

Retrieval Activities Year 6 - Globalisation



Pick 'n' Mix

RETRIEVAL

1. Write the keywords: _____ and _____

Definition 1: The increasing connections between people and places.

Definition 2: Buying and selling goods or services.

2. Check and fix the mistakes

Globalisation has decreased since you were born.

Logos are not a factor in globalisation.

McDonalds only operates in the U.K.

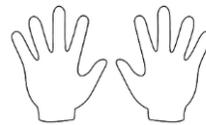
3. List three global companies

1.

2.

3.

4. On the other hand: How do national and global companies differ?



Cops & Robbers

Task 1: In the COPS box, write everything you know about globalisation from the previous lesson.

Task 2: Now, look at a partner's sheet and add any extra information you can to the ROBBERS box.

Cops

- Globalisation is...

- The factors that have helped globalisation to develop are...

Robbers



Task 3: Can you now summarise how the internet has increased globalisation?

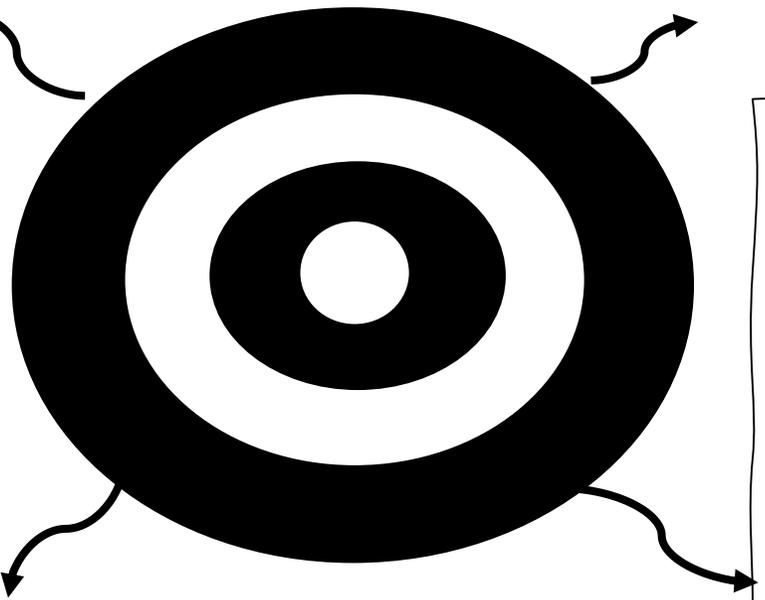
Summary

Bullseye!

Task: Fill in each of the layers of the target in order to reach the bullseye!

Explain how communication has changed over time:

Provide two forms of modern communication that weren't around 30 years ago:



Summarise the internet usage for various continents around the world:

Can you fill in the gaps below?
People use the internet to _____ with people. The continent with the highest proportion of people using the internet is _____.

Compare, contrast!



Advantages of the Internet

Disadvantages of the Internet

| Advantages of the Internet | Disadvantages of the Internet |
|----------------------------|-------------------------------|
| | |



Vocabulary Detectives

Complete the rest of the table to define the vocabulary

| <u>Keyword</u> | <u>Definition</u> |
|----------------|---|
| Imports | |
| _____ | Taking goods or services out of a country to another country. |
| Trade | |
| _____ | The financial system of a country. |
| Globalisation | |
| _____ | Not able to continue in the same way |

Rewind & Retrieve

After Lesson 4

Task: In the first box, write down everything you can remember about our last lesson. In the second box, write down everything you can remember about our previous lessons. In the last box, write down everything you can remember about a previous topic! Use the questions to support you.

 Last lesson (What is meant by 'fast fashion'? Name a country in which clothing is often produced.) 



 Last month (How has communication changed? How has the development of transport been good for globalisation?) 



 Previous topic (Population - Can you identify countries with large populations? What are the challenges of an ageing population?) 

Noights and Crosses

After Lesson 4

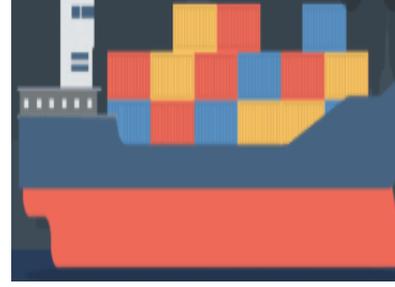
You need to retrieve the answers correctly to earn the chance to place a O or X -
The first person to connect three symbols wins the game!



| | | |
|--|---|--|
| Why does clothing end up in shops much easier? | Where is most clothing produced? | What usually happens to recycled clothing? |
| Which continent has the greatest proportion of Internet usage? | Which country is the biggest clothes exporter? | What do Coca-Cola and Kellogg's have in common? |
| Why is clothing made quickly nowadays? | What happened to the Rana Plaza building in Bangladesh? | Can you describe an advantage of today's globalised clothing industry? |



List it!



List some outcomes that globalisation has led to:

Reach the top!

What positive impacts does the global food industry have?

After Lesson 5



Answer all of the questions from each layer to reach the top! Write your green and orange answers on the sheet and the yellow and red answers in your book.

The questions get more difficult as you make your way to the top, so let's see how many you can answer!

What are the essential features for a TNC to operate?

What are the effects of TNCs being richer than the countries in which they operate?

Describe 2 ways that we use the internet to communicate with people.

Describe a disadvantage of the expansion of the internet.

What has happened to the rate of exports over time?

What is a TNC?

Can you name 2 TNCs?

What is globalisation?

Which continent has the lowest internet use?

What is the link?



Each of the images in the table has a link to our current topic.

Can you explain how it links?

After lesson 5

| Image | Link to our topic (Globalisation) |
|--|---|
|  | <p><i>TNCs, countries, economy, transport, communications</i></p> |
|  | <p><i>Internet, communications, technology, unequal</i></p> |
|  | <p><i>Clothing industry, imported, jobs, affordable, 'fast fashion'</i></p> |

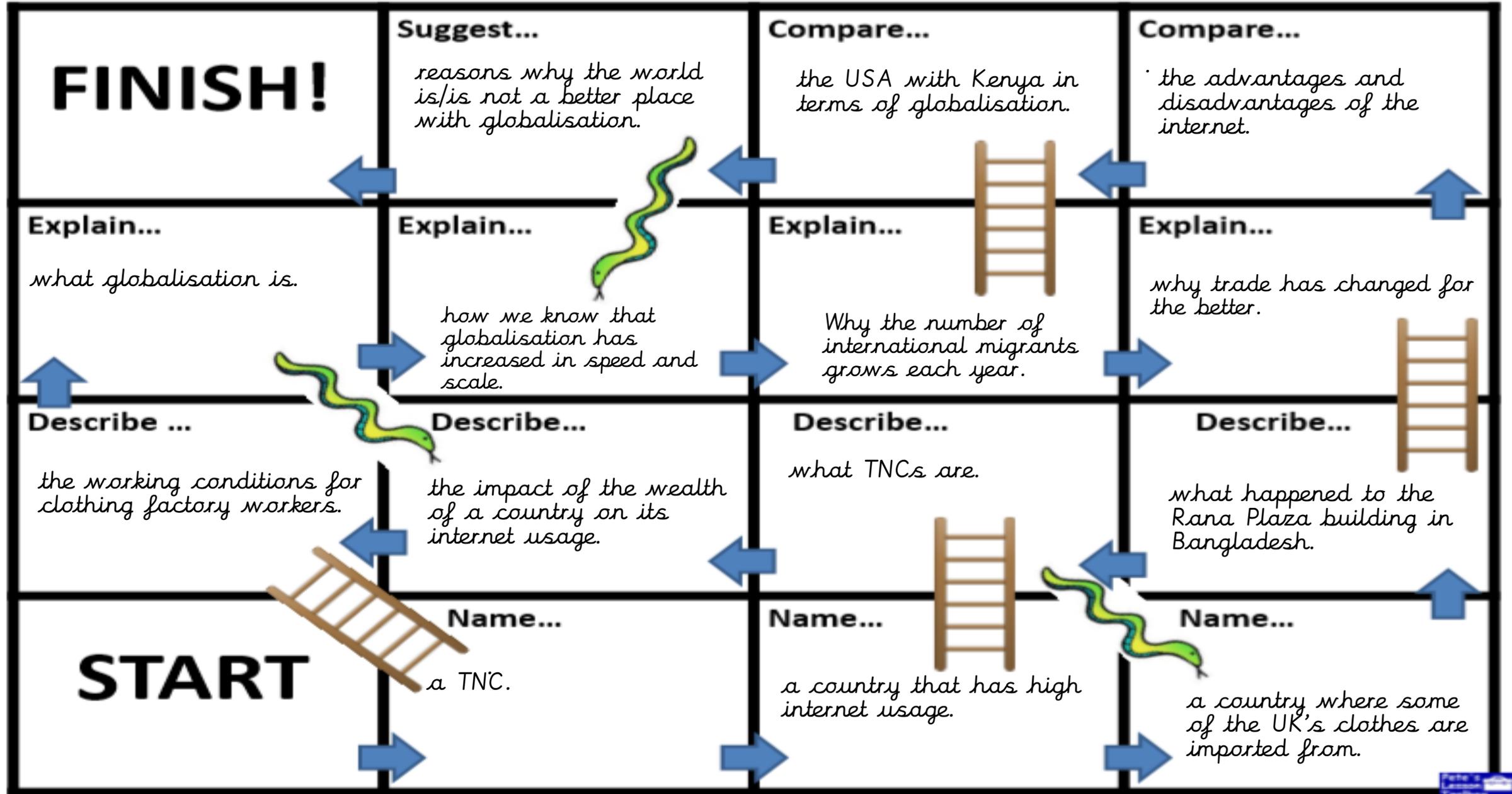
Retrieval Interleaved Practice Grid

| | | |
|---|--|---|
| How has communication changed? | Name two TNCs in the food industry. | Why does the number of international migrants grow each year? |
| Describe a challenge of a growing population. | What evidence is there that globalisation has increased? | Which country has the highest population? |
| What is meant by 'trade'? | What is meant by 'food security'? | Why may people be more healthy without globalisation ? |
| Why is global internet usage unequal? | Why are powerful TNCs bad for smaller companies? | Describe a challenge of an ageing population. |

| | | | |
|--------------------------|-------------------------|--------------------------|--------------------------|
| Last Lesson (1 Point) | Last Week (2 Points) | Last Month (3 Points) | Last Topic (4 Points) |
|--------------------------|-------------------------|--------------------------|--------------------------|

Snakes and Ladders

After Lesson 6



Quizizz login details for teacher

www.quizizz.com

Quiz set up and to be taken at the beginning and end of the topic please

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Chaddlewood2020