and **inclusive** school, **strengthening our community** through **excellent education**.



We want all children to understand the value of good attendance and to strive to have this through developing or maintaining healthy attendance habits which when learnt young, will stand them in good stead for the rest of their school career and working life. We have recently seen an increase in the number of families taking holidays during term time. We recognise that it is often expensive to take a holiday during school breaks and that is why some parents may ask for term time leave for their children. However, it is important that parents carefully consider the implications of taking their child out of school during term time. More information can be found here:

<https://www.marineacademy.org.uk/primary/term-dates>

Ted Wragg Trust Update

SEND Strategy - We've been collaborating with other schools within the Ted Wragg Trust to embed a Trust wide SEND strategy that supports every child to succeed. We are already seeing a positive impact on Speech and Language outcomes for children within our school community and we are continuing to share, and learn from approaches in other schools through our SENCo Network. The recent appointment of two Speech and Language Therapy Assistants as part of our strategy means students within our family of schools are able to access these services sooner than elsewhere within our region.

Sidmouth College joins Trust - We are delighted to have welcomed Sidmouth College to our family of Ted Wragg Schools. To read more on this click [here](#).

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

We Are Readers



TOP
10

Number of Words Read This Month:

1 Sophia V (3UN)
134,352

2 Adeogo (3CC)
67,290

3 Noah M (5AD)
52,263

4 Ava (6DK)
51,426

5 Silun (5AD)
50,939

6 Derin (4NH)
50,462

7 Jamond (3UN)
43,503

8 Jared (5LI)
43,488

9 Troy (5AD)
43,058

10 Noah B (2JU)
37,136

The total number of books and words read by children on Accelerated Reader so far this year currently stands at...

7,218 books and
33,062,804 words
so far this year!

WOW!

SUPER READER

SHOUT OUTS!

It has been another amazing month for reading and quizzing!

Well done to these superstars who have been reading lots at home and logging it on Boom Reader!

Victoria (RHR), Evelyn (RTG), Lyla (1MM), Amelia-Mai (1SA), Devon (2CW), Heidi (2JU), Olivia (3CC), Sophia D (3UN), Lyla (4LG), Macie (4NH), Jensen (5AD), Charlie (5LI), Isabella (6AW) and Harry (6DK)!



And here are the top quizzers for this month!

Elysia (2CW),
Reuben (2JU),
Adeogo (3CC),
Mason (3UN), Pippa (4LG),
Khloe (4NH), Troy (5AD),
Vlad (5LI), Joshua (6AW)

"Books are your ticket to the whole world. They're a free ticket to the entire earth."

~ Billy Connolly

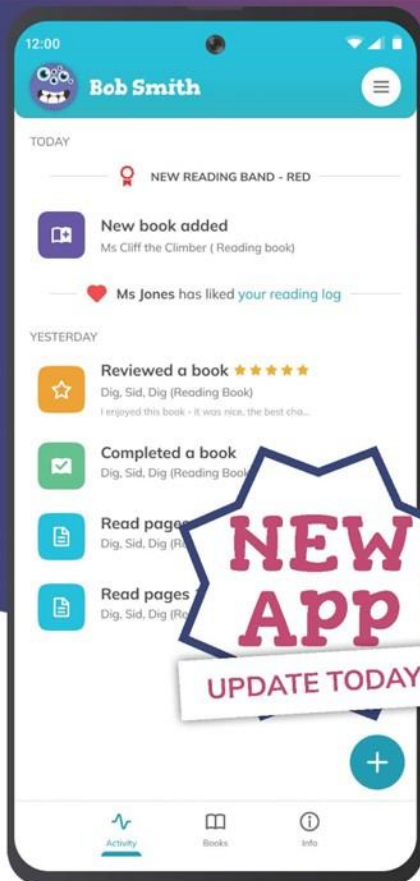


**Did you know
that there is now
a parent app?**



Download it today to make logging your child's reading at home even easier!

Even if they only read a page or two, that still counts! Each class is in a weekly competition to see who has the most amount of children logging their home reading each week—the winning class gets 5 Dojos each and a raffle ticket each that is entered into the termly Book Vending Machine Raffles! Scan the QR code below with your phone's camera or type in the web address into your browser for more information; or see the Quick Start Guide on the next page.



**NEW
APP**
UPDATE TODAY!

**Get started
with the
BoomReader
app**

1

**Download the
BoomReader app**

2

**Create your
parent account**

3

**Connect to your child
(Using the school code & PIN)**



boomreader.co.uk/parents



Parent App Quick Start Guide

1

Download



search:
boomreader parents

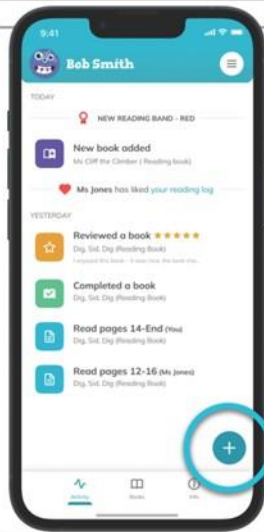
2

Create Account

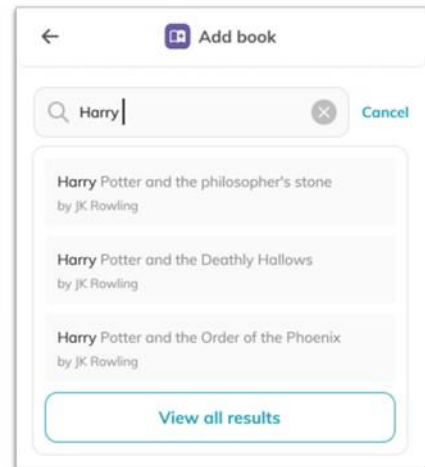
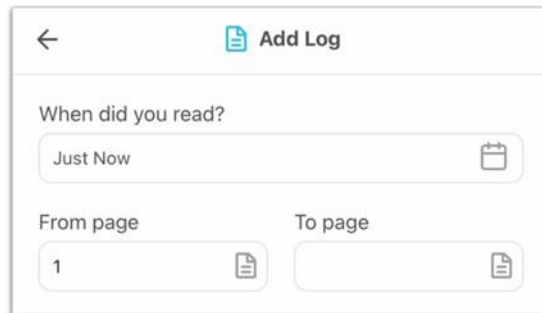
use your email to create
your parent account

3

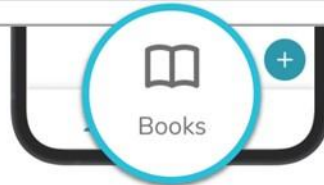
Connect to Child



Add a new book or reading
log just by tapping the plus
button.



All the reading activity for
your child.



See every book your child
has read.



Add reminders and access
your child's account



Connect to all your children's reading
diaries in one app.

Effortlessly swap between each of your
children's reading diaries.

Need help?
parents@boomhub.app

Download the app and find out more at:
boomreader.co.uk/parents



SCAN ME

To mark the coronation of King Charles III, St Budeaux Library have created coronation craft carry bags! These free packs contain oodles of activities to take away and complete at home and are available to pick up on Saturday 6 May from 10am to 1pm, while stocks last!

St Budeaux
Library



They also have 1000 packets of wildflower seeds to give away to library users as part of the coronation of King Charles III. These special celebratory seeds have been created by the Eden Project, and have been funded by Arts Council England, arranged by LibrariesConnected.

You can pick up a FREE wildflower seed packet at any of the libraries from Tuesday 2nd May, while stocks last! These are available to everyone. What a brilliant way to celebrate this momentous occasion!



Save *the* Date



SPORTS DAY

Parents and Carers are invited to join from 12:30pm for a picnic followed by races!

Class	Date
Turtles	Friday 23 rd June
Preschool & Reception	Monday 12 th June
Year 1 & Year 2	Monday 19 th June
Year 3 & Year 4	Wednesday 14 th June
Year 5 & Year 6	Wednesday 21 st June

SAVE THE DATE

YOU ARE INVITED



CLASS ASSEMBLY, 9:15-9:45AM

WATCH YOUR CHILD SHARE THEIR LEARNING FROM THIS ACADEMIC YEAR WITH THEIR PEERS IN THE HALL.

Class	Date
RTG	Monday 26 th June
RHR	Tuesday 27 th June
1SA	Wednesday 28 th June
1MM	Thursday 29 th June
2JU	Monday 3 rd July
2CW	Tuesday 4 th July
3UN	Wednesday 5 th July
3CC	Thursday 6 th July
4NH	Monday 10 th July
4LG	Tuesday 11 th July
5LI	Wednesday 12 th July
5AD	Thursday 13 th July
6AW	Monday 17 th July
6DK	Tuesday 18 th July



JEREMIAH'S 'JIM JAM' JOURNEY FRIDAY 23rd JUNE 2023

Join us for a fun evening walk – JIM JAM's optional!
Two routes: Easy route (2km) and longer route (4.5km)

REGISTRATION STARTS from 6pm & WALK STARTS at 6:30pm

Location: Central Park Events field (near clock tower)

All routes are paved & dogs are welcome.

Entry: Adults £4 Children £2 (under 2's free)

** Free family entry for sponsorship
of £25 or over! ***

For more information call us
on 01752 424348 or email
supporters@jeremiahsjourney.org.uk



STORYTIME

STORYTIME
with James

Join James for a
story at 7:30pm

Bring a rug & join him
on the field.



Jeremiah's Journey
Unit 10, HQ Business Centre
237 Union Street,
Plymouth. PL1 3HQ
Tel: 01752 424348



email: supporters@jeremiahsjourney.org.uk

 [jeremiahsjourneyplymouth](https://www.facebook.com/jeremiahsjourneyplymouth)

 [@jeremiahjourne](https://twitter.com/@jeremiahjourne)  [@jeremiahjourney](https://www.instagram.com/@jeremiahjourney)

Registered Charity no. 1144431 Company no. 07517748

WALKING IN OUR SHOES

Raising awareness for
the needs of foster
children in foster
care and the
shortage
of foster
carers

THERE ARE MORE THAN
80,000
FOSTER CHILDREN IN
ENGLAND*

YET
ONLY
61,000
APPROVED FOSTER
CARE PLACEMENTS**

There is currently a
foster care crisis and
we need your support
to help these children

Scan the QR code to find
out more information and
read the stories of children
in care



UNIVERSITY OF
PLYMOUTH
Peninsula Medical School



*Children looked after in England including adoptions (2022): <https://explore-education-statistics.service.gov.uk/find-statistics/children-looked-after-in-england-including-adoptions/2022>
**Fostering in England 1 April 2021 to 31 March 2022: <https://www.gov.uk/government/statistics/fostering-in-england-1-april-2021-to-31-march-2022/fostering-in-england-1-april-2021-to-31-march-2022>