

## Marine Academy Plymouth

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# Home Academy Agreement , including Parental Involvement Policy

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### VERSION CONTROL SHEET

**POLICY NAME: Home Academy Agreement, including Parental Involvement Policy**

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Document date	Filename	Mtg submitted	Summary of changes required
01-09-10		July PSG	New policy
01-09-11			No change
01-09-12			No change
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## Introduction

The Home-Academy Agreement is an important contribution to the life of the MARINE ACADEMY PLYMOUTH. It sets out what the Academy, parents/carers and the students agree together for the good of the whole Academy and each individual within it.

The partnership between the home and Academy is one of the most important influences on the education and personal development of our students. This Agreement recognises the need for good partnership working between the home and Academy and seeks to build on it.

***parent(s) is used throughout this document to mean those people who are both mothers and fathers, these include both natural or birth parents as well as step-parents, grandparents, foster carers and parents who do not live with their children but have contact with them and play a part in their lives***

## Aims of the Academy and Home Partnership

- To work with parents and carers to enable students of all abilities to make the most of their intellectual, practical and physical abilities
- To work with parents and carers to ensure that the students are secure and well cared for
- To support parents and families to help students to develop self discipline and to learn to behave towards others with care, respect and good manners
- To encourage parents and carers of students to participate in the life of the Academy and to celebrate the achievement of their children and others
- To help parents and carers of students develop high aspirations and to enable them to progress towards a rewarding and fulfilling future

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## Policy Statement

In order to ensure that the aims of the Academy are achieved, the Governing Body of MAP requires that parents/carers, students and the Principal (or their representative) agree to sign an Agreement which sets out the expectations each party can have of the others.

This Home-Academy Agreement is intended to be a helpful document and will serve to remind everyone what is needed to ensure that all of our students, their parents and families are successful and happy members of the MAP learning community.

## Procedures and Expectations

Prior to starting at MAP all students and parents/carers must ensure that they have signed the Home-Academy Agreement.

In the, hopefully, rare event of serious misdemeanour it may be referred to, together with the Academy's Behaviour Policy, in determining the Academy's response.

## Parental Involvement

### Aims

- To recognise the importance of having parents as partners in the education of students
- To promote effective parental partnership and involvement in their child's learning and in the life of the Academy
- To provide support and information for parents

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### Objectives

- To foster an ethos and atmosphere where all parents feel welcome and valued
- To maintain an 'open door' approach so that parents are able to communicate with staff on a regular basis, both formally and informally
- To develop a means to ensure that all parents are involved and this may mean we have different strategies for involving parents who work and live apart from their children
- To ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families
- To inform all parents on a regular basis about their children's progress
- To provide as much information as possible in timely, specific, targeted and accessible ways so that parents feel confident and knowledgeable in supporting their children's learning
- To ensure that all information related to the Academy, meetings and other activities is sent to parents with basic skills' needs or those for whom English is an additional language, in a format and language that parents can understand, as far as is practicable
- To provide opportunities for parents to learn about the curriculum offered and assessment methods used in the Academy
- To inform all parents of the Academy's policies, system for registering queries, complaints or suggestions and to ensure that all parents have access to our written complaints procedure

To seek and welcome parents' views and opinions and act upon them

- To enable parents to participate in Academy decision making
- To provide support through a range of agencies and encouragement for families suffering difficulties/crises or barriers to involvement

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- To work with parents in promoting positive behaviour at home and in the Academy
- To involve parents in the planning and review of their children's learning
- To seek to provide a range of activities, courses and workshops to promote parental involvement in children's learning and also lifelong learning for both students and adults
- To involve all parents in the shared record-keeping about their children and ensure parents have access to their children's written records. The vision for the Academy is that parents and carers will have access to the Learning platform whereby they can track the progress, attendance and behaviour of their son and daughter.
- To provide family learning sessions where intergenerational learning is valued and enjoyed
- To provide activities that will encourage involvement of the dads/male carers
- To encourage and support parents to play an active part in the governance of the Academy
- To hold meetings in venues that are accessible and appropriate for all

### **Communication, sharing information and real time reporting**

The Academy will communicate and share information with parents and carers in a variety of ways;

- Verbally either in a meeting at the Academy or by telephone
- In a web format or a format that is accessible for the parent or carer
- Through a student home visit (when appropriate)
- By email or text when appropriate
- Through the Academy Managed Learning Environment (MLE)

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### **Home-Academy Partnership Agreement**

(please return this copy, signed, to the Academy)

The home academy partnership agreement is a key way of ensuring that students, parents and Academy staff are all working together to provide the best education for each young person whilst developing the Academy's core values.

#### **Parents/Carers - I will:**

- ensure that my child goes to Academy regularly, on time and in full uniform as set out in the Academy prospectus, equipped with P.E. kit and all items necessary to work through the day;
- make the Academy aware of any concerns or problems that might affect my child's behaviour;
- support my child with homework and home-learning opportunities;
- attend Academic progress meetings and discussions about my child's progress; arrange meetings to discuss my child as requested;
- allow my child to be taken on teacher-supervised study visits in the local area which are arranged during the normal Academy day;
- support the Academy's behaviour for learning policies;
- value and respect people from all cultures and communities;
- contact the Academy if my child is unable to attend on the first day of absence and provide a note of explanation on my child's return;
- provide all necessary up to date contact details as requested and ensure someone is available to collect my child from Academy if needed;
- regularly check my child's planner and sign on a weekly basis, acknowledging comments made by staff.
- speak to Academy staff about any concerns and will not post any adverse comments about children, staff or the Academy on social network sites including Facebook

Signature(s)..... Parent/Carer)



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### Marine Academy Plymouth - We will:

- care for your child's safety and well-being
- support students in developing as individuals around our core values of respect, community, aspiration and achievement
- expect high standards of work and behaviour
- make every effort to ensure your child achieves his/her full potential as a valued member of the Academy community
- provide a balanced curriculum to meet your child's individual needs
- keep you informed about your child's progress and how you can help them at home
- be open and welcoming at all times
- value and respect people from all cultures and communities
- set individual targets together with the parents/guardian



Signature Principal

### The student - I will:

- attend the Academy regularly and on time, with the correct equipment for learning, including full Sports kit;
- wear full Academy uniform and be smart and professional in appearance;
- behave well, follow instructions and always allow others to learn in all sessions;
- do all my classwork and homework as well as I can;
- observe the Academy's behaviour for learning policies;
- take care of the Academy and its environment;
- value and respect people from all cultures and communities;
- always speak and act with courtesy and kindness;
- ensure all Academy books and my planner are kept to a high standard and graffiti-free.

Signature(s) ..... (Student)

**CONNECT  
WITH  
PLYMOUTH  
UNIVERSITY**



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