

### Pupil Premium Spending Analysis 2013-14

#### Financial Information

Academic Year	Amount of Pupil Premium Funding (£)
<b>2013-14</b>	£8400
<b>2014-15</b> (predicted based on 90 pupils & 34% FSM in October 2013)	£40,300

Percentage of FSM pupils	2013-14 (to date)
Number of FSM pupils eligible for the Pupil Premium	9 @ £900
Number of looked after pupils eligible for the Pupil Premium	0 @ £900
Number of service children eligible for the Pupil Premium	1 @ £300

## Summary of PPG Spending in 2013/14

### **Objectives in Spending PPG:**

Raising Attainment and achievement of students to at least expected progress through;

- Enhanced/improved curriculum enrichment – trips, activities, extra curriculum activities and support.
- Provision to raise Literacy (particularly reading) and Numeracy levels.
- Personalised learning from external providers & in school staff.
- Providing Speech & Language, social & emotional support/interventions.

### **Summary of Spending and Actions to be Taken:**

- Interventions for the lowest attaining pupils delivered by funded staff.
- Multi-agency Support Team (MAST) subscription providing; Educational Psychologists, Learning Mentors/Counsellor/Art Therapist focussed on attainment, behaviour for learning, self-esteem, confidence, attendance and punctuality.
- Creative Curriculum – Curriculum Weeks, Enrichment Days, Educational Visits, Guest Speakers and giving first hand experiences to give experience and opportunities.
- Extra-Curricular Clubs - after school and at lunchtimes at no-cost to parents, with concessions for some paid sports coaches.
- Subsidised Breakfast Club and After School club.

### **Staff Costs**

- Teaching and Support Staff across.
- MAST staff.

### **Raising Standards Costs**

- Curriculum enrichment and aspiration building activities and opportunities.
- Providing additional adults for all sessions and small group/one to one learning.
- 1:1 English and Maths tuition and the delivery of interventions.
- Literacy & Numeracy intervention provision; support staff time and training.
- Provision from external providers.

### **Outcomes to Date**

- At least expected/accelerated progress of all pupils in all EYFS areas, English and Maths for pupil premium cohort.
- Lesson observations demonstrate improved support for all pupils with all teaching 'Good', with developing proportion of 'Outstanding' teaching.
- High quality support staff provision, CPD and performance.
- PP children and data are consistently identified on documents throughout the school, including weekly planning, intervention trackers, intervention records, data scrutiny documents and Governor reports.
- A wide range of appropriate teaching and learning strategies contribute to the quality of pupils' work and learning. Feedback and marking constructively contribute to children's learning.
- Ensuring that day to day teaching meets the needs of all learners. Showing that eligibility for pupil premium does not equate with low ability.
- Almost all pupils demonstrate high levels of interest, enthusiasm and engagement in teaching and learning across the curriculum, as evidenced by lesson observations.
- Effective deployment of staff and the targeting teachers /support staff /mentors give to key groups is a strong feature of the school-trained to understand their role in helping pupils to achieve.
- Excellent pastoral support provided by all staff, especially for our most vulnerable children, as evidenced by Ofsted and Plymouth SEN audits.
- The school has a very effective policy, systems and strategy for assessing, recording and reporting pupils' progress that meets the needs of all.