

Answer in your books.

1. Guess the keywords: \_\_\_\_\_ and \_\_

Definition 1: The rights that people have in a society to equal treatment and equal opportunities, whatever their race, sex, or religion.

<u>Definition 2:</u> Keeping one group of people apart from another and treating them differently, especially because of race, sex, or religion.

2. Check and fix the mistakes

Both the northern and southern states thought that slavery should be abolished.

The suburbs of America were very racially diverse places in the 1950s.

In the 1950s, America was a communist country.

## Year 6 Civil Rights - Lesson 2

3. What was life like for black people during the 1950s in America?

## Noughts and Crosses

Year 6 Civil Rights - Lesson 3

You need to retrieve the key words, dates or numbers correctly to earn the chance to place a 0 or X.

	The first person to	connect three symbol	s wins the game!	_
$\bigcirc$	Which American states believed that slavery should continue? Northern or southern?	<b>v</b> 1	How many states are there in the United States of America?	
	When were Jim Crow laws first passed?	When did America become an independent .country?	Give an example of how black people were segregated from white people.	
	Give ar example of 'Jim Crow etiquette'.	What is the name of the father who took the Board of Education to court for not allowing his black daughter to attend an all- white school?	What is the name of the highest court in America?	3



## Year 6 Civil Rights - Lesson 4

Task: Fill in each of the layers of the target in order to reach the bullseye!

What was one of the main things What is non-violent civil that caused the American Civil disobedience? War? What did some of the states disagree about? What happened to the buses 🗲 Rosa Parks didn't give up her seat after Rosa Parks was arrested on the bus because she was tired for not giving up her seat? after a hard day at work. The laws and etiquette that treated black people True or false? differently were known as J\_\_\_\_ C\_





Year 6 Civil Rights Lesson 5

	Complete the rest of the table to define the vocabulary				
<u>Keyword</u>	Definition				
	The rights that people have in a society to equal treatment and equal opportunities, whatever their race, sex, or religion.				
equality					
C D	Peacefully refusing to follow laws or commands that you feel are unfair.				
Jim Crow Laws					
	To stop using a company or service in protest of something they are doing.				
segregation					
	A document which set out America's independence from British rule.				

Reach the t Answer all of the	Montgor		lina to		6 Civil Rights – Lesson 6	
questions from each layer to reach the top! Write your green and orange answers on the sheet and the yellow and red answers in your book.	When was M King asso a) 19 b)19 c)19	issinated? 955 163	When was the Act brou		The questions get more difficult as you make your way to the top, so let's see how many you can answer!	
Where was the I Hav Dream Speech deliver a) At the Lincoln Mem Washington DC b) At the White Hou c) In Selma, Alaban		What was the Emancipation I, Proclamation?		What did the 'separate but equal' law mean?		
The name given to a series of laws in southern states, which discriminated against black people.	What is R. Jamou	osa Parks s for?	Dr Martin	title given to Luther King us speech?	Who took the Board of Education to court?	