

Year 7 Catch Up Premium 2019-20 Review and 2020-21 Statement

Overview

Year 7 Catch-Up Premium is a type of funding additional to the main school funding. Allocated to pupils who failed to achieve a scaled score of 100 at the end of Key Stage 2 in Mathematics and/or English reading.

Marine Academy received **£10,476** for the year 2019-20.

Allocation of Year 7 catch-up premium 2019/20:

1. Curriculum structure – Year 7 students with the lower scaled scores are in a population with higher staff / student ratios. Those with the lowest scores follow a bespoke curriculum model that provides additional time in small groups for literacy and numeracy. This allows intensive and extended support to meet the needs of students, ensuring that core skills (supporting the rest of the curriculum) are developed.
2. Curriculum resources - (to help develop and consolidate core skills):
Literacy: LEXIA programme was purchased and delivered for boosting reading and writing
Numeracy: Numeracy Ninjas; times table rock stars
3. Rise and Read – TA's employed during a breakfast club to do individual reading with students, supporting lower ability students
4. Mentoring – HLTAs and TA's used to mentor lower ability students to build their resilience in regard to literacy and numeracy

Impact of Catch Up Premium

Banding	Average Total Progress Score (July 2020)
Low	-0.05
Mid	-0.75
High	-2.03

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2. Curriculum resources - (to help develop and consolidate core skills):
Literacy: Continue with license to deliver LEXIA, and associated staffing costs
Numeracy: Numeracy Ninjas (1 x tutor session per week) / SPARX Maths / Times Table Rock stars
Additional IT resourcing (Chromebooks for literacy intervention)
3. Teaching Assistance – Relocation of support staff hours to ensure comprehensive literacy and numeracy intervention
4. Rise and Read – TA's employed during a breakfast club to do individual reading with students, supporting lower ability students
5. Numeracy Catch up – Organisation of a breakfast club to do small focus group work on basics such as times tables and number bonding.
6. Mentoring – HLTAs and TA's used to mentor lower ability students to build their resilience in regard to literacy and numeracy