

## Session Objective:

Describe how students successfully complete you're their Scholar's Workbook.



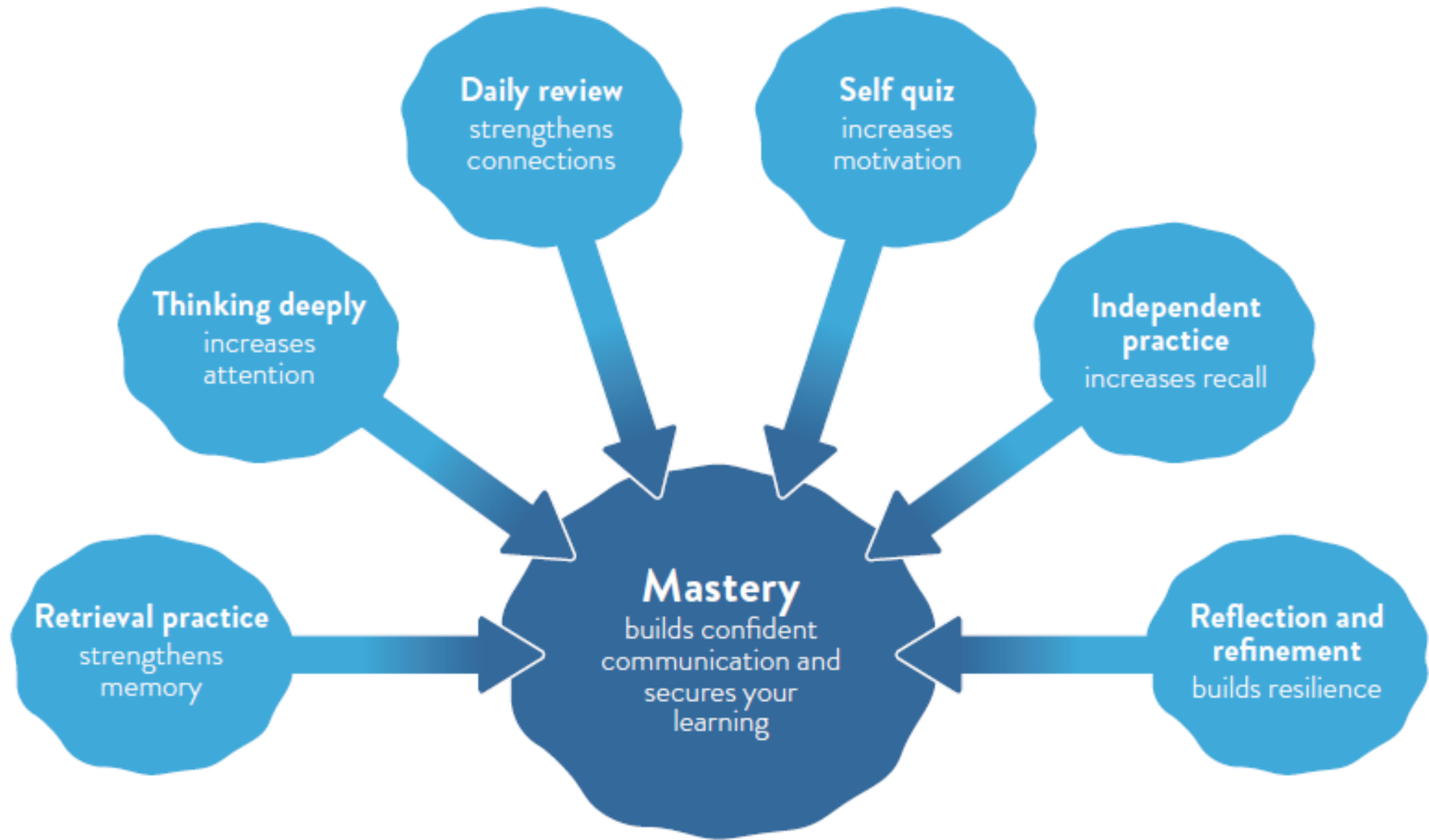
**Show aspiration**



**Show leadership**



**Show resilience**



# Scholar's Timetable:

<b>Monday</b>	English	History	Science	Geography
<b>Tuesday</b>	Maths - SPARX		Music	Art
<b>Wednesday</b>	Poets and Readers	Science	Geography	Languages Quizlet
<b>Thursday</b>	Design Technology	History	PE	LVS
<b>Friday</b>	English	Languages	Science	Performing Arts

## Scholar's Workbook instructions

**Students will use your Scholar's Guide to self - quiz for 15 minutes per subject each evening other than Maths SPARX, Unifrog, Languages Quizlet, Poets and Readers and Student Development.**

- Checked every day.
- Class Chart points for completion of your independent learning.
- Additional rewards for exceptional independent learning.
- If students have not completed their independent learning for every subject, they will receive a same day afterschool detention.

**Title:** Week 1: Session 1 – MAP the Week and Spelling Test

**Date:** \_\_\_\_\_

<b>1</b>	Lay out your <b>equipment</b> on the equipment mat.
<b>2</b>	Open your <b>Scholar's Workbook</b> on your independent learning.
<b>3</b>	<b>Spelling test (complete below)</b>
<b>4</b>	<b>Check and correct</b>
<b>5</b>	<b>Write any incorrect spellings 3 times.</b>
<b>Extension</b>	Use 2 of your spellings in a sentence: 1. 2.

### Spelling Test

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Students will have a spelling test in the first tutor session of every week.

# Spelling Practice

Using their **Literacy Scholar's Guide**

1. **Read** each spelling
2. **Copy** out correct spelling once.
3. Read **each letter** out loud.
4. **Cover** the word and **write** it out.
5. **Check and correct**
6. **Repeat** 3 times.

Cover, write, check and correct

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## Writing Practice

Write two of your self - quiz answers as fully expanded sentences using either a **subordinate clause** or an **appositive phrase**.

1.

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2.

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# Writing Practice

- A **subordinate clause** adds extra information to the sentence.

E.g. Unless hydrogen and oxygen form a compound, they are explosive and dangerous.

- An **appositive phrase** is a noun or noun phrase that renames the noun that comes before it.

E.g. The Eiffel Tower, Gustave Eiffel's masterpiece, can be found on the Champs de Mars.

## **Example words to create subordinate clauses:**

Before	After	If	When	Although
Unless	Whenever	But	Because	So

Remember to start your sentences with a capital letter and end them with a full stop.

# How to Self Quiz



Read your Scholar's Guide twice. Cover, recite aloud and then check for improvements then do this again.



Use the examples to write **5 questions**. Ensure at least 1 is a **challenge** question.



Cover your Scholar's Guide. Read each question and answer them aloud twice.

If you are unsure of an answer, check your Scholars Guide and then cover again repeating your answer aloud three times.



Without using your Scholar's guide, complete your self – quiz.



Check and correct your self - quiz using **green** pen.

Make sure you check and correct your spelling, punctuation and grammar.



# How to Self Quiz

## Example questions

1. **What** is the definition of a poem?
2. **Where** does deposition mainly occur?
3. **Who** is Traci Bautista?
4. **When** did Elizabeth I become queen?
5. **How** are elements grouped together?
6. **Why** do we use third angle projection?
7. **List** sources of protein.
8. **Define** the literary term antithesis.

## Challenge questions

1. How are \_\_\_\_\_ and \_\_\_\_\_ similar?
2. What is the main concept of \_\_\_\_\_?
3. What are the strengths and weaknesses of \_\_\_\_\_?
4. Compare \_\_\_\_\_ and \_\_\_\_\_.
5. How does \_\_\_\_\_ link with what we have learned before?
6. What are some possible solutions to \_\_\_\_\_?
7. Do you agree or disagree with this statement: \_\_\_\_\_?
8. What do you still not understand about \_\_\_\_\_?

# Self Quiz Example

English

Question

1. What institution does Friar Lawrence represent?
2. Name two characters who subvert orthodox expectations.
3. How does Juliet resist the patriarchy?
4. Give an example of dramatic irony.
5. What Renaissance idea does Shakespeare explore?

Self-quiz, check and correct

1. The <sup>Catholic</sup> Church ✓
2. Juliet and the Nurse ✓
3. By choosing love over religious obedience.
4. When the audience know Juliet is already married. ✓
5. Individualism and humanism ✓

## Self Quiz Example

History	Self-quiz, check and correct
Question	
1. What did most people do in the Anglo-Saxon period?	1. They were peasants, farmers or slaves. ✓
2. What percentage / ratio of people were rich?	2. 50% 50:100
3. Who ruled England from 1042-1066?	3. Edward the Confessor. ✓
4. Where had Edward's mother spent most of her life?	4. In France In Normandy
5. Who's daughter did Edward marry?	5. Edith Edith, the daughter of a powerful noble.

## Self Quiz Example

## Science

## Question

1. What is transported in the phloem tissue?
2. What process transports dissolved sugars in a plant?
3. Where are stomata found?
4. Compare aerobic and anaerobic respiration.
5. How does osmosis link to what we have learned before?

## Self-quiz, check and correct

1. Dissolved sugars ✓
2. Transpiration ✗  
Translocation
3. The underside of a leaf. ✓
4. <sup>Aerobic</sup> One uses <sup>oxygen</sup> oxygen, the <sup>anaerobic</sup> other doesn't ✓
5. Diffusion ✓ and active transport.

# Self Quiz Example

## Question

1. What is dynamics?

2. What do dancers express using their bodies?

3. Who do dancers perform in front of?

4. Spatial movement is an example of what?

5. Define transition.

## Self-quiz, check and correct

1. Quality of movement ✓  
How you move.

2. Feelings, ideas, stories and <sup>rhythms</sup> rhythms ✓

3. An audience ✓

4. Composition x  
Transition

5. Making sure you are in the ✓ correct position <sup>for your next</sup> to move.