

# MARINE ACADEMY PRIMARY NEWSLETTER

## January 2025



Ted Wragg Trust

Making Aspirations Possible

### 'Where stars shine brighter'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parent/Carers of Marine Academy Primary pupils,

January was a busy, eventful and fun-filled month packed with learning and opportunities!

Our mission is to provide an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values. This means to us that we provide our children with a transformational education, in addition to having high expectations for exemplary manners and kindness. Our Ted Wragg Curriculum aims to provide children with a range of events and experiences for your children to take part in and further develop as learners. In conjunction with this, we are really excited to plan a range of activities for the children to complete and take part in that links to their curriculum learning. We carefully plan curriculum experiences that enrich every stage of your children's education, ensuring they spend the appropriate amount of time learning each particular area of the curriculum but still accessing a wide range of activities that will develop their knowledge, cultural capital and personal development. This month, we have had children taking part in a multi-skills event with other schools, visits to the train station, a visit from Samuel Pepys, children taking part in baking with the Royal Academy of Culinary Arts and trips to the library, to name just a few! We hope that you develop a feel of that throughout our newsletters, as teachers continue to write short paragraphs full of information about the goings on in each year group, but also through our Facebook page.

This month also saw the introduction of our Times Tables Rock Stars award each week during our Starfish assembly. This is a chance for us to celebrate those dedicating some time to their times tables recall. We know that this is a proven way of helping children improve in all areas of their mathematics and are very excited to see all learners flourish as mathematicians!

Finally, #TeamMarine wished Miss Rowe farewell for her maternity leave, and welcomed the familiar Mrs Clarke full time into Reception for this time. You may even already find some more information about our new team member below...! Thank you, as always, for your continued support and for being such brilliant advocates of our very special Academy.

Yours sincerely,

Mrs. Georgina Reid and Miss Stacey Mitchell  
Headteacher and Head of School



## DATES FOR YOUR *Diary*

**Tuesday 4th February** - Class 2NH visit to St Budeaux Library

**Friday 7th - Monday 10th February** - Year 6 Paris Residential

**Tuesday 11th February** - Year 5 Art Exhibition for families 8:15-8:45am and 3:15-3:45pm

**Wednesday 12th February** - Year 6 Art Exhibition for families 8:15-8:45am and 3:15-3:45pm

**Friday 14th February** - Last day of Term 3

**Monday 24th February** - First day of Term 4

**Monday 3rd - Friday 7th March** - Book Fair running in the Primary foyer

**Wednesday 5th March** - Years 1 and 3 go on Ocean City Bus Tour

**Thursday 6th March** - World Book Day: children are invited to wear pyjamas or a book character costume.

**Friday 21st March** - Comic Relief: more information will be sent out closer to the date.

**Thursday 27th March** - Classes RTG and RHR Mother's Day events

**Thursday 27th March** - Times Tables Rock Stars Day. Please note this day has changed from 7th February to 27th March.

**Tuesday 1st April** - Turtle Class Easter craft event 9-10:30am

**Friday 4th April** - Last day of Term 4. Families are invited to join us for some 'egg-citing' activities after school. More information will be sent out soon.

**Tuesday 22nd April** - First day of Term 5

**Monday 28th April** - Class RHR's Phonics in Action event for families 9-10:30am

**Tuesday 29th April** - Class RTG's Phonics in Action event for families 9-10:30am

**Wednesday 30th April** - Class 1OW's Phonics in Action event for families 9-10:30am

**Thursday 1st May** - Class 1SA's Phonics in Action event for families 9-10:30am

**Monday 5th May** - Bank Holiday: School closed

**Friday 23rd May** - Last day of Term 5

**Tuesday 3rd June** - First day of Term 6

**Wednesday 11th to Saturday 14th June** - Residential Trip to Spain

**Thursday 12th June** - Classes RHR and RTG Father's Day events

**Thursday 19th June** - Dream Big Day: Children are invited to come to school dressed as a job role they would like to do when they're older.

**Wednesday 25th - Friday 27th June** - Forest and Beach Residential for Years 5 and 6

**Friday 11th July** - Summer Fair 2-4pm

**Monday 14th July** - 1:45-2:45pm 38 Things Celebration Event for children who have completed their booklets

**Thursday 17th July** - Last day of Term 6



# YEAR GROUP NEWS

## New year, new term, new topics!

### Reception

Reception have had such a busy term! So far, we have had a mechanic fix Ms Wheelers car, had a train appear in class and we have even been on a train too! The children have shown a great willingness to learn this term. This has been best demonstrated in their brilliant Phonics learning in which we have learnt a range of new sounds, including, 'ur', 'ow' and 'ear'! (These can all be found on the Little Wandle Letters and Sounds website.)

We have engaged in a range of challenges, including, number ordering, drawing and labelling various vehicles and even creating maps! We are looking forward to next term and our new topic!



### Pre-School

The Pre-School children have fully embraced our new topic, 'Who can help us?' Our little doctors have been busy in the surgery, chatting about the bones in their bodies and even brushing the Big Bad Wolf's teeth! We've also loved welcoming new friends into our class, and they've settled in so beautifully, picking up our routines in no time! The children preparing for school have been having a blast learning new sounds and spotting words that start with them. Meanwhile, the children staying with us have been enjoying listening to animal sounds and learning all about them.

In Maths, we've been exploring our three rules of counting and how they help us with our learning! The children have been practising their counting skills and understanding how important these rules are in solving problems and building strong foundations for future learning. We can't wait to see where this exciting topic takes us next!



### Nursery

This term, Turtle Class have enjoyed their topic rhyme, 'The Wheels on the Bus'. The children have been using collage materials to create their own buses, they have used cars to roll in paint and create marks, and they have created their own passengers for the bus. Turtle Class have also been reading their topic book, 'The Whales on the Bus'. The children have enjoyed meeting the variety of different characters in the book and they have used paint to create their own snakes, hunted for dragons in the sand and used balls in paint to create their own hot air balloons. It has been lovely to welcome lots of new friends to our class and we can't wait to make so many memories together.



## Year 1

Year 1 have had a fantastic start to the new year and new term! They have immersed themselves into their History learning, which is all about Ancient Egypt. They enjoyed exploring an Egyptian tomb and exploring different artefacts.

In English, we have enjoyed spotting the rhyming words in the hilarious story, 'Oi Frog!', and have had a go at our own rhymes. The children are doing so well at applying their Phonics learning in all of their other subjects when they are writing.

In Science, Year 1 have been studying their topic 'Holiday', and have been learning how to protect themselves from the sun, all about animal groups and the impact humans can have on different habitats.

We are excited to see what other amazing learning Year 1 can achieve next month!



## Year 2

The Year 2 team are so proud of the progress made this term, especially in History and reading! In Maths, the children enjoyed learning about 2D and 3D shapes and are now exploring money. In English, we focused on 'Mixed Up Fairy Tales' by Hilary Robinson. The children's writing, creating their own mixed-up fairy tales, was outstanding!

They loved their visit from Samuel Pepys, which brought the Great Fire of London to life in an enriching way. The children have been highly engaged in learning about this event, and we've been impressed with their knowledge retention. Next week, they'll create news reports based on what they've learned. As always, the children have shown excellent manners, proving that Marine Academy Primary is full of superstars. Thank you for your continued support this year!



## Year 3

The start of a new year and Year 3 have engaged excellently with all of their new topics. Firstly, the children have enjoyed exploring the Shang Dynasty in China, learning all about ancient civilisations and how the Shang Dynasty started. The children have made fantastic links to their previous History topic of Prehistoric Britain to do this.

In Science, we have been investigators of light sources and how light is able to reflect from different surfaces. So far, the children have explored different surfaces and materials within the classroom and made predictions about whether light would reflect or not. We experimented using a laser to refract the light against mirrors to bend the light in different directions. In Maths, the children have used their times table knowledge to calculate multiplication and division problems. In Art, the children made their own papyrus paper using grease-proof paper and PVA glue. Lastly, in SMSC, the children enjoyed learning about real and fake news. The children looked at many different news articles and had to decide whether they thought the article was either real or fake.





**Year 4**

This month, Year 4 have embraced their learning and made amazing progress in all their topics! In History, they have gained an insight into where the Anglo-Saxons came from, how they lived and their social hierarchies including how they were ruled. The children enhanced their knowledge by increasing their local history facts and making links to their previous Geography learning.

In English, the children have researched and written a biography about inspirational people, following on from studying their text 'Fantastically Great Women Who Changed The World'. In Maths, Year 4 have completed their Multiplication and Division unit, where they progressed to multiplying and dividing a 3-digit number by a 1-digit number and have commenced their Fractions unit.

In RE, they have been learning about how followers of Islam follow the Quran, what prayer means to them and how they pray. This knowledge has been boosted by the daily reading of 'Planet Omar' in Whole Class Reading. The children have enjoyed their Science topic 'States of Matter' and are now able to identify the particles and properties of solids, liquids and gases. Well done to all Year 4 children for their dedication, making this another successful month!



**Year 5**

A truly exceptional start to 2025! In Year 5, students have developed key skills across various subjects. In Maths, they focused on multiplication and division, building fluency in solving problems using different strategies, including long multiplication and short division. In English, they enhanced their writing by using figurative language, such as similes, metaphors, and personification, to create vivid descriptions and engaging narratives. To support their History learning, students gained a deeper understanding of the Normans through an exciting real-life visitor who brought the past to life, helping them explore the impact of the Norman Conquest in an interactive and immersive way. Well done for a super start to Term 3!



**Year 6**

Year 6 have had a wonderful start to 2025. In Art, we have been focusing on understanding abstract art, and have started to create our own piece using graffiti based on something we care deeply about. In Maths, we have completed a module on Ratio and have begun learning Algebra with introducing 'variables'. Our class book, 'Journey to Jo'burg', has also been really interesting and we have been learning about two siblings who are going on a journey through South Africa. This has also coincided with our History topic, 'Civil Rights'. The children have explored this topic with such passion and have given detailed and mature responses. Once again, it has been a fantastic start to the year and as a Year 6 team, we are really excited to keep this up!





# In Other

# NEWS

Our choir performed at St Budeaux Library to celebrate five years since its opening. The children sang three songs including a heartfelt rendition of 'Happy Birthday' for the library before enjoying some cake together.

A big thank you to the staff at St Budeaux Library for having us again and to the parents and carers who came to support us. Well done Choir!



A big thank you to MP Fred Thomas and local councillor Josh McCarty for joining us to discuss road safety! We took a trip to Trevithick Road to discuss the left turn-only issue, which many cars are still ignoring. It was fantastic to see such thoughtful discussions and ideas being shared, and we're hopeful that positive changes will follow to keep our communities and families safe.

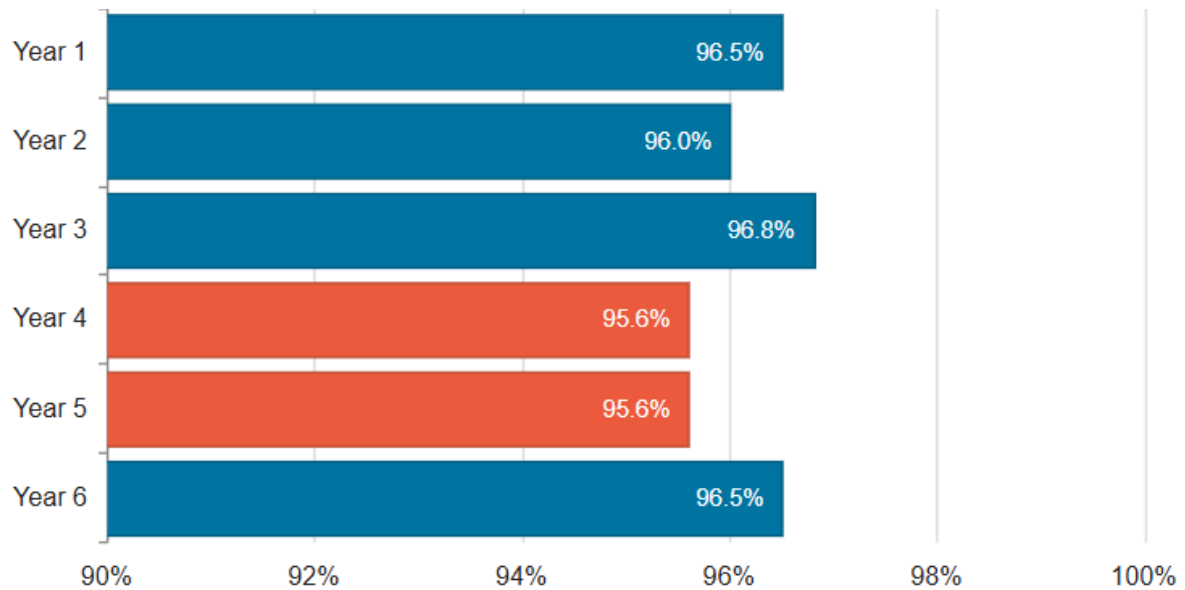
Congratulations to Miss Rowe and Mr Cuzner on the arrival of baby Alfie, the newest member of #TeamMarine!

We wish them a lifetime of love, happiness and wonderful memories in their new little family.



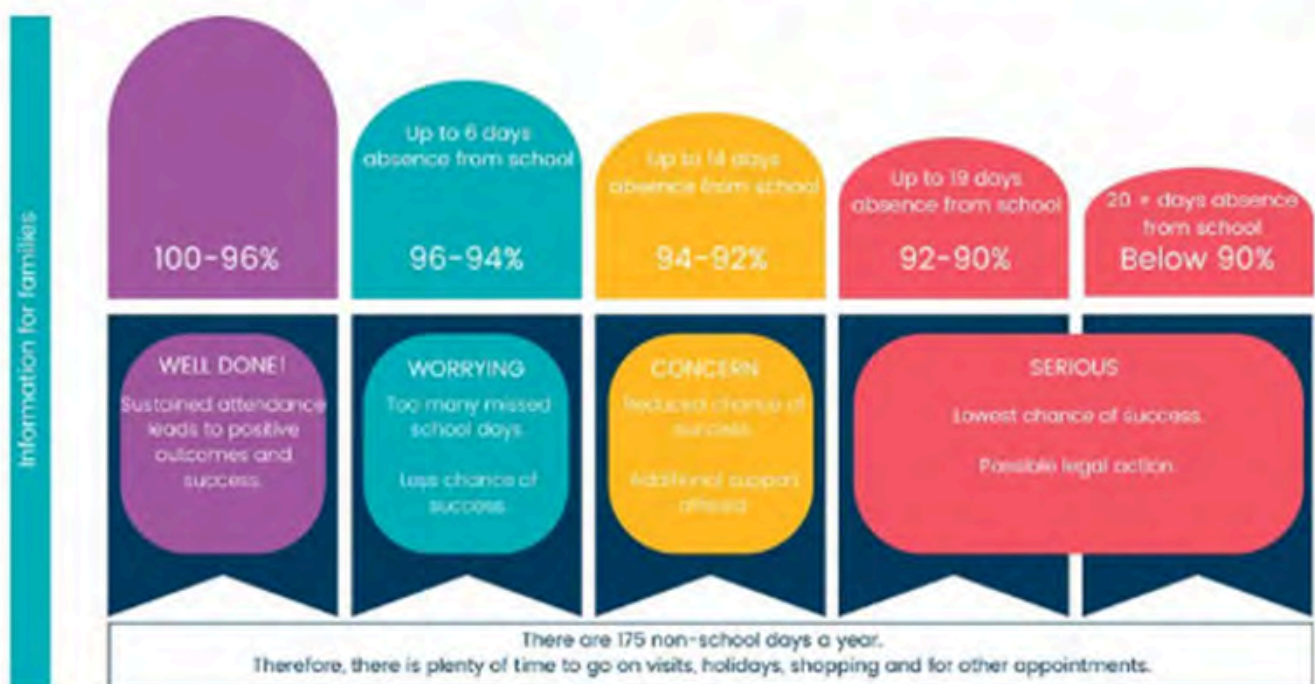


# Attendance



Well done to Year 3 for the highest attendance this month!

## Days off school can impact on your success





# ONLINE SAFETY

At the start of a new year, supporting the children to have positive online experiences and to use technology responsibly remains hugely important. With the cold, dark evenings and following the Christmas break, this is a period when device use can take up a large amount of spare time. Here are some further tips to help reassure, advise and educate your child about this topic.

If you have any further questions or concerns about e-safety, please contact our Computing leader, Mr Druce, by emailing: [primary@marineacademy.org.uk](mailto:primary@marineacademy.org.uk) FAO: Mr Druce.

## TECHOSAURUS

Talking about online safety can seem daunting, but it doesn't have to be. Techosaurus has been created by the NSPCC specifically to make these conversations as easy as possible for you and your child.

Techosaurus is aimed at young children who are starting to use technology and the internet, and keeps the conversation around online safety positive.

Techosaurus will help your child to form healthy online habits, routines and behaviours from a young age, and build basic knowledge and skills related to online safety.

For a **donation of £3**, your child can be introduced to the online world safely through Techosaurus.

Link:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/techosaurus/>



**Parent's guide**

A simple guide on how to start having the first conversations around online safety with your child.



**Activity booklet**

Featuring 5 engaging activities designed to teach them about online safety including a colouring page, a maze, dot-to-dot, and more!



**Certificate and family agreement**

Once they've completed the activity booklet, you can fill out the family agreement together to reflect on what has been learnt, and award them with the online safety certificate.





# ZOOMERANG



## What is it?

Zoomerang is one of the most popular apps right now. It is a simple video creator that allows you to capture short videos, apply filters, and add special effects and background music. You can then share these videos on social media. It is most popular for helping people create videos for Instagram and TikTok. Zoomerang is known for its simplified tutorials which make video creating and editing accessible to almost everyone, including younger kids with access to a child's iPhone or any mobile device.

## What are the dangers?

One of the features that can be a cause for concern with is location tracking. This can allow strangers to see where your child is located when using the app.



## E-Safety lessons



At the beginning of every half term, children across the Academy participate in discrete e-safety lessons which are taught in addition to their Computing lessons. This term, Year 1 have compared activities that use the internet and those that don't. Year 2 have explored safe searching, whilst Year 3 have studied ways of assessing the reliability of websites. Year 4 have discovered how online content can spread and found out about digital footprints. Year 5 have evaluated digital content such as blogs and blogs, whilst Year 6 have explored guidelines for using social media responsibly.

Please encourage your children to share what they have learnt with you and continue to highlight the importance of online safety.





# What Parents & Educators Need to Know about

# GROUP CHATS

On messaging apps, social media and online games, group chats are among the most popular ways that young people engage with their peers online. Involving three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they can be great for connecting with others, there are several risks posed by these tools.

## WHAT ARE THE RISKS?

### BULLYING

Teens are often trying to find their place in their social group. Unfortunately, group chats can sometimes lend themselves to unkind comments being shared freely, putting people down to make their peers laugh – often creating a vicious circle that encourages others to join in. Being bullied so publicly – in front of friends and acquaintances – can also amplify the hurt, embarrassment and anxiety that the victim feels.

### EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: for instance, starting a new group, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one person doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss events that exclude them – for example, sharing photos from a day out that they didn't attend.

### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by a child if they are part of that group, whether they actively engage in it or not. Some apps have features that cause messages to disappear after they're viewed, so children may be unable to report something they've seen, as it can only be viewed once or for a short time.

### SHARING GROUP CONTENT

Group chats can feel more private and protected, allowing children to share inside jokes and video calls with a smaller group of friends. It's important to remember that while the chat's content is private between those in the group, individual users can easily share material with others outside of the group, or screenshot what's been posted. The risk of something a child intended as private becoming public is higher if there are strangers in the chat.

### UNKNOWN MEMBERS

Within larger group chats, it's more likely for children to communicate with people they don't know. These strangers may be friends of the host, but not necessarily friendly towards everyone present. It's wise for young people to avoid sharing personal details and remember that they have no control over what others do with the material they send into the chat.

### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications they tend to generate. Every time someone sends a message, each member's device will be 'pinged' with an alert. This could result in hundreds of notifications a day. This is often highly distracting, and young people's fear of missing out (FOMO) can cause increased screen time as they try to keep up with the conversation.

## Advice for Parents & Carers

### CONSIDER OTHERS' FEELINGS

Group chats can become an arena for young people to compete for social status. This could cause them to do or say things on impulse which could upset others. Help children consider how people might feel if they behave in this way. If the child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

### GIVE SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being picked on.

### BLOCK, REPORT AND LEAVE

If a child is in a chat where inappropriate content is being shared, advise them to block whoever sent the material, report that person to the host app or platform and exit the group. If any of this content could put a minor at risk, contact the police. Emphasise that it's OK for children to simply leave any group chat that makes them feel uncomfortable.

### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Ensure children understand the importance of not revealing identifiable details like their address, their school, or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up and how it might be used.

### AVOID INVITING STRANGERS

Sadly, many individuals online hide their identity to gain a child's trust and serve their own ends – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure the child understands why they shouldn't add people they don't know to a group chat – and why they should never accept a group chat invitation from a stranger.

### SILENCE NOTIFICATIONS

Having a device bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of the group chat while disabling notifications – and that it would be healthier for them to do so, avoiding a situation where they could feel pressured to respond.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College

Sources: <https://www.thinkuknow.co.uk/11-18/lets-talk-about/socialising-online/group-chats/> | <https://www.nspcc.org.uk/keeping-children-safe/online-safety/social-media/chat-apps/>



**YMCA**

Here for young people  
Here for communities  
Here for you

# February Holiday Club

**HAVE A JAM-PACKED, SUPER FUN TIME  
WITH US THIS FEBRUARY HALF-TERM!**

**FROM £17 FOR A DAY SESSION FOR AGES 8-16s  
@ YMCA PLYMOUTH**

**Games**

**Arts &  
Crafts**

**Sports**

## Learn More & Book!

[ymcaplymouth.org.uk/825](http://ymcaplymouth.org.uk/825)



YMCA Plymouth,  
Honicknowle Lane, PL5 3NG  
Tel. 01752 201918



On Tuesday 11th March, a Livewell Practitioner will be leading a session on Neurodiversity in Children 2-3pm.

The session is an opportunity to ask questions and meet other families with children with neurodiverse needs.

**Marine Academy Primary invites  
you to our ...**



**Tuesday 11th March 2-3pm**

*Please email the Primary to confirm your attendance.*



# Solihull Antenatal

## FREE 5 WEEK COURSE

UNDERSTANDING YOUR CHILD  
SOLIHULL APPROACH



Understanding your pregnancy, labour, birth and your baby.

Topics covered in this course are:

- What is the Solihull Approach.
- Helping you and your baby through pregnancy and birth.
- Getting to know your baby in the womb.
- Signs and stages of labour and birth.
- Meeting your Health Visitor.
- Feeding your new born.
- A practical session looking at bathing a baby, holding a baby, safe sleep and so much more.

Please contact your local Family Hub to book onto these courses, the ideal time to attend this course is from 28 weeks pregnant.

**BARNARD'S** Changing childhoods.  
Changing lives.

## Come along to a Peep Play group



Peep is a fun and friendly group for parents and carers with children from birth to five.

We share songs, stories, ideas and activities that support your child's talking and development through play and everyday life.



Get to know other families, while finding out how the things you do at home boost your child's confidence and brain development!

### Peep Groups this term:

#### Thursday

- Plymstock Library 1:30-2:30pm (Charlotte & Poppy)
- Southway Youth & Community Hub 1:45-2:45 (Georgia & Angel)

#### Friday

- Nomony Family Hub 10am-11am (Georgia & Abbie)
- Rees Wellbeing & Family Hub 1:30-2:30pm (Outdoor Peep for Dads/Male carers)

Please contact a member of our Peep Team if you have any questions: Georgia 07596890307, Abbie 07548846729, Charlotte 07754047466



Scan QR code to go to our Peep Padlet!

Find more things to do at home:



@PeepCentre

**peep** supporting parents and children to learn together  
[www.peep.org.uk/parents-area](http://www.peep.org.uk/parents-area)



**BARNARD'S**





**BARNARDOS**

# 'Jump' with Dad

**FREE**

SOFT PLAY SESSION

at

## Jump Plymouth

The 1st Tuesday of every month, 3.30-6pm

**\*Starting from 7th January\***



## Healthy Families Group Programme

Give your child a great start in life.

Free programme.



**HENRY** is an evidence-based programme which supports families with children (aged 0-5) to give them a great start in life and develop a healthier lifestyle for the whole family!

**Course Information: (8-week programme week commencing 5th May)**

Tuesday (AM) - Four Greens Family Hub

Wednesday (AM) - Four Woods Family Hub

Friday (AM) - The Barn Family Hub

To book your place, please contact:

Email: [plymouthchildrenscentres@barnardos.org.uk](mailto:plymouthchildrenscentres@barnardos.org.uk)

or Phone: 01752 366795

**BARNARDOS**

Changing children,  
Changing lives.





# Our Centres & Other Venues

**The Barn Family Hub,**  
Kit Hill Cres, Barne Barton, Plymouth, PL5 1EJ  
01752 362320  
**Opening times:**  
Mon-Thurs 8.30 - 4.30 & Fri 8.30 - 4  
[plymouthccwest@barnardos.org.uk](mailto:plymouthccwest@barnardos.org.uk)

**Fourwoods Family Hub,**  
415 Crownhill Rd, West Park, Plymouth,  
PL5 2LN  
01752 366795  
**Opening times:**  
Mon-Thurs 8.30-4.30 & Fri 8.30-4pm  
[plymouthccwest@barnardos.org.uk](mailto:plymouthccwest@barnardos.org.uk)

**Nomony Family Hub,**  
27 St John's Rd, Cattedown, Plymouth,  
PL4 0PA  
01752 261844  
**Opening times:** Mon-Thurs 8.30-4.30 & Fri 8.30-4  
[plymouthccest@barnardos.org.uk](mailto:plymouthccest@barnardos.org.uk)

**High View Children's Centre,**  
High View Primary School, Efford, PL3 6JQ  
[plymouthcccentral@barnardos.org.uk](mailto:plymouthcccentral@barnardos.org.uk)

**Rees Well-Being & Family Hub,**  
Mudge Way, Plympton, Plymouth - PL7 2PS  
01752 340550  
**Opening times:** Mon-Thurs 8.30-4.30  
& Fri 8.30-4  
[plymouthccest@barnardos.org.uk](mailto:plymouthccest@barnardos.org.uk)

**Whiteleigh Family Hub**  
Four Greens Community Hub, 15 Whiteleigh Green,  
Plymouth PL5 4DD  
01752 875933  
**Opening times:** Monday -Thurs 8.30-4.30 & Fri  
8.30-4  
[plymouthccnorth@barnardos.org.uk](mailto:plymouthccnorth@barnardos.org.uk)

**Sweetpeas Children's centre**  
Compton Church Hall, 2 Revel Road, Compton  
PL3 5LF  
07808 200207  
[plymouthcccentral@barnardos.org.uk](mailto:plymouthcccentral@barnardos.org.uk)

**Plymbridge Children's centre**  
C/O Plymbridge Nursery, Miller Way, Plymouth  
PL5 3UN  
01752 875933  
[plymouthccnorth@barnardos.org.uk](mailto:plymouthccnorth@barnardos.org.uk)

**Tothill Community Centre**  
119 Knighton Road PL4 9DA

**Plymstock, St Marys Church Hall,** Church Rd  
PL9 9BP

**Onward House**  
55 Greenbank Road, PL4 8PE

**St Francis of Assisi,** Honicknowle, 57 Little  
Dock Lane, Plymouth, Devon, PL5 2LP

**Mainstone**  
Mainstone Social Club, Pattinson Drive, Plymouth  
PL6 8RU

**Southway Youth & Community Centre**  
**Hendwell Centre,** Hendwell Close, Plymouth  
PL6 6TB

**Church of the Holy Spirit**  
Cliffafor Rd, Southway PL6 6EJ

**Phoenix Centre**  
64 Little Dock Lane, Plymouth, PL5 3PX



Barnardo's Children's Centres (Barnardosplymouth)



## Term Time Timetable Jan - March 2025



### Barnardo's Plymouth Family Hubs

### Citywide Winter Timetable 2025

#### Monday

Latch on  
Rees - 1 - 2.30pm

**Chatterbox**  
with baby weigh  
Southway  
Church of the Holy  
Spirit, Cliffafor Rd,  
PL6 6EJ  
10-11.30am

**Perinatal Mental  
Health Support Group**  
(Invite only)  
Nomony 10-11.30am

**Chatterbox**  
with baby weigh  
Rees 1-2.30pm  
**Step by Step**  
The Barn  
10 - 11.15am

**PEEP (Talk Boost)**  
FourWoods  
1.30-2.30pm

#### Tuesday

Latch on  
High View - 10.00 - 11.30  
Plymstock - 10-11.30

**Chatterbox**  
with baby weigh and latch on  
support  
Plymstock - 10 - 11.30am

**Step by Step**  
Nomony  
10 - 11.15am

**Bump, Baby and Me**  
(Baby group for pre walkers)  
FourWoods - 10 - 11.30am

**Free Soft Play**  
with Family Hub Support  
Plymouth Methodist Central Hall,  
Eastlake St, PL1 1BA  
1.15 - 2.30pm

**Free Soft Play sessions for Dads  
and little ones at JUMP**  
1st Tuesday of every month  
3.30-6pm

**Open Youth Space**  
Ages 11-14  
The Barn  
5-6.30pm

**Y.I.P.P.E.E (Young Independent Proud  
Parents Encouraging Each other)**  
**FOOD is Fun Workshops**  
Various Locations (check Facebook)  
• Wednesday 12.30-2.30 12th  
February Fourwoods Family Hub  
• Wednesday 12.30-2.30 26th  
February Plymbridge Children's  
Centre  
• Wednesday 12.30-2.30 12th March -  
venue TBC  
• Wednesday 12.30-2.30 26th March  
- venue TBC

#### Wednesday

Latch on  
Nomony - 1 - 2.30pm  
Phoenix Centre - 1-2.30pm

**Café Connect**  
The Barn 10-2pm

**Step by Step**  
High View  
1.30-2.45pm

**Twins Group**  
2nd & 4th Wednesday  
every month  
Rees, 10-11.30am

**Chatterbox**  
with baby weigh  
St Francis of Assisi  
1 - 2.30pm  
Compton Church  
1 - 2.30pm

**Bump, Baby and Me**  
(Baby group for pre  
walkers)  
Nomony - 1 - 2.30pm

**NEW**

#### Thursday

Latch On Drop In  
The Barn - 10-1130  
(Runs alongside Chatterbox)  
Plymbridge - 1 - 2.30pm

**Multicultural Group** for 0-  
5 years old  
Onward House  
9.30 - 11am

**Chatterbox**  
with baby weigh  
The Barn 10-11.30am  
High View - 9.30 - 11am

**Baby & Toddler**  
Mainstone  
9.30-11am

**Bump, Baby & Me**  
(Baby group for pre  
walkers)  
Plymbridge - 1 - 2.30pm

**Y.I.P.P.E.E (Young Independent Proud  
Parents Encouraging Each other)**  
Various Locations (check Facebook)  
1.15-2.45pm

**PEEP**  
Plymstock Library  
1.30-2.30pm

**Step by Step**  
Whiteleigh  
10 - 11.15am

**Service Family Group**  
Plymstock - St Marys Church Hall  
1 - 2.30pm - Term time only

**PEEP**  
Henwell Centre, Southway  
1.45-2.45pm

**Dads and Dinkies**  
YMCA  
0-7 Years  
1.30-3pm

Bookable on the YMCA website.

#### Friday

Latch On  
Fourwoods - 10-11.30am

**Chatterbox**  
with baby weigh  
Tothill Community Centre: 10 -  
11.30am  
Fourgreens, Whiteleigh: 10-11.30am

**PEEP**  
Nomony  
10-11am

**PEEP Dads Outdoor Sessions**  
Rees  
1.30-2.30

**Open Youth Space**  
Ages 7-10  
The Barn  
3.30-5pm



For more information about  
any of the events on our  
timetable, scan the QR code  
above...

