





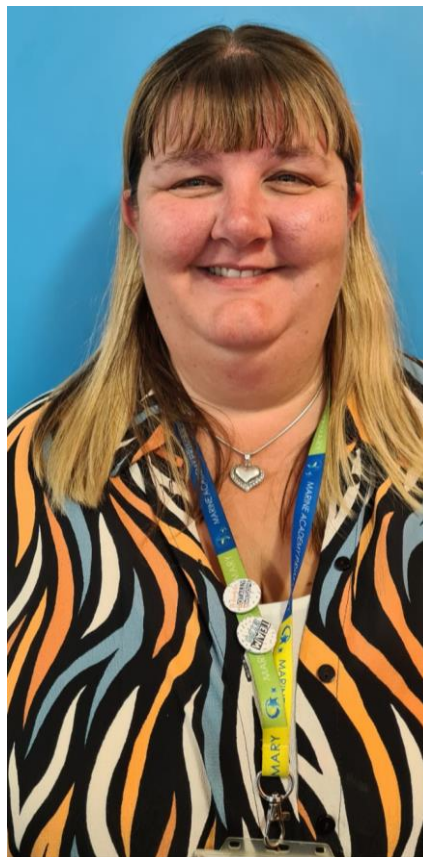
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# Welcome to Pre-School Information for Parents/Carers

#TeamMarine Staff Members



Miss Stephens



Emma



#TeamMarine Staff Members



Mrs Brenton



Elisha



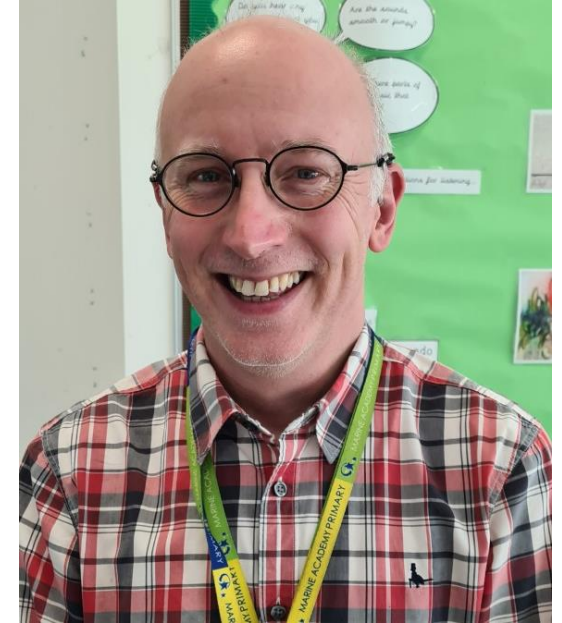
Gary Burdock



Miss Sanders



Mr Clennel-White



We are lucky enough to do Taekwondo with Gary and music Mr Clennel-White. Miss Sanders will be covering Miss Stephens and Mrs Brenton when they have their PPA time.

# Timetable

## AM









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8:30am		8:40am	9:00am	9:15am	10:40am	11:00am	11:10am	11:20 am	11:30 am
Monday	REGISTRATION Drop Everything and Read	Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning	Maths	Funky Fingers	Makaton/ Song time	Drop Everything and Read	HOME TIME/LUNCH TIME
Tuesday		Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning P.E	Maths	Funky Fingers	Makaton/ Song time		
Wednesday		Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning	Maths	Funky Fingers	Makaton/ Song time		
Thursday		Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning	Maths	Funky Fingers	Makaton/ Song time		
Friday		Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning	Maths	Funky Fingers	Makaton/ Song time		



		12:15pm	12:30pm	12:50pm	1:00pm	2:10pm	2:30pm	2:40pm	3:00pm	3:15pm
<b>Monday</b> <b>Tuesday</b> <b>Wednesday</b> <b>Thursday</b> <b>Friday</b>	REGISTRATION Drop Everything and Read	Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning		Maths	Funky Fingers	Makaton/ Song time	Drop Everything and Read	HOME TIME/LUNCH TIME
		Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning		Maths	Funky Fingers	Makaton/ Song time		
		Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning		Maths	Funky Fingers	Makaton/ Song time		
		Phonics	Plan-Do-Review	Adult Directed Activities, Themed Learning, Interventions, Independent Learning		Maths	Funky Fingers	Makaton/ Song time		
		Phonics	Music	Adult Directed Activities, Themed Learning, Interventions, Independent Learning		Maths	Funky Fingers	Makaton/ Song time		

Pre-School	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<p><b>How do I feel?</b></p>  <p>Pre-School is a wonderful place to make new friends and to show them how amazing it is to be you! What makes you, you? Who or what is special to you? Do you like the same things as your friends? Have you ever felt sad or happy before? Does anybody look like you? In this topic you will learn all about each other and the amazing things that you can do while reflecting on how The Ugly Duckling, Elmer and the Three Billy Goats Gruff feel!</p>	<p><b>Who can help us?</b></p>  <p>All around us there are helpful people that make us feel happy, help us to keep us healthy and ensure we are safe. In this topic, we will explore some amazing heroes that save the day through the use of classic tales and wonderful stories. How did Zog help his friends? How did the woodcutter save Little Red Riding Hood? You will learn and talk about all the people in your lives that are there to help you!</p>	<p><b>What is in the woods?</b></p>  <p>The deep dark woods is a wonderful place to explore! Did you know that bears live in the woods and have you ever heard of the Gruffalo? What stories can you retell in our role play woods area? In this topic, you will explore a range of different characters that are all very kind. You will become story tellers and retell the classic 'Goldilocks and the Three Bears' story. You will have an amazing time going on your own bear hunts while exploring our outside environment and re-enacting the story of 'We're Going on a Bear Hunt'.</p>	<p><b>What can I build?</b></p>  <p>Who lives in a house like this? In this topic you will learn to design, construct and build for a purpose! You will discuss your own house and what it is made from, as well as compare it to the houses in the story of the Three Little Pigs! You will learn to retell the story of the Three Little Pigs and test your own constructions to see if you can blow your house down! This topic allows you to be creative, explore tools and be a real builder. What will you build in the construction area?</p>	<p><b>What can I cook?</b></p>  <p>Food glorious food! In this topic you will explore some wonderful traditional tales that all revolve around food. You will begin to explore food, textures and tastes, as well as be able to see yourself as a cook, baker or even a chef! In this topic you will experiment with ingredients and discuss your favourite foods. Are there things that you like or do not like? Have you ever tried anything salty, sweet or sour? What happens when cooking goes wrong? In this topic you will learn all about a healthy diet and explore the wonders of food!</p>	<p><b>What can I grow?</b></p>  <p>From a bean to a beanstalk and a seed to a turnip, it is amazing how things grow! We can all be gardeners and understand the importance of growth. In this topic, you will explore the changes that occur in our world and see first-hand how we can grow plants and vegetables. You will become experts in the story of Jack and the Beanstalk and recognise the importance of teamwork in the story of The Enormous Turnip. You will discuss how you have grown and developed as a person, while reflecting on your year in Pre-School.</p>



Pre-School uniform should consist of a blue polo shirt, Academy jumper/cardigan with logo on and any comfortable trousers/shorts/skirt/dress you child may wish to wear.

They do not have to wear school shoes.

Please ensure your child's name is on all of their items of clothing and belongings, thank you.

Also please ensure your child has wellie boots, wet wipes and spare clothes as we do lots of messy play. Thank you.

# Behaviour

## Rewards:

For following our Academy Rules or for great learning children are given Dojo points.

Every Friday we reveal who the Dojo Leader of the Week is and give that person a Headteacher's Prize.



### Unacceptable Behaviour Chart

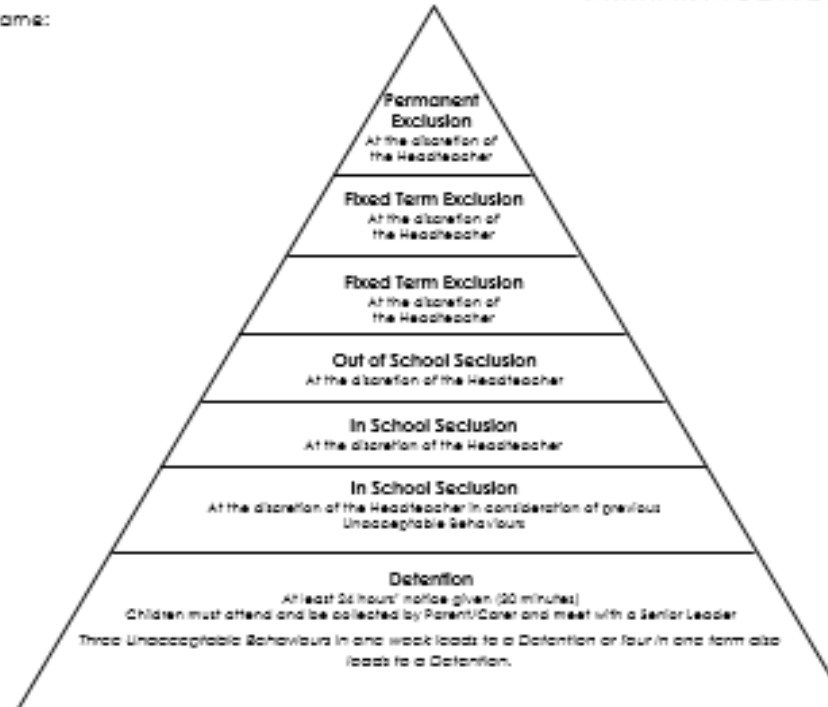


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Name: \_\_\_\_\_



7	Unacceptable Behaviour	Unacceptable Behaviour	Unacceptable Behaviour
6	Unacceptable Behaviour	Unacceptable Behaviour	Unacceptable Behaviour
5	Unacceptable Behaviour	Unacceptable Behaviour	Unacceptable Behaviour
4	Unacceptable Behaviour	Unacceptable Behaviour	Unacceptable Behaviour
3	Unacceptable Behaviour	Unacceptable Behaviour	Unacceptable Behaviour
2	Unacceptable Behaviour	Unacceptable Behaviour	Unacceptable Behaviour
1	Unacceptable Behaviour	Unacceptable Behaviour	Unacceptable Behaviour

**General Classroom Behaviour Policy**  
 Children who respond to everyday rewards; including Class Dojos, and sanctions; such as loss of Positive Behaviour Time, do not get a Behaviour Triangle.



# MAP MANNERS



## End of the Day

Please collect your child from the external Puffin or Penguin classroom door. Adults will send children out one by one and in the interests of child safety, will ensure that every child goes to the adult who is collecting them.

Please ensure that you supervise your child once you have collected them and do not leave them unattended, especially near to the Trim Trail.

Please also make sure that your children do not visit the rabbits or chickens without a member of Marine Academy Primary staff.

We are very excited to be teaching your children this year! If you need to communicate with us then please do not hesitate to email us on:

[yearpreschool@marineacademy.org.uk](mailto:yearpreschool@marineacademy.org.uk)

