

Marine Academy Primary Year 1 Curriculum Map 2016-2017

Year 1	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Focus	<p>Who am I?</p>  <p>By learning about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community - one that should support and respect one another.</p>	<p>Let's Celebrate</p>  <p>Celebrations are an important part of human life. They are one of the things that make us uniquely human. All peoples and cultures, from every part of the world, take part in and hold celebrations to mark special events and special times in someone's life.</p>	<p>All Dressed Up in Antarctica</p>  <p>Have you ever seen a seal in a dress? Or a penguin in a pair of jeans? Of course not, because unlike animals, only human beings wear clothes. Clothes are an important part of our lives. They can keep us warm (or cool). We can wear different colours and designs and change them for different occasions; we can follow the latest fashions and even make them ourselves! So what do the clothes you wear say about you and how would you survive in Antarctica?</p>	<p>The Circus is Coming to Town</p>  <p>Have you heard the saying 'laughter is the best medicine'? Laughing and having fun are such an important part of our lives. We all love being entertained and enjoying ourselves. For a very long time, the circus has been a special place where people, from many parts of the world, go to be entertained, laugh and have fun.</p>	<p>Hooray...Let's go on Holiday!</p>  <p>Holidays are special days when we take a rest from school and work. Our holidays in the past were very different from holidays today. Now that travel to all parts of the world and even space is possible, who knows where we will go for our holidays in the future?</p>	<p>Green Fingers, Say Cheese!</p>  <p>We are surrounded by images of people and places. But have you ever thought about who takes these pictures, and what equipment they use? We'll be learning how to take the perfect picture and capture some memorable moments, just like a professional photographer! Plants are living things – they grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to build our houses and furniture. We can use plants to make clothes and medicines, and to decorate our gardens.</p>
English	<p>Fiction: Stories in Familiar Settings (3 weeks)</p> <p>Non-Fiction: Labels, Lists and Signs (2 weeks)</p> <p>Poetry: Songs and Repetitive Poems (1 week)</p>	<p>Fiction: Stories with Repeating Patterns (3 weeks)</p> <p>Non-Fiction: Instructions (2 weeks)</p> <p>Poetry: Traditional Poems (1 week)</p>	<p>Fiction: Traditional Tales (3 weeks)</p> <p>Non-Fiction: Information Texts (2 weeks)</p> <p>Poetry: Poems about the Senses (1 week)</p>	<p>Fiction: Fairy Stories (3 weeks)</p> <p>Non-Fiction: Information Texts (2 weeks)</p> <p>Poetry: Poems with Pattern and Rhyme (1 week)</p>	<p>Fiction: Stories with Repeating Patterns (3 weeks)</p> <p>Non-Fiction: Letters (2 weeks)</p> <p>Poetry: Humorous Poems (1 week)</p>	<p>Fiction: Fantasy (3 weeks)</p> <p>Non-Fiction: Information Texts (2 weeks)</p> <p>Poetry: Poems about Nature (1 week)</p>

<p>Maths</p>	<p>Unit 1: Numbers to 10 Counting to 10 Compare Order and Pattern</p> <p>Unit 2: Number Bonds Making number bonds</p> <p>Unit 3: Addition within 10 Ways to add Making addition stories Solving word problems</p> <p>Unit 4: Subtraction within 10 Ways to subtract Making subtraction stories Solving word problems Making a family of number sentences</p>	<p>Unit 5: Shapes and Patterns Getting to know shapes Making pictures from shapes Seeing shapes in things around us Getting to know patterns Making more patterns</p> <p>Unit 6: Ordinal Numbers Knowing ordinal numbers Naming left and right positions</p> <p>Unit 7: Numbers to 20 Counting to 20 Place value Compare Order and pattern</p>	<p>Unit 8: Addition and Subtraction within 20 Ways to add Ways to subtract Solving word problems</p> <p>Unit 9: Length Comparing two things Comparing more things Using a start line Measuring things Finding lengths in units</p>	<p>Unit 10: Mass Comparing things Finding the masses of things Finding mass in units</p> <p>Unit 11: Picture Graphs Simple picture graphs More picture graphs</p> <p>Unit 12: Numbers to 40 Counting to 40 Place value Comparing, order and pattern Simple addition More addition Simple subtraction More subtraction Adding three numbers Solving word problems</p>	<p>Unit 13: Mental Calculations Mental addition Mental subtraction</p> <p>Unit 14: Multiplication Adding the same number Making up multiplication stories Solving word problems</p> <p>Unit 15: Division Sharing equally Finding the number of groups</p> <p>Unit 16: Time Telling the time to the hour Telling the time to the half hour</p>	<p>Unit 17: Numbers to 100 Counting Place value Comparing, order and pattern Simple addition More addition Simple subtraction More subtraction</p> <p>Unit 18: Money (1) Getting to know our money Exchanging money Work out the amount of money</p> <p>Unit 19: Money (2) Adding and subtracting in pence Adding and subtracting in pounds Solving word problems</p>
<p>SMSC</p>	<p>We're All Stars! 1. Devising a class charter 2. Getting to know each other 3. Problem-solving 4. Looking after each other 5. Happy playtimes 6. Making choices</p>	<p>Be Friendly, Be Wise 1. Making friends 2. Falling out with a friend 3. Managing anger 4. Anti-bullying 5. Hazards in the home and fire safety 6. Road safety</p>	<p>Living Long, Living Strong 1. Keeping clean 2. Growing and changing 3. SRE: families and care 4. Looking after our teeth 5. Staying healthy 6. Setting a simple personal goal</p>	<p>Daring To Be Different 1. Our likes and dislikes 2. Feeling proud 3. Being special 4. Recognising worries 5. Staying calm and relaxed 6. Standing up for myself</p>	<p>Dear Diary 1. Asking for help 2. Feeling loved and cared for 3. Managing uncomfortable feelings – proud and jealous 4. Thoughts, feelings and behaviour 5. Dealing with worries 6. Supporting each other</p>	<p>Joining In And Joining Up 1. Listening effectively 2. Expressing opinions 3. Knowing right and wrong 4. Needs of living things 5. Developing responsibility - looking after animals 6. Who else looks after animals?</p>
<p>Please see International Primary Curriculum (IPC) Topic Booklets for each Unit.</p>						
<p>Foundation Subjects</p>	<p>Society Art Science Geography International</p>	<p>History Technology Art Society International</p>	<p>Geography Science Art Technology History</p>	<p>Art History Technology Geography</p>	<p>Geography History Art</p>	<p>Science Geography Computing Technology International</p>
<p>Enriched Curriculum Activity</p>	<p>Visit to the park Visitors to the Academy from members of the community, e.g. the Police</p>	<p>Visitors to the Academy from members of the Hindu faith Diwali themed afternoon at the Academy</p>	<p>Visit to the Eden Project Antarctic Explorer Day at the Academy</p>	<p>Trip to the Circus Circus Skills Workshop</p>	<p>Visit the Barbican Holiday Day at the Academy</p>	<p>Trip to Tesco for the Farm to Fork activity Fruit Picking Trip</p>
<p>French</p>	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; 		<ul style="list-style-type: none"> speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, 		<ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create 	

	express opinions and respond to those of others; seek clarification and help <ul style="list-style-type: none"> present ideas and information orally to a range of audiences 	phrases and simple writing <ul style="list-style-type: none"> present ideas and information orally to a range of audiences 	new sentences, to express ideas clearly <ul style="list-style-type: none"> describe people, places, things and actions orally and in writing present ideas and information orally to a range of audiences 			
Computing	<p>Term 1: We are TV chefs - Filming the steps of a recipe Term 2: We are celebrating - Creating a card electronically</p> <ul style="list-style-type: none"> communicate safely and respectfully online, keeping personal information private, and recognise common uses of information technology beyond school. 	<p>Term 3: We are collectors - Finding images using the web Term 4: We are storytellers - Producing a talking book</p> <ul style="list-style-type: none"> use logical reasoning to predict the behaviour of simple programs use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<p>Term 5: We are treasure hunters - Using programmable toys Term 6: We are painters - Illustrating an eBook</p> <ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions create and debug simple programs 			
RE	<p><u>Why are some times special?</u> Theme: Festivals of Light</p> <p>This enquiry explores those aspects of life on earth which are reflected in the pattern of religious and other practices and festivals</p> <ul style="list-style-type: none"> What special times and seasons can I remember? Why were these times special? Why are some festivals and celebrations special? When do they happen? What do they remember? What do people do and why? What special objects might be used in festivals and celebrations? How might some stories and practices associated with religious and other festivals and celebrations relate to experiences and feelings in our own lives? 	<p><u>Why are some symbols and places special?</u> Theme: Symbols including Easter</p> <p>This enquiry explores how religions and beliefs express aspects of human nature in a variety of creative ways</p> <ul style="list-style-type: none"> What places are special to me? Why are they special? What places are special to members of a religious or belief community? (Buildings used for worship, special places in the home) What do these buildings that are special to religious or belief communities look like? Do they have special places, objects, pictures or symbols? How are these used? What do they tell us about what people believe? 	<p><u>How should we live our lives?</u> Theme: Leaders and Teachers</p> <p>This enquiry explores how religious and other beliefs affect approaches to moral issues</p> <ul style="list-style-type: none"> How does what I do affect other people? What rules and codes of behaviour help me know what to do? What values are important to me, and how can I show them in how I live? (Fairness, honesty, forgiveness, kindness) How do some stories from religions and beliefs and the example set by some people show me what to do? 			
PE	<p>Term 1: Tag Rugby Term 2: FUNdamental Movement Games</p> <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching participate in team games, developing simple tactics for attacking and defending 	<p>Term 3: Gymnastics Term 4: Dance</p> <ul style="list-style-type: none"> perform dances using simple movements and patterns as well as developing balance, agility and coordination and begin to apply these to a range of activities 	<p>Term 5: Athletics Term 6: Kwik Cricket</p> <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination and begin to apply these to a range of activities participate in team games, developing simple tactics for attacking and defending 			
Music	<ul style="list-style-type: none"> use their voices expressively and creatively by singing songs and speaking chants and rhymes 	<ul style="list-style-type: none"> play tuned and detuned instruments musically listen with concentration and understanding to a range of high quality live and recorded music 	<ul style="list-style-type: none"> experiment with, create, select and combine sounds using the inter related dimensions of music 			
Role Play Area	Garden	Hindu Temple	Log Cabin	Big Top	Beach	Garden Centre
	House	Firework Show	Igloo	Circus Ring	Airport	Photographer's Studio