



Marine Academy Primary Newsletter January 2022

'Where Stars Shine Brighter.'

...providing an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values.

Dear Parents/Carers of Marine Academy Primary pupils,

Our mission is to provide an outstanding education that ensures all pupils reach their greatest potential and live by life's highest values. This means to us that we provide our children with a transformational education, in addition to having high expectations for exemplary manners and kindness. Our Marine Curriculum aims to provide children with a range of events and experiences for your children to take part in and further develop as learners. With the easing of restrictions, we are excited to be able to book in as many opportunities as possible. We carefully plan curriculum experiences that enrich every stage of your children's education, ensuring they spend the appropriate amount of time learning each particular area of the curriculum but still accessing a wide range of activities that will develop their knowledge, cultural capital and personal development. We hope that you develop a feel of that throughout this Newsletter and in the Newsletters that come in the future, as teachers continue to write short paragraphs full of information about the goings on in each year group.

On another note, this Newsletter will have been emailed to you but also sent via Xpressions and a link put on the @MarineAcademyPrimary Facebook page. If you do not 'like' us on Facebook already, please do so. If you do not have the Xpressions app on your smart device, please do download this as many of our frequent communications are sent out via this app. We are really intentional about how we communicate and hope to keep you as informed about what your children are learning about and doing in school as we possibly can. Another great way to find out about the progress that your child is making this academic year is by attending Children's Progress Meetings after the half term break; bookings will be shared over the coming weeks.

Yours sincerely,

Mrs Siobhan Meredith

FORTHCOMING EVENTS...

DATES FOR YOUR DIARY

- 1st February – Reception Trip to Mount Edgcombe
- 2nd February – Year 4 Trip to Exeter Customs House Literature Event
- 3rd February – Children's University to give Shang Dynasty Talk to Year 3
- 3rd February – 32 children from Upper Key Stage 2 to watch 'Mamma Mia!' at the Theatre Royal Plymouth
- 8th February – Safer Internet Day
- 16th-18th February – Upper Key Stage 2 Residential to London
- 17th February – 30 children to watch 'Footloose' at the Theatre Royal Plymouth
- 18th February – Year 2 Great Fire of London themed day
- 18th February – Last Day of Term 3

TERM DATES

- Last day of Term 3: 18th February
- First day of Term 4: 28th February
- Last day of Term 4: 8th April
- First day of Term 5: 25th April
- Bank Holiday: 2nd May
- Last day of Term 5: 27th May
- First day of Term 6: 8th June
- Last day of Term 6: 26th July

During INSET Days for Marine Academy Primary the Early Years Holiday Club will be closed:

- Tuesday 7th June – INSET day
- Wednesday 27th July – INSET day

Please click here for the [2022/2023 Term Dates.](#)

Year 6 – Year 6 have had a wonderful start to 2022. In Art, we have been focusing on understanding abstract art, within drawings and sculptures and particularly the works of Henry Moore and Barbara Hepworth. We aim to create our own wired sculptures by the end of this topic. In Maths, we have completed a module on decimals and have begun learning about percentages and how they relate to decimals and fractions. Our class book, 'Journey to Jo'burg', has also been really interesting and we have been learning about two siblings who are going on a journey through South Africa.

Once again, it has been a fantastic start to the year and as a Year 6 team, are really excited to keep this up!

Year 4 – Year 4 have participated in a wonderful array of hands-on activities this month! From being set a challenge to create a tower within a budget in their English lessons, making their own tie dye in Art and learning a new skill of weaving, to introduce their new History topic. We have had so much fun! Our Science lessons have been a hit this term, with the children conducting a range of experiments to examine how easy it is for materials to change their states. It has been a pleasure to see the children immerse themselves in their new topics. Our upcoming trip to Exeter Customs House Literature Workshop will be another fantastic opportunity for the children, where we hope the children will be inspired to conduct some creative writing!

Nursery – The Nursery children have been thoroughly enjoying the theme of 'Little Bo Peep' this term. They have been on a sheep hunt around the school to find a variety of coloured sheep and they have sheared the shaving foam from the sheep using a brush and created their own collage sheep. Also this term, we have started to learn Spanish songs with Ms Bell and we have introduced them to the Boom Whacker instruments, which they are loving making some great sounds with.

Reception – Reception have had a super start to the year with their new topic 'Shiver M'Timbers!' It has been wonderful to see the children taking on the role of a pirate in our new pirate ship. The children have been creating pirate maps and writing messages in a bottle. It has been lovely to see the children discussing and learning about 'parts' and 'the whole amount' in Maths, practising their number bonds to ten as well. The children have shown great enthusiasm with their Phonics learning, now reading words with digraphs and trigraphs in them. Well done to everyone who is using the GoRead app to log all their child's reading at home. We are all looking forward to our trip to Mount Edgcombe on 1st February and seeing the pirates our superstars become!



Pre-School – It has been lovely to welcome the new children that joined Pre-School after the Christmas break. They have settled in well and are making lots of new friends. This term topic is 'We're Going on a Bear Hunt' and the children are becoming great storytellers by being able to retell the story with great expression, recall and Makaton. They have enjoyed role-playing the story in the bear cave and making binoculars to use to find the bear! Thank you for your continuous support.

Year 3 – The start of a new year and Year 3 have engaged excellently with all of their new topics. Firstly, the children have begun their exploring of the Shang Dynasty in China, learning all about ancient civilisations and how the Shang Dynasty started. The children have made fantastic links to their previous History topic of Prehistoric Britain to do this. To strengthen the children's knowledge of the Shang Dynasty, both classes experienced some Chinese culture through food tasting, writing and some Chinese maths. Continuing with the Chinese culture and dragons, in English, the children have been introduced to the myth of 'Marduck and Tiamat'. The children have innovated parts of the story to create their own version of events to retell the rest of the class. In Science, we have been investigators of light sources and how light is able to reflect from different surfaces. So far, the children have explored different surfaces and materials within the classroom and made predictions about whether light would reflect or not. In Maths, the children have used their times table knowledge to calculate multiplication and division problems. Lastly, in SMSC, the children enjoyed learning about real and fake news. The children looked at many different news articles and had to decide whether they thought the article was either real or fake.

Year 5 – Year 5 have had a terrific January with plenty of excellent learning completed across the curriculum. The children have immersed themselves in their new History topic 'Medieval Monarchs', where they have learnt about the Battle of Hastings and re-enacted the tactics involved within it. Subsequently, they have progressed to learning about the reigns of King Richard the Lionheart and King John I and developed their debate skills by justifying who was the worst king. In English, the children have enjoyed learning about William Shakespeare's legacy and some of his most famous plays, including Romeo and Juliet. They have applied their knowledge of play script features and the Battle of Hastings to write and perform dramatic play scripts. In Maths, Year 5 have practised using formal written methods for multiplication and division and demonstrated super perseverance as these methods consist of a sequence of challenging steps. Guided Reading has seen the children explore 'Cogheart', which has comprised of making comparisons between characters, expanding their vocabulary and even designing their own mechanical! Across the wider curriculum, the children have compared the life cycles of frogs and butterflies in Science, whereas they have had great fun with designing and programming their own games using Scratch in Computing. In Art, they have developed their quilling skills, whilst they have identified evidence for Jesus being regarded as the messiah in their RE lessons. We are delighted with the fabulous start that Year 5 have made to 2022!

Year 2 – This term the children have been engaging in fantastic learning all term! The Year 2 team are incredibly proud of the progress they have made this term, particularly in their Maths and reading! During Maths, this term the children have been learning all about finding multiples and have even begun to learn all about division! In English we have been learning all about Little Red Riding Hood, we have had multiple grammar and punctuation focuses such as, questions, statements, expanded noun phrases and even the possessive apostrophe!

The children in Year 2 have been incredibly focused and enthusiastic when learning all about the Great Fire of London this term. We have been so impressed with their knowledge retention and all the facts that they have learnt! During R.E we have been learning all about the religion of Judaism and we even had a special visitor on Monday 24th January that spoke all about the religion of Judaism. As always, the children have shown incredible manners and have shown that Marine Academy Primary are full of superstars! Thank you for your continued support this year.

Year 1 – The children in Year 1 have had an exciting January full of amazing learning. The Year 1 staff were blown away by all of the interesting facts about Ancient Egypt that the children found out over the Christmas holidays. Both Year 1 classrooms are brilliantly adorned with Ancient Egyptian pyramids and extravagant posters. So far this term, the children have learnt about life in Ancient Egypt, pharaohs and the importance of the River Nile. During their Science lessons, the children have been thinking like Scientists. They had to decide which type of clothes would be suitable for hot and cold holidays and undertook various experiments including deciding which types of bags would be suitable to keep water cool. The children have produced some excellent learning in Maths and English respectively. In Maths the children have been exploring shapes and in English they have been reading the story, 'Stuck'. The children continue to impress with their continued reading practises and have been persevering with their decoding and comprehension skills. It has been great to see so many reading at home and lovely to see lots of positive comments regarding 'GoRead'. Next month promises to be another exciting one with an Ancient Egypt activity day planned. Thank you for your continued support.



Please can we remind Parents/Carers to park sensibly on the Campus grounds. We know spaces are at a premium and it can be challenging to find somewhere to park but please avoid parking on the pavements and blocking the dropped curbs in front of the Marine Academy Plymouth. In addition, please remember that if you exit from the Marine Academy Plymouth parking area onto Trevithick Road, that there is a no right turn sign in place. Over the coming weeks, this will be monitored by the police and could result in fines for drivers ignoring this signage.

Spanish Learning at Marine Academy Primary

At the beginning of Term 3, as part of our curriculum enrichment, we celebrated the Spanish version of Christmas - the Three Kings. In Spain, each town and village has its own parade with the Three Kings on floats throwing sweets, footballs and cuddly toys to the children and adults lining the streets. Watch this short video of the 3 Kings parading through the streets of Madrid, despite some Covid restrictions.

<https://www.euronews.com/2022/01/06/epiphany-2022-three-kings-parade-returns-to-madrid-after-covid-disruption>



Then, the children received gifts from the Three Wise Men on 6th January. All of our children in Key Stage 2, who are learning Spanish, received a red pencil with our school motto inscribed in Spanish "Trabaja duro, se amable y sucederan cosas increíbles".

¡Feliz año nuevo!

ARE YOU
ONLINE SAFETY
AWARE?

Online Safety

Each month, we will continue to share with you some advice to further support your child to be safe online. If you have any questions or queries then please do contact a member of the Primary Admin Team or email primary@marineacademy.org.uk to arrange a time to virtually meet about Computing and Online Safety. We are always more than happy to help you out!



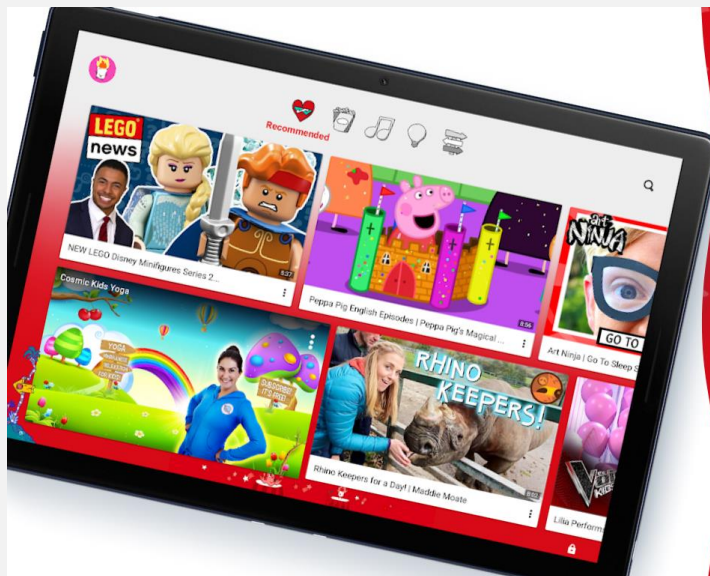
Choices for every family

Exploration starts here

We give you choices to guide your kids' YouTube journey, because we believe that kids can discover new interests, learn from diverse perspectives, and foster a sense of belonging when they explore the world of online video. And with videos from creators around the world, you can choose the best YouTube experience for your family.

Every family has a different approach to how they use technology, explore online, and set digital ground rules. That's why we offer options for you to decide which YouTube experience is best for your unique family.

Discover two ways for kids to explore



An app made just for children.

YouTube Kids was created to give children a more contained environment that makes it simpler and more fun for them to explore on their own, and easier for parents and caregivers to guide their journey as they discover new and exciting interests along the way.



Download the free YouTube Kids app.



Or experience YouTube Kids on the web at www.youtubekids.com.

Children's Week at CEE

This February Half-term 22nd-25th

The Centre for Eyecare Excellence (CEE) with The University of Plymouth are running sight tests clinics just for children during February half-term.



Sight tests provided by 3rd year Optometry students

(supervised by a qualified Optometrist and free of charge).

A child friendly week in a relaxed

Call 01752 583100 for an appointment

CEE with The University of Plymouth
41 Gibbon Street
Plymouth
PL4 8BZ
cee@plymouth.ac.uk



UNIVERSITY OF
PLYMOUTH



For more information about your child's eyes visit www.lookafteryoureyes.org/eye-care/children



Derriford Hospital have a brand new Family Link Volunteer service that helps patients and families make video calls to their during their stay. Their call times are 10:30, 12:30 and 14:30 Monday to Friday. To book in please email: plh-tr.familylinkvolunteerservice@nhs.net and they will arrange for one of their wonderful volunteers to set up the call. In order for this service to work they require an email address for the family member or friend so they can send them the video link. They also require the patient's name and which ward they are staying on.

1-minute MATHS

for **KS1!**

- Subitising
- Addition
- Subtraction

Have you heard about our amazing new app?

It's 1-Minute Maths

Designed for use both in class and at home, our new 1-Minute Maths app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!

Download on the **App Store** | GET IT ON **Google Play**

This first version of the app is aimed at Key Stage 1 pupils, and focuses on adding and subtracting — and on 'Subitising'. The free mobile app is available for Apple/iOS, Android and Kindle.

Children can choose any topic they want to try. They then answer a unique series of questions (so it's a different set of questions every time). If they're struggling with a question, a 'Hint' button will give a helpful clue by showing the question in a different but familiar way.

When the one minute's up, they'll see a feedback screen telling them how they've done.

As a school, when teaching Maths, we follow the progression set by White Rose Maths. White Rose Maths have just released a brilliant free app for you to use at home giving children the chance to practice their Maths skills through one-minute tasks! There are a wide range of benefits for this: excellent practice, intuitive process, no log in, enjoyable and motivating, helpful hints and most importantly, it is brilliant for building number fluency and confidence! Please send us in photos of your child engaging with this.

The Household Support Fund

The Household Support Fund is helping people at risk of fuel poverty to meet their energy needs over winter.

Plymouth Energy Community is administering grants to eligible residents by referral only.

Applications can be made for grants of £245 (families with children) or £147 (other eligible households), repairs to heating / hot water systems or essential white goods.

For more information, please read the attached Household Support Fund Energy Referral Form.



If you feel you would benefit from the Household Support Fund please contact school to apply.



Marine Academy Primary Parental Control support Workshop.

Would you like some **support** as to how you are able to monitor your **child's activity online**?

Perhaps you would like to be able to set up screen time limits?

Please come and visit our IT gurus on **Tuesday February 8th from 2.30-3.30pm**. They will be situated in our MULA, underneath the canopy by the Year 1 classrooms.

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss

We Are Readers



TOP
10

Number of Words Read This Month:

1	Joshua (5LI) 276,816
2	Aashna (5LI) 224,496
3	Isobel (6AW) 205,464
4	Silun (4AV) 194,950
5	Reid (6AW) 158,869
6	Jacob (6AW) 134,587
7	Jessica (4AV) 108,000
8	Jamie (6AW) 106,821
9	Harry (5AD) 103,548
10	Freya R (6AW) 97,265

The total number of books and words read by children on Accelerated Reader so far this year currently stands at...

**5,879 books and
24,687,072 words**
so far this year!



SHOUT OUTS!

It has been another amazing month for reading and quizzing on Accelerated Reader and Bug Club! Well done to these superstars who have been quizzing lots and scoring high!

Carter (RHR), Anabelle (RAF), Samuel (1MM), Sean (1SA), Jamond (2CW), Rosie (2TG), Isabella (3CC), Arya (3JN), Tamsin (4AV), Lilith (4LG), Sophia (5AD), Oscar (5LI), Alfie (6AW) and Izabella (6DK)!

Big congratulations go to Ava in 5AD for becoming our latest Word Millionaire and also to Isobel in 6AW who has become a Word Multi-Millionaire! Well done to both of them, it's an amazing achievement!



Child Safety in the Car – A Guide to Child Car Seats

Most car accidents happen close to home. Child car seats can keep your child safe. But not every seat fits every car. And if a seat is fiddly to use, you may be tempted not bother with it on short journeys. Here are some top tips for choosing the best car seat for your child.



Understanding car seats

There are two different types of car seat:

- **Group** (0-III) is based on the weight and physical development of the child. Age ranges are given too, but these are just for guidance.
- **i-Size** is based on the child's height and seats provide protection from side impacts.

Baby car seats

It's safest for babies to travel rear-facing for as long as possible.

Rear-facing seats are either:

- **Group 0+**
- **i-Size.**

Don't be tempted to move a baby to a forward-facing seat just because their feet are pressing against the rear seat of your car.

It's best to wait until they reach the weight limit or the crown of their head reaches the top of the baby seat.

Always travel with your baby in the back seat if you can.

If it's essential for them to be in the front seat, the passenger airbag must be switched off - if the airbag activates in a crash it will harm your baby.

Car seats for toddlers and young children

When your baby has outgrown their baby car seat they can be moved to a child seat with a built-in harness.

These seats are mostly forward-facing, but some rear-facing seats are now available.

The group to look for is:

- **Group I.**

It's safest to keep your child in a car seat with an integral harness for as long as possible.

Only move your child from a car seat to a booster seat when their eye-line is above the back of the child seat or the weight limit is reached.

Older children and car seats

Most booster seats 'grow' with your child.

Booster seats suitable for children who weigh between 15kg and 36kg are:

- **Group II**
- **Group III**

A high-backed booster seat offers the best protection for your child, providing side protection and support.

Remember, adult seat belts don't sit on children's bodies in the right places and can injure them in a car accident.

Buying your baby or child car seat

Buying second-hand car seats is not recommended.

They may have been damaged in an accident, but you won't necessarily be able to tell by looking at them.

If you do use a second-hand car seat, try to make sure you know its history and read the manufacturer's instructions. Check nothing's damaged and no parts are missing.

Not every seat will fit properly in every car. Try the seat in your car before you buy it, or check the returns policy.

Make sure the seat can be fitted exactly to the manufacturer's instructions.

The seat should be secure. If it wobbles, it is either wrongly fitted or not suitable for your car.

If your car has ISOFIX attachments, consider buying an ISOFIX seat.

Try to find a seat that's quick and easy to fit into your car. If it's awkward, it may be tempting to not bother with it on short journeys.

It's vital you use your child car seat on every journey - most accidents happen within a short distance of home.

Make sure the seat you buy fits on the back seat as this is safer for your child.

Children under three years old

You must always use a child restraint appropriate for the child's age, height and weight, whether the child is travelling in the front or rear of the vehicle.

If an appropriate restraint is not available, it's illegal for a child to travel in the vehicle.

The only exception is in a taxi if the correct child restraint isn't available.

Children aged between three and 11 years old

You must use an appropriate child restraint for the child's age, height and weight in the front seat and, if seat belts are fitted, in the rear seat.

The only exceptions to this are where the correct child restraint is not available in the following situations:

- In a taxi where the correct child restraint is not available
- For reason of unexpected necessity over a short distance
- Two occupied child restraints prevent a third from being fitted.

In these cases, an adult seat belt must be used

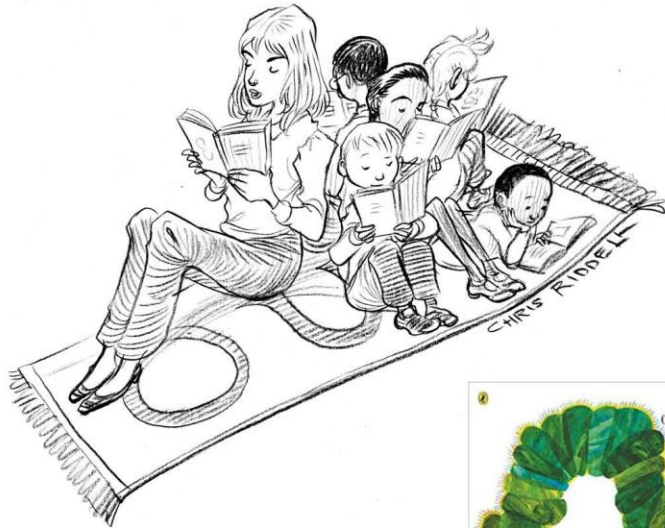


Half Term Holiday Clubs in Plymouth

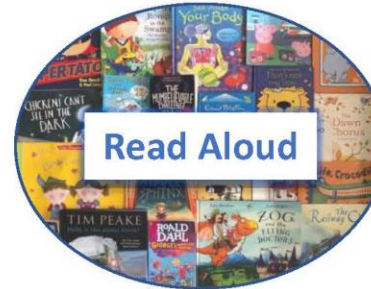
There are many fun clubs running across Plymouth that your child may enjoy should you like them to attend. Below are links that will take you directly to each club's webpage or information leaflet.

Holiday Club	Age Suitability
District Sports Half Term Club	5 – 11 years
High Five Holiday Club	5 years +
Plymouth Life Centre	5-6 Years
	7-8 Years
YMCA Holiday Club	9-12 Years
	8 years +
Plymouth Snowsports Centre	8 years +

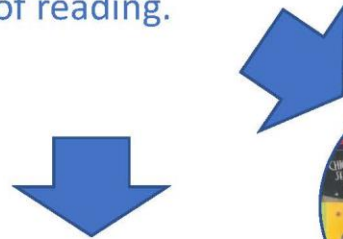
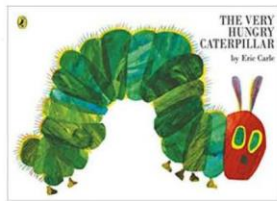
Supporting Readers at Home



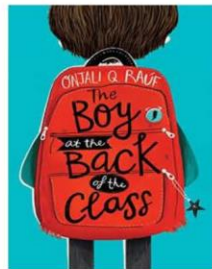
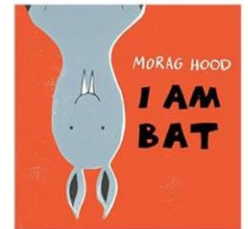
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



Photo by Unknown Author is licensed under CC BY-NC

For more ideas see the OU website:
<https://www.researchrichpedagogies.org>