

## **Marine Academy Plymouth**

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## **Support for EAL students Policy 2016**

Policy prepared by : Gareth Price

Document Date	File name	Meeting submitted:	Summary of changes required:
April 2012			New policy
Feb 2015			Decoupled from BME policy. All other aspects updated.
July 2016			Reviewed / Updated

### **Aims:**

- To develop and embed a cross-campus approach to meeting the needs of EAL students, in line with the approach to teaching and learning for all students and the promotion of MAP's core values of Achievement, Aspiration, Respect and Community.
- To narrow and eliminate the achievement gap between EAL and non-EAL students.
- To promote rapid language acquisition and inclusion in all aspects of the curriculum as quickly as appropriate.

### **Rationale:**

- Education should be available for all children of compulsory school age that is appropriate to their age, ability and aptitude irrespective of a child's immigration status, country of origin or rights of residence.
- Learners of EAL make the best progress within a whole-school context where pupils are educated with their peers.
- Classroom teachers have responsibility for ensuring that all pupils can participate in lessons.
- Cognitive challenge for EAL students should remain appropriately high. EAL learners' conceptual thinking may be in advance of their ability to speak English.

### **New student induction:**

- An initial interview will be carried out by the Head of House to which the student is assigned, with parent(s) or carer(s) present, with the aim of establishing the academic, cultural and social history of the student.
- The student will attend the Effective Learning Centre (ELC) where a further range of assessments in both literacy and numeracy will be conducted.
- The student will be assigned a "buddy" who they will shadow for their first week.
- Time in the Effective Learning Centre with access to additional support may be included in an EAL student's timetable as necessary, although the aim will always be for the student to be following a full timetable as much as possible.
- EAL students will be placed in teaching groups appropriate to their academic ability.

## Teaching and Learning

- In line with the new Teaching Standards (2012) it is the responsibility of all Marine Academy teaching staff to have a clear understanding of the needs of all pupils, including those with English as an additional language and to be able to use and evaluate distinctive teaching approaches to engage and support them.
- EAL students should be set tasks that are challenging, and allow them to stretch themselves to the full extent of their cognitive ability.
- EAL students should be given opportunities to use their first language where appropriate.
- The provision of staff training in meeting the needs of EAL students will be reviewed at least annually.

## Progress and monitoring

- Provision for monitoring progress of all students at Marine Academy is secure and these same systems will be used for tracking progress of EAL students.
- The EAL lead professional will monitor the progress of all EAL students both individually and as a cohort and ensure that necessary steps are taken to address any under achievement.
- The EAL lead professional will conduct an annual audit of all aspects of EAL provision across the Academy, with the aim of constantly improving and enhancing this provision.

## Additional provision

- EAL students are represented on the Academy Council, with the aim of providing a clear opportunity for the distinct needs of this cohort to be listened to and for provision to be developed as necessary.
- A termly meeting will be held for all EAL students, providing opportunity for sharing experiences, informal discussion, and putting ideas and opinions to the EAL Academy Council representatives.
- Active tutorial will include the promotion of multi-cultural values with the aim of promoting community cohesion within and beyond Marine Academy. This will include an annual focus on the language and culture of other countries, led by the EAL students themselves.
- Support of outside agencies and Plymouth University bilingual students will be used (where available) to assist EAL students as appropriate.