

Marine Academy Plymouth

Curriculum Policy

DRAFT

Marine Academy Plymouth

VERSION CONTROL SHEET

POLICY NAME: Curriculum Policy

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THE ACADEMY AIMS

Marine Academy Plymouth aims to maintain high academic standards and cultural achievement within a caring environment. We seek to encourage responsibility and personal fulfilment so that students attain their maximum potential. The Academy is innovative and dynamic and works with the community to prepare its students for life-long learning and adult independence.

We believe that the curriculum should provide a broad and balanced experience for all pupils. Our aim is to provide a curriculum which:

- is relevant and appropriate that both engages and motivates students
- offers breadth, balance, coherence, relevance, differentiation and progression
- permits continuity and progression, within and across the key stages
- provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all
- provides an opportunity to celebrate and recognise achievement and success
- promotes a student's spiritual, moral, social and cultural development, within this is the teaching of Fundamental British Values
- helps to develop an understanding of issues such as drugs, relationships and sex education and the importance of a healthy lifestyle
- helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice
- continues to develop the role of citizenship within the curriculum and the wider context of the academy
- aims to develop pupils as flexible and independent learners
- provides the opportunity for students to widen and develop their ICT skills
- provides careers advice and guidance both at KS4 and KS5
- ensures the provision of numeracy and literacy across the curriculum
- enables all students to meet their full academic potential

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Principles of curriculum delivery

It will meet the statutory requirements for the curriculum of children of college age as set out in parts v and vii of the Education Act 1996, parts iv and vii of the Education Act 1997, part iv of the Education Act 2011 and is kept under regular review.

- The time allocated to subjects meets the statutory requirements and is designed to allow all students to meet their potential.
- It will permit the setting and targeted grouping of students at KS3 and KS4 where it is deemed appropriate
- Sufficient resources are provided to ensure challenge and engagement.
- Where appropriate, all students will follow a full range of subjects at Key Stage 3 except where a pastoral support plan instigates a flexible package
- All students will study the core subjects of Mathematics, English and Science at KS4. The provision of Modern Foreign Languages and Technology options are an entitlement and not compulsory.
- Religious Education will be delivered through Key Stage 3 Religious Education sessions, Active Tutorials and Academy assemblies. Where this may cause conflict disapplication is at the discretion of the Principal
- The option process at transition points aims to offer students a wide range of subject choices at an appropriate time for each student
- At KS4 and KS5 a wide range of subject choices are offered in partnership with other providers. The Academy will endeavour to meet the requests of all students, however, at times this may not be feasible, due to constraints of the timetable.
- The provision of subjects at Post 16 is reviewed regularly. Any issues relating to a subject or discussions of possible new subjects are discussed at the Senior Leadership Curriculum meetings
- All Level 3 students in Year 12 will be given the opportunity to study academic and/or vocational courses , along with a programme of personal and social education.
- There is provision for careers education at all key stages and the provision of an entitlement to work experience at KS4 and KS5.
- At KS3 and KS4 students will also follow a programme of spiritual, moral, social and cultural education though Active Tutorial and the use of outside agencies.

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Complaints Procedure

- If a parent feels that the academy is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, s/he can make a formal complaint, in writing, to the Academy Trust. Finally, if dissatisfied with the Academy Trust's response, the complaint can be forwarded to the Secretary of State for Education. For additional information refer to the Academy's complaints policy.