Bullseye!

Year 5 Medieval Monarchs - Lesson 2

Task: Fill in each of the layers of the target in order to reach the bullseye!

Who were the main thr	ee
contenders to be King.	of
England in 1066?	
1	

2

3. _____

What does it mean that 'King Edward did not have an heir', and why was this a problem? Who did Edward supposedly name as his successor on his deathbed?

a. Harald Hardrada

b. Harold Godwinson

c. Tostig

d. William

Name what the people from these places were known as in 1066:

1. Norway _____

2. England ______

3. Normandy _____

What church did King Edward build?

Noughts and Crosses

Year 5 Medieval Monarchs - Lesson 3

You need to retrieve the key words, dates or numbers correctly to earn the chance to place a O or X.

O ar X.						
The first person to connect three symbols wins the game!						
0	Name the two places where King Harold Godwinson fought battles in 1066: 1		How did King Harold Godwinson die?			
	By what name was William I better known?	Why did the Battle of Hastings change the course of British history?	Who ordered the Domesday Book to be written?			
	Where is Stamford Bridge?	By what name was King Edward I better known?	How were King Harold Godwinson's men tricked in the Battle of Hastings?			



Year 5 Medieval Monarchs - Lesson 4

• King John

3. Put these Kings in order, and write down the years of their reign.

King

Reign

Answer in your books.

1. Guess the keywords: and					
<u>Definition I:</u> An enforced contribution to state revenues.					
<u>Definition 2:</u> A person legally entitled to the property or rank of another on that person's death.					
2. Whose armies did Richard the Lionheart fight during his Third Crusade?					
a. Leopold, Duke of Austria					
b. Phillip II, King of France					
c. Saladin, Sultan of Egypt and Syria					
d. Henry VI, Holy Roman Emperor					

 Edward the Confessor 		
King Richard		
• Henry VIII		
William the Conqueror		
+. Describe the events of t	he Battle of Has	tings:
		
		·

Cops & Robbers

Year 5 - Medieval Monarchs Lesson 5 Task I: In the COPS box, write everything you know about how Medieval Monarchs ruled.

Task 2: Now, look around the room at other people's sheets and add any extra information you can to the ROBBERS box.

Cops

- Explain how Medieval Monarchs used their power to achieve great things for England.

- Explain how Medieval Monarchs used their power to help themselves.

Robbers



Task 3: Now summarise the battle for the throne after Edward the Confessor's death in 1066.

Summary

Reach the top!

Answer all of the questions from each layer to reach the top! Write your green and orange answers on the sheet and the yellow and red answers in your

Who were the main three contenders to be King of England in 1066? Year 5 – Medieval Monarchs Lesson 6

book.

By what name was William I better known?

What happened to King Henry VIII's wives?

The questions get more difficult as you make your way to the top, so lets see how many you can answer!

Which word below is the best synonym of 'pious'?

> a. Greedy b. Religious c. Generous d. Fierce

Normandy is in which modern day country?

> a. England b. Scotland c. trance d. Belgium

Whose armies did Richard the Lionheart fight during his Third Crusade?

a. Leopold, Duke of Austria b. Phillip II, King of France c. Saladin, Sultan of Egypt

and Syria

King John recaptured Jerusalem during the Third Crusade. (True/False)

What sort of attributes would a 'good king' have had in medieval times?

Who first signed the Magna Carta?

Who became King of England after winning the Battle of Hastings?